# BUL_LOGO_POS_RGB

**Annual Monitoring: Academic Lead Annual Partnership Report**

Staff may refer to the following information/data when producing this report:

* Programme Review Reports (made available by the Colleges)
* Annual monitoring data
* [Helix Dashboard](https://intra.brunel.ac.uk/s/planning/helix/Pages/Data.aspx)
* NSS
* Internal student survey data and meetings
* External Examiner comments
* PSRB reports
* Periodic Programme Review outcomes

|  |  |
| --- | --- |
| **Year of Review:** |  |
| **Partner:** |  |
| **Programme/s:** |  |
| **Year partnership began (first cohort):** |  |
| **Academic Lead:** |  |
| **College/Department/**  **Division:** |  |

|  |  |
| --- | --- |
| **Section 1: Actions Arising from the previous report** | |
| Action | Status |
|  |  |
|  |  |
|  |  |
|  |  |

*For the programme/s delivered through this partnership, please comment on the following.*

|  |
| --- |
| **Section 2: Recruitment**  *Targets vs actual, trends in recruitment* |
|  |
| **Section 3: English Language Training (applicable to programmes with foundation year of English language training or specific English language qualification)**  *If applicable, please comment on the quality of the English training provided on the programme/s, and also student outcomes on this element (referring to relevant data).* |
|  |
| **Section 4: Student Outcomes, Externality and Accreditation**  *Please consider:*   * *Attrition and award outcomes (as provided in the relevant programme/programme group annual monitoring data set);* * *External Examiner comments relating to the partnership;* * *accreditation activity relating to the partnership.* |
|  |

|  |
| --- |
| **Section 5: Resources**  *Please consider the ongoing appropriateness of:*   * *the learning resources available to students, for example: VLE, specialist equipment, library access;* * *the staff (at the partner and at Brunel) appointed to teach on the programme/s and teaching arrangements (for example, “flying faculty”)* |
|  |
| **Section 6: Academic and Pastoral Support**  *Please consider the ongoing appropriateness of the academic and pastoral support offered by the partner and Brunel.* |
|  |
| **Section 7: Governance**   * *Please comment on the ongoing suitability of governance arrangements, such as Board of Studies and other boards, committees or groups formally constituted for the partnership and its programmes.* * *Please comment on the engagement of students in these groups, including feedback provided and any action taken by the partner or Brunel.* |
|  |
| **Section 8: Risk**  *Please comment on current and/or emerging risks relating to this partnership, and current or planned mitigation.* |
|  |

|  |
| --- |
| **Section 9: Other Items**  *Please comment on any other items of significance relating this partnership and the programme/s delivered as part of it.* |
|  |

|  |  |  |  |
| --- | --- | --- | --- |
| **Section 10: Action Plan** *Please identify any actions relating to this partnership.* | | | |
| **Issue** | **Action** | **Owner** | **Timeline** |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **Completed by** |  | **Date** |  |