**Apprenticeship Teaching and Learning Review**

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| Programme Details | |
| College: |  |
| Department: |  |
| Division: |  |
| Apprenticeship: |  |
| Level: |  |
| Block/s included in review | [name and code] |
| Reviewee Details | |
| Name: |  |
| Position |  |
| Reviewer Details | |
| Name: |  |
| Position: |  |

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| Block Summary (to be completed by reviewee) | |
| Average number of apprentices |  |
| Details of last substantive block modification |  |
| Reflection on most recent apprentice feedback on block |  |
| Reflection on most recent block outcomes (Panel of Examiners data) |  |

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| Teaching and Learning Details | | | | | | | |
| Activity | | Lecture | | Seminar | | | Workshop |
| Practical Session/Lab | | Small Group Session | | | Review |
| Other (please specify): | | |  | | |
| Delivery of Activity: (tick as appropriate) | | In-person only | | Online only | | | In-person and online |
| Other (please specify): | | |  | | |
| Topic: |  | | **Duration (if applicable):** | | |  | |
| Number of Apprentices (expected): |  | | **Number of Apprentices (present):** | | |  | |
| 1. What were the Learning Outcomes for the activity? | | | | | | | |
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| 2. Summary of the activity’s overall effectiveness in relation to the intended learning outcomes | | | | | | | |
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| 3. Summary of the activity’s relevance in relation to the knowledge, skills and behaviours contained within the Apprenticeship Standard | | | | | | | |
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| 4. Comments on the appropriate embedding of British Values; Equality, Diversity and Inclusion; or the Development of Literacy and Numeracy in the activity | | | | | | | |
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| 5. Feedback from Apprentices | | | | | | | |
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| 5. Strengths and development needs | | |
| Aspect: | **Strengths** (including good practice which should be shared with the wider apprenticeship teaching team) | **Areas for Development:** |
| Introducing the activity to the apprentices (clarity of objectives; relation to previous work; relation to vocation; overview or ‘sign-posting’ of session) |  |  |
| Planning and organisation |  |  |
| Methods/Approach |  |  |
| Delivery and pace |  |  |
| Content (currency, accuracy, relevance, use of examples, level, match to apprentice’s needs) |  |  |
| Apprentice participation |  |  |
| Stretch and challenge |  |  |
| Use of accommodation and learning resources |  |  |
| Other |  |  |

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| Recommendation for timing of next Teaching and Learning Review |  |

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| 6. Reviewee’s reflection on Teaching and Learning Review including:   * Evaluation of block and current approach to delivery * Evaluation of observed activity * Reflection on Reviewer’s feedback * Plan for how the identified strengths will be enhanced; plan for how the areas for development will addressed |
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