LEARNING FROM DIGITAL EXAMINATIONS

CONFERENCE PROGRAMME

09:00 – 16:30 | NEWTON ROOM, HAMILTON CENTRE

BRUNEL UNIVERSITY LONDON

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Follow the Digital Assessment @Brunel project: brunel.ac.uk/about/education-innovation/Digital-Assessment-Brunel

An increasing number of institutions in the UK and elsewhere are adopting digital assessment for coursework and exams.

This one-day conference builds on the workshop held at Brunel in March 2017, and is aimed at exploring the potential for digital assessment to shape assessment practices - can they help to make assessment a learning experience?

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KEYNOTE SPEAKERS

Dr Torben K Jensen

Director Centre for Teaching and Learning, Aarhus School of Business and Social Sciences, Aarhus University

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Digitising exams as part of a broader strategy for enhancing teaching and learning

The presentation will unfold the following related arguments: (1) If an institution digitises its teaching it also needs, for several reasons, to digitise its exams, and (2) if an institution digitises its teaching it needs to re-align learning objectives, content, exam forms, test strategies and learning activities. Thus (3) to achieve the full potential of digitising teaching and assessment these changes must be part of a comprehensive strategic initiative for enhancing teaching and learning.

The presentation will describe what such a comprehensive strategy might look like with reference to the educational development work at School of Business and Social Sciences, Aarhus University.

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KEYNOTE SPEAKERS

Professor Denise Whitelock
Associate Director (Quality Enhancement), Institute of Educational Technology, Open University

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Who has the crystal ball for moving forward with Digital Assessment?

Digital assessment is an evolving construct used in education to enrich, inform and complement the teaching process. Using automatic feedback however, has been under-utilised and under-valued throughout this process and further highlighted with the introduction of electronic teaching and assessments.

This presentation will discuss the issues raised by teachers and students in this arena. It will provide exemplars of how their concerns are currently being addressed by both researchers and software developers in order to support educator feedback to students. Finally, the issue of potential disrupters will be raised which moves us into the realm of crystal ball gazing.

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AGENDA (MORNING)

09:00   **Registration, refreshments available**

09:30   Welcome Address
Professor Mariann Rand-Weaver (Brunel University London)

09:45   Key Note – Digitising exams as part of a broader strategy for enhancing teaching and learning
Dr. Torben K. Jensen (Aarhus University)

10:30   Digital Examinations – Evolution or Revolution
Dr. Simon Kent (Brunel University London)

11:00   **Coffee Break**

11:30   Handwritten vs. typed exams: a question of equivalence
Dr. Liz Masterman (University of Oxford)

11:50   Typed vs. handwritten exams: students' perceptions and institutional practice
Athina Chatzigavriil and Geraldine Foley (London School of Economics)

12:10   Expanding secure online exam provision at Newcastle University
Dr. Rebecca Gill (Newcastle University)

12:30 – 13:15   Lunch

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AGENDA (AFTERNOON – SESSION I)

Session 1 – Implementation of Digital Exams
Newton Room

13:15 Establishing high stakes computer-based testing through Blackboard as a supported service: an institutional perspective on challenges and lessons learnt
Dr. Richard Walker (University of York)

13:35 Supporting digital exams
Alice La Rooy and Claudia Cox (Brunel University London)

Session 2 – Electronic Management of Assessment
Cavendish Room

13:15 Online submission and marking for summative coursework assessment – sector analysis
Dr. Emma Mayhew (University of Reading)

13:35 Developing EMA in WISEflow
Professor Mariann Rand-Weaver (Brunel University London)

13:55 Comfort break and switch-over

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Session 3 – Scaling Digital Assessment using WISEflow
Newton Room

14:15   Digital assessment – experiences from two Norwegian institutions
Gunhild Raunsgard (Western Norway University of Applied Sciences) and Marita Kristiansen (Norwegian School of Economics)

14:35   Digital assessment – experiences from a Danish institution
Mia Morkeby Johnsen (University College Copenhagen, Denmark)

14:55   Efficiency savings from digital examinations
Bianca Dryer Hyre (University College Lillbaelt, Denmark)

Session 4 – Rethinking Assessment Practice
Cavendish Room

14:15   Does a new digital assessment tool change assessment practice?
Line Palle Andersen (University College Copenhagen, Denmark)

14:35   Approaches to on-line assessment by a specialist art, design, media and performance institution
Arts University Bournemouth Project Group: on-line assessment

14:55   Rethinking digital assessment
Round table group discussion

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AGENDA (AFTERNOON SESSION III/ EVENING)

15:15   Coffee Break

15:45   Key Note – Who has the crystal ball for moving forward with Digital Assessment?
Professor Denise Whitelock (Open University)

16:30   Closing Address
Rasmus Tolstrup Blok (UNIwise)

16:45 – 18:00   Drinks Reception

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NOTES

Najeeb Abdulhamid	Brunel University London	Student Associate Learning Technologist
Michael Aherne	University of Strathclyde	Senior applications analyst/developer
Line Anderson	Metropolitan University College	Associate Professor
Alison Aspery	Arts University Bournemouth	Head of Quality and Standards
Elisabetta Barone	Brunel University London	Senior Lecturer
Beth Beasant	University of Surrey	Head of Student Administration
Carlos Bertrand	Arts University Bournemouth	Senior Systems Developer and Analyst
Rasmus Blok	UNIwise	Executive Director
Alex Bradbeer	Arts University Bournemouth	Senior Systems Administrator – Digital Learning
Rikke Budden	Lillebaelt Academy	Head of Study Administration
Andrea Buttle	Southern Universities Management Services	Consultant
Athina Chatzigavriil	London School of Economics	Learning Technologist
Peeyush Chauhan	Brunel University London	Student Associate Learning Technologist
Kathryn Connor	Kings College London	Associate Director, Academic Services
Niels Conradsen	UNIwise	Head of Sales
Claudia Cox	Brunel University London	Digital Examinations Project Officer
Rowan Cranwell	University of Bath	Learning Technologist
Nick Dearden	Manchester Metropolitan University	Head of Education
Hervé Didiot-Cook	Blackboard	Client Success Advocate
Amir Ebrahimi	UNIwise	Customer Service Manager
Daniel Farrell	University of St Andrews	Assistant Registrar (Academic Data Management)
Orna Farrell	Dublin City University	Programme Chair
Louise Faux	Brunel University London	TEL Advisor (Learning Technology Team)
Diana Favier	University of London	Senior Manager London Business School
Monica Fernandes	Brunel University London	Head of Academic Skills Development
Geraldine Foley	London School of Economics	Learning Technologist
Ewan Frances	Brunel University London	Digital Education Developer
Jill Fresen	University of Oxford	Senior Learning Technologist
Jacques Furter	Brunel University London	Director Teaching and Learning, Maths
Patrick Gannon	Manchester Metropolitan University	University Examinations Manager
Alastair Gemmill	Brunel University London	Digital Education Lead
Rebecca Gill	Newcastle University	Development officer
Martin Greenhow	Brunel University London	Senior Lecturer
Alexandra Hardwick	University of Northampton	Assessment, Ceremonies and Examinations Manager
Fiona Harvey	University College of Estate Management	Head of Digital Education
Stuart Hepplestone	Sheffield Hallam University	Senior Lecturer, Maths
Kenneth Houmark	UNIwise	Product Delivery Manager
	Manchester Metropolitan University	Systems Manager, Lead analyst Developer

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NOTES

Simon Howells		
Yihua Huang	University of Warwick	E-Assessment Adviser
Bianca Hyre	University College London	Head of Department
Svetlana Ignatova	Brunel University London	Reader, Brunel Institute for Bioengineering
Martin Jenkins	Coventry University	Head of Academic Development
Torben Jensen	Aarhus University	Director of Teaching and Learning
Alistair John	Brunel University London	Lecturer, Sport and Exercise Sciences
Eva Kaas	UNIwise	Business Implementation Manager
Simon Kent	Brunel University London	Director of Learning and Teaching, Computer Science
Marita Kristiansen	Norwegian School of Economics	Project Manager
Alice La Rooy	Brunel University London	Head of Digital Education
Sarah Lombrant	Ørebro University	Operations Developer
Phil Marston	University of Leicester	Educational Development Adviser (Assessment)
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Salman Masoudi	Brunel University London	Lecturer in Chemical Engineering
Liz Masterman	University of Oxford	Senior Research Officer
Rachel Maxwell	University of Northampton	Head of Learning & Teaching Development
Emma Mayhew	University of Reading	Academic Director EMA Programme/Associate Professor
Jonathan Meere	University of Hertforshire	E-Learning Technology Manager
Chris Miller	Brunel University London	Senior Student Programmes Manager
Mia Moerkeby Johnsen	Metropolitan University College	Special Advisor
Vicky Morcombe	Arts University Bournemouth	Data Analyst Officer
Steve Mullins	Brunel University London	College Education Manager
Natasha Nakariakova	University of Warwick	Service Owner for eAssessment
Christopher Nelson	Open University	Senior Product Development Manager
Khalipha Nuhu	Brunel University London	Student Associate Learning Technologist
Natalie Parnis	Brunel University London	TEL Adviser
Caroline Patrick	University of St Andrews	Examinations Officer, Registry
Anna Phelan	University of Glasgow	Head of Development & Integration
Paul Pinkney	University of Bath	E-Learning Development Officer
Andrew Pyper	University of Hertforshire	Educational Technologist
Kun Qi	Brunel University London	Project Engineer
Babak Rahi	Brunel University London	Student Associate Learning Technologist
Mariann Rand-Weaver	Brunel University London	Pro Vice Chancellor (Education)
Gunhild Raunsgard	Western Norway University of Applied Sciences	Project leader
James Redgate	RM Education	Head of Business Development
Jayne Revill	Sheffield Hallam University	Principal Lecturer
	Brunel University London	Senior Lecturer, Life Sciences

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NOTES

Christian Rudolph

Michael Sawyer   University of London   Senior Project Manager: Student Services

Jonathan Seddon   University of London   Senior Project Manager: Student Services

Jane Silsby   Brunel University London   Senior Student Programmes Administrator

Manoj Singh   Queen Mary University London   Learning Technologist (Policy and Change)

Steffen Skovfoged   UNIwise   Executive Director

Valentina Stojceska   Brunel University London   Senior Lecturer

Diana Suleimenova   Brunel University London   Student Associate Learning Technologist

Claire Surridge   Brunel University London   Head of TAG (Timetabling and Awards Group)

Howard Surridge   Brunel University London   Associate Head of Programmes, Information Services

Chris Trace   University of Surrey   Teaching Fellow

Santanu Vasant   University of East London   Senior Learning Technology Adviser

Craig Wakefield   University of Brighton   Learning Technologies Adviser

Richard Walker   York University   Director of the E-learning Development Team

Denise Whitelock   Open University   Associate Director, Institute of Educational Technology

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THANKS FOR COMING, KEEP IN TOUCH

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