

**Validated Programme Element Specification for**

**Title (e.g., BPC Pre-Masters in)**

Applicable for all postgraduate students commencing the programme element on or after [insert year]

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| Version No. | Date | Notes – Brunel QUALITY ASSURANCE USE ONLY | QA |
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| **Validated programme element** | |
| 1. Awarding and validating institution | Brunel University London |
| 2. Providing institution(s) | Brunel University London Pathway College |
| 3. Associated Brunel University college / department / division |  |
| 4. Associated Contributing Brunel University college / department / division |  |
| 5. Validated for inclusion in Brunel University programmes at FHEQ Level | 7 |
| 6. Validated for inclusion in Brunel University programmes (list): |  |
| 7. Type of programme element | Level/Part of Level |
| 8. Most recent approval | *20xx (initial approval) or 20xx (Periodic Programme Review)* |
| 9. Normal length of element for each mode of study |  |
| 10. Maximum length of element for each mode of study | See Programme Specification for Brunel programme of which this element forms part |
| 11. Programme Intakes | *Please list the months in which the programme will accept enrolments, and any variations by mode of delivery or mode of study* |
| 12. Modes of study | *Full-time, part time, block delivery* |
| 13. Modes of delivery | *Face to face, online, blended learning* |
| 14. HECoS code | In line with Brunel University London programme |
| 15. BPC-related Route Code(s) |  |
| 16. Relevant subject benchmark statements and other external and internal reference points used to inform programme design | [UK Quality Code for Higher Education](https://www.qaa.ac.uk/quality-code)  [Most recent QAA Subject Benchmark Statement](https://www.qaa.ac.uk/quality-code/subject-benchmark-statements)- (Subject)  [Brunel 2030](http://www.brunel.ac.uk/about/brunel-2030) |
| 17. Admission Requirements/pre-requisites for the programme element | See <https://pathway.brunel.ac.uk/academic-requirements> for standard entry requirements.  English Language entry requirements: minimum of xx (with xx minimum in each component part) or equivalent |
| 18. Other relevant information |  |
| 19. Any departure from relevant regulations specified in Senate Regulation 3 must be stated here and approved by Senate. |  |
| 20. Further information about study with BPC can be found on the BPC website. | <https://pathway.brunel.ac.uk/> |

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| **21. EDUCATIONAL AIMS OF THE PROGRAMME ELEMENT** |
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| **22. LEARNING OUTCOMES**  The programme element provides opportunities for students to develop and demonstrate knowledge and understanding (K); cognitive (thinking) skills (C); and other skills and attributes (S) in the following areas: | | | | | |
| **FHEQ Level** | Category  (K = knowledge and understanding,  C = cognitive (thinking) skills,  S = other skills and attributes) | **Learning Outcome** | **Associated Assessment Blocks Code(s)** | **Associated Study Blocks**  **Code(s)** | **Associated Modular Blocks**  **Code(s)** |
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| **Learning/teaching strategies and methods** to enable learning outcomes to be achieved, including formative assessments | | | | | |
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| **Summative assessment strategies and methods**to enable learning outcomes to be demonstrated. | | | | | |
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| **23. Programme element structure and progression requirements (if applicable)** | | | |
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| **Programme Element Structure** | | | |
| **Compulsory assessment block codes, titles and credit** | | | **Optional assessment block codes, titles and credits** |
| **Compulsory study block codes, titles and credit volume** | | | **Optional Study block codes, titles and credit volume** |
| **Compulsory modular block codes, titles and credits** | | | **Optional modular block codes, titles and credits** |
| **Assessment and Progression Requirements** | | | |
| **For inclusion in Programmes:** |  | | |
| **The following assessment or modular blocks are core** | | **Progression requirements as per Brunel University London** [**Senate Regulation 3**](http://www.brunel.ac.uk/about/administration/senate-regulations) | |
| **Reassessment** | | | |
| **Assessment and Progression Requirements** | | | |
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| **Reassessment** | | | |
| **Assessment and Progression Requirements** | | | |
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| **The following assessment or modular blocks are core** | | **Progression requirements as per Brunel University London** [**Senate Regulation 3**](http://www.brunel.ac.uk/about/administration/senate-regulations) | |
| **Reassessment** | | | |

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| Please note: this specification provides a concise summary of the main features of the programme element and the learning outcomes that a student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes, content and teaching, learning and assessment methods can be found in the modular block, assessment and study block outlines and other programme and block information. The accuracy of the information contained in this document is reviewed by the University from time to time and whenever a major modification occurs, and may be checked by the Quality Assurance Agency for Higher Education. |