

**Programme Specification for Undergraduate Programme
Leading to:
BSc Anthropology and Sociology
BSc Anthropology and Sociology with Placement**



*Applicable for all undergraduate students **starting at Level 1** on or after 1st September 2020*

<u>Version No.</u>	<u>Date</u>	<u>Notes – QA USE ONLY</u>	<u>QA</u>
2	February 2020	Programme specification for 2020/21 entry cohort created	BJR

Undergraduate Programme	
1. Awarding institution	Brunel University London
2. Teaching institution(s)	Brunel University London
3. Home college/department/division	College of Business, Arts and Social Sciences / Dept. of Social and Political Sciences / Division of Social Science and Communication.
4. Contributing college/department/division/ associated institution	LBIC Foundation in Humanities and Social Sciences
5. Programme accredited by	N/A
6. Final award(s) and FHEQ Level of Award	BSc (Hons) Anthropology and Sociology (FHEQ Level 6) BSc (Hons) Anthropology and Sociology with Placement (FHEQ Level 6)
7. Programme title	BSc Anthropology and Sociology
8. Programme type (Single honours/joint)	Joint honours
9. Normal length of programme (in months) for each mode of study	3 years (full-time), 4 years (thin and thick sandwich)
10. Maximum period of registration for each mode of study	6 years (FT), 7 years (thin and thick sandwich)
11. Variation(s) to September start	None
12. Modes of study	Full-time, Thin Sandwich, Thick Sandwich
13. Modes of delivery	Standard
14. Intermediate awards and titles with FHEQ Level of Award	Certificate of Higher Education in Social Sciences (FHEQ Level 4) Diploma of Higher Education in Anthropological and Sociological Studies (FHEQ Level 5) Diploma of Higher Education in Anthropological and Sociological Studies with Placement (FHEQ Level 5) BSc (Ord) in Anthropological and Sociological Studies (FHEQ Level 6) BSc (Ord) in Anthropological and Sociological Studies with Placement (FHEQ Level 6)
15. UCAS Code	LL6H (full-time) LL63 (thin sandwich)
16. JACS Code	L600/L300
17. Route Code	LL3PUANTSOC
18. Relevant subject benchmark statements and other external and internal reference points used to inform programme design.	QAA UK Quality Code for Higher Education which includes the English Framework for Higher Education Qualifications within Part A on Setting and Maintaining Academic Standards. Most Recent QAA Subject Benchmark Statement - Anthropology

	Brunel 2030 Brunel Placement Learning Policy, as published under the 'Placements' section of the ' Managing Higher Education Provision with Others ' page.
19. Admission Requirements	Details of entry requirements are provided on the University's and College website. Levels of English for non-native speakers are outlined on Brunel International's language requirements pages.
20. Other relevant information (e.g. study abroad, additional information on placements)	The thin sandwich degree includes two placement periods to be carried out in Level 2; the thick sandwich degree includes a single placement to be carried out in Level 2.
21. Programme regulations not specified in Senate Regulation 2. Any departure from regulations specified in Senate Regulation 2 must be stated here and approved by Senate.	N/A
22. Further information about the programme is available from the College website.	http://www.brunel.ac.uk/courses/undergraduate/anthropology-and-sociology-bsc

23. EDUCATIONAL AIMS OF THE PROGRAMME

- To offer a distinctive and wide-ranging programme of Anthropology that highlights the continuities and differences between Anthropology and Sociology and cognate disciplines.
- To offer graduates a training in anthropology and Sociology that combines innovative and classic teaching methods with modules that draw on the leading-edge research of staff whose expertise covers a range of ethnographic regions and research themes
- To train graduates in a diverse range of anthropological and sociological theories and methods and equip them with the knowledge and understanding and analytical and conceptual skills appropriate to an honours degree in anthropology.
- To produce graduates with the necessary transferable intellectual, vocational, and interpersonal skills appropriate to the contemporary employment market and postgraduate study.
- To enable students, through two Work Placement routes, (4 year thin sandwich or thick sandwich) to develop skills and knowledge relevant to work and professional practice.

24. PROGRAMME AND INTERMEDIATE LEARNING OUTCOMES

The programme provides opportunities for students to develop and demonstrate knowledge and understanding (K) cognitive (thinking) skills (C) and other skills and attributes (S) in the following areas:

Level	Category (K = knowledge and understanding, C = cognitive (thinking) skills, S = other skills and attributes)	Learning Outcome	Associated Assessment Blocks Code(s)	Associated Study Blocks Code(s)	Associated Modular Blocks Code(s)
4					
	S	Practice effective time management, self-reliance and self-discipline.			All modules
	K	The range and appropriate use of anthropological and sociological research methods, including applied methods.			SA1602, SO1604, SA1605
	S	Work independently and as part of a team			SA1603, SA1602, SA1605
	K	How domains of social relations form and are informed by human beings in the course of everyday life			SA1003, SA1601 SO1602

