



PGCE Secondary Education: Preparation for the Interview Process

The interview process for the PGCE Secondary Education programme at Brunel will involve several activities or tasks as follows:

1. Documentation verification conducted by our Admissions office colleagues.
2. An introduction to the course by Brunel staff.
3. For **English, Mathematics** and **Science** applicants:
 - Prepare to teach a small group of fellow applicants **as if they are KS4 pupils**, in the area specified below. The 'mini lesson' should be planned to last **no longer than five minutes**.
 - You may use supporting materials as appropriate. If you have materials electronically, you need to bring these on a USB stick.

The title of the 'mini-lesson' for each subject is as follows:

- **English:** *An Introduction to 'Writing to persuade' at KS4*
- **Mathematics:** *An Introduction to trigonometry at KS4*
- **Sciences:** A topic of your choice within your subject specialism at KS4
- **Sciences with Physics with Mathematics:** A topic of your choice within your subject specialism at KS4

For **Physical Education** applicants, you will participate in a practical activity that will be led by staff at the University. Your oral presentation will be assessed through the following:

- You will be given a resource as the basis for teaching a practical activity to a small group of fellow applicants. This will last for approximately five minutes. You will be required to wear kit and be safe to take part, (which includes appropriate clothing and footwear, and the removal of all jewellery and adornment); equipment will be provided and there is no requirement to provide a plan for this teaching episode.
4. Written/subject knowledge based tasks of around half an hour.
You will be asked to complete a short assessment of your subject knowledge in the PGCE you have applied to study.
 5. All teachers are expected to be competent in Fundamental English and mathematics. You will have approximately one hour to complete an activity to assess your current competence in the following areas:
 - Speaking, listening and communicating are fundamental to a teacher's role.
 - Teachers should use standard English grammar, clear pronunciation and vocabulary relevant to the situation to convey instructions, questions, information, concepts and ideas with clarity.
 - Teachers should read fluently and with good understanding.

- Writing by teachers will be seen by colleagues, pupils and parents and, as such, it is important that a teacher's writing reflects the high standards of accuracy their professional role demands.
 - They should write clearly, accurately, legibly and coherently using correct spelling and punctuation.
 - Teachers should use data and graphs to interpret information, identify patterns and trends and draw appropriate conclusions.
 - They need to interpret pupil data and understand statistics and graphs in the news, academic reports and relevant papers.
 - Teachers should be able to complete mathematical calculations fluently with whole numbers, fractions, decimals and percentages.
 - They should be able to solve mathematical problems using a variety of methods and approaches including: estimating and rounding, sense checking answers, breaking down problems into simpler steps and explaining and justifying answers using appropriate language.
6. Individual interviews with tutors from the University and Partnership schools. This will allow us to explore your experience, skills, knowledge and views about education and your subject area in more depth and to allow you to ask us any further questions – around 15 minutes.

Decisions about the outcomes of interviews will normally be communicated via the UCAS TT website or the Brunel University London Admissions Office.