



UNIwise



What's next?

'Learning from Digital Examinations' conference



Brunel
University
London

First of all...

Thank You

To Brunel University

- Mariann Rand-Weaver
- Simon Kent
- Claudia Cox
- Alice La Rooy
- Caroline Kenealy
- et al

Keynotes

- Denise Whitelock
- Torben K. Jensen

All the presenters



Yes, we have learned from digital examinations!

But, the journey have just begun...



We have worked:

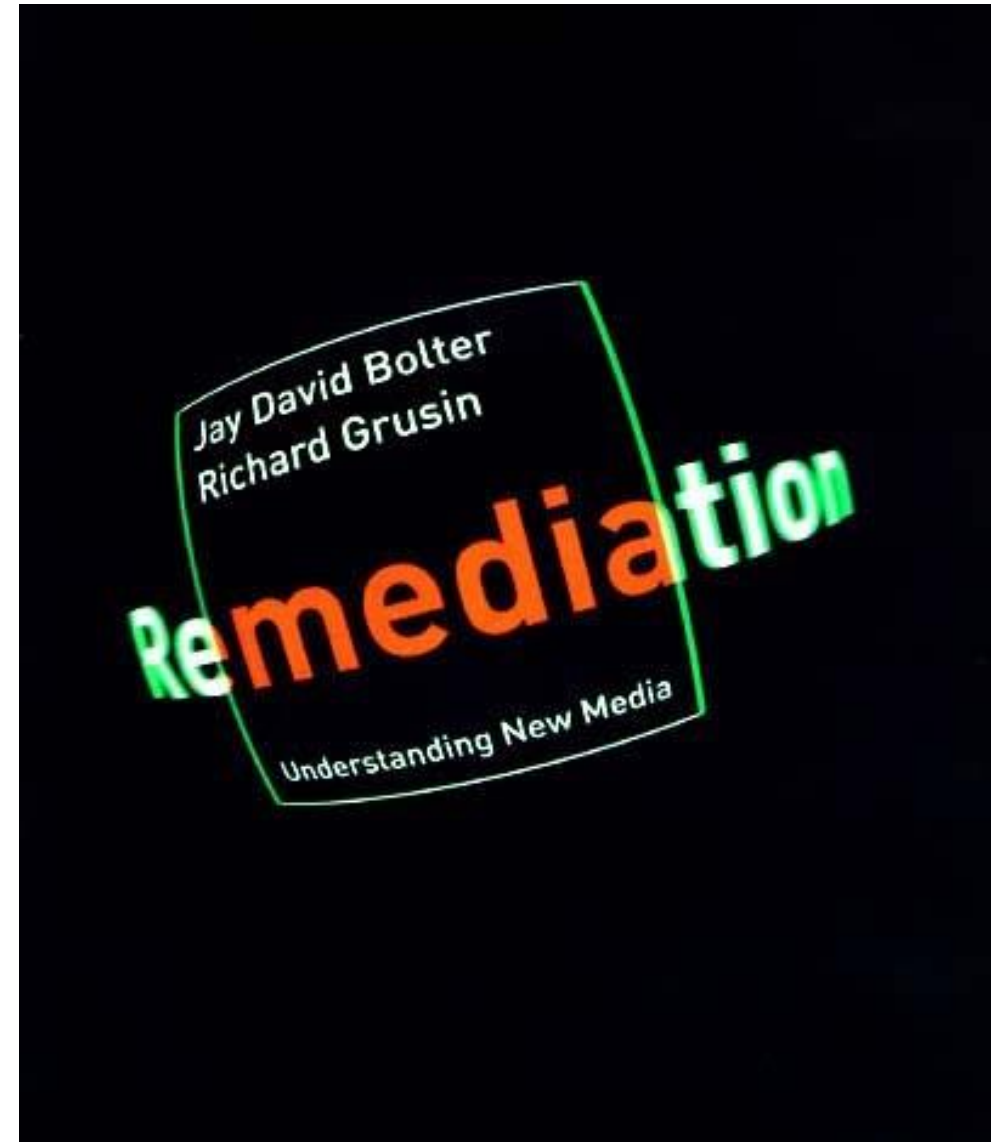
- 3 years next month with Brunel University as a first mover in UK
- with many HE institutions in Scandinavia for more than 8 years

So we have come some way
– however we are not at the
finishing line!

We follow a path...

Technology follow a path of:

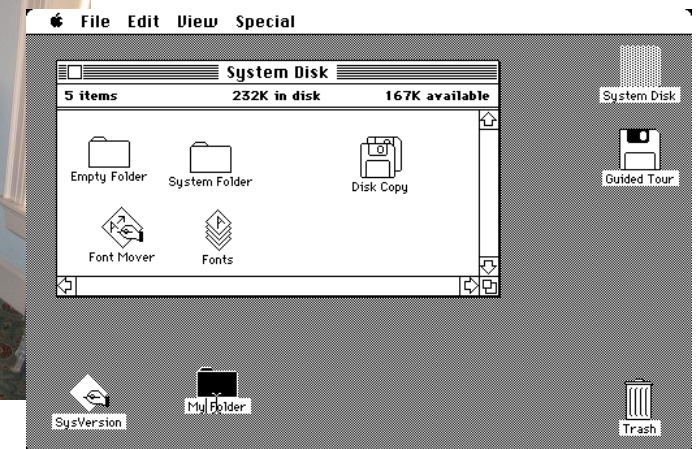
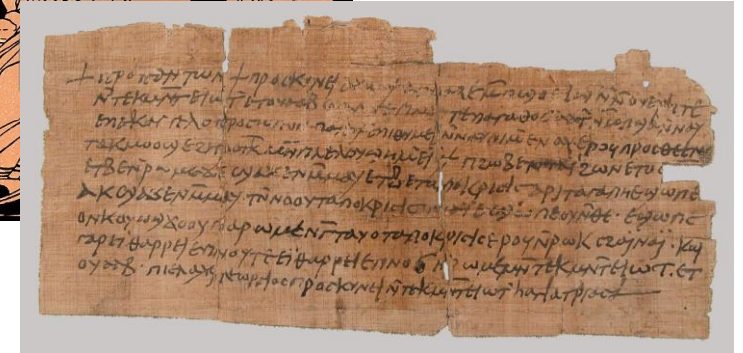
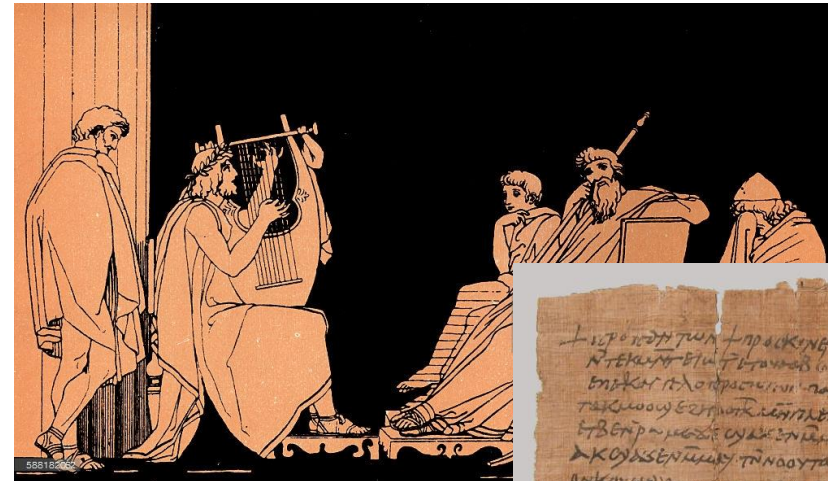
1. Remediation
2. Massification
3. Redefinition
4. Specialisation



We follow a path...

1. Remediation

- Recreate existing media content in new media technology
- Do the same as before – but in new media & technology
- E.g.: Tales -> written text & Physical table -> Computer desktop

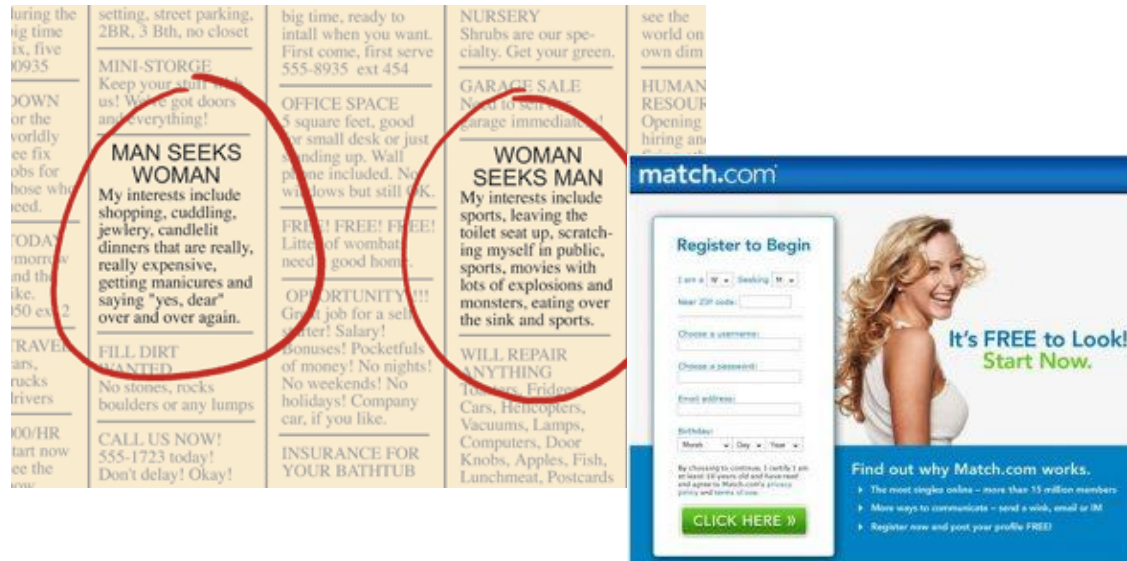


We follow a path...



