

**Programme Specification for Undergraduate Programme**

**Leading to:**

**Award Title(s)**

*Applicable for all undergraduate students* ***starting******at FHEQ Level 4*** *in [insert year]*

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| Version No. | Date | Notes – QUALITY ASSURANCE USE ONLY | QA |
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| **Undergraduate Programme** |
| 1. Awarding institution | Brunel University London |
| 2. Teaching institution(s) | Brunel University London |
| 3. Home college/Department/Division |  |
| 4. Contributing College/Department/Division/Associated Institution |  |
| 5. Accreditation details | *Please provide details of any accreditation for the programme/s, and the nature of the accreditation*  |
| 6. Final award(s) and FHEQ Level of Award |  |
| 7. Programme title |  |
| 8. Programme type (single honours/joint) |  |
| 9. Most recent approval | *20xx (initial approval) or 20xx (Periodic Programme Review)* |
| 10. Normal length of programme (in months) for each mode of study |  |
| 11. Maximum period of registration for each mode of study | Normal or standard duration plus 3 years |
| 12. Programme intakes  | *Please list the months in which the programme will accept enrolments, and any variations by mode of delivery or mode of study* |
| 13. Modes of study | *Full-time, part time, block delivery* |
| 14. Modes of delivery | *Face to face, online, blended learning* |
| 15. Intermediate awards and titles with FHEQ Level of Award |  |
| 16. UCAS Code |  |
| 17. HECoS Code |  |
| 18. Route Code |   |
| 19. Relevant subject benchmark statements and other external and internal reference points used to inform programme design. | [UK Quality Code for Higher Education](https://www.qaa.ac.uk/quality-code) [QAA Subject Benchmark Statement](http://www.qaa.ac.uk/assuring-standards-and-quality/the-quality-code/subject-benchmark-statements/honours-degree-subjects) (Subject area)[Brunel 2030](http://www.brunel.ac.uk/about/brunel-2030)[Brunel Placement Learning Policy](https://www.brunel.ac.uk/about/quality-assurance/programmes) |
| 20. Admission Requirements | Details of [entry requirements](http://www.brunel.ac.uk/courses/admissions/apply-undergraduate-courses/entry-requirements) are provided on the University’s and College website. Levels of English for non-native speakers are outlined on the University’s [language requirements](http://www.brunel.ac.uk/international/languagerequirements) pages. |
| 21. Other relevant information (e.g. study abroad, additional information on placements) |  |
| 22. Programme regulations not specified in Senate Regulation 2. Any departure from regulations specified in Senate Regulation 2 must be stated here and approved by Senate. |  |
| 23. Further information about the programme is available from the College website. | *Link to programme information on the College website.* |

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| **24. EDUCATIONAL AIMS OF THE PROGRAMME**  |
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| **25. PROGRAMME AND INTERMEDIATE LEARNING OUTCOMES**The programme provides opportunities for students to develop and demonstrate knowledge and understanding (K); cognitive (thinking) skills (C); and other skills and attributes (S) in the following areas: |
| **Year and FHEQ level** | Category(K = knowledge and understanding, C = cognitive (thinking) skills, S = other skills and attributes) | **Learning Outcome** | **Associated Assessment Blocks Code(s)** | **Associated Study Blocks****Code(s)** | **Associated Modular Blocks****Code(s)** |
| **Year 1 and FHEQ Level 4** |
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| **Year 2 and FHEQ Level 5** |
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| **Year 3 and FHEQ Level 6** |
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| **Learning/teaching strategies and methods** to enable learning outcomes to be achieved, including formative assessments |
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| **Summative assessment strategies and methods**to enable learning outcomes to be demonstrated |
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| **26. Programme Structure, progression and award requirements** |
| Programme structures and features: levels, assessment blocks, credit and progression and award requirements* **Compulsory block:** one which all students registered for the award are required to take as part of their programme of study. These will be listed in the left hand column;
* **Optional block:** one which students choose from an ‘option range’. These will be listed in the right hand column**;**
* A **core assessment** is an assessment identified within an assessment block or modular block (either compulsory or optional) which must be passed (at grade D- or better) in order to be eligible to progress and to be eligible for the final award. All core assessments must be specified on the programme specification next to the appropriate assessment or modular block:

