

## We're delighted you're thinking about studying at Brunel University London.

Our lecturers have put together the following information to help you prepare for your course. This will give you a snapshot of the materials and reading list you'll be using. You'll get a full breakdown of information before you enrol.

On our website you can also [find out more about your modules](#) and [chat to a current student](#).

If you have any more questions, [please get in touch](#).

We look forward to welcoming you to Brunel.

### Sample lecture/coursework questions

1. Reflecting back to your secondary schooling, consider if and how your own identity (social class, gender or ethnicity) has influenced your experiences of education so far. Make some notes about possible impacts. Potential areas include subject choices, relationships with teachers, peer influences and curriculum engagement.
2. Choose two contrasting educational environments you have experienced either as a learner or as an employee. Write a personal account of what you felt about these contrasting learning environments, how you felt about each, and why you felt the way you did.
3. Choose something you have been learning recently (to cook a new recipe/ a new hobby/ a musical instrument/ learning a language or a dance move). Relate this to one of the chapters in Bob Bate's book from the reading list below and say how your learning fits with that chapter.



## Reading list

- Bates, R. (2019) Learning Theories Simplified (second edition). London, Sage
- Bee, H. and Boyd, G. (2013) Developing Child, The: Pearson New International Edition. London, Pearson.
- Cohen, L., Manion, L. and Morrison, K (2017) Research Methods in Education. London, Routledge.
- Gibbs, G. (1988) Learning by Doing: A guide to teaching and learning methods. Oxford, Oxford Polytechnic
- Lord, J. (ed.) (2020) Studying Education: An introduction to the study and exploration of education. London, Learning Matters.
- Roche, J., Tucker, S., Flynn, R. and Thomson, R. (2012) Youth in Society: contemporary theory, policy and practice, London, Sage

## Online resources

- **Education and Society**  
[The impact of the prevent duty on schools. What does the evidence tell us?](#)  
[Education, employment and youth](#)
- **Human Development**  
[The missing link? Brain and body in early learning and development](#)
- **Issues and Perspectives in Education**  
[infed.org](#)  
[restoreourschools.com](#)
- **Placement**  
[Getting started with reflective practice](#)  
[The reflective practitioner](#)
- **Study Skills and Methods of Enquiry**  
[British Educational Research Association paper on research methods](#)  
[British Educational Research Association research guidelines](#)  
[Academic writing skills from Brunel's Academic Skills Service \(ASK\)](#)
- **Understanding Concepts in Education**  
[The thinking school. Why we need teachers and children who can think](#)

## Indicative content

Study Themes	Reading
Education and Society	Lord, J. (ed.) (2020) Studying Education: An introduction to the study and exploration of education. London, Learning Matters. Chapter 4 by Kate Hoskins
Human Development	Bee, H. and Boyd, G. (2013) Developing Child, The: Pearson New International Edition. London, Pearson. Chapter 1- pages 9-18 only
Issues and Perspectives in Education	Roche, J., Tucker, S., Flynn, R. and Thomson, R. (2012) Youth in Society: contemporary theory, policy and practice, London, Sage. Chapters by Rogers, R. 'The Making and Moulding of Modern Youth' and Griffin, C 'Representations of the Young'
Education Work Placements 1	Gibbs, G. (1988) Learning by Doing: A guide to teaching and learning methods. Oxford, Oxford Polytechnic
Study Skills and Methods of Enquiry	Cohen, L., Manion, L. and Morrison, K (2017) Research Methods in Education, London, Routledge. Chapter 1 - The nature of enquiry (specifically pages 3-13)
Understanding Concepts in Education	Bates, R (2019) Learning Theories Simplified (second edition). London, Sage (choose any chapter!)