	K	Key concepts and theoretical approaches within Anthropology and Sociology			SA1003, SA1601 SO1604
	K	The relationship between anthropology, sociology and cognate disciplines			SA1003, SA1601 SO1604
	C	Search for and gather anthropological and sociological literature			All modules
	C	Cite and summarise anthropological and sociological literature			All modules
	C	Start developing the capacity to make reasoned arguments backed up with evidence			All modules
	S	Use information technology			All modules
	S	Practice effective written communication			All modules
	S	Research and find appropriate placement (4 year thin sandwich)		SA1554	
5					
	K	How issues encountered in an employment context relate to research/theories in anthropology (4yr thin and thick-sandwich).			SA2556, SA2557 SA2555
	K	The historical and situated nature of anthropological and sociological knowledge and evidence			SA2601, SA2605 SO2605
	K	The relationship between local and global/historical processes			SA2601, SA2602 SA2605 SO2604
	K	The historical and situated nature of taken-for-granted ideas			SA2602 SA2605
	K	How anthropological and applied methodologies can be used to research real-world situations and problems			SA2606 SA2602
	C	Assess the merits and weaknesses of anthropological and sociological theories and methods			SA2601 SA2602 SA2605 SO2605
	C	Make reasoned arguments backed up with evidence			All modules
	C	Identify problems and issues in real-world settings and relate them to anthropological and sociological theories and findings			SA2555 SA2602, SA2556, SA2555 SA2557 SO2604 SO2022 SA2606
	C	Analyse issues encountered in an employment context from an academic perspective (4yr thin and thick sandwich).			SA2556, SA2555 SA2557 SA2555
	S	Adapt to different employment environments and organisational expectations (4yr thin and thick sandwich).			SA2556, SA2557 SA2555
	S	Identify and formulate appropriate responses to intellectual and practical problems in researching of social life.			SA2606
6					
	K	Specialist themes within anthropology and sociology chosen from advanced modules that draw on staff's current research interests.			SA3001, SA3002, SA3607, SA3008,

					SA3009, SA3010, SA3601, SA3603, SA3608, SA3606 CO3012 SO3002 SO3040 SO3604 SO3603
	C	Use participant observation supplemented by different methods of anthropological and sociological inquiry to collect and analyse data from settings			SA3100 SA2556 SA2557 SA2555
	C	Present, analyse, and critically evaluate anthropological and sociological data and/or evidence, including the ethical implications of research			SA3100
	C	Plan, execute and write a project/dissertation			SA3100
	S	Practice effective interpersonal skills			SA3011 SA2556 SA2557 SA2555

Learning/teaching strategies and methods to enable learning outcomes to be achieved, including formative assessments

The course is taught mainly through a mixture of lectures, seminars and small scale tutorials, with practical skills (such as interviewing and participant observation) taught through practical activities. Students at level one complete formative essays for their personal tutors before embarking on summative assessments.

As students progress through each Level of the programme they experience a progressively increased learning challenge. The programme sets out from a broad approach at Level 4 to a more focussed disciplinary content at Level 5, and more specific thematic content at Level 6, where students are encouraged to personalise their studies through their choice of a range of advanced elective modules. All members of the academic staff are actively engaged in research and many have international reputations in their field. Their innovative findings feed into courses to ensure that teaching is informed by the most up-to-date research.

Professional skills and personal and professional development are assessed in specific sessions attached to research methods and dissertation modules, For the 4yr thin-sandwich mode of study, preparatory/review sessions are included in the timetable.

Students develop cognitive skills alongside knowledge and understanding and the same teaching methods and strategies apply. Some modules place a specific emphasis on the acquisition of cognitive skills. Small group teaching in particular encourages critical discussion and debate between lecturers and students and among students. In lectures staff provide demonstration of these skills – another source of learning.

Summative assessment strategies and methods to enable learning outcomes to be demonstrated

Essays, exams, projects and reports are the key assessment methods, alongside reading or seminar response papers in some modules to encourage student participation and learning. The dissertation also forms a key component of assessment at level 3.

25. Programme Structure, progression and award requirements

Programme structures and features: levels, assessment blocks, credit and progression and award requirements

- **Compulsory block:** one which all students registered for the award are required to take as part of their programme of study. These will be listed in the left hand column;
- **Optional block:** one which students choose from an 'option range'. These will be listed in the right hand column;
- A **core assessment** is an assessment identified within an assessment block or modular block (either compulsory or optional) which must be passed (at grade D- or better) in order to be eligible to progress and to be eligible for the final award. All core assessments must be specified on the programme specification next to the appropriate assessment or modular block:

Where students are expected to pass the block at D- or better, but not necessarily all elements, then the block itself is core.

e.g. AB3000 Project (40)

Core: Block

Where only some elements of assessments are required to be passed at D- or better, these will be identified by listing each element that is core

e.g. ABXXX1 Title (XX credits)

Core: 1 & 4

Where students are expected to pass all assessments in a block then this will be identified. By setting the assessment this way, students are also required to pass the block by default. This will be identified thus:

e.g. ABXXXX Title (XX credits)

Core: All, Block

- A **non-core assessment** does not have to be passed at grade D- or better, but must be better than a grade F, in order to progress and to be eligible for the final award.

Level 4	
Compulsory assessment block codes, titles and credit	Optional assessment block codes, titles and credits
Compulsory study block codes, titles and credit volume SA1554 Anthropology Pre-Placement Study Block (0 credit – 4yr thin-sandwich placement students only)	Optional Study block codes, titles and credit volume
Compulsory modular block codes, titles and credits All modular blocks are 20 credits unless otherwise stated: SA1003 Introduction to Anthropology: Themes SA1601 Introduction to Anthropology: Beliefs and Ways of Thinking SA1602 Research Methods in Anthropology SA1604 Anthropology, Objects and Images SO1604 Key Ideas in Sociology SO1602 Contemporary Society & Media	Optional modular block codes, titles and credits
Level 4 Progression and Award Requirements As per Senate Regulation 2	

Level 5	
Compulsory assessment block codes, titles and credits	Optional assessment block codes, titles and credits

Compulsory study block codes, titles and credit volume	Optional Study block codes, titles and credit volume
Compulsory modular block codes, titles and credits All modular blocks are 20 credits unless otherwise stated: Term 1 SA2605 Political and Economic Issues in Anthropology SO2604 Visual Cultures PLUS either SA2601 Ethnicity, Culture and Identity OR SA2602 Ethnography of a Selected Region TERM 2 SA2604 Classical Anthropological theory SO2022 Sociology of Everyday Life: Issues in contemporary culture CO2030 Global Communication	Optional modular block codes, titles and credits
Level 5 Progression and Award Requirements As per Senate Regulation 2	

Level 5 – Sandwich Placement	
Compulsory assessment block codes, titles and credits	Optional assessment block codes, titles and credits
Compulsory study block codes, titles and credit volume SA2554 Anthropology Pre-Placement Study Block (0 credits) – 4 year thick-sandwich placement students only	Optional study block codes, titles and credit volume

<p>Compulsory modular block codes, titles and credits</p> <p>All modular blocks are 20 credits unless otherwise stated:</p> <p>Year 1: SA2556 Anthropology Work Placement 1 (60) Core: Block (thin-sandwich only)</p> <p>Year 2: SA2557 Anthropology Work Placement 2 (60) Core: Block (thin-sandwich only)</p> <p>SA2555 Anthropology Work Placement (120 Credits) Core: Block Thick-sandwich placement only</p>	<p>Optional modular block codes, titles and credits</p> <p>All modular blocks are 20 credits unless otherwise stated:</p>
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Level 5 Placement Progression and Award Requirements

As per [Senate Regulation 2](#)

For BSc Anthropology and Sociology with Placement, SA2556 and SA2557 together, or SA2555 will contribute 25% of the Level 5 profile and 8.3% of the overall degree calculation

Level 6	
<p>Compulsory assessment block codes, titles and credits</p>	<p>Optional assessment block codes, titles and credits</p>
<p>Compulsory study block codes, titles and credit volume</p>	<p>Optional study block codes, titles and credit volume</p>

Compulsory modular block codes, titles and credits	Optional modular block codes, titles and credits
<p>All modular blocks are 20 credits unless otherwise stated:</p> <p>PS3400 Social Anthropology and Sociology Dissertation (40 credits) Core: Block</p>	<p>All modular blocks are 20 credits unless otherwise stated:</p> <p>Select 40 credits from the following:</p> <p>SA3001 Anthropology of the Person SA3002 Anthropology of the Body SA3607 Understanding Childhood and Youth SA3008 Themes in Psychological and Psychiatric Anthropology SA3009 Medical Anthropology in Clinical and Community Settings SA3010 Anthropology of Education and Learning SA3601 Contemporary Anthropological Theory SA3602 Ethnography of a Selected Region 1 SA3610 Ethnography of a Selected Region 2 SA3603 Anthropological Perspectives on War and Humanitarianism SA3608 Critical Perspectives on International Development SA3606 Global Health in Anthropological Perspective</p> <p>Term 1: SA3002, SA3003, SA3008, SA3009, SA3608, SA3602 Term 2: SA3001, SA3010, SA3603, SA3606, SA3610</p> <p>Select 40 credits from the following:</p> <p>CO3602 Comedy, the Media & Society SO3610 Racism, Identity & Difference SO3609 Digital Cultures SO3604 Global Cities: Space & Culture SO3603 Beyond Human</p>

Level 6 Progression and Award Requirements

As per [Senate Regulation 2](#)

For BSc Anthropology and Sociology with Placement, SA2556 and SA2557 together will contribute 8.3% of the overall degree calculation. SA2555 will contribute 8.3% of the overall degree calculation.

Please note: this specification provides a concise summary of the main features of the programme and the learning outcomes that a student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes, content and teaching, learning and assessment methods can be found in the modular block, assessment and study block outlines and other programme and block information. The accuracy of the information contained in this document is reviewed by the University from time to time and whenever a modification occurs.