



An increasing number of institutions in the UK and elsewhere are adopting digital assessment for coursework and exams. This one-day conference builds on the workshop held at Brunel in March 2017, and is aimed at exploring the potential for digital assessment to shape assessment practices - can they help to make assessment a learning experience?

9:00am Registration and Refreshments

- 9:30 Welcome Address – Professor Mariann Rand Weaver (Brunel University London)
- 9:45 Key Note – Dr. Torben K. Jensen (Aarhus University)
- 10:30 Dr Simon Kent (Brunel University London)

11.00 Coffee Break

- 11:30 Handwritten vs typed exams: a question of equivalence
Dr Liz Masterman (University of Oxford)
- 11:50 Typed vs. handwritten exams: students perceptions and institutional practice
Athina Chatzigavriil and Geraldine Foley (London School of Economics)
- 11:10 Expanding secure online exam provision at Newcastle University
Dr Rebecca Gill (Newcastle University)

12:30 – 13.15 Lunch

Session 1 – Implementation of digital exams

- 13:15 Establishing high stakes computer-based testing through Blackboard as a supported service: an institutional perspective on challenges and lessons learnt
Dr Richard Walker (University of York)
- 13:35 Supporting digital exams
Alice La Rooy and Claudia Cox (Brunel University London)

Session 2 – Electronic Management of Assessment

- 13:15 Online submission and marking for summative coursework assessment – sector analysis
Dr Emma Mayhew (University of Reading)
- 13:35 Developing EMA in WISEflow
Brunel University London

13.55 Comfort break and switch-over

Session 3 – Scaling digital assessment using WISEflow

- 14:15 Digital assessment – experiences from two Norwegian institutions
Gunhild Raunsgard (Western Norway University of Applied Sciences) and Marita Kristiansen (Norwegian School of Economics)
- 14.35 Digital assessment - experiences from a Danish institution
Mia Morkeby Johnsen (University College Copenhagen, Denmark)
- 14.55 Efficiency savings from digital examinations
Bianca Dryer Hyre (University College Lillebaelt, Denmark)

Session 4 – Rethinking Assessment Practice

- 14:15 Does a new digital assessment tool change assessment practice?
Line Palle Andersen (University College Copenhagen, Denmark)
- 14.35 Approaches to on-line assessment by a specialist art, design, media and performance institution
Arts University Bournemouth Project Group: on-line assessment
- 14.55 Rethinking digital assessment
Round table group discussions

15:15 Coffee Break

- 15:45 Key Note – Who has the crystal ball for moving forward with Digital Assessment?
Professor Denise Whitelock (Open University)
- 16:30 Closing Address - Rasmus Tolstrup Blok (UNIwise)

16:45 – 18:00 Drinks reception