Programme Specification for Undergraduate Programme Leading to:
BA History
BA History with Professional Development

*Applicable for all undergraduate students **starting at Level 1** on or after 1st September 2018*

Version No.	Date	Notes – QA USE ONLY	QA
1	April 2018	Programme specification for 18/19 created. Addition of PP3013, PX3609. Removal of PX3606	BJR
1.1	May 2018	PP3608 added	SMu

Undergraduate Programme	
1. Awarding institution	Brunel University London
2. Teaching institution(s)	Brunel University London
3. Home college/department/division	College of Business, Arts and Social Sciences, Department of Social and Political Sciences, Division of Politics and History.
4. Contributing college/department/division/ associated institution	N/A
5. Programme accredited by	N/A
6. Final award(s) and FHEQ Level of Award	BA (Hons) History (FHEQ Level 6) BA (Hons) History with Professional Development (FHEQ Level 6)
7. Programme title	BA History
8. Programme type (Single honours/joint)	Single Honours
9. Normal length of programme (in months) for each mode of study	36 months Full time/48 months Thick Sandwich
10. Maximum period of registration for each mode of study	72 months FT/84 months thick sandwich
11. Variation(s) to September start	None
12. Modes of study	Full-time/thick sandwich
13. Modes of delivery	Standard
14. Intermediate awards and titles with FHEQ Level of Award	Certificate of Higher Education in History (FHEQ Level 4) Diploma of Higher Education in History (FHEQ Level 5) Diploma of Higher Education in History with Professional Development (FHEQ Level 5) BA (Ord) History (FHEQ Level 6) BA (Ord) History with Professional Development (FHEQ Level 6)
15. UCAS Code	V100 (full-time), V101 (thick sandwich)
16. JACS Code	V140
17. Route Code	V140UHISTORY
18. Relevant subject benchmark statements and other external and internal reference points used to inform programme design.	QAA UK Quality Code for Higher Education which includes the English Framework for Higher Education Qualifications within Part A on Setting and Maintaining Academic Standards Most Recent QAA Subject Benchmark Statement- History Brunel 2030 Brunel Placement Learning Policy, as published under the 'Placements' section of the 'Managing Higher Education Provision with Others' page The Royal Historical Society

	The Historical Association
19. Admission Requirements	Details of entry requirements are provided on the University's and College website. Levels of English for non-native speakers are outlined on Brunel International's language requirements pages.
20. Other relevant information (e.g. study abroad, additional information on placements)	http://www.brunel.ac.uk/international/exchanges-and-study-abroad-programmes
21. Programme regulations not specified in Senate Regulation 2. Any departure from regulations specified in Senate Regulation 2 must be stated here and approved by Senate.	N/A
22. Further information about the programme is available from the College website.	http://www.brunel.ac.uk/cbass/politics-history-law/politics/undergraduate-programmes

23. EDUCATIONAL AIMS OF THE PROGRAMME

To provide students with an attractive academic programme in history which is rigorous, flexible and coherent, so that they may acquire knowledge and understanding of diverse societies and cultures.

To ensure students acquire the core skills, methods and theoretical approaches employed within the discipline of history and apply these competently to interpret data and evaluate different perspectives.

To foster the core skills in history and other key general skills to develop student powers of independent enquiry, analysis and judgement, which enhance study of history and transfer usefully into employment.

To enable students, through a Work Placement, to develop skills and knowledge relevant to work and professional development (4 yr thick sandwich mode)

24. PROGRAMME AND INTERMEDIATE LEARNING OUTCOMES

The programme provides opportunities for students to develop and demonstrate knowledge and understanding (K) cognitive (thinking) skills (C) and other skills and attributes (S) in the following areas:

