

**Programme Specification for Postgraduate Programme
Leading to:
MSc Accounting and Business Management
MSc Accounting and Business Management with Placement
MSc Accounting and Business Management with Internship**

Applicable for all postgraduate students starting on or after 1st September 2022

<u>Version No.</u>	<u>Date</u>	<u>Notes – QA USE ONLY</u>	<u>QA</u>
1	March 2022	Programme specification for 2022-23 created. Placement and Internship awards added. MG5636 replaces MG5510; MG5637 replaces MG5615 from September 2022	BJR
1.1	August 2022	Administrative error: Accreditations incorrectly listed ICAS, updated with AIA	NPB

Postgraduate Taught Programme	
1. Awarding institution	Brunel University London
2. Teaching institution(s)	Brunel University London
3. Home college/department/division	College of Business, Arts and Social Sciences / Brunel Business School
4. Contributing college/department/division/associated institution	Brunel University London Pathway College (BPC) offers the following Validated Programme Element/s which enable progression on to this programme: <ul style="list-style-type: none"> Pre-Masters in Business Management
5. Programme accredited by	<p>ACCA- Accredited by the Association of Chartered Certified Accountants (ACCA) for the purpose of exemptions from some professional examinations.</p> <p>CIMA- Accredited by the Chartered Institute of Management Accountants (CIMA) for the purpose of exemption from some professional examinations through the Accredited degree accelerated route.</p> <p>ICAEW- Accredited by the Institute of Chartered Accountants England and Wales (ICAEW) for the purpose of exemption from some professional examinations.</p> <p>AIA – Accredited by the Association of International Accountants for the purpose of exemption from some professional examinations</p> <p>The Brunel Business School is accredited by the Association to Advance Collegiate Schools of Business (AACSB)</p>
6. Final award(s) and FHEQ Level of Award	<p>MSc Accounting and Business Management (FHEQ Level 7)</p> <p>MSc Accounting and Business Management (with Internship) (FHEQ Level 7)</p> <p>MSc Accounting and Business Management (with Placement) (FHEQ Level 7)</p>
7. Programme title	MSc Accounting and Business Management
8. Programme type (Single honours/joint)	N/A
9. Normal length of programme (in months) for each mode of study	<p>6 – 12 weeks Internship</p> <p>September intake: 12 months full time or 16 months with 6-12 week Internship January intake: 15 month full time or 19 months with 6-12 week Internship</p> <p>12 month placement</p> <p>September intake: 12 months full time or 24 months with 12 months placement. January intake: 15 months full time or 27 months with 12 months placement.</p> <p>For students commencing their studies at LBIC, the normal length stated above will vary as follows:</p>

	<p>Pre-Masters September commencement: + 4 months Pre-Masters January commencement: + 9 months Pre-Masters May commencement: + 4 Months</p>
10. Maximum period of registration for each mode of study	Normal length of programme (as defined in 9 above) + 2 years
11. Variation(s) to September start	<p>Two entry points, September and January for Standard FHEQ Level 7 entry.</p> <p>See BPC Validated Programme Element Specifications for intakes for those programmes.</p>
12. Modes of study	Full-time
13. Modes of delivery	Standard
14. Intermediate awards and titles and FHEQ Level of Award	<p>Postgraduate Diploma in Accounting and Business Management (FHEQ Level 7) Postgraduate Certificate in Accounting and Business Management (FHEQ Level 7)</p> <p>Postgraduate Diploma in Accounting and Business Management (with Placement/Internship) (FHEQ Level 7) Postgraduate Certificate in Accounting and Business Management (with Placement/Internship) (FHEQ Level 7)</p>
15. UCAS Code	N/A
16. JACS Code	100105 and 100089
17. Route Code	N400PACCBMSG (for programmes including BPC alternative levels).
18. Relevant subject benchmark statements and other external and internal reference points used to inform programme design	<p>QAA UK Quality Code for Higher Education which includes the English Framework for Higher Education Qualifications within Part A on Setting and Maintaining Academic Standards.</p> <p>QAA most recent Subject Benchmark Statements - Business and Management Brunel 2030</p> <p>Brunel Placement Learning Policy, as published under the 'Placements' section of the 'Managing Higher Education Provision with Others' page.</p>
19. Admission Requirements	<p>Details of entry requirements are provided on the University's and College website. Course specific entry criteria are given on the course pages.</p> <p>Levels of English for non-native speakers are outlined on Brunel International's language requirements pages.</p> <p>For admission via Brunel University London Pathway College, see the relevant Validated Programme Element Specification</p>
20. Other relevant information (e.g. study abroad, additional information on placements)	<p>The placement is not guaranteed. Students who could not secure a placement by end of May the following year after they started their course, will be reverted to the full-time programme. The deadline applies to both September and January starters.</p> <p>January starters must obtain the placement by the 1st week of May</p> <p>September starters must obtain the placement by the 1st week of October.</p>
21. Programme regulations not specified in Senate Regulation 3. Any departure from regulations specified in Senate Regulation 3 must be stated here and approved by Senate.	N/A
22. Further information about the programme is available from the College website.	http://www.brunel.ac.uk/courses/postgraduate/accounting-and-business-management-msc

23. EDUCATIONAL AIMS OF THE PROGRAMME

The MSc Accounting and Business Management offers an attractive, relevant, stimulating, challenging, engaging and integrated syllabus for graduates with a business-related degree. For students planning a career in accountancy, it offers exemption from some of the professional exams of the ACCA, CIMA and ICAEW

The MSc Accounting and Business Management Programme aims to furnish students with a unique set of accounting and business management skills that will allow them to be competent professionals who add value to organisations and businesses. Reflecting Brunel Business School's mission, it also intends develop students into creative, curious and pro-active leaders, who can take on real world challenges by applying critical thought in the accounting and management discipline. Graduates of this programme will be able to enact socially responsible and sustainable business practices and become global citizens with a respect and understanding of diversity.

The Programme Aims:

- 1) To provide a comprehensive advanced understanding of the financial and management aspects of accounting and business to accountant and non-accountant background students.
- 2) To master the students' interpersonal skills to increase their ability to critically analyse, synthesise, compare, assess and evaluate concepts, theories and models in accounting and management.
- 3) To develop an appreciation of the role of accounting within the overall function of management.
- 4) To enhance the development of the transferrable skills that will support the students' employability.

The MSc Accounting and Business Management should appeal to home and overseas students wanting to enhance their career prospects or progress to a PhD. It provides valuable accounting and management skills to students intending to seek employment in today's competitive job market, as well as those intending to work in a family business. It also provides a firm foundation for entrepreneurs planning to set up a new business.

24. PROGRAMME AND INTERMEDIATE LEARNING OUTCOMES

The programme provides opportunities for students to develop and demonstrate knowledge and understanding cognitive (thinking) skills and other skills and attributes in the following areas:

FHEQ Level	Learning Outcome	Masters Award Only	Associated Assessment Blocks Code(s)	Associated Study Blocks Code(s)	Associated Modular Blocks Code(s)
7					
	1. To interpret, analyse and evaluate complex accounting models and make management and financial decisions for interested internal and external business entity users.				MG5612 MG5613 MG5614 MG5605 MG5611 MG5565 MG5593 MG5590 MG5592 MG5610 MG5591 MG5636 MG5564 MG5637
	2. To demonstrate a comprehensive understanding of the level of numeracy and, quantitative and qualitative analytical accounting skills, including the development and use of relevant accounting and business management models.				MG5612 MG5613 MG5614 MG5605 MG5611 MG5565 MG5593 MG5590 MG5596 MG5591 MG5636

					MG5564 MG5637
	3. To apply socially responsible and innovative solutions to accounting and business management problems at the local and global levels to achieve professional accounting goals.				MG5612 MG5613 MG5614 MG5605 MG5611 MG5610 MG5590 MG5565 MG5636
	4. To appraise the current accounting and business management issues, and thinking, along with techniques applicable to accounting research area.				MG5612 MG5613 MG5565 MG5636 MG5605 MG5590 MG5592 MG5591 MG5593 MG5564
	5. To assess, evaluate, and interpret the role of financial and non-financial accounting information in making decisions and determining how to apply them in a timely manner using ethical principles.				MG5612 MG5613 MG5614 MG5611 MG5565 MG5636 MG5605
	6. To undertake a piece of original research on accounting and business management by using independent and thorough process of research design, primary and/or secondary data collection, data analysis, and, to derive concise conclusions and recommendations for accountants and organisations.				MG5636
	7. To master the knowledge of relevant research methods and demonstrate the ability to analyse, synthesise, and evaluate complex data, using appropriate high-level analytical skills and techniques.				MG5611 MG5610 MG5637
	8. To master the analytical, interpersonal, technical and professional skills needed for personal and career development in management accounting in the private, public and non-profit sectors.				MG5612 MG5613 MG5614 MG5605 MG5611 MG5565 MG5590 MG5592 MG5636 MG5610 MG5637
	With Placement / Internship: <i>To apply classroom-learned theory and concepts to the workplace, so creating a sustainable bridge enabling smooth progression from degree study to a management-related career</i>				MG5626 MG5627

Programme Learning Objectives:

- 1) Become creative, curious, and pro-active leaders.
- 2) Take on real word challenges by applying critical thought.
- 3) Enact socially responsible and sustainable global business practices.
- 4) Become global citizens with a respect for and understanding of diversity.
- 5) To equip students with the skills to become effective twenty first century managers and leaders, capable of operating in dynamic, complex and rapidly changing organisations and environments.
- 6) Be competent professionals adding value to organisations and businesses through employing a unique set of accounting and business management skills

25. Programme Structure, progression and award requirements

Programme structures and features: levels, assessment blocks, credit and progression and award requirements

- **Compulsory block:** one which all students registered for the award are required to take as part of their programme of study. These will be listed in the left hand column;
- **Optional block:** one which students choose from an ‘option range’. These will be listed in the right hand column;
- A **core assessment** is an assessment identified within an assessment block or modular block (either compulsory or optional) which must be passed (at grade C- or better) in order to be eligible to progress and to be eligible for the final award. All core assessments must be specified on the programme specification next to the appropriate assessment or modular block:

Where students are expected to pass the block at C- or better, but not necessarily all elements, then the block itself is core.
 e.g. AB5500 Project (40)
 Core: Block

Where only some elements of assessments are required to be passed at C- or better, these will be identified by listing each element that is core
 e.g. ABXXX1 Title (XX credits)
 Core: 1 & 4

Where students are expected to pass all assessments in a block then this will be identified. By setting the assessment this way, students are also required to pass the block by default. This will be identified thus:
 e.g. ABXXXX Title (XX credits)
 Core: All, Block

- A **non-core assessment** does not have to be passed at grade C- or better, but must D- or better in order to be eligible for the final award.

The pre-masters structure are specified in the relevant Validated Programme Element Specifications. These documents also specify the progression requirements to FHEQ Level 7.

FHEQ Level 7

Compulsory assessment block codes, titles and credit	Optional assessment block codes, titles and credits
Compulsory study block codes, titles and credit volume	Optional Study block codes, titles and credit volume

Compulsory modular block codes, titles and credits Modular blocks are 15 credits unless otherwise specified MG5611 Current Issues in Accounting MG5612 Financial Accounting MG5613 Financial Reporting MG5614 Management Accounting MG5637 Understanding Business and Management Research MG5565 International Management MG5636 Dissertation (60 credits) Core: Block	Optional modular block codes, titles and credits Modular blocks are 15 credits unless otherwise specified MG5564 International Business Strategy MG5590 Business Planning MG5591 Global Diversity Management MG5592 Entrepreneurship MG5593 International Business Ethics and Corporate Governance MG5596 Strategic Management MG5605 Business Performance Management (<i>students seeking exemptions from ACCA, CIMA, ICAEW or AIA examinations must select this module</i>)
With Placement / Internship Students on the 'with Placement / Internship' route will additionally undertake: MG5627 12 month placement block (0 credits) MG5626 6-12 weeks internship block (0 credits) This block must be passed to be awarded the 'with Placement' or with "Internship" title. For those undertaking a Placement or Internship, the dissertation will be submitted prior to commencement of the Placement/Internship	
FHEQ Level 7 Progression and Award Requirements As per Senate Regulation 3 PGDip may be awarded with the substitution of the dissertation MG5xxx for the following modular block: MG5637 Understanding Business and Management Research (15 credits) Award requirements are as follows: <ul style="list-style-type: none"> • Postgraduate Diploma in Accounting and Business Management: <ul style="list-style-type: none"> ○ 120 credits across 6 compulsory taught modules and any 2 optional taught modules identified in the programme specification. • Postgraduate Certificate in Accounting and Business Management: <ul style="list-style-type: none"> ○ 60 credits across any of the compulsory taught modules identified in the programme specification. 	

Please note: this specification provides a concise summary of the main features of the programme and the learning outcomes that a student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes, content and teaching, learning and assessment methods can be found in the modular block, assessment and study block outlines and other programme and block information. The accuracy of the information contained in this document is reviewed by the University from time to time and whenever a modification occurs.