 Where students are expected to pass the block at D- or better, but not necessarily all elements, then the block itself is core.e.g. AB3000 Project (40)Core: BlockWhere only some elements of assessments are required to be passed at D- or better, these will be identified by listing each element that is core e.g. ABXXX1 Title (XX credits) Core: 1 & 4 Where students are expected to pass all assessments in a block then this will be identified. By setting the assessment this way, students are also required to pass the block by default. This will be identified thus: e.g. ABXXXX Title (XX credits) Core: All, Block* A **non-core assessment** does not have to be passed at grade D- or better, but must be better than a grade F, in order to progress and to be eligible for the final award.
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| **Foundation Year** |
| Foundation Year structures are specified in the relevant Validated Programme Element Specifications. These documents also specify the progression requirements to FHEQ Level 4. |

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| **Year 1 and FHEQ Level 4** |
| **Compulsory assessment block codes, titles and credit**  | **Optional assessment block codes, titles and credits** |
|  **Compulsory study block codes, titles and credit volume** | **Optional Study block codes, titles and credit volume**  |
| **Compulsory modular block codes, titles and credits** | **Optional modular block codes, titles and credits** |
| An alternative FHEQ Level 4 structure is specified in “[insert VPES details]”. This document also specifies the admission and progression requirements.  |
| **Year 1 and FHEQ Level 4 Progression and Award Requirements****As per** [**Senate Regulation 2**](http://www.brunel.ac.uk/about/administration/senate-regulations) |

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| **Year 2 and FHEQ Level 5** |
| **Compulsory assessment block codes, titles and credits** | **Optional assessment block codes, titles and credits** |
|  **Compulsory study block codes, titles and credit volume** | **Optional Study block codes, titles and credit volume**  |
| **Compulsory modular block codes, titles and credits** | **Optional modular block codes, titles and credits** |
| **Year 2 and FHEQ Level 5 Progression and Award Requirements****As per** [**Senate Regulation 2**](http://www.brunel.ac.uk/about/administration/senate-regulations) |

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| **Year 2 and FHEQ Level 5 – Sandwich Placement** |
| **Compulsory assessment block codes, titles and credits** | **Optional assessment block codes, titles and credits** |
|  **Compulsory study block codes, titles and credit volume** | **Optional study block codes, titles and credit volume**  |
| **Compulsory modular block codes, titles and credits** | **Optional modular block codes, titles and credits** |
| **Year 2 and FHEQ Level 5 Placement Progression and Award Requirements****As per** [**Senate Regulation 2**](http://www.brunel.ac.uk/about/administration/senate-regulations)For (insert award title here), (insert placement code) will contribute XX% of the Year 2 and FHEQ Level 5 profile and XX% of the overall degree calculation |

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| **Year 3 and FHEQ Level 6** |
| **Compulsory assessment block codes, titles and credits** | **Optional assessment block codes, titles and credits** |
|  **Compulsory study block codes, titles and credit volume** | **Optional study block codes, titles and credit volume**  |
| **Compulsory modular block codes, titles and credits** | **Optional modular block codes, titles and credits** |
| **Year 3 and FHEQ Level 6 Progression and Award Requirements****As per** [**Senate Regulation 2**](http://www.brunel.ac.uk/about/administration/senate-regulations)For (award title for sandwich programme), (insert placement code) will contribute xx% of the overall degree calculation |

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| Please note: this specification provides a concise summary of the main features of the programme and the learning outcomes that a student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes, content and teaching, learning and assessment methods can be found in the modular block, assessment and study block outlines and other programme and block information. The accuracy of the information contained in this document is reviewed by the University from time to time and whenever a modification occurs. |