Monitoring and Review
The University has a number of procedures to monitor and review academic provision and standards of awards.

How do we assure standards?

**Annual Monitoring** - allows the University to assure itself of the continued quality and relevance of its programmes, and identify good practice. Makes use of qualitative and quantitative data.

**Periodic Programme Review** - with input from external expertise, confirms the academic standards of awards for the previous 5 years; evaluates student academic experience, quality of learning opportunities, and good practice; makes recommendations on enhancements.

**External Examiners** - scrutinise and approve assessment tasks, moderate to ensure sound and consistent academic judgement during the marking process, and confirm that benchmarking to FHEQ levels and subject benchmark statements are appropriate, and that academic standards are comparable with other HEIs.

**Panel of Examiners** - confirm the integrity and fairness of the assessment process. SR4.43-55

**Internal moderation** - ensures that sound and consistent academic judgements are made during the marking process.

**Extenuating Circumstances** - ensures students are given equal opportunity to succeed even when unforeseen circumstances get in the way, whilst ensuring programme learning outcomes are met. SR4.37-42

**Professional, Statutory and Regulatory Bodies** - regular reviews to scrutinise relevant programmes and recredit, thereby confirming standards. 63% of undergraduate programmes have external accreditation.

**Industry Advisory Boards** - in relevant programmes, continuous engagement with industry sector to assure quality and currency of programmes and awards.

**Certification and awards** - defined by the University's governing body, responsible for oversight of delivery, quality assurance and enhancement, learning and teaching, and student experience of educational provision within the College.

**Academic Governance** - the University's governance structure assures the value, and continued integrity of its awards.

**Academic Integrity** - Senate Regulation 6 defines the procedures for academic misconduct, and cases are reported annually to Senate.

**Awards and rules** - no discretion, condonation, or setting aside is permitted. Appendices in Senate Regulation 2.

**Academic Appeals** - governed by Senate Regulation 12. Ensures academic appeals submitted by students are dealt with fairly without compromising standards.