



Practice Education - Developing Professional Practice In Social Work Programme Stage 1

Introduction

This module provides the opportunity for HCPC registered social workers to undertake the responsibilities of a Practice Educator and is targeted at Social Worker level within the Professional Capabilities framework.

Stage 1 of the module seeks to provide candidates with the necessary knowledge and skills to support both undergraduate and postgraduate social work students in their first practice learning opportunity.

Practice Educators on this module can take responsibility for a social work student on their final practice learning opportunity. These Practice Educators will be expected to meet the Stage 2 requirements within three years. Suitable candidates looking to work with a student on their last practice learning opportunity may be considered and need to discuss this with us on application.

Placement Supervisors are also encouraged to attend some of the days of the module as it is a great avenue to become familiar and more conversant with their role in the support and assessment of Social Work students.

Module Requirements

- Candidates will have a social work qualification, be registered with the HCPC and have a minimum of 2 years' post qualifying experience.
- Candidates must agree to have a student on either their 70 or 100 day Placement.
- Candidates must have full responsibility in supervising and assessing the student's practice over the course of the placement.
- **Candidates taking a Brunel student are currently able to undertake the module at no cost and will need to agree to take and confirm a social work student prior to the start of the module. If a candidate does not complete the 80% attendance requirement or fails to submit a portfolio, the full cost of the module will need to be met by the candidate/sponsoring agency.**

Overview

The module enables candidates to demonstrate competence in, and critically reflect upon, **ALL** elements of Domains A–C of the Practice Educator Professional Standards as outlined by the College of Social Work (TCSW, 2013) as below.

- Domain A - Organise opportunities for the demonstration of assessed competence in practice.
- Domain B - Enable learning and professional development in practice.
- Domain C - Manage the assessment of learners in practice.

The module will aim to enable candidates to:

- Demonstrate a high level of capability in planning, organising, delivering, teaching, assessing and evaluating effective programmes for students undertaking specialist practice.
- Create a challenging and supportive teaching and learning environment for a student and monitor their performance.
- Critically evaluate their supervisory skills and analyse the influence of power and authority in supervision through observational learning and feedback of their practice.

Module Content

The module seeks to provide candidates with the necessary knowledge and skills to support both undergraduate and postgraduate social work students in their Practice Learning Opportunity.

The module covers:

- Theory and practice in adult learning/ supervision.
- Principles of holistic assessment at the formative and summative stages.
- Direct observation of professional practice and principles of good feedback.
- Managing students who may be underperforming or failing in the placement.

Start Dates

PEPS 1

Course A

Wednesday 14th September 2016

Thursday 15th September 2016

Wednesday 16th November 2016

Wednesday 22nd February 2017

Tuesday 9th May 2017

Tuesday 20th June 2017 (Study Day for Portfolio compilation - not a training day)

Course B

Tuesday 17th January 2017

Wednesday 18th January 2017

Tuesday 14th March 2017

Tuesday 2nd May 2017

Tuesday 23rd May 2017

Tuesday 6th June 2017 (Study Day for Portfolio compilation - not a training day)

Module Assessment

15 Credits at Undergraduate Level

The module is assessed by the completion of a Portfolio of Evidence, which candidates need to collate throughout their teaching assessment period with a current social work student.

Candidates need to be in a position to write the final assessment report in relation to the practice learning opportunity (Placement) that they have been involved with.

The portfolio will include:

- A reflective commentary about the role of Practice Educator (3,000 words).
- Feedback from an independent Practice Assessor on at least one direct observation of practice with a social work student. This tends to be an agreed supervision session.
- Reflection on the feedback from observation of practice.
- Produce a Portfolio of Evidence which includes practice placement documents, including midway and final reports; at least two direct observations of direct practice and supervision records.

Study whilst on the module

The module involves face-to-face teaching at the University over 5 days which needs to be arranged as study leave in advance with your line manager/employer.

The module provides a mixture of blended activities including formal teaching, workshops, independent learning time and e-learning through our online Blackboard Learn site. Candidates will also be formally observed in their practice with their student at an agreed point in the placement.

We anticipate that candidates will need around 90 hours of private study over the period of the module and whilst the practice learning opportunity is taking place. Most of this time is needed for engaging with the resources provided and identifying academic resources to support practice education within your specialism from the university library.

Practice Educators will have access to ebooks and journal articles through the online library.

Enquiries and Application Form

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