Level	Category (K = knowledge and understanding, C = cognitive (thinking) skills, S = other skills and attributes)	Learning Outcome	Associated Assessment Blocks Code(s)	Associated Study Blocks Code(s)	Associated Modular Blocks Code(s)
1					
	K	Knowledge and understanding of the different empirical and theoretical approaches employed in the study of history			All Level 1 modules
	K	Knowledge and Understanding of British, European and World History			PX1600 PX1602 PX1603 PX1604 PX1605
	C	Ability to analyse, evaluate, and critique secondary sources			All Level 1 modules
	C	A capacity to reflect on their own learning and intellectual			All Level 1 modules

		development, making use of constructive feedback			
	S	Skills in the communication of concepts and arguments			All Level 1 modules
2					
	K	Knowledge of the importance of historical analysis			All Level 2 modules
	K	Enhanced understanding of key debates in specific historical topics			All Level 2 modules
	C	An ability to evaluate evidence and its use in secondary sources			All Level 2 modules
	S	An understanding of the importance of, and an ability to use, communication and information technology for the retrieval and presentation of information			All Level 2 modules
3					
	K	Understanding of the importance of historical analysis			All Level 3 modules
	K	Understanding of the use of evidence and theoretical methodologies in key debates in specific historical topics			All Level 3 modules
	C	Ability to evaluate evidence and sources and formulate critical conclusions therefrom			All level 3 modules
	S	An ability to work independently, demonstrating initiative and the ability to organise their time and work			PX3001
	S	Developed transferable skills in writing, discussion, analysis, and independent judgement			All Level 3 modules
Students taking work placement (BSc/DipHE with Professional Development)					
	K	The work environment, its structural and operational context, and the issues that shape them DipHE(4 yr thick sandwich mode, work placement).			PX2555
	C	Analyse issues of professional development encountered in an employment context from an academic perspective DipHE(4 year thick sandwich work placement).			PX2555
	S	Adapt to the demands of an employment environment.			PX2555
	S	Reflect on professional and personal development issues arising from the employment experience			PX2555

Learning/teaching strategies and methods to enable learning outcomes to be achieved, including formative assessments

Teaching and learning methods are developed in detail within the documentation for each module. However, the aim of the programme is to provide students with effective training in the skills required for an honours degree, and subsequently for the workplace, and to encourage them, with tutorial support, to take responsibility for their own learning as they develop their powers of critical reasoning and independent judgement.
Teaching methods are diverse, reflecting the aims of modules at each level, available resources, and the demands of subject material. Teaching and learning strategies include lectures, seminars (often student-led and with structured student oral contributions), workshops (usually involving students working in small groups or with computers), case studies (which may involve degrees of statistical analysis), audio-visual presentations, fieldwork and external visits. The stress is consistently on the logical analysis of the nature and utility of data and on their interpretation in the broad context of national and international scholarship in the respective disciplines. Use is encouraged of computers, relevant software and data sets. In 4 year thick sandwich mode, a workshop and tutorials are provided, associated with the work placement.

Summative assessment strategies and methods to enable learning outcomes to be demonstrated

The programme's assessment strategy is to use a variety of assessment methods to test students' abilities in applying their knowledge and skills. This is effected mainly through a standard format of coursework and exams, with varying weights (but normally either 40:60 or 25:75). In the first level, term 1, coursework only assessment is designed to facilitate the students' transition to into undergraduate study without the pressure of exams. In a 4 year thick sandwich work placement, students will complete a log book of the placement and an extended critical analysis, reflecting on professional development and its connection to their academic programme of study.

25. Programme Structure, progression and award requirements

Programme structures and features: levels, assessment blocks, credit and progression and award requirements

- **Compulsory block:** one which all students registered for the award are required to take as part of their programme of study. These will be listed in the left hand column;

- **Optional block:** one which students choose from an 'option range'. These will be listed in the right hand column**;**

- A **core assessment** is an assessment identified within an assessment block or modular block (either compulsory or optional) which must be passed (at grade D- or better) in order to be eligible to progress and to be eligible for the final award. All core assessments must be specified on the programme specification next to the appropriate assessment or modular block:

  Where students are expected to pass the block at D- or better, but not necessarily all elements, then the block itself is core.
  e.g. AB3000 Project (40)
  Core: Block

  Where only some elements of assessments are required to be passed at D- or better, these will be identified by listing each element that is core
  e.g. ABXXX1 Title (XX credits)
  Core: 1 & 4

  Where students are expected to pass all assessments in a block then this will be identified. By setting the assessment this way, students are also required to pass the block by default. This will be identified thus:

  e.g. ABXXXX Title (XX credits)
  Core: All, Block

- A **non-core assessment** does not have to be passed at grade D- or better, but must be better than a grade F, in order to progress and to be eligible for the final award.

