

Programme Specification for Undergraduate Programme

Leading to:

BSc Anthropology

BSc Anthropology with Placement Year

BSc (Hons) Anthropology (Childhood, Youth and Education)

BSc (Hons) Anthropology (Childhood, Youth and Education) with Placement Year

BSc (Hons) Anthropology (Global Health)

BSc (Hons) Anthropology (Global Health) with Placement Year

BSc (Hons) Anthropology (Development, War and Humanitarian Assistance)

BSc (Hons) Anthropology (Development, War and Humanitarian Assistance) with Placement Year



Applicable for all undergraduate students starting at Level 4 on or after 1st September 2020

Version No.	Date	Notes – QA USE ONLY	QA
1	October 2019	Programme Specification for 2020/21 created – addition of pathways	BJR

Undergraduate Programme	
1. Awarding institution	Brunel University London
2. Teaching institution(s)	Brunel University London
3. Home college/department/division	College of Business, Arts and Social Sciences / Dept. of Social and Political Sciences / Division of Social Science and Communication
4. Contributing college/department/division/ associated institution	N/A
5. Programme accredited by	N/A
6. Final award(s) and FHEQ Level of Award	<ul style="list-style-type: none"> • BSc (Hons) Anthropology (FHEQ Level 6) • BSc (Hons) Anthropology (Childhood, Youth and Education) (FHEQ Level 6) • BSc (Hons) Anthropology (Global Health) (FHEQ Level 6) • BSc (Hons) Anthropology (Development, War and Humanitarian assistance) (FHEQ Level 6) • BSc (Hons) Anthropology with Placement Year (FHEQ Level 6) • BSc (Hons) Anthropology (Childhood, Youth and Education) with Placement Year (FHEQ Level 6) • BSc (Hons) Anthropology (Global Health) with Placement Year (FHEQ Level 6) • BSc (Hons) Anthropology (Development, War and Humanitarian Assistance) with Placement Year (FHEQ Level 6)
7. Programme title	BSc Anthropology
8. Programme type (Single honours/joint)	Single honours
9. Normal length of programme (in months) for each mode of study	3 years (full-time), 4 years (thin sandwich, thick-sandwich)
10. Maximum period of registration for each mode of study	6 years (FT), 7 years (thin-sandwich, thick-sandwich)
11. Variation(s) to September start	None

12. Modes of study	Full-time, Thin Sandwich, Thick Sandwich
13. Modes of delivery	Standard
14. Intermediate awards and titles with FHEQ Level of Award	<ul style="list-style-type: none"> • Certificate of Higher Education in Social Sciences (FHEQ Level 4) • Diploma of Higher Education in Anthropological Studies (FHEQ Level 5) • Diploma of Higher Education in Anthropological Studies (Childhood, Youth and Education) (FHEQ Level 5) • Diploma of Higher Education in Anthropological Studies (Global Health) (FHEQ Level 5) • Diploma of Higher Education in Anthropological Studies (Development, War and Humanitarian Assistance) (FHEQ Level 5) • Diploma of Higher Education in Anthropological Studies with Placement Year (FHEQ Level 5) • Diploma of Higher Education in Anthropological Studies (Childhood, Youth and Education) with Placement Year (FHEQ Level 5) • Diploma of Higher Education in Anthropological Studies (Global Health) with Placement Year (FHEQ Level 5) • Diploma of Higher Education in Anthropological Studies (Development, War and Humanitarian Assistance) with Placement Year (FHEQ Level 5) • BSc (Ord) in Anthropology (FHEQ Level 6) • BSc (Ord) in Anthropology (Childhood, Youth and Education) (FHEQ Level 6) • BSc (Ord) in Anthropology (Global Health) (FHEQ Level 6) • BSc (Ord) in Anthropology (Development, War and Humanitarian Assistance) (FHEQ Level 6) • BSc (Ord) in Anthropology with Placement Year (FHEQ Level 6) • BSc (Ord) in Anthropology (Childhood, Youth and Education) with Placement Year (FHEQ Level 6) • BSc (Ord) in Anthropology (Global Health) with Placement Year (FHEQ Level 6) • BSc (Ord) in Anthropology (Development, War and Humanitarian Assistance) with Placement Year (FHEQ Level 6)
15. UCAS Code	tba
16. HECoS Code	100436 100437
17. Route Code	L610UANTHRO & tba
18. Relevant subject benchmark statements and other external and internal reference points used to inform programme design.	<p>UK Quality Code for Higher Education which includes the English Framework for Higher Education Qualifications within Part A on Setting and Maintaining Academic Standards.</p> <p>Most Recent QAA Subject Benchmark Statement - Anthropology Brunel 2030</p> <p>Brunel Placement Learning Policy, as published under the 'Placements' section of the 'Managing Higher Education Provision with Others' page.</p>
19. Admission Requirements	<p>Details of entry requirements are provided on the University's and College website.</p> <p>Levels of English for non-native speakers are outlined on Brunel International's language requirements pages.</p>
20. Other relevant information (e.g. study abroad, additional information on placements)	The thin sandwich degree includes two placement periods
21. Programme regulations not specified in Senate Regulation 2. Any departure from regulations specified in Senate	N/A

