## C:\Users\edstssb1\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.Outlook\RVNCQLEH\BUL_LOGO_POS_RGB_MONO.jpgLESSON PLAN

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| Personal targets (to be taken from previous lesson evaluations and/or the current WPLR): | | | | |
| National Curriculum areas | Intended learning outcomes (I.L.Os): | Related success criteria: | Class: | Date:  Time: |
| Subject: | Length: |
| Pupils’ previous experience: | | | | |
| Relevant information from previous assessments (including consideration for specific children: i.e. *higher attainers, pupils with SEND, bilingual learners and disabilities)*: | | | | |
| Subject specific vocabulary and possible misconceptions: | | | | |

**LESSON PROGRESSION**

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| Approx. timings | Learning objectives  *(what do I want the pupils to learn?)* | Main teaching, activities, organisation, and homework  *(how do I want all the pupils to learn?)* | Differentiation  (*how will I ensure specific groups of pupils will access the learning? To include use of additional adult support)* | Key questions (inc. range for all pupils) | Assessment opportunities  (*how will I/the children know what has been learnt?)(Refer to whole class, individuals and an identified focus group here- who, what and how?* |
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| Resources/ICT: | | Other opportunities for cross curricular links: | Behaviour for learning strategies: | | |

**Assessment outcome /analysis (against the Learning Objectives) (to be completed after the lesson)**

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| Focus group analysis: |  |
| Next steps for focus group: |  |
| Summary of whole class pupil progress: |  |
| Action points for next lesson (refer to this in next lesson’s differentiation box): |  |

**Evaluation in relation to your current targets:**

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