

# Programme Specification for Programme Leading to: BA Military and International History BA Military and International History with Placement

Applicable for all undergraduate students **starting at Level 1** on or after 1<sup>st</sup> September 2020

<u>Version No.</u>	<u>Date</u>	<u>Notes – QA USE ONLY</u>	<u>QA</u>
1	October 2020	Programme Specification for 2020/21 created. Update to placement award title HECoS codes added	BJR

<b>Undergraduate Honours programme</b>	
1. Awarding institution	Brunel University London
2. Teaching institution(s)	Brunel University London
3. Home college/department/division	CBASS/Social and Political Sciences/Politics and History
4. Contributing college/department/division/ associated institution	LBIC for Alternative Foundation Level (see section 25)
5. Programme accredited by	n/a
6. Final award(s) and FHEQ Level of Award	BA (Hons) in Military and International History FHEQ Level 6 BA (Hons) in Military and International History with Placement FHEQ Level 6
7. Programme title	BA Military and International History
8. Programme type (Single honours/joint)	Single Honours
9. Normal length of programme (in months) for each mode of study	36 months FT or 48 months Thick Sandwich
10. Maximum period of registration for each mode of study	Normal or standard duration plus 3 years
11. Variation(s) to September start	None
12. Modes of study	FT or Thick Sandwich
13. Modes of delivery	Standard
14. Intermediate awards and titles with FHEQ Level of Award	Certificate of Higher Education in Military and International History (FHEQ Level 4) Diploma of Higher Education in Military and International History (FHEQ Level 5) Diploma of Higher Education in Military and International History with Placement (FHEQ Level 5) BA (Ord) Military and International History (FHEQ Level 6) BA (Ord) Military and International History with Placement (FHEQ Level 6)
15. UCAS Code	V102 V103 with Placement
16. HECoS Code	100786 And 100778
17. Route Code	V391UMILINTH
18. Relevant subject benchmark	<a href="#">UK Quality Code for Higher Education</a> which includes the English

statements and other external and internal reference points used to inform programme design.	Framework for Higher Education Qualifications within Part A on Setting and Maintaining Academic Standards <a href="#">Most Recent QAA Subject Benchmark Statement- History Brunel 2030</a> Brunel Placement Learning Policy, as published under the 'Placements' section of the <a href="#">Managing Higher Education Provision with Others</a> ' page
19. Admission Requirements	Details of <a href="#">entry requirements</a> are provided on the University's and College website. Levels of English for non-native speakers are outlined on Brunel International's <a href="#">language requirements</a> pages.
20. Other relevant information (e.g. study abroad, additional information on placements)	SUNY Brockport, NOVA-Lisbon, Universidad Autonoma Barcelona, Nottingham-Ningbo, China, and American University of Paris
21. Programme regulations not specified in Senate Regulation 2. Any departure from regulations specified in Senate Regulation 2 must be stated here and approved by Senate.	n/a
22. Further information about the programme is available from the College website.	See: <a href="http://www.brunel.ac.uk/cbass/politics-history-law/politics/undergraduate-programmes">http://www.brunel.ac.uk/cbass/politics-history-law/politics/undergraduate-programmes</a>

## 23. EDUCATIONAL AIMS OF THE PROGRAMME

This programme in military and international history has the following educational aims:

- To provide students with an exciting, attractive academic programme in military and international history which is rigorous, flexible and coherent, through which students will acquire knowledge and understanding of the origins, course and consequences of warfare in the modern era – the synergetic combination of international and military history – and which will also allow students to gain knowledge and understanding of how diverse societies and cultures have engaged with war in history. The focus of the programme is on the modern period, with an emphasis on the post 1789 era.
- To ensure that students acquire the core skills, methods and theoretical approaches employed within the discipline of history and apply these competently to interpret data and evaluate different perspectives.
- To foster the core skills in military and international history and other key general skills to develop student powers of independent enquiry, analysis and judgement, which enhance study of history and transfer usefully into employment.
- To provide key transferable research skills to proceed to further study at postgraduate level.
- To provide key transferable skills to further professional development.
- To enable students, through a Work Placement, to develop skills and knowledge relevant to work and professional development (4 yr thick sandwich mode)

## 24. PROGRAMME AND INTERMEDIATE LEARNING OUTCOMES

The programme provides opportunities for students to develop and demonstrate knowledge and understanding (K) cognitive (thinking) skills (C) and other skills and attributes (S) in the following areas:

Level	Category (K = knowledge and understanding, C = cognitive (thinking) skills, S = other skills and attributes)	Learning Outcome	Associated Assessment Blocks Code(s)	Associated Study Blocks Code(s)	Associated Modular Blocks Code(s)
<b>1</b>					
	K	Knowledge of the different empirical and theoretical approaches employed in the study of military and international history.			PX1601, PX1607 PX1609
	K	Knowledge of military and international History.			PX1604, PX1606 PX1608
	C	An ability to analyse primary and secondary sources. (Primary sources are principally texts, but can include posters, maps, artefacts and any item with a direct relationship to the past).			PX1604, PX1606 PX1607
	S	Skills in the communication of concepts and arguments in both written and spoken form.			PX1601, PX1604, PX1607, PX1609
<b>2</b>					
	K	Knowledge and understanding of the importance of historical analysis.			PP2612, PX2606, PP2030, PX2607 PP2613
	K	In depth understanding of key debates in specific historical topics, especially relating to military and international history.			PX2604, PX2603, PX2004 PP2613
	C	An ability to evaluate primary evidence and critique its use in secondary sources. (Primary sources are principally texts, but can include posters, maps, artefacts and any item with a direct relationship to the past).			PX2604, PX2004, PX2606, PX2607,
	S	An understanding of the importance of and an ability to use communication and information technology for the retrieval and presentation of source material.			PX2603, PP2612
<b>3</b>					
	K	Critical and in-depth understanding of the importance of historical analysis.			PP3001 PX3411 PX3610 PX3611 PX3612
	K	Critical and in-depth understanding of the use of evidence and theoretical methodologies in key debates in specific military and international historical topics.			PX3009 PX3610 PX3612

	C	An enhanced ability to evaluate primary and secondary evidence and formulate detailed critical conclusions therefrom.			PX3009 PX3608 PX3610 PX3411 PX3612
	S	An ability to work independently, demonstrating initiative and the ability for students to organise their time and work.			PX3610
	S	Developed transferable and employability skills in writing, discussion, analysis, presentation and independent judgement.			PX3411 PX3009 PX3608 PX3611 PP3001 PX3610

#### Students taking work placement (BA/DipHE with Professional Development)

	K	To understand the work environment, its structural and operational context, and the issues that shape them.		PX2554	PX2555
	C and S	Analyse issues of professional development encountered in an employment context from an academic.		PX2554	PX2555
	K	Adapt to the demands of an employment environment.		PX2554	PX2555
	K and C	Reflect on professional and personal development issues arising from the employment experience		PX2554	PX2555

**Learning/teaching strategies and methods** to enable learning outcomes to be achieved, including formative assessments

Teaching and learning methods are developed in detail within the documentation for each module. However, the aim of the programme is to provide students with effective training in the skills required for an honours degree, and subsequently for the workplace, and to encourage them, with tutorial support, to take responsibility for their own learning as they develop their powers of critical reasoning and independent judgement. Teaching methods are diverse, reflecting the aims of modules at each level, available resources, and the demands of subject material. Teaching and learning strategies include lectures, seminars (often student-led and with structured student oral contributions), workshops (usually involving students working in small groups or with computers), case studies (which may involve degrees of statistical analysis), audio-visual presentations, fieldwork and external visits. Constructive feedback on both formative and summative assignments provides students with the opportunity to engage intellectually with the material and to enhance their skills and performance. The stress is consistently on the logical analysis of the nature and utility of data and on their interpretation in the broad context of national and international scholarship in the respective disciplines. Use is encouraged of computers, relevant software and data sets. In 4 year thick sandwich mode, a workshop and tutorials are provided, associated with the work placement.

**Summative assessment strategies and methods** to enable learning outcomes to be demonstrated

The programme's assessment strategy is to use a variety of assessment methods to test students' abilities in applying their knowledge and skills. This is effected through coursework essays (which can include, where appropriate, the use of statistical data, maps, diagrams, charts, pictures, photographs and other non-text based explanatory methods and devises), article reviews, short assignments and presentations, alongside exams, with varying weights (but normally either 40:60 or 25:75). In the first level, term 1, coursework only assessment is designed to facilitate the students' transition to into undergraduate study without the pressure of exams. In a 4 year thick sandwich work placement, students will complete a log book of the placement and an extended critical analysis, reflecting on professional development and its connection to their academic programme of study.

## 25. Programme Structure, progression and award requirements

Programme structures and features: levels, assessment blocks, credit and progression and award requirements

- **Compulsory block:** one which all students registered for the award are required to take as part of their programme of study. These will be listed in the left hand column;

- **Optional block:** one which students choose from an 'option range'. These will be listed in the right hand column;
- A **core assessment** is an assessment identified within an assessment block or modular block (either compulsory or optional) which must be passed (at grade D- or better) in order to be eligible to progress and to be eligible for the final award. All core assessments must be specified on the programme specification next to the appropriate assessment or modular block:

Where students are expected to pass the block at D- or better, but not necessarily all elements, then the block itself is core.

e.g. AB3000 Project (40)  
Core: Block

Where only some elements of assessments are required to be passed at D- or better, these will be identified by listing each element that is core

e.g. ABXXX1 Title (XX credits)  
Core: 1 & 4

Where students are expected to pass all assessments in a block then this will be identified. By setting the assessment this way, students are also required to pass the block by default. This will be identified thus:

e.g. ABXXXX Title (XX credits)  
Core: All, Block

- A **non-core assessment** does not have to be passed at grade D- or better, but must be better than a grade F, in order to progress and to be eligible for the final award.

## Foundation level

The Foundation level structure available to students is specified in document "Validated Programme Element Specification for LBIC Foundation University Studies"

<b>FHEQ Level 4</b>	
<b>Compulsory assessment block codes, titles and credit</b>	<b>Optional assessment block codes, titles and credits</b>
<b>Compulsory study block codes, titles and credit volume</b>	<b>Optional Study block codes, titles and credit volume</b>
<b>Compulsory modular block codes, titles and credits</b>  All modular blocks are 20 credits unless otherwise stated  PX1601 What is History? PX1604 The Making of the Modern World PX1606 Europe at War, 1914-1945 PX1607 Makers of Modern Strategy PX1608 Total War in the Modern Era, 1789-1945 PX1609 Conflict and Diplomacy	<b>Optional modular block codes, titles and credits</b>
<b>Level 1 Progression and Award Requirements</b>  As per <a href="#">Senate Regulation 2</a>	

<b>FHEQ Level 5</b>	
<b>Compulsory assessment block codes, titles and credits</b>	<b>Optional assessment block codes, titles and credits</b>
<b>Compulsory study block codes, titles and credit volume</b>	<b>Optional Study block codes, titles and credit volume</b>
<b>Compulsory modular block codes, titles and credits</b>  All modular blocks are 20 credits unless otherwise stated  PX2603 Historians and their Craft PX2604 The First World War - Causes, Course, Consequences PP2612 War and Geography	<b>Optional modular block codes, titles and credits</b>  All modular blocks are 20 credits unless otherwise stated  Select 60 credits from:  PX2004 The Holocaust PP2030 US Foreign Policy from WW2 to the End of the Cold War PX2607 State and Revolution PX2606 Themes in the History of Modern African PP2613 National Security Intelligence
<b>Level 2 Progression and Award Requirements</b>  As per <a href="#">Senate Regulation 2</a>	

<b>FHEQ Level 5 – Sandwich Placement</b>
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<b>Compulsory assessment block codes, titles and credits</b>	<b>Optional assessment block codes, titles and credits</b>
<b>Compulsory study block codes, titles and credit volume</b> PX2554 History Pre-Placement Study Block (0 credit)	<b>Optional study block codes, titles and credit volume</b>
<b>Compulsory modular block codes, titles and credits</b> PX2555 Placement (120 credits) Core: Block	<b>Optional modular block codes, titles and credits</b>
<b>Level 2 Placement Progression and Award Requirements</b>  As per <a href="#">Senate Regulation 2</a> For BA Military and International History with Placement, PX2555 will contribute 25% of the Level 2 profile and 8.3% of the overall degree calculation	

<b>FHEQ Level 6</b>	
<b>Compulsory assessment block codes, titles and credits</b>	<b>Optional assessment block codes, titles and credits</b>
<b>Compulsory study block codes, titles and credit volume</b>	<b>Optional study block codes, titles and credit volume</b>
<b>Compulsory modular block codes, titles and credits</b> PX3610 Military and International History Dissertation (40 credits) Core: Block  PP3610 From Gibraltar to Suez: Britain's Quest to Dominate the Mediterranean, 1704-1956	<b>Optional modular block codes, titles and credits</b>  All modular blocks are 20 credits unless otherwise stated  Select 60 credits from: PP3001 Arab-Israeli Conflict PP3068 Media, Politics and Power in America PX3009 Fascism PX3411 Second World War PX3608 The British Maritime World, 1660-1815 PX3612 The Creation of the Western Alliance, 1945-1955
<b>Level Progression and Award Requirements</b>  As per <a href="#">Senate Regulation 2</a> For BA Military and International History with Placement, PX2555 will contribute 8.3% of the overall degree calculation	

Please note: this specification provides a concise summary of the main features of the programme and the learning outcomes that a student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes, content and teaching, learning and assessment methods can be found in the modular, assessment and study block outlines, and other programme and block information. The accuracy of the information contained in this document is reviewed by the University from time to time and whenever a major modification occurs.