Level 1	
Compulsory assessment block codes, titles and credit	**Optional assessment block codes, titles and credits**
Compulsory study block codes, titles and credit volume	**Optional Study block codes, titles and credit volume**

Compulsory modular block codes, titles and credits	Optional modular block codes, titles and credits
All modular blocks are 20 credits PX1600 Revolution, Liberty and the Origins of American Democracy PX1601 What is History? PX1602 Capital, Labour and Power: Britain 1707-1939 PX1603 History, Memory and Culture in Europe since 1789 PX1604 The Making of the Modern World PX1605 Migration and the Settler World, 1600-1914	

Level 1 Progression and Award Requirements

As per Senate Regulation 2

Level 2	
Compulsory assessment block codes, titles and credits	**Optional assessment block codes, titles and credits**
Compulsory study block codes, titles and credit volume	**Optional Study block codes, titles and credit volume**
Compulsory modular block codes, titles and credits PX2603 Historians and their Craft (20 credits)	**Optional modular block codes, titles and credits** All modular blocks are 20 credits Choose 100 credits: PP2030 US Foreign Policy from World War 2 to the end of the Cold War PP2061 Issues in American Politics PP2613 National Security Intelligence PX2004 The Holocaust PX2602 Slavery and Abolition in the Atlantic World PX2605 Australia and The Modern World PX2606 Themes in the History of Modern Africa PX2607 The State and Revolution PX2608 The History of Political Cinema PX2609 History of the Women's Movement in the West, c. 1790-1930
Level 2 Progression and Award Requirements **As per [Senate Regulation 2](#)**	

Level 2 – Sandwich Placement	
Compulsory assessment block codes, titles and credits	**Optional assessment block codes, titles and credits**
Compulsory study block codes, titles and credit volume PX2554 History Pre-Placement Study Block (0 credit)	**Optional study block codes, titles and credit volume**
Compulsory modular block codes, titles and credits PX2555 Work Placement (120 credits) Core: Block	**Optional modular block codes, titles and credits**
Level 2 Placement Progression and Award Requirements **As per [Senate Regulation 2](#)** **For BA History with Professional Development, PX2555 will contribute 25% of the Level 2 profile and 8.3% of the overall degree calculation**	

Level 3

Compulsory assessment block codes, titles and credits	Optional assessment block codes, titles and credits
Compulsory study block codes, titles and credit volume	**Optional study block codes, titles and credit volume**
Compulsory modular block codes, titles and credits PX3001 Dissertation (40 credits) Core: Block	**Optional modular block codes, titles and credits** All modular blocks are 20 credits Choose 80 credits: PP3013 Empire, Imperialism and Hegemony PP3068 Media, Politics and Power in America PP3101 Marx and Marxism PP3607 History of Political Philosophy PP3608 Terrorism 1960-2016 PX3009 Fascism PX3411 The Second World War PP3605 Parliamentary Studies PX3608 The British Maritime World, 1660-1815 PX3609 Crisis and Critique **Not taught in 2018/19** PX3606 Rethinking Modern Europe: Borders, Nations and Identities since 1850

Level 3 Progression and Award Requirements

As per Senate Regulation 2
For BA History with Professional Development, PX2555 will contribute 8.3% of the overall degree calculation

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Please note: this specification provides a concise summary of the main features of the programme and the learning outcomes that a student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes, content and teaching, learning and assessment methods can be found in the modular block, assessment and study block outlines and other programme and block information. The accuracy of the information contained in this document is reviewed by the University from time to time and whenever a modification occurs.