Regulation 2 must be stated here and approved by Senate.	
22. Further information about the programme is available from the College website.	http://www.brunel.ac.uk/courses/undergraduate/anthropology-bsc

23. EDUCATIONAL AIMS OF THE PROGRAMME

- To offer a distinctive and wide-ranging programme of Anthropology that highlights the continuities and differences between Anthropology and cognate disciplines.
- To offer graduates a training in anthropology that combines innovative and classic teaching methods with modules that draw on the leading-edge research of staff whose expertise covers a range of ethnographic regions and research themes
- To train graduates in a diverse range of anthropological theories and methods and equip them with the knowledge and understanding and analytical and conceptual skills appropriate to an honours degree in anthropology.
- To produce graduates with the necessary transferable intellectual, vocational, and interpersonal skills appropriate to the contemporary employment market and postgraduate study.
- To enable students, through two periods of Work Placement, to develop skills and knowledge relevant to work and professional practice. (4yr thin sandwich mode).

24. PROGRAMME AND INTERMEDIATE LEARNING OUTCOMES

The programme provides opportunities for students to develop and demonstrate knowledge and understanding (K) cognitive (thinking) skills (C) and other skills and attributes (S) in the following areas:

Level	Category (K = knowledge and understanding, C = cognitive (thinking) skills, S = other skills and attributes)	Learning Outcome	Associated Assessment Blocks Code(s)	Associated Study Blocks Code(s)	Associated Modular Blocks Code(s)
4					
	K	Knowledge of the underlying concepts and principles associated with anthropology, and an ability to evaluate and interpret these within the context of that area of study, specifically: <ul style="list-style-type: none"> • Understanding of the range and appropriate use of anthropological and applied research methods. • Understanding of how domains of social relations form and are informed by human beings in the course of everyday life • Understanding of key concepts and theoretical approaches within Anthropology • Understanding of the relationship between anthropology and cognate disciplines 			All modules SA1602 SA1605 SA1003, SA1600, SA1601 SA1003, SA1601 SA1003, SA1601
	C	An ability to gather, present, evaluate and interpret anthropological data and literature in order to develop lines of argument and make sound judgements in accordance with basic anthropological theories and concepts			All modules
	S	Evaluate the appropriateness of different approaches to solving problems related to anthropological study and research		SA1554	SA1602, SA1603, SA1605
	S	Communicate the results of anthropological study and other work			All modules

		accurately and reliably, and with structured and coherent arguments			
	S	Demonstrate the qualities and transferable skills necessary for employment requiring the exercise of some personal responsibility, specifically: <ul style="list-style-type: none"> The ability to work independently and as part of a team 			All modules SA1603, SA1605
5					
	K	Knowledge and critical understanding of the well-established principles of anthropological study, and of the ways in which those principles have developed in relation to thematic areas of anthropological study. Students will develop and demonstrate this knowledge in relation to specialist themes within anthropology relating to their chosen pathways, as follows:			SA2601, SA2602 SA2605
		Anthropology Selected ethnographic regions			SA2602 SA2607
		Anthropology (Global Health) Medical anthropology and the anthropology of global health	SA2800	SA2700 SA2701	
		Anthropology (Childhood Youth and Education) The anthropology of childhood, youth and education	SA2801	SA2702 SA2703	
		Anthropology (Development, War and Humanitarianism) Anthropological approaches to development, war and humanitarianism	SA2802	SA2705; SA2704	
	K/C	Knowledge of the main methods of enquiry in the subject, and ability to evaluate critically the appropriateness of different approaches to solving problems in the field of study, specifically: <ul style="list-style-type: none"> An understanding of how anthropological and applied methodologies and concepts can be used to research real-world situations and problems Demonstrate a critical understanding of the merits and weaknesses of anthropological theories and methods 			SA2602, SA2605, SA2556, SA2557 SA2555 SA2606 SA2601 SA2603 SA2605 SA2606
	C	Ability to apply underlying concepts and principles outside of the context in which they were first studied, including, where appropriate, the application of those principles in an employment context, specifically: <ul style="list-style-type: none"> The capacity to identify problems and issues in real-world settings and relate them to anthropological theories and findings The ability to analyse issues encountered in an employment context from an academic perspective (4yr thin-sandwich/thick sandwich). 	Intermediate Paper in Anthropology (as per pathway)	Supporting study blocks (as per pathway)	SA2602, SA2605 SA2556, SA2557 SA2555 SA2606 SA2556, SA2557 SA2555
	C	An understanding of the limits of anthropological knowledge and taken-for-granted ideas in terms of their situated and historical nature, and how this			SA2601, SA2603 SA2605

