

**Programme Specification for Undergraduate Programme Leading to:
BA Modern History
BA Modern History with Placement**



*Applicable for all undergraduate students **starting at Level 4** on or after 1st September 2021*

<u>Version No.</u>	<u>Date</u>	<u>Notes – QA USE ONLY</u>	<u>QA</u>
1	May 2021	Programme specification for 2021/22 created. PP2621 added; PX2607 added; PP3617 added from 2021/22 PP3613 not running in 2021/22	BJR

Undergraduate Programme	
1. Awarding institution	Brunel University London
2. Teaching institution(s)	Brunel University London
3. Home college/department/division	College of Business, Arts and Social Sciences, Department of Social and Political Sciences, Division of Politics and History.
4. Contributing college/department/division/ associated institution	N/A
5. Programme accredited by	N/A
6. Final award(s) and FHEQ Level of Award	BA (Hons) Modern History (FHEQ Level 6) BA (Hons) Modern History with Placement (FHEQ Level 6)
7. Programme title	BA Modern History
8. Programme type (Single honours/joint)	Single Honours
9. Normal length of programme (in months) for each mode of study	36 months Full time/48 months thick sandwich
10. Maximum period of registration for each mode of study	72 months FT/84 months thick sandwich
11. Variation(s) to September start	None
12. Modes of study	Full-time/thick sandwich
13. Modes of delivery	Standard
14. Intermediate awards and titles with FHEQ Level of Award	Certificate of Higher Education in Modern History (FHEQ Level 4) Diploma of Higher Education in Modern History (FHEQ Level 5) Diploma of Higher Education in Modern History with Placement (FHEQ Level 5) BA (Ord) Modern History (FHEQ Level 6) BA (Ord) Modern History with Placement (FHEQ Level 6)
15. UCAS Code	V140 (full-time), V141 (thick sandwich)
16. HECoS Code	100310
17. Route Code	V140UHISTORY
18. Relevant subject benchmark statements and other external and internal reference points used to inform programme design.	UK Quality Code for Higher Education which includes the English Framework for Higher Education Qualifications within Part A on Setting and Maintaining Academic Standards Most Recent QAA Subject Benchmark Statement - History Brunel 2030 Brunel Placement Learning Policy, as published under the 'Placements' section of the Managing Higher Education Provision with Others page The Royal Historical Society The Historical Association

19. Admission Requirements	Details of entry requirements are provided on the University's and College website. Levels of English for non-native speakers are outlined on Brunel International's language requirements pages.
20. Other relevant information (e.g. study abroad, additional information on placements)	http://www.brunel.ac.uk/international/exchanges-and-study-abroad-programmes
21. Programme regulations not specified in Senate Regulation 2. Any departure from regulations specified in Senate Regulation 2 must be stated here and approved by Senate.	N/A
22. Further information about the programme is available from the College website.	https://www.brunel.ac.uk/history/home

23. EDUCATIONAL AIMS OF THE PROGRAMME

To provide students with an attractive academic programme in modern history which is rigorous, flexible and coherent, so that they may acquire knowledge and understanding of diverse societies and cultures.

To ensure students acquire the core skills, methods and theoretical approaches employed within the discipline of history and apply these competently to interpret data and evaluate different perspectives.

To foster the core skills in history and other key general skills to develop student powers of independent enquiry, analysis and judgement, which enhance study of history and transfer usefully into employment.

To enable students, through a Work Placement, to develop skills and knowledge relevant to work and professional development (4 yr thick sandwich mode)

24. PROGRAMME AND INTERMEDIATE LEARNING OUTCOMES

The programme provides opportunities for students to develop and demonstrate knowledge and understanding (K) cognitive (thinking) skills (C) and other skills and attributes (S) in the following areas:

