DEGREE STRUCTURE

Awards
Brunel University London awards the following first degrees: Bachelor of Engineering BEng, Bachelor of Science BSc, Bachelor of Arts BA, Bachelor of Music BMus and Bachelor of Laws LLB; the following integrated Master’s degrees: Master of Engineering MEng and Master of Mathematics MMath. BSc Information Systems, Computing and Mathematics with an Integrated Foundation Year and BEng Engineering with an Integrated Foundation Year are available for students who do not meet the standard criteria for Level 1 entry.

First degrees are usually awarded with honours, classified into first class, second class (with upper and lower divisions) or third class. You are admitted to the university on the assumption that you will achieve an honours degree. Some Departments offer a less demanding ordinary degree course if your performance proves not to be of honours standard before the final year.

The three-part year
Brunel’s course structure is based on three periods of study per year. There are two teaching terms of 12 weeks each, running from September to December and from January to Easter. There is then a third, shorter term for revision, examination and assessment. Students who take a four year sandwich (placement) course will spend a further period in either one or two work placements, depending on whether the course offers a thin- or thick-sandwich route. The tables opposite summarise this structure. There are some exceptions to this, for example:

• Physiotherapy, Occupational Therapy and Specialist Community Public Health Nursing: students may take clinical work experience during vacations (see pages 116, 114 and 80).
• Social Work: all students spend a proportion of each year in the field, and those following the part-time employment route work according to calendar, rather than academic, years (see page 124).

Part-time courses
Some degrees are available on a part-time basis – all available modes of study are listed on each course page. Part-time students normally take up to 80 credits per academic year, though this may vary according to your circumstances.

Brunel helped me immensely as the good quality degree that I obtained kick-started my international business career - my first job was as a graduate recruit with BP

Stephen
Government, Politics and Modern History graduate
### COURSE STRUCTURE

#### Three years full-time

Students following a three year full-time route study for six academic terms, with a standard summer vacation.

<table>
<thead>
<tr>
<th>Year</th>
<th>Level</th>
<th>Term 1</th>
<th>Term 2</th>
<th>Term 3</th>
<th>Summer</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>1</td>
<td>Academic Period 1</td>
<td>Academic Period 2</td>
<td>Assessment</td>
<td>Summer vacation</td>
</tr>
<tr>
<td>2</td>
<td>2</td>
<td>Academic Period 3</td>
<td>Academic Period 4</td>
<td>Assessment</td>
<td>Summer vacation</td>
</tr>
<tr>
<td>3</td>
<td>3</td>
<td>Academic Period 5</td>
<td>Academic Period 6</td>
<td>Assessment</td>
<td></td>
</tr>
</tbody>
</table>

#### Four years thick-sandwich

The four year thick-sandwich route follows a similar pattern, but students spend the whole of Year 3 on placement.

<table>
<thead>
<tr>
<th>Year</th>
<th>Level</th>
<th>Term 1</th>
<th>Term 2</th>
<th>Term 3</th>
<th>Summer</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>1</td>
<td>Academic Period 1</td>
<td>Academic Period 2</td>
<td>Assessment</td>
<td>Summer vacation</td>
</tr>
<tr>
<td>2</td>
<td>2</td>
<td>Academic Period 3</td>
<td>Academic Period 4</td>
<td>Assessment</td>
<td>Summer vacation</td>
</tr>
<tr>
<td>3</td>
<td>3</td>
<td>Work Placement</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>3</td>
<td>Academic Period 5</td>
<td>Academic Period 6</td>
<td>Assessment</td>
<td></td>
</tr>
</tbody>
</table>

#### Four years thin-sandwich

The four year thin-sandwich route involves two periods on work placements, which are likely to extend through the summer vacation. If you are taking a course approved by a professional institution, longer periods of work experience may give exemptions from some membership requirements.