		influences analyses and interpretations based on that knowledge.			
	S	Use a range of established techniques to initiate and undertake critical analysis of information, and to propose solutions to problems arising from that analysis			All modules
	S	Effectively communicate information, arguments and analysis in a variety of forms to specialist and non-specialist audiences and deploy key techniques of the discipline appropriately			All modules
	S	The qualities and transferable skills necessary for employment requiring the exercise of personal responsibility and decision-making.			All modules
6					
	K	A systematic understanding of key aspects of the field of study, including the acquisition of coherent and detailed knowledge, at least some of which is at, or informed by, the forefront of defined aspects of the discipline.			All modules
		Students will develop and demonstrate this knowledge in relation to specialist themes within anthropology that draw on staff's current research interests.			SA3001, SA3002, SA3607, SA3008, SA3009, SA3010, SA3100, SA3601, SA3603, SA3608, SA3606
	C	An ability to deploy accurately established techniques of analysis and enquiry within the discipline.			All modules
		Demonstrate this ability by planning, executing and writing a project/dissertation relating to:			
		Anthropology Social and cultural anthropology			SA3100
		Anthropology (Global Health) Medical anthropology & the anthropology of global health			SA3XXX Dissertation in Anthropology (Global Health)
		Anthropology (Childhood, Youth & Education) The anthropology of childhood, youth, education and learning			SA3XXX Dissertation in Anthropology (Childhood, Youth & Education)
		Anthropology (Development, War & Humanitarianism) Anthropology of development, war and humanitarianism			SA3XXX Dissertation in Anthropology (Development, War & Humanitarianism)
		Use participant observation supplemented by different methods of anthropological inquiry to collect and analyse data from fieldwork settings			SA3100 (and pathway specific dissertation modules) SA2556, SA2557
		Present, analyse, and critically evaluate anthropological data and/or evidence, including the ethical implications of research			SA3100 (and pathway specific dissertation modules)
	C	Conceptual understanding that enables the student: <ul style="list-style-type: none"> - To devise and sustain arguments, and/or to solve problems, using ideas and 			All modules

		<p>techniques, some of which are at the forefront of the discipline</p> <ul style="list-style-type: none"> - To describe and comment upon particular aspects of current research in the discipline 			
	K/C	An appreciation of the ambiguity, uncertainty and limits of knowledge			All modules
	S	The ability to manage own learning, and to make use of scholarly reviews and primary sources.			SA3100 (and pathway specific dissertation modules)
	S	The ability to apply anthropological methods and techniques to review, consolidate, extend and apply knowledge and understanding, and to initiate and carry out projects Demonstrate this capacity by planning, executing and writing a project/dissertation relating to:			
		Anthropology Social and cultural anthropology			SA3100
		Anthropology (Global Health) Medical anthropology & the anthropology of global health			SA3XXX Dissertation in Anthropology (Global Health)
		Anthropology (Childhood, Youth & Education) The anthropology of childhood, youth, education and learning			SA3XXX Dissertation in Anthropology (Childhood, Youth & Education)
		Anthropology (Development, War & Humanitarianism) Anthropology of development, war and humanitarianism			SA3XXX Dissertation in Anthropology (Development, War & Humanitarianism)
	S	The ability to critically evaluate arguments, assumptions, abstract concepts and data (that may be incomplete), to make judgements and to frame appropriate questions to achieve a solution (or range of solutions) to a problem			All modules
	S	The ability to communicate information, ideas, problems and solutions to both specialist and non-specialist audiences.			All modules
	S	Qualities and transferable skills necessary for employment requiring <ul style="list-style-type: none"> - The exercise of initiative and personal responsibility - Decision-making in complex and unpredictable contexts - The learning ability needed to undertake appropriate further training of a professional or equivalent nature. 			All modules

Learning/teaching strategies and methods to enable learning outcomes to be achieved, including formative assessments

The course is taught mainly through a mixture of lectures, seminars and small scale tutorials, with practical skills (such as interviewing and participant observation) taught through practical activities. Students at level one complete formative essays for their personal tutors before embarking on summative assessments.