Level	Category (K = knowledge and understanding, C = cognitive (thinking) skills, S = other skills and attributes)	Learning Outcome	Associated Assessment Blocks Code(s)	Associated Study Blocks Code(s)	Associated Modular Blocks Code(s)
4					
		Demonstrate knowledge of the different empirical approaches employed in the study of modern history.			PP1607 PP1605
		Demonstrate knowledge of the different theoretical approaches employed in the study of modern history			PX1605 PP1605 PP1604
		Demonstrate knowledge of British and European modern history.			PP1604 PP1607
		Demonstrate knowledge of African history and the history of conflict and diplomacy in the modern world.			PP1608 PP1605
		Demonstrate knowledge of the			PX1605

		history of migration, race and gender.			PP1606
		Demonstrate the ability to use primary and secondary sources to understand modern history.			PP1604 PP1605 PP1606 PP1607
		Demonstrate the place of historiography in modern history			PP1607 PP1604
		Demonstrate communication of concepts and arguments			PX1605 PP1605 PP1610 PP1607 PP1604 PP1608
5					
		Apply primary evidence and evaluate and critique its use in secondary sources.			PX2603 PX2604 PX2607 PX2609
		Employ written skills to demonstrate the ability to analyse empirical results			PX2603 PP2030 PX2605 PX2621
		Apply a critical analysis of evidence, scholarly output and historiography.			PX2603 PP2030 PX2604 PX2607 PX2609
		Apply a critical analysis of the importance of foreign engagement in a historical context			PP2030 PP2061 PP2613 PX2605
		Apply a critical analysis of issues of colonialism, gender, race and identity			PP2061 PX2605 PX2606 PX2609
		Critically assess the notion of war and conflict in modern history			PP2030 PP2613 PX2604 PX2606
		Synthesize historiography and evidence on current debates in modern history.			PP3001 PX3411 PX3612 PP3613 PP36** (slavery) PP3617
		Apply critical and in-depth understanding of the use of evidence and theoretical methodologies in key debates in specific historical topics.			PX3001 PP3001 PX3411 PX3608 PP3619 PP3617
		Synthesize primary and secondary evidence and formulate detailed critical conclusions therefrom.			PX3001 PP3605 PX3608 PX3611

					PP3617
		Synthesize historiography and evidence relevant to the choice of dissertation topic			PX3001
		Communicate complex ideas, concepts and convincing arguments			PX3001 PP3605 PX3611 PX3612 PP3613 PP3619

Students taking work placement (BSc/DipHE with Professional Development)

		Demonstrate an understanding of a work environment, its structural and operational context, and the issues that shape them			PX2555
		Demonstrate the ability to reflect on professional and personal development issues arising from the employment experience			PX2555

Learning/teaching strategies and methods to enable learning outcomes to be achieved, including formative assessments

Core knowledge and understanding of are acquired by means of lectures and other tutor-led activities, seminars, group discussion and guided independent study as appropriate for the particular module. This builds on compulsory modular blocks at FHEQ Level 4 providing a firm grounding for work at FHEQ Level 5 where a compulsory modular blocks in historical methodology is supported by optional modular blocks. FHEQ Level 6 draws together knowledge and understanding of both empirical and conceptual work in the dissertation on a topic chosen by the student. In 4-year thick sandwich mode, a workshop and tutorials are provided, associated with the work placement.

Summative assessment strategies and methods to enable learning outcomes to be demonstrated

Appropriate assessment forms are employed across all levels ranging from written examinations, coursework, dissertation, presentations and practical reports. Student on the professional development degree will produce reflexion on professional development and its connection to their academic programme of study.

The range of assessment methods utilised tests cognitive skills through a shared emphasis on approaching a task or problem via a process of individual research, analysis and interpretation. All require clear, well-evidenced argumentation, and all call upon a degree of creative thought, imagination and independence of mind, although these are most extensively tested through more complex assignments, especially the dissertation, reflecting progression on the programme. Assessment noted above for the 4-year work placement programme of study.

The ability to work independently, demonstrating initiative and the ability to organise time and work is an element essential to successful performance across the programme, and is assessed on all levels in variable form, but is especially tested in the FHEQ Level 6 dissertation. Transferable skills in writing, discussion, analysis, and independent judgement are a feature of the more independent and autonomous thought and research that characterise work at the higher levels, but opportunities for individual choice are available throughout the programme. Skills and understanding of the functioning of the workplace are assessed in the reflective workplace report for students taking the thick sandwich degree.

