

Efficiency savings from digital examinations

Bianca Dreyer Hyre

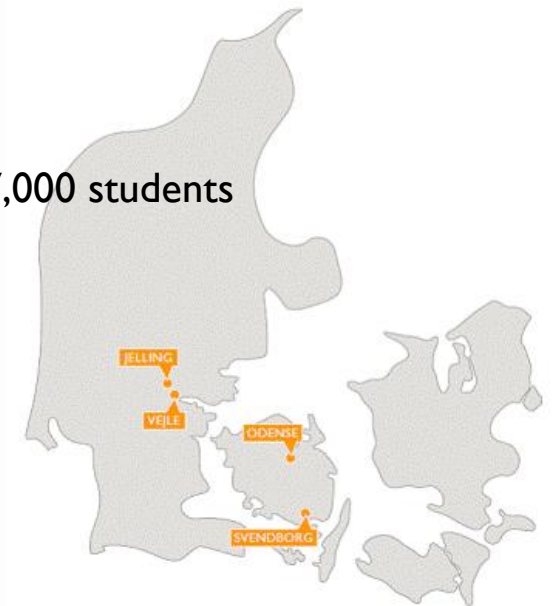
bdhy@ucl.dk

Head of Department, Student Services
University College Lillebaelt



About University College Lillebaelt

- University College Lillebaelt (UCL) is one of seven university colleges in Denmark established January 2008.
- UCL covers part of the Southern Region of Denmark
- UCL in numbers:
 - ◆ 9 professional bachelor programmes with 7,000 students
 - ◆ Continuing professional development programmes with 7,000 students
 - ◆ Course activities: 8,000 course enrolments annually
 - ◆ UCL runs five interdisciplinary Centres of Excellence
 - ◆ Employees: 722
 - ◆ Turnover: DKK 570 million annually





Degrees in the Danish Higher Education System

Danish higher education institutions use the European Credit Transfer System (ECTS) for measuring study activities. 60 ECTS correspond to one year of full-time study.

Danish qualifications levels	Ordinary higher education degrees	Adult/Continuing higher education degrees	Qualifications Framework for the European Higher Education Area – Bologna Framework	European/National Qualifications Framework for Lifelong Learning – EQF/NQF
Academy Profession level	Academy Profession degree (90-150 ECTS)	Academy Profession degree (60 ECTS)	Short cycle	Level 5
Bachelor's level	Professional Bachelor's degree (180-270 ECTS)*	Diploma degree (60 ECTS)	First cycle	Level 6
	Bachelor's degree (within fine arts) (180 ECTS)			
	Bachelor's degree (180 ECTS)			
Master's level	Master's degree (within fine arts) (120-180 ECTS)	Master degree (60-90 ECTS)	Second cycle	Level 7
	Master's degree (120 ECTS)**			
Ph.D. level	PhD degree (180 ECTS)		Third cycle	Level 8

* Can be obtained through a full regular bachelor's programme (180-240 ECTS) or a top up bachelor's programme (90 ECTS) following an Academy Profession degree. A few Professional Bachelor programmes are 270 ECTS.

** A few Master's programmes are up to 180 ECTS.

The efficiency programme

- A collaboration between the Ministry of Education and Research and the seven university colleges.
- Program established mid-2012 in continuation of the Parliament's disposal of 127.8 million. DKK on Finance Law 2012 to support joint efficiency solutions within the university colleges (UC) administration and study administration.
- Efficiency was targeted at:
 - Study administration (employees)
 - Operating expenses - excl. postage
 - Savings on handling material
- WISEflow (Digital Exam Support) was purchased for 6 University Colleges in 2014 and implemented at these institutions in 2014-15



Efficiency Savings from the University Colleges' perspective

- Savings in relation to print , packing and sending assignments to the assessors
- All assignment are collected in one system
- Handling of plagiarism
- Concept adapted to all professional programs
- Alignment of material for students and assessors

Efficiency savings – from the University Colleges Lillebaelt perspective

- Staff reduction?
- Cooperation strengthened between employees
- The annotate module can handle the challenges in relation to General Data Protection Regulation (GDPR)

Efficiency savings - The management perspective

(Advantages and disadvantages of changed practice)

- Ensuring quality
- From generalist to specialist
- Transparency
- Involvement of all relevant users
- Cooperation and development
- Service





Perspectives

- Digitization of remuneration for assessors
- Integration to other relevant systems (internship)
- Administrative system development - user perspective

Questions?