<table>
<thead>
<tr>
<th>Year</th>
<th>Level</th>
<th>Term 1</th>
<th>Term 2</th>
<th>Term 3</th>
<th>Summer</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>1</td>
<td>Academic Period 1</td>
<td>Academic Period 2</td>
<td>Assessment</td>
<td>Work Placement 1</td>
</tr>
<tr>
<td>2</td>
<td>2</td>
<td>Work Placement 1</td>
<td>Academic Period 3</td>
<td>Assessment</td>
<td>Summer vacation</td>
</tr>
<tr>
<td>3</td>
<td>3</td>
<td>Academic Period 4</td>
<td></td>
<td></td>
<td>Work Placement 2</td>
</tr>
<tr>
<td>4</td>
<td>3</td>
<td>Academic Period 5</td>
<td>Academic Period 6</td>
<td>Assessment</td>
<td></td>
</tr>
</tbody>
</table>

#### Joint honours degrees

Some subjects can be combined with a selected second subject to form a joint honours programme. Possible combinations are listed on the course pages 28 – 137. The proportion of credits you will be expected to attain in each subject varies according to your programme specification but, for a joint honours course rated at 360 credits, you must take a minimum of 160 credits in each of the two subjects.
If you choose the four year sandwich course – a degree pathway that integrates placements with academic study – you will have the opportunity to acquire valuable practical skills through extended work experience. Sandwich courses include an assessed placement worth 120 credits. If you are taking a full-time programme, you may still be able to gain practical experience – some Departments offer opportunities for work experience during term time, while for others (for example in Health Sciences and Social Care) there may be regular placements in professional settings as part of your course. Whatever your career interest, you will find that graduate employers place a high value on relevant work experience, frequently rating it above even degree classification as a selection criterion. Whatever your subject, the Placement and Careers Centre can help you build appropriate experience, and your first year is an ideal time to start.

Finding the right sandwich placement

The university collaborates closely with employers and works to ensure that academic study and professional experience complement each other, since both are part of a continuous learning process. Your academic tutor and the Placement Officers based in the Placement and Careers Centre will help you in your search for suitable placements and give guidance on the kind of experience best suited to your needs, but the responsibility for finding a placement is yours.

A placement should take account of your degree course, knowledge and previous experience. We try to ensure that you are engaged in work which is relevant to your degree and appropriate to your level of ability, and that you are given as much variety of experience as is practicable. A tutor will remain in touch with you throughout your placement.

The university has contacts with several thousand employing organisations, including industry in both the public and private sectors, government departments, research laboratories, local authorities, business and commerce. You will usually be supervised by a senior person in the establishment concerned.

You may be paid a salary by the organisation during your sandwich placement periods. Although you are unlikely to earn enough to fully finance yourself through the academic study periods, you may be able to offset a significant part of the cost of living. This in turn could go some way to reducing the amount you need to borrow as a student loan.

Transferring to a different mode of study

If you are registered for a sandwich course but have problems obtaining suitable placements, you may be able to transfer to a different mode of study. For example, you may be able to switch to a full-time mode from a thick-sandwich mode at the end of Level 2. Options vary from course to course, depending on the availability of different modes. You should therefore check the programme specification for your course when you register.
Opportunities for sponsorship

Sponsored students usually have an established relationship with one organisation during their course, so they become familiar with the entire range of its activities. Many sponsoring organisations pay a bursary to their students during university-based periods, and there is often the opportunity to remain with the sponsoring company as a graduate. Some of Brunel’s degree programmes encourage applicants to look for a sponsor prior to, or soon after, joining their course.

Accreditation by professional institutions

A Brunel degree may bring particular advantages if you are contemplating a career in certain professions. Professional bodies accredit degree courses which they deem suitable for gaining admission to their ranks, and a large number of Brunel’s courses are validated by these bodies. Check the course page to see whether this applies to you. Aside from an accredited degree, membership requirements normally include a period of training in the relevant discipline. For Brunel students on sandwich courses, periods of work placement can contribute between six and sixteen months towards such training requirements, giving you accelerated entry to your chosen profession. Your Department will help to ensure that any eligible work experience is registered towards accreditation, and you can check with your Admissions Tutor about requirements in your particular subject area.

Currently I work at PwC (PriceWaterhouse Coopers) on their IT Risk Assurance Graduate programme...one of the standout areas which I believed has let me get ahead of the game was the excellent Placement and Careers Centre at Brunel. They assisted me in getting a placement after my second year and that was a key experience for me in terms of developing my business acumen and also becoming a more attractive proposition for future employers.

Richard
Information Systems (now Computer Science) graduate
Module choice
You select your modules before the beginning of each level. Your tutor can advise you about the choices available, and there are, of course, academic constraints to ensure that you do not follow a module for which you do not have the proper grounding. Occasionally, your timetable will also limit your choice. The structure may allow you, within the programme specification for your course, either to broaden the range of topics you study or to specialise in one particular area. Most degree courses contain compulsory modules in order to maintain the coherence of the course or to meet the requirements of professional institutions. However, you may also be able to select other modules. Language modules may be available for credit on your course, or you may choose to take them for additional credit which does not contribute to your award (or just for fun!).

Credits
All Brunel’s courses are made up of study and assessment blocks (modules) worth 10 to 30 credits each. Levels 3 and 4 may include a major project, worth up to 40 credits. You will build up these modules, usually gaining at least 120 credits per year, until you complete at least 360 credits to achieve an Honours degree. There are some exceptions to this pattern:

- Thick- and thin-sandwich placements attract 120 further credits, so you will complete at least 480 credits in total. This structure leads to a separate degree award title, indicated on the relevant course pages (eg ‘with Professional Development’).

- Those undertaking an MEng qualification will study for a further year. This year, Level 4, will include advanced modules and group projects and you must complete at least 120 further credits. If you do not complete your degree programme, you may still be eligible to achieve a recognised qualification, depending on the number of credits you complete. Since each module has a credit value, Brunel is able to participate in national and international credit accumulation and transfer schemes.

Teaching
Most modules include formal lectures, seminars and tutorials. Courses in the applied sciences, health and engineering disciplines incorporate substantial amounts of practical or laboratory-based activity, including individual or group project work. Teaching methods are summarised on each course page. All modules allow time for you to learn on your own in private study or in groups.

You may also participate in external activities such as research projects with external agencies and companies or visits to and by professionals in your chosen discipline. In your final year, you may complete a major project. This may be of an experimental, applied or theoretical nature or a combination of the three. If you are taking a sandwich course, your project will probably be connected with work undertaken during your placement(s). In some subjects, project work is developed by a team of students, each with a particular contribution to make.

Teaching and learning methods are designed to develop and improve transferable skills which will enhance your employability.

Assessment
The intended learning outcomes for each module (what you are expected to know and to be able to do when you have completed it) are given in detailed assessment or study block outlines (module outlines) to help you assess your own learning targets. Many courses are assessed by a combination of continuous assessment (including, for example, essays, reports, practicals and presentations) and end of year examinations, to test both your knowledge and skills. Assessment methods are summarised on each course page. The proportion of marks gained through each method varies according to the module and level of study. To progress from one level of a programme to the next, you will need to fulfil the necessary requirements for that level, taking into account any opportunities for reassessment that may be offered to you.

If you are taking a sandwich course, performance on work placements is also taken into consideration by the Board of Examiners. Professional practice in Education, Health or Social Work degrees is also assessed.

Final degree classification is usually determined by the results gained at Levels 2 and 3, including performance in your final year project.
Applying to Brunel

Applications for all full-time and sandwich first degree courses must be made online through the Universities and Colleges Admissions Service (UCAS).

Courses in the UCAS scheme are listed on the UCAS website. Visit www.ucas.com to apply, and for more information.

Where can I apply?
You can apply for 2016 entry online at www.ucas.com as an individual or as part of your school or college.

When should I apply?
UCAS can start receiving applications from 1 September 2015 for entry in Autumn 2016. The normal closing date for the receipt of applications is 15 January 2016. UCAS accepts that some applicants, especially from outside the UK, may find this difficult, and you can still apply through UCAS up to the end of June. Universities and colleges may still consider your application, but the most popular courses may already be full. If you apply after the end of June, you will automatically go into Clearing, where you will be considered if there are still vacancies on the course. In Clearing you directly contact the universities and add the choice on your UCAS account once you have accepted an offer.

How do I apply?
You may apply for up to five choices of institution/course on your UCAS form. You should not feel obliged to use all five choices if you do not need to. Your choices can be selected from any of the courses listed on the UCAS website, and you may, for example, mix both degree and non-degree courses if appropriate.

If you wish to apply for more than one course at Brunel, you will have to make a separate entry for each choice. There is no facility for you to express an order of preference, and all your applications will be treated equally. The institution code for Brunel is B84 BRUNL.

As well as choosing five institutions/courses, there are seven other sections to complete on the application: your personal details; additional information (for UK applicants only); student finance; your education history; your employment history; a personal statement; and a reference from your last educational institution attended.

If you need help or advice on your individual application, you can call the UCAS Customer Service Unit on +44 (0)1871 468 0 468. For other contact details, including phone numbers for applicants with hearing difficulties, visit www.ucas.ac.uk/about-us/contact-us

How much does it cost to apply?
It currently costs £23 to apply through UCAS, or £12 if you only apply for one course. UCAS costs can vary each year. If you're applying through school or college, your teacher or lecturer will tell you whether you need to pay online with a card or bring in a cheque. If you're applying online as an individual, you can pay by credit or debit card.

How do I apply if I hope to be sponsored by my employer?
If you are employed in industry, and hope to be sponsored by your employer to study on a course listed on the UCAS website, you must apply through UCAS in the normal way.

I have a disability - why should I disclose this?
All disabled students who apply to Brunel are encouraged to disclose their disability when completing the UCAS form. This information is treated sensitively and is only used to help ensure our services and support can meet all new students' needs. Students with disabilities are also strongly advised to apply for Disabled Students' Allowances (DSA) prior to the start of their course. See page 22 for more information.

I am a care leaver - why should I disclose this?
Brunel is offering a range of scholarships for care leavers so if you are a care leaver, please tick the appropriate box on your UCAS form in order to be considered for one of these. See page 25 for more information on Brunel scholarships.

I have a criminal record - can I still apply?
Having a criminal record will not necessarily bar you from studying with us. This will depend on the circumstances and background of your offences. For guidance notes for applicants who are ex-offenders, please see our Admissions Policy and annexes at www.brunel.ac.uk/courses/ug/admissions_office/admissions

Students applying for courses that involve regulated activity with children and/or vulnerable adults will be legally required to undertake a Disclosure and Barring Service check – see page 145 for more information.

How do I apply for a part-time or non-degree course?
Applications are made online via a link on each course web page: www.brunel.ac.uk/courses

What offer will I be made?
Many applicants will have to gain qualifications before they can take up their place, and conditions will be set for grades needed (this is called a Conditional Offer). You may alternatively be made an Unconditional Offer if you have already attained the relevant qualifications. Any conditions set for an offer of a place not based on A-levels taken in summer 2016 must be fulfilled by the 8 August prior to the planned date of entry. If you have any queries regarding this date, please contact the Admissions Office by email admissions@brunel.ac.uk

For guidance notes for applicants who are ex-offenders, please see our Admissions Policy and annexes at www.brunel.ac.uk/courses/ug/admissions_office/admissions

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Entry requirements

These pages provide further information about the general entry requirements listed under each course entry. There is flexibility in all our entry requirements, and all applicants will be considered on an individual basis.

GCSEs
You must hold a minimum of five GCSE passes at Grade C or above, including English and Maths. In certain circumstances we may consider applicants who do not have five GCSEs or are taking them in summer 2016. Please note that if Maths GCSE at grade B or above is required, a GCSE in Use of Maths will not be accepted.

GCE A-levels
Entry criteria are expressed on each prospectus and web course page in terms of a minimum of three GCE A-level passes in appropriate subjects, normally achieved at one sitting. Please note that an equivalent combination of grades to that indicated on each course entry may be considered on an individual basis.

The required grades for your course must normally come from at least three full A-level passes, although candidates offering a combination of AS- and A-levels may be considered. We welcome applications from students taking the Extended Project Qualification. AS-level scores will be incorporated into an A-level score in the same subject, so there is no double-counting.

Grade ranges
Some A-levels on course pages ask for grade ranges. In these courses conditional offers will always be made at the top of the grade range. If an applicant applies who has already taken their A-levels and has qualifications within the grade range we will assess the whole application including transferable skills in the Personal Statement and make a decision. If an applicant fails to meet their conditions of an accepted offer but is within the grade range we will re-assess the whole application including transferable skills in the Personal Statement and make a decision.

Irish Leaving Certificate
The university welcomes applications from students taking Irish qualifications. Entry criteria can be found on the web page for your course in terms of a minimum of five passes at Higher Level in appropriate subjects, achieved at one sitting. Please note that an equivalent combination of grades to that indicated on each course entry may be considered on an individual basis.

Scottish Highers and Advanced Highers
The university welcomes applications from students taking Scottish qualifications. Entry criteria can be found on the web page for your course in terms of a minimum of three Advanced Higher
passes in appropriate subjects, achieved at one sitting. Please note that an equivalent combination of grades to that indicated on each course entry may be considered on an individual basis.

The required grades for your course must normally come from at least three full Advanced Higher passes, although candidates offering a combination of Highers and Advanced Highers may also be considered. Scottish Higher scores will be incorporated into Advanced Higher scores in the same subject.

**BTEC**

The university welcomes applicants offering a BTEC Level 3 Extended Diploma, and some courses also accept a BTEC Level 3 Diploma alongside an A-level or a BTEC Level 3 Subsidiary Diploma alongside 2 A-levels. Entry criteria is shown on each course web page. Your Extended Diploma or Diploma must be in a subject related to the course you wish to study at Brunel, and you must achieve the grades specified on each prospectus and web course page, including any grades required in particular subjects.

**A-level and BTEC combinations**

The university does consider applicants with A-level and BTEC combinations. Details of what we consider can be found on individual course web pages.

**International Baccalaureate Diploma**

The IBDP is considered for entry to all courses at Brunel.

The required number of points is listed on each prospectus and web course page.

**European qualifications**

The University will normally consider candidates who have gained the European Baccalaureate with an overall score of approximately 75%. Information for high school qualifications in every EU country can be found on the individual course pages entry requirements section:

[www.brunel.ac.uk/courses](http://www.brunel.ac.uk/courses)

**AQA Baccalaureate**

The university welcomes applicants offering the AQA Bacc and recognises the benefits of the enrichment activity. However, offers are normally made on the basis of three A-levels, according to the criteria stated on each prospectus and web course page.

**Cambridge Pre-U**

Cambridge Pre-U Principal Subjects as well as the full Cambridge Pre-U Diploma are welcomed for entry to all courses at Brunel. Candidates will be considered on an individual basis.

**OCR Level 3 Nationals**

The University welcomes applicants offering OCR Level 3 National Extended Diplomas, and some courses also accept a Level 3 National Diploma. Your Diploma must be in a subject related to the course you wish to study at Brunel. Candidates will be considered on an individual basis.

**Disclosure and Barring Service (DBS)**

Students on professional training courses in health, social work and education are required to complete an Enhanced Disclosure and Barring Service (DBS) application. This application costs £44 at the time of going to press, but is subject to change. The university will send you more information on this as part of your admissions process. Email DBS@brunel.ac.uk for further information or access the latest information by visiting the Home Office website [www.gov.uk/government/organisations/disclosure-and-barring-service](http://www.gov.uk/government/organisations/disclosure-and-barring-service)

**Overseas qualifications**

Candidates are advised to check the individual web course page entry requirements section to see if your country is listed. If it is not listed please contact the Admissions Office [www.brunel.ac.uk/contact-admissions](http://www.brunel.ac.uk/contact-admissions) +44 (0)1895 265599

**English language requirements**

There are minimum English language requirements for all individuals. Native speakers of English should normally have a GCSE in English at minimum Grade C. Equivalent levels of English for non-native speakers are outlined on the web page for your course. In some cases, the university may ask you to prove your command of English.

[www.brunel.ac.uk/international/languagesrequirements](http://www.brunel.ac.uk/international/languagesrequirements)

**Vocational courses**

Vocational qualifications will be considered on an individual basis. If in doubt about the acceptability of qualifications, please contact the Admissions Office.

[admissions@brunel.ac.uk](mailto:admissions@brunel.ac.uk)

**Mature students/ non-standard applications**

Brunel welcomes mature applicants and others with non-standard qualifications. Those without the required qualifications are encouraged to take an Access to Higher Education course, as these are accepted for entry to the majority of our degree programmes. Required Access entry profiles are listed on each prospectus and web course page. Access courses usually take one year to complete and can be studied full- or part-time at over 1,500 colleges across the country.

**Exemptions based on Recognition of Prior Learning or Higher Education Credit**

Where you can demonstrate that you have already met, to the appropriate standard, the intended learning outcomes of part of a course at Brunel you may be granted exemption from that part. Such exemptions may be granted on the basis of Recognition of Prior Experiential Learning, Prior Certificated Learning or of credits/awards already achieved in a Higher Education institution.

If you believe you may be eligible for exemption from part of the course you wish to apply for, whether because of previous experience or professional or academic achievement, you should apply indicating the Level you wish to begin study at. Please state on your application form your relevant previous experience/achievement, in either the qualifications section or the personal statement section as appropriate. When assessing your application we will contact you if we require any further information.

**Requirements for non-degree courses**

Students applying for full- or part-time courses that do not lead to a degree qualification may have different or additional entry requirements from those listed above. Details are listed on the relevant web and prospectus course pages.
Important information to read before accepting an offer

In addition to the contractual information sections contained in the undergraduate prospectus such as course descriptions and financial and general information, and the disclaimer published here, your place with the university will be subject to the terms and conditions stated in our offer letter to you as well as also being subject to our Statutes, Council Ordinances and Senate Regulations and all university rules, policies and procedures from time to time in force (together our "terms"). All of these documents may be accessed at www.brunel.ac.uk/about/

Alternatively, copies of all documents can be obtained upon request from the University’s Quality and Standards Office. Your place will also be conditional upon you registering with the University, paying fees when due, meeting any offer conditions we advise to you in writing (such as qualifications required) and all necessary legal and other requirements to study here on the chosen course (such as criminal record checks, previous conviction details, health checks, immigration clearance and so on).

When you accept an offer of a place by the university, a legal contract is formed with the university on the basis of the terms and may be ended by the university if the relevant conditions are not met or our terms not complied with. The contract is governed by English law and subject to the jurisdiction of the English courts.

Please note that any living accommodation provided to you by the university (or any other party) will be subject to a separate contract and payment of accommodation fees under that separate contract. In entering into the contract, neither you nor the university intends that any of the terms of the contract will be enforceable by any person not a party to it, by virtue of the Contracts (Rights of Third Parties) Act 1999.

If you have any queries regarding our terms or any relevant conditions, or would like to receive hard copies of any of the documents referred to above, please contact the University’s Quality and Standards Office. For a full copy of the University’s Terms and Conditions see

www.brunel.ac.uk/about-this-website/terms

Disclaimer

The university makes all reasonable efforts to deliver the programmes of study, research opportunities and other services and facilities described in this publication.

However, the university may due to events outside of its control or if it reasonably considers it to be necessary in order to appropriately manage its resources, pursue its policy of continuous improvement, comply with changes in law or comply with the instructions of the University’s regulators or a professional body):

Summary of Terms

I would recommend Brunel as it’s based in a fantastic, leafy London campus with everything you need in walking distance. It also has excellent transport links into the centre of the city.

Daniela
Multimedia Technology and Design (now Digital Design) graduate

Summary of Terms
• suspend or discontinue programmes of study (for example, because a key member of staff is unwell or leaves the university or because too few students apply to join a programme for it to be viable);
• make reasonable variations to the content and syllabus of programmes of study;
• alter the timetable, location, number of classes and method of delivery of programmes of study and methods and timings of assessments, provided such alterations are reasonable and necessary;
• make reasonable changes to its statutes, ordinances, regulations, policies and procedures;
• combine programmes of study if the university reasonably considers this to be necessary (for example, because too few students apply to join a programme for it to be viable).

If the university invokes its right to make changes in accordance with the above, it shall take all reasonable steps to notify you and minimise any disruption to your studies.

In the unlikely event that the university discontinues or does not provide a programme of study or significantly changes the content or syllabus of a programme, method of delivery or method of assessment of a programme or the location at which a programme is taught and such change may adversely affect students:

• the university will tell the relevant individuals at the earliest possible opportunity;
• the university will seek to offer the individual a suitable replacement programme at the university for which the individual is qualified or if the university is unable to offer the individual a suitable replacement programme at the university it shall seek to refer the individual to a comparable higher education institution offering a suitable replacement programme;
• if the individual does not wish to accept the university’s offer of a replacement programme or the university is unable to offer a replacement programme, an individual will be entitled to withdraw: (i) his or her application; or (ii) from the programme (as appropriate) by notifying the university in writing;
• in the event that the individual withdraws, the university will make an appropriate refund of tuition fees and deposits paid.

The university will provide you with such tuition, learning support and other services and facilities as it considers appropriate, and with reasonable care and skill, but may make reasonable adjustments to such services and facilities from time to time in order to appropriately manage its resources and pursue its policy of continuous improvement (for example, the university may consider it desirable to change the way it provides library or IT support or may consider it necessary to suspend or discontinue counselling or other welfare services). If the university invokes its right to make changes to the services and facilities it provides, it shall take all reasonable steps to notify you and minimise any disruption to your studies.

The university will not be liable to you for any representations or descriptions in the university prospectuses, or in any university documents, and/or made to you verbally, unless and to the extent confirmed in these Terms as outlined above. These Terms contain the entire agreement between you and the university in relation to you being a student at the university. Nothing in the Terms including this disclaimer excludes any liability which it would be unlawful to exclude.

The university will not be liable to you in any manner whatsoever for any failure or delay, or for the consequences of any failure or delay, in performance of any contract with you if it is due to any event beyond our reasonable control including, without limitation, strikes, lockouts or other industrial action or disputes (whether involving our workforce or any other party), acts of God, pandemic, quarantine or widespread illness (whether affecting our staff and/or student body or otherwise), governmental requisitioning, emergency planning or provision, war, protests, fire, flood, storm, tempest, explosion, an actual, suspected or threatened act of terrorism, riot, civil commotion, national emergencies, breakdown of plant or machinery, or default of suppliers or sub-contractors, provided the university takes reasonable steps to prevent, avoid, overcome and mitigate the effects of such events.

Personal accident and liability

All registered students are covered by the university’s insurance for accidents that occur on campus. However, the university cannot accept responsibility for loss of, or any form of damage to, personal belongings of students.

Diverse Brunel (Equality and Diversity Statement)

Brunel University London values inclusiveness and confirms its continuing commitment to the principles of equality and diversity in employment, admission, and in its teaching, learning and research activities. The university endeavours to ensure that all members of staff, students, visitors and applicants for employment or study are treated on the basis of their merits and abilities and that no one suffers discrimination or disadvantage because of their race, age, disability, gender reassignment, marriage or civil partnership, pregnancy or maternity, religion or belief (including lack of belief), sex and sexual orientation.

In order to achieve an environment that is free from unlawful discrimination and which encourages everyone to contribute fully to its work the university will endeavour to ensure that it:

• eliminates discrimination, harassment, victimisation and any other conduct that is prohibited by or under the Equality Act 2010;
• advances equality of opportunity and fosters good relations between people who share a relevant protected characteristic and people who do not share it by:
  i removing or minimising disadvantages suffered by staff and students and taking steps to meet their needs;
  ii encouraging staff and students to participate in public life or in any other activity in which participation is disproportionately low;
  iii tackling prejudice and promoting understanding within the university.

For a copy of the university’s Equality and Diversity Statement and its supporting policies, visit www.brunel.ac.uk/about/administration/equality-and-diversity

Widening Participation

For more information on Widening Participation at Brunel, see page 10, 20 and 21.

Religious festivals

The university tries, where at all possible, to accommodate students’ wishes in observing religious festivals during examination periods.
Visiting Brunel

HOW TO FIND US

The Brunel University London campus is in Uxbridge, on the western edge of London. It is a short drive from the M4, M40 and M25 and has the added benefit of being part of the London Underground network. There are also a number of bus routes running close to the campus.

As part of Brunel’s commitment to sustainability, we have implemented a Travel Plan, one of the key aims of which is to reduce our carbon footprint by enabling students and staff to travel to the campus by alternative means with less dependency on cars.

Please use the maps on the following pages to help you find your way to Brunel, around the local area and around the campus.

BY UNDERGROUND

Uxbridge Station is approximately one mile from the campus and you should allow an hour for travel between central London (Baker Street) and Uxbridge. The Piccadilly Line also serves Uxbridge, but allow an extra half hour if using this line. Uxbridge bus station is on the right as you come through the underground turnstiles and the bus journey time to Brunel is about 10 minutes off peak and 15 minutes at peak times.

BY TRAIN

Trains run from London Paddington or the West (Bristol) to West Drayton. Catch the 222, U1 or the U3 bus to campus.

BY CAR

Car parking is available on campus for our Open Day events. Please note that there are a limited number of pay and display spaces available on campus for the Wednesday Campus Tours. Pay and display parking is charged at 50p per hour. The campus is easily accessible by public transport or please park in the Intu shopping centre in Uxbridge (approx 1 mile from campus).

M4: Leave M4 at Junction 4, follow signs to Uxbridge (A408) and Brunel University London. At the second roundabout turn right and then left at the traffic lights. Continue ahead and turn left at the mini roundabout. Follow the road past Hillingdon Hospital on your left, straight over the mini roundabout and turn right into Kingston Lane. At the first roundabout, turn left into the university.

A40/M40: At Swakeleys Roundabout take the B483 exit to Uxbridge. Follow the signs across two mini roundabouts. At a major roundabout bear left onto the A4020 (signposted to Brunel), then at the second set of traffic lights turn right into Kingston Lane. At the first roundabout, turn right into the university.

M25: From the North or South join the M40 or M4 then see above.

BY BUS

From Uxbridge tube station:

U3 (alight Brunel University, Cleveland Road)
U1, U4 and U7 (alight Brunel University, Kingston Lane)
222 and U5 (alight Cowley Road and use the path via the university accommodation complex)

From West Drayton railway station:

U1 (alight Brunel University, Kingston Lane)
U3 (alight Brunel University, Cleveland Road)
222 (alight Cowley Road and use the path via the university accommodation complex)

From Heathrow Central:

A10 “Heathrow Fast”, every 15 mins, with a journey time of about 25 mins – alight Hillingdon Road (stop name The Greenway) and use the footpath to campus.

From Stockley Park:

A10 “Heathrow Fast” as above, with a journey time of about 10 mins.

Bus frequencies (weekdays)

A10 Heathrow Airport – Uxbridge: every 15 to 20 minutes
U1 Ruislip – West Drayton: every 15 minutes
U3 Heathrow Airport – Uxbridge: every 9-14 minutes
U4 Hayes – Uxbridge: every 7-12 minutes
U5 Hayes and Harlington – Uxbridge: every 8-13 minutes
U7 Hayes – Uxbridge: every 30 minutes
222 Hounslow – Uxbridge: every 6-10 minutes.

Access by car for registered disabled visitors:

Disabled parking bays are available at various locations around the campus. Please collect a permit from Main Reception in the Eastern Gateway Building on arrival.
Main University Reception

The main University Reception can be found by following the path through the centre of the University to the Eastern Gateway Building.

Kingston Lane
Uxbridge
UB8 3PH, UK
Tel 01895 274000
Fax 01895 232806

www.brunel.ac.uk
Please do not use UB8 3PH in any satnav devices as these service providers have not yet adjusted their directions to the new vehicular entrance in Kingston Lane.
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OFFICERS OF THE UNIVERSITY

Chancellor Sir Richard Sykes
Pro-Chancellor Nazir Afzal
Vice-Chancellor and President Professor Julia Buckingham
Deputy Vice-Chancellor (Academic) Professor William Leahy
Deputy Vice-Chancellor (Education and International) Professor Andrew George
Deputy Vice-Chancellor (Research) Professor Geoff Rodgers
This information is correct at time of going to press. For up-to-date information please check the website (www.brunel.ac.uk). Every effort has been made to ensure the accuracy of the information in this prospectus and the University will take all reasonable action to deliver these services in accordance with the descriptions set out in it. However, the University reserves the right to vary these services, taking all reasonable efforts to offer a suitable alternative. All cost, rates and prices stated in this prospectus are subject to amendment and should be taken as a guide only.