As students progress through each Level of the programme they experience a progressively increased learning challenge. The programme sets out from a broad approach at Level 4 to a more focussed disciplinary content at Level 5, and more specific thematic content at Level 6, where students are encouraged to personalise their studies through their choice of a range of advanced elective modules. All members of the academic staff are actively engaged in research and many have international reputations in their field. Their innovative findings feed into courses to ensure that teaching is informed by the most up-to-date research.

Professional skills and personal and professional development are assessed in specific sessions attached to research methods and dissertation modules, For the 4yr thin-sandwich mode of study, preparatory/review sessions are included in the timetable.

Students develop cognitive skills alongside knowledge and understanding and the same teaching methods and strategies apply. Some modules place a specific emphasis on the acquisition of cognitive skills. Small group teaching in particular encourages critical discussion and debate between lecturers and students and among students. In lectures staff provide demonstration of these skills – another source of learning.

Summative assessment strategies and methods to enable learning outcomes to be demonstrated

Essays, exams, projects and reports are the key assessment methods, alongside reading or seminar response papers in some modules to encourage student participation and learning. The dissertation also forms a key component of assessment at Level 6.

25. Programme Structure, progression and award requirements

Programme structures and features: levels, assessment blocks, credit and progression and award requirements

- **Compulsory block:** one which all students registered for the award are required to take as part of their programme of study. These will be listed in the left hand column;
- **Optional block:** one which students choose from an 'option range'. These will be listed in the right hand column;
- A **core assessment** is an assessment identified within an assessment block or modular block (either compulsory or optional) which must be passed (at grade D- or better) in order to be eligible to progress and to be eligible for the final award. All core assessments must be specified on the programme specification next to the appropriate assessment or modular block:

Where students are expected to pass the block at D- or better, but not necessarily all elements, then the block itself is core.

e.g. AB3000 Project (40)

Core: Block

Where only some elements of assessments are required to be passed at D- or better, these will be identified by listing each element that is core

e.g. ABXXX1 Title (XX credits)

Core: 1 & 4

Where students are expected to pass all assessments in a block then this will be identified. By setting the assessment this way, students are also required to pass the block by default. This will be identified thus:

e.g. ABXXXX Title (XX credits)

Core: All, Block

- A **non-core assessment** does not have to be passed at grade D- or better, but must be better than a grade F, in order to progress and to be eligible for the final award.

Level 4

Compulsory assessment block codes, titles and credit

Optional assessment block codes, titles and credits

Compulsory study block codes, titles and credit volume	Optional Study block codes, titles and credit volume
Compulsory modular block codes, titles and credits All modular blocks are 20 credits unless otherwise stated: SA1003 Introduction to Anthropology: Themes SA1600 Fieldwork Encounters: Thinking Through Ethnography SA1601 Introduction to Anthropology: Beliefs and Ways of Thinking SA1602 Research Methods in Anthropology SA1603 Anthropology and Contemporary Debates SA1605 Practising Anthropology 1 SA1554 Anthropology Pre-Placement Study Block (0 credit – 4yr thin-sandwich placement students only)	Optional modular block codes, titles and credits
Level 4 Progression and Award Requirements As per Senate Regulation 2	

Level 5: Anthropology	
Compulsory assessment block codes, titles and credits	Optional assessment block codes, titles and credits
Compulsory study block codes, titles and credit volume	Optional Study block codes, titles and credit volume
Compulsory modular block codes, titles and credits All modular blocks are 20 credits unless otherwise stated: SA2601 Ethnicity, Culture and Identity SA2602 Ethnography of a Selected Region SA2603 Kinship, Sex and Gender SA2605 Political and Economic Issues in Anthropology SA2606 Practising Anthropology 2 SA2607 Ethnography of a Selected Region 2	Optional modular block codes, titles and credits
Level 5 Progression and Award Requirements As per Senate Regulation 2	

Level 5: Anthropology (Global Health)	
Compulsory assessment block codes, titles and credits SA2800 Intermediate Paper in Anthropology (Global Health) 40 credits	Optional assessment block codes, titles and credits
Compulsory study block codes, titles and credit volume SA2700 Medical Anthropology in Clinical and Community Settings 20 credits SA2701 Global Health in Anthropological Perspective 20 credits	Optional Study block codes, titles and credit volume
Compulsory modular block codes, titles and credits All modular blocks are 20 credits unless otherwise stated: SA2601 Ethnicity, Culture and Identity SA2603 Kinship, Sex and Gender SA2605 Political and Economic Issues in Anthropology SA2606 Practising Anthropology 2	Optional modular block codes, titles and credