

Expanding secure online exam provision Newcastle University



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OLAF

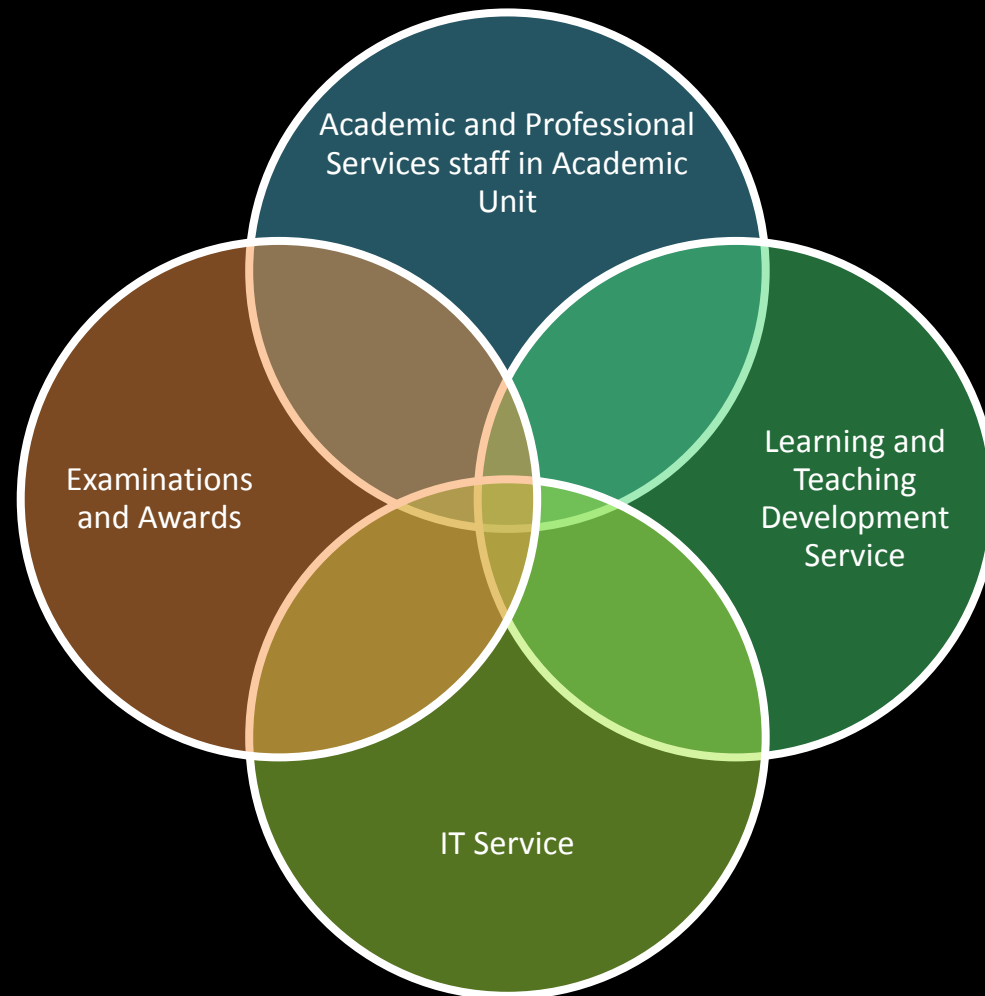


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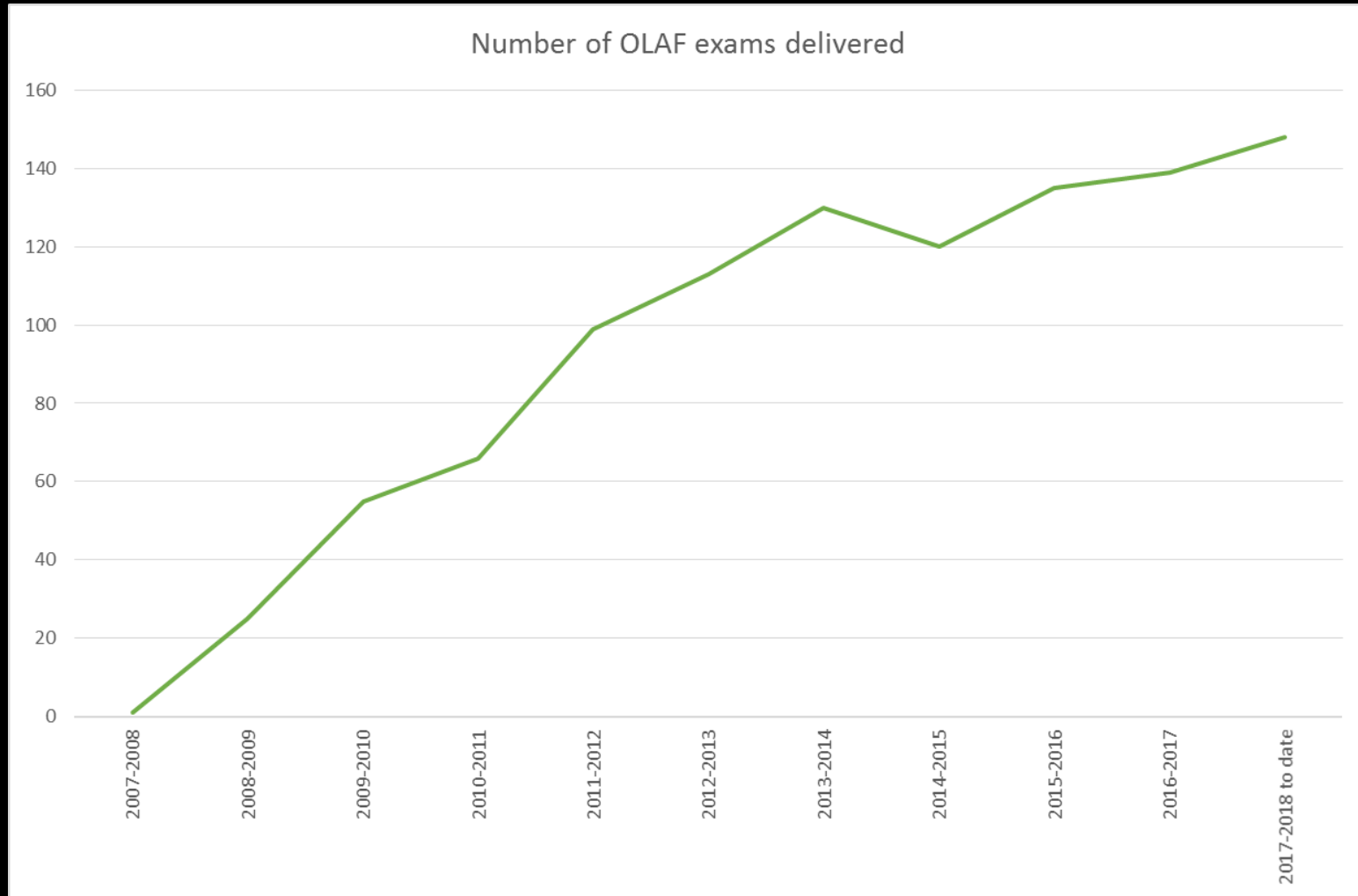
OnLine Assessment and Feedback



OLAF Service stakeholders



OLAF Service scale



Constraints on further expansion

Staff capacity

Space

Technical constraints

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Other electronic test tools

- Optical Mark Reader (OMR) exams: Speedwell
- Maths tests: Numbas (www.numbas.org.uk)

Technology Enhanced Learning Roadmap

Make online summative assessment possible for a wide range of assessment types and in non-cluster environments



feasibility of Bring Your Own
Device

support requirements

student experience

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Student perspectives

71.9% would like to be able to type essay and/or short written answer exams on computer

“I [...] spend too long perfecting my work on a computer and would make more spelling mistakes than handwriting, so I would find it a big time waster.”

“It is such an advantage as you get to complete your written essays in any order you want, for example doing your introductions at the end when you have a full understanding of the argument you developed throughout your essay body”

Student perspectives

85% have a Windows or Mac laptop they could use to take an exam

“I'd honestly rather use the University computer than download software that makes changes to my own system.”

“People are used to using their own laptops and know how they can adjust the screen for them to read it better”

“If this was the case there would have to be a technical check a few days before for everyone's laptop to make sure no issues occurred.”

To be continued...