2. Massification

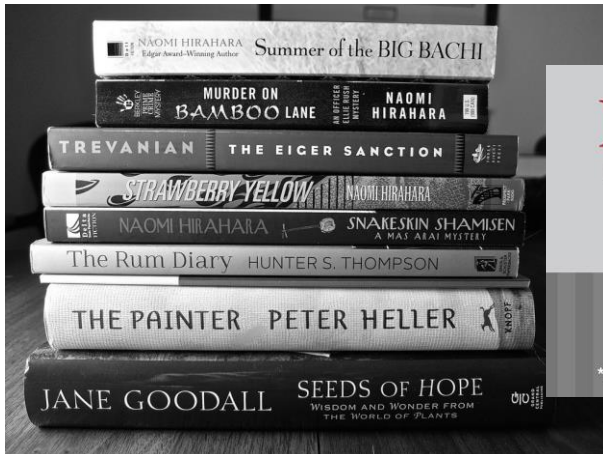
- Automate processes & mass produce technology and media content
- Create generic processes – from individual behaviour to common practice
- E.g.: Written text -> printed books & Contact adds -> Dating sites



We follow a path...

3. Redefinition

- Utilise the new media technology on its own terms to create more than just remediations
- Create new purpose and do different based on the new media technology
- E.g.: Printed books -> Print on demand & Taxi- > Uber



Print On Demand

Design, Print, and Same-Day Direct Mail*



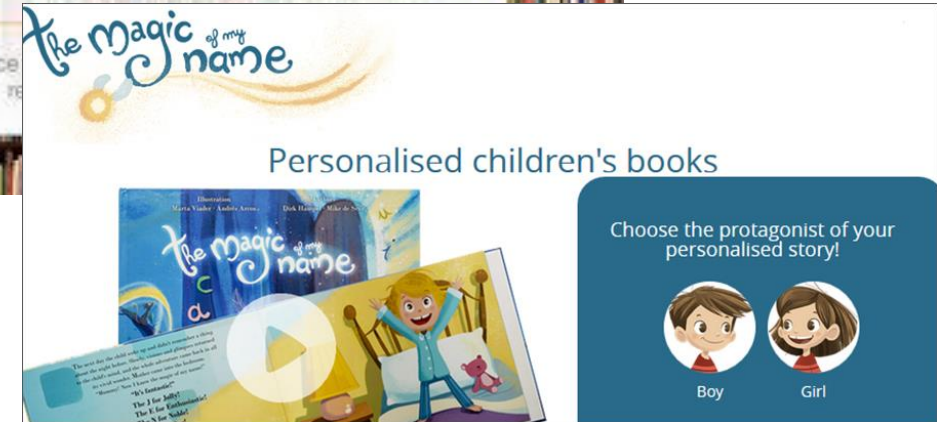
Get Started

*Same-Day Shipping if Ordered Before 10:30 a.m. (PST)

We follow a path...

4. Specialisation

- Divide and focus on certain aspects of new media solutions
- Enhance minor or sub processes to applications or features itself
- E.g.: Print on demand -> Personal children's book & VLE > WISEflow



Where are we with digital examinations?

- We have **remediated** manual assessment and exams into digital formats and workflows
 - We can now inside a digital platform like WISEflow do more or less what we used to manually
- We have **streamlined** digital assessment and automated processes around it
 - We have identified generic processes, leaned workflow and build a sustainable platform
- We are now able to and are beginning to **redefine** and **reshape** digital assessment & exams for HEI
 - We today look back at our remediations of exams and ask what we have learned?
 - We ask ourselves – can we use the digital medium to do better or different – can we set new and higher goals for exams?



Redefining digital exams



{re}defined.

- Today's conference has given great input as to which aims we should seek to **redefine digital exams** in the years to come:
 - Alignment of teaching, learning and assessment (exams)
 - Raise diversity of exams and assessment methods
 - Heighten quality of both exam output and the assessment of it
 - Automate and increase feedback
 - Secure knowledge and big data of actions and achievements
 - Pave new ways outside the “written exams” regime
- **Ultimately reshape digital assessment for the aim of making it a learning experience...**
 - For students, teachers, assessors and institutions

Thank you and “Bon voyage!” to all



Let's celebrate!
Anybody up for a drink?

Want to know more about **WISEflow** and digital examination - or ready to join our journey?
- See www.wiseflow.net or www.uniwise.dk