**Apprenticeship Teaching and Learning Review**

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| Programme Details |
| College: |  |
| Department: |  |
| Division: |  |
| Apprenticeship: |  |
| Level: |  |
| Block/s included in review  | [name and code] |
| Reviewee Details |
| Name: |  |
| Position |  |
| Reviewer Details |
| Name: |  |
| Position:  |  |

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| Block Summary (to be completed by reviewee) |
| Average number of apprentices |  |
| Details of last substantive block modification  |  |
| Reflection on most recent apprentice feedback on block |  |
| Reflection on most recent block outcomes (Panel of Examiners data) |  |

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| Teaching and Learning Details |
| Activity  | Lecture [ ]  | Seminar [ ]  | Workshop [ ]  |
| Practical Session/Lab [ ]  | Small Group Session [ ]  | Review [ ]  |
| Other (please specify): [ ]  |  |
| Delivery of Activity:(tick as appropriate) | In-person only [ ]  | Online only [ ]  | In-person and online [ ]  |
| Other (please specify): [ ]  |  |
| Topic: |  | **Duration (if applicable):** |  |
| Number of Apprentices (expected): |  | **Number of Apprentices (present):** |  |
| 1. What were the Learning Outcomes for the activity? |
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| 2. Summary of the activity’s overall effectiveness in relation to the intended learning outcomes |
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| 3. Summary of the activity’s relevance in relation to the knowledge, skills and behaviours contained within the Apprenticeship Standard |
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| 4. Comments on the appropriate embedding of British Values; Equality, Diversity and Inclusion; or the Development of Literacy and Numeracy in the activity |
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| 5. Feedback from Apprentices |
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| 5. Strengths and development needs |
| Aspect: | **Strengths** (including good practice which should be shared with the wider apprenticeship teaching team) | **Areas for Development:** |
| Introducing the activity to the apprentices (clarity of objectives; relation to previous work; relation to vocation; overview or ‘sign-posting’ of session) |  |  |
| Planning and organisation |  |  |
| Methods/Approach |  |  |
| Delivery and pace |  |  |
| Content (currency, accuracy, relevance, use of examples, level, match to apprentice’s needs) |  |  |
| Apprentice participation |  |  |
| Stretch and challenge |  |  |
| Use of accommodation and learning resources |  |  |
| Other |  |  |

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| Recommendation for timing of next Teaching and Learning Review  |  |

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| 6. Reviewee’s reflection on Teaching and Learning Review including: * Evaluation of block and current approach to delivery
* Evaluation of observed activity
* Reflection on Reviewer’s feedback
* Plan for how the identified strengths will be enhanced; plan for how the areas for development will addressed
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