

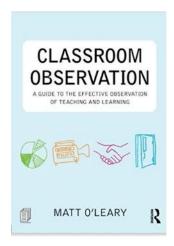
## **West London Teacher Education Collaboration**

**Mastery Level: Module Three** 

**Title: Developing your Observation Skills** 



## Module Three: Developing your Observation Skills



Using the Matt O'Leary 'Classroom
Observation' chapter look through the nine
different observation tasks, discuss with
your trainee which task you will use which is
the most relatable to their progress and
targets and carry out your
usual observation using the chosen task as
a focus.

Use the completed task to guide you through the feedback process after the lesson and make notes on the conversations had with the trainee.

- Did using the focused observation task help in a particular way?
- Did they help to focus the feedback and make it relevant/SMART? (See also the SMART targets help sheet)
- 2) Carry out a Joint observation with the PCM/another mentor and give feedback to the trainee
- Do you and the PCM/ another mentor agree outcomes?
- Have you picked up on the same points/given the same targets?
- Online resources/video available for supporting this.