25. Programme Structure, progression and award requirements

Programme structures and features: levels, assessment blocks, credit and progression and award requirements

- **Compulsory block:** one which all students registered for the award are required to take as part of their programme of study. These will be listed in the left hand column;
- **Optional block:** one which students choose from an 'option range'. These will be listed in the right hand column;

- A **core assessment** is an assessment identified within an assessment block or modular block (either compulsory or optional) which must be passed (at grade D- or better) in order to be eligible to progress and to be eligible for the final award. All core assessments must be specified on the programme specification next to the appropriate assessment or modular block:

Where students are expected to pass the block at D- or better, but not necessarily all elements, then the block itself is core.

e.g. AB3000 Project (40)

Core: Block

Where only some elements of assessments are required to be passed at D- or better, these will be identified by listing each element that is core

e.g. ABXXX1 Title (XX credits)

Core: 1 & 4

Where students are expected to pass all assessments in a block then this will be identified. By setting the assessment this way, students are also required to pass the block by default. This will be identified thus:

e.g. ABXXXX Title (XX credits)

Core: All, Block

- A **non-core assessment** does not have to be passed at grade D- or better, but must be better than a grade F, in order to progress and to be eligible for the final award.

Level 4	
Compulsory assessment block codes, titles and credit	Optional assessment block codes, titles and credits
Compulsory study block codes, titles and credit volume	Optional Study block codes, titles and credit volume
Compulsory modular block codes, titles and credits All modular blocks are 20 credits PP1607 The Problem of the Past PX1605 Migration and the Settler World, 1600-1914 PP1605 Conflict and Diplomacy in the Modern World PP1604 Europe in a Global Context PP1608 Africa and the World PP1610 Race Britain and Empire	Optional modular block codes, titles and credits
Level 1 Progression and Award Requirements	
As per Senate Regulation 2	

Level 5	
Compulsory assessment block codes, titles and credits	Optional assessment block codes, titles and credits
Compulsory study block codes, titles and credit volume	Optional Study block codes, titles and credit volume
Compulsory modular block codes, titles and credits PX2603 Historians and their Craft (20 credits)	Optional modular block codes, titles and credits All modular blocks are 20 credits Choose 100 credits: PP2030 US Foreign Policy from World War 2 to the end of the Cold War PP2061 Issues in American Politics PP2613 National Security Intelligence PX2604 First World War PX2605 Australia and The Modern World PX2607 The State and Revolution PX2609 History of the Women's Movement in the West, c. 1790-1930 PP2621 Colonialism and Decolonization
Level 2 Progression and Award Requirements As per Senate Regulation 2	

Level 5– Sandwich Placement	
Compulsory assessment block codes, titles and credits	Optional assessment block codes, titles and credits
Compulsory study block codes, titles and credit volume PX2554 History Pre-Placement Study Block (0 credit)	Optional study block codes, titles and credit volume
Compulsory modular block codes, titles and credits PX2555 Work Placement (120 credits) Core: Block	Optional modular block codes, titles and credits
Level 2 Placement Progression and Award Requirements As per Senate Regulation 2 For BA Modern History with Placement, PX2555 will contribute 25% of the Level 2 profile and 8.3% of the overall degree calculation	

Level 6	
Compulsory assessment block codes, titles and credits	Optional assessment block codes, titles and credits

Compulsory study block codes, titles and credit volume	Optional study block codes, titles and credit volume
Compulsory modular block codes, titles and credits PX3001 Dissertation (40 credits) Core: Block	Optional modular block codes, titles and credits All modular blocks are 20 credits Choose 80 credits: PP3001 Arab-Israeli Conflict PP3605 Parliamentary Studies PP3619 Slavery and Abolition in the Atlantic World PP3617 Long Walk to Freedom: The Rise and Fall of Apartheid in South Africa PX3411 The Second World War PX3608 The British Maritime World, 1660-1815 PX3611 Violence and Conflict in Eastern Africa PX3612 The Creation of the Western Alliance 1945-1955 Not Running in 2021-22 PP3613 Borders, Nations and Belonging
Level 6 Progression and Award Requirements As per Senate Regulation 2 For BA Modern History with Placement, PX2555 will contribute 8.3% of the overall degree calculation	

Please note: this specification provides a concise summary of the main features of the programme and the learning outcomes that a student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes, content and teaching, learning and assessment methods can be found in the modular block, assessment and study block outlines and other programme and block information. The accuracy of the information contained in this document is reviewed by the University from time to time and whenever a modification occurs.