

Primary Student 2: Placement 1

Week beginning 10th October;

Professional learning foci for this week (refer to the most recent assessments - i.e. Initial Needs Analysis, interim or end of phase profile, or last WPLR)	Reflective comment made in each area, to include comments about how this has impacted pupil progress	Evidence (i.e. pupil books, school experience files, mentor feedback)
Curriculum and subject knowledge (TS3)	This is one of my initial needs analysis, and the only 1 out of 3 that I had initially identified that I feel I am not 100% secure in yet. The subject knowledge element is completely fine, however I need to get in better grasps with the year 1 curriculum. But I also understand this comes with time too.	To help me achieve this I will: Carefully review the mid-term and long-term planning Attempt to do observations in year 2/ reception to gain a better understanding of how the subject knowledge differs I can look at pupils books too in year 1 and check if it aligns with my understanding of the curriculum and subject knowledge.

What Professional Learning Activities (PLAs) and taught University-based sessions have you drawn on to support your targets this week?

To include mentor support, subject knowledge development, engagement with other colleagues...

Reflective comment
PLA 8 - Curriculum and National curriculum - This helped me get to grips with the national curriculum and understand what a 'knowledge rich curriculum' is. The articles included helped me to reflect on how the national curriculum promotes knowledge led learning and consider how this can be implemented in my placement.

Week beginning 17th October

Professional learning foci for this week (refer to the most recent assessments - i.e. Initial Needs Analysis, interim or end of phase profile, or last WPLR)	Reflective comment made in each area, to include comments about how this has impacted pupil progress	Evidence (i.e. pupil books, school experience files, mentor feedback)
Plans and delivers well-timed lessons with a clear structure (TS2, TS4, TS5)	After having completed 1 starter activity, I can now focus on structuring a lesson. The initial starter activity over ran in time, so my new planning can be well structured and effective. Makes sure children can intake short segments of information, and the structuring will aid them in doing this.	Lesson plan of the math starter activity, feedback from my mentor on that lesson delivered.
Teaches short sequences of lessons to the whole class (TS2, TS4, TS5)	I have now started teaching to the whole class, however next I can teach a sequence of these to help build and develop this. Also, doing multiple will help the class get more comfortable with my teaching.	My lesson planning, and my continuous focus on a particular math's focus group. This will help me be with them and do continuous short sequences of learning with them, almost daily.
Encourages enthusiasm in learning and uses positive praise (TS1 + TS7)	There was an element of praise as I used tables and praised the ones sitting well, gave some individual pupils praise. However I am aware that I could have used a wider variety.	The learning dialogue comments from my mentor also reflect this and states I should expand my methods of praising good behavior.
Forms a positive classroom environment (TS1 + TS7)	During my math starter activity, I acknowledged the facts that there were some students who made mistakes and used this as an opportunity to explain to the class - it is okay to make mistakes.	My learning dialogue record shows that I attempted to do this.
Curriculum and subject knowledge (TS3)	Had no issues with subject knowledge - just make sure to acknowledge all suitable answers even if it is not the one intended.	Mentor feedback and noted on WPLR documents.

What Professional Learning Activities (PLAs) and taught University-based sessions have you drawn on to support your targets this week?

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Reflective comment

PLA 8 - Curriculum and subject knowledge - This PLA focused on demonstrating good subject and curriculum knowledge. Before teaching I made sure to get to grips with the national curriculum, and ensure my lesson planning aligns with it, alongside the school aims.

Next week's professional learning foci

Student to complete with mentor support

Please indicate the professional learning foci arising from this week's professional learning and strategies for achieving them; include references to subject specific pedagogies, where appropriate.

Encourages enthusiasm in learning and uses positive praise (TS1 + TS7) - this can be further developed

Teaches short sequences of lessons to the whole class (TS2, TS4, TS5)