# BUL_LOGO_POS_RGB

**Annual Monitoring:**

**Programme Review Report**

The report provides Colleges with the opportunity to review, reflect and improve their taught programmes in the context of the Office for Students Regulatory Framework, in particular the B Conditions concerning Quality and Standards. This report has been aligned to the priority areas for the OfS, in particular the expectations and requirements defined under each Condition, and Colleges should use the indicators within each section to identify, comment, and propose improvements where there are identified issues.

Staff may refer to the following information/data when producing this report:

* Block Review Reports (made available by the Colleges)
* Annual monitoring data
* [Helix Dashboard](https://intra.brunel.ac.uk/s/planning/helix/Pages/Data.aspx)
* NSS
* Internal student survey data and meetings
* External Examiner comments
* PSRB reports
* Periodic Programme Review outcomes

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| **Year of Review:** |  |
| **Subject:** |  |
| **Programme/s:** |  |
| **Modes of Delivery:** (face to face, online, hybrid) |  |
| **Programme Leader(s):** |  |

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| **Section 1: Actions Arising from the previous programme review** | |
| Action | Status |
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| **Section 2: Issues relating to the student academic experience**  *Including but not limited to:*   * *Relevance and coherence of the curriculum (course content)* * *Challenge of the curriculum* * *Quality/effectiveness of delivery* * *Development of skills including proficiency in English* |
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| **Section 3: Issues relating to resources, support and student engagement** *Including but not limited to:*   * *Resources* * *Staffing (qualifications, expertise, research activity, number of permanent staff)* * *Support (academic support, careers support)* * *Engagement with students through formal and informal mechanisms* |
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| **Section 4: Issues relating to successful outcomes**  *Including but not limited to:*   * *Attrition rates including differential outcomes for different student groups* * *Award outcomes including differential outcomes for different student groups* * *Employment and/or progression to further study* |
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| **Section 5: Issues relating to assessment and awards**  *Including but not limited to:*   * *Effectiveness of the assessment process (assessment design, marking and moderation)* * *Validity of the assessment process* * *Concerns raised by External Examiners* * *Award outcomes including attrition rates and classification distribution* |
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| **Section 6: Issues relating to Standards**  *Including but not limited to:*   * *Alignment with relevant subject benchmark statements* * *Alignment with the FHEQ or any relevant qualification**characteristic statements* * *Concerns raised by External Examiners* |
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| **Section 7: Issues relating to accreditation**  *Including but not limited to:*   * *Accrediting body activity undertaken during the year of review* * *Planned changes to respond to accrediting body requirements* |
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| **Section 8: Strengths and good practice** |
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| **Section 9: Areas for enhancement** |
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| **Section 10: Any other comments** |
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| **Section 11: Action Plan**   * *Where issues have been identified in the above evaluation, please indicate the corrective action that is planned, the time scale, and person(s) responsible.* * *Where actions from the previous review are still open, please include them in the list below.* | | | |
| **Issue** | **Actions** | **Owner** | **Timeline** |
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| **Completed by** |  | **Date** |  |