

Supplementary information detailing changes made to the 2025-26 to 2028-29 access and participation plan

The changes to our access and participation plan detailed in this document have been shared with the Office for Students. This supplementary information to our plan is published at their request.

This document sits alongside our published access and participation plan which can be found at <https://www.brunel.ac.uk/about/administration/access-and-participation/access-and-participation-plan>.

The following changes have been made to our plan.

Intervention strategy 1: Access

The key changes to this intervention strategy are:

- **Brunel Bridging Scholars:** the name of the activity, Urban Scholars, has been changed to Brunel Bridging Scholars. The focus of the project is to support students in Key Stage 4.
- **Book Club:** following evaluation of the pilot project, the Book Club will be delivered as a two-year programme working with the same students across Years 5 and 6 rather than a one-year programme. This is to enable the project to have greater impact for those involved.
- **Longer-term subject focussed projects:** this has been removed as a standalone activity to ensure a focus on other activities within the intervention strategy, a number of which are long-term programmes offering opportunities for sustained engagement and supporting attainment.
- **STEM Outreach activity:** this activity has been refreshed with a focus on building a pipeline to Medicine, thus aligning with our Access target in the plan. Programmes will be delivered in conjunction with academic Departments with potential collaboration with external organisations.
- **Total cost of activities and evaluation for intervention strategy:** this has been amended to £2,654,000.

See pages 5-10 of the full plan

Intervention strategy 2: Success – Structural Barriers

The key change to this intervention strategy is:

- **Anti-racism roles:** the Anti-racism lead and officer roles have been removed from the 'inputs' supporting the delivery of activity in this intervention strategy. The activity will take place as planned and will be supported by academic and professional services staff.

See page 12 of the full plan

Intervention strategy 3: Success – Financial

The key change to this intervention strategy is:

- **Total cost of activities and evaluation for intervention strategy:** this has been amended to £2,622,600. The level of funding in the Student Hardship Fund will still be increased as part of this plan.

See page 17 of the full plan

Intervention strategy 4: Success - Academic

The key change to this intervention strategy is:

- **Peer Assisted Learning (PAL):** the focus will be on ensuring that the activity operates across the breadth of academic subjects to maximise reach to students from underrepresented groups rather than expanding to Level 5. Our ambition to expand the activity to Level 5 remains.

See pages 20-21 of the full plan

Intervention strategy 5: Progression

The key changes to this intervention strategy are:

- **Brunel Students in Schools, Part-time Internship Scheme and Professional Career Mentoring:** numbers for these programmes may vary slightly to those detailed in the plan to both ensure adequate resourcing and that we are able to meet our commitment to pay students fairly.
- **Brunel Summer Internship Programme:** the numbers of students expected to complete the workshop element of the programme and thus develop key skills in enabling positive progression remain at, or above, the level detailed in the plan. We are committed to paying student workers fairly and so the number of internship placements may slightly vary.
- **Total cost of activities and evaluation for intervention strategy:** this has been amended to £4,711,200.

See pages 23-27 of the full plan

Evaluation

The key change to this intervention strategy is:

- **Dissemination of evaluation:** we remain committed to sharing our evaluations externally and, with the launch of the HEEL (Higher Education Evaluation Library), we may choose to publish our evaluations in this repository rather than the AccessHE evaluation database as detailed in the plan.

See page 33 of the full plan