



Practice Education - Developing Professional Practice in Social Work Programme Stage 2

Introduction

This module provides the opportunity for HCPC registered social workers to undertake the responsibilities of a Practice Educator as well as wider role of Practice Development Educator and Mentor in a variety of practice arenas. This can include social work students on their undergraduate or postgraduate including those on their last practice learning opportunities. Candidates will also be the position to work with post qualifying candidates on the Assessed and Supported Year in Employment programme (ASYE).

Hence, this module is targeted at experienced social worker level within the Professional Capabilities Framework.

Module Requirements

- Candidates will have a social work qualification, be registered with the HCPC and have a minimum of 3 years' post qualifying experience.
- Candidates need to have completed Practice Educator Stage 1 or equivalent.
- Candidates must agree to have a student on either their 70 or 100 day placement and must take full responsibility in supervising and assessing the student's practice over the course of the placement.
- **Candidates taking a Brunel student are currently able to undertake the module at no cost and will need to agree to take and confirm a social work student prior to the start of the module. If a candidate does not complete the 80% attendance requirement or fails to submit a portfolio, the full cost of the module will need to be met by the candidate/sponsoring agency.**

Module Overview

The module enables candidates to demonstrate competence in elements of Domains A-D of the Practice Educator Professional Standards, with a specific emphasis on Domain D.

- Domain D - Demonstrate Effective Continuing Performance as a Practice Educator.

The module will aim to enable students to:

- Critically appraise research findings, new developments and theoretical material for their applicability to mentoring, practice teaching and work based assessment.
- Critically reflect on previous practice educator role and professional development and apply learning to current practice educator and management role.
- Use of practice educator theory including adult learning, research and new developments to inform role as practice educator.
- Critically evaluate and analyse their current work as a practice educator and consider alternative ways of working.

Module Content

The module covers:

- The professional capabilities framework at this level, including a peer reviewed presentation.
- Opportunity to observe and give feedback to peers undertaking direct professional practice.
- The varying roles practice educators are involved in when supervising, assessing and mentoring professional practice, managing complexity.
- The importance of research in the development of professional practice.

Start Dates

PEPs 2

Course A

Thursday 20th October 2016
Thursday 10th November 2016
Thursday 8th December 2016
Thursday 9th February 2017
Thursday 20th April 2017

Course B (Please note this course will only run if Course A is full)

Thursday 1st December 2016
Thursday 19th January 2017
Thursday 16th February 2017
Thursday 23rd March 2017
Thursday 27th April 2017

Module Assessment

15 Credits at Masters Level

The module is assessed by the completion of a Portfolio of Evidence, which candidates need to collate throughout their teaching assessment period with a current social work student.

The portfolio will include:

- A reflective commentary about their development in the role of Practice Educator (3000 words).
- Feedback from an Independent Practice Assessor on at least one direct observation of practice with a social work student or learner. This tends to be an agreed supervision session.
- Feedback from a peer whilst conducting a supervision session of a social work student or other learner.
- Reflection on the feedback from peer reviewed presentation.
- A Portfolio of Evidence which includes both practice placement and own evidence of professional development.

Study whilst on the module

The module involves face-to-face teaching at the University over 5 days which needs to be arranged as study leave in advance with your line manager/employer.

The module provides a mixture of blended activities including formal teaching, workshops, independent learning time and e-learning through our online Blackboard Learn site. Candidates will also be formally directly observed in their practice with their student at agreed point in the placement.

We anticipate that candidates will need around 70 hours of private study over the period of the module and whilst the practice learning opportunity happens. Most of this time is needed for engaging in the resources provided and identifying academic resources to support practice education within your specialism from the university library.

Practice Educators will have access to ebooks and journal articles through the online library on completion of registration.

Enquiries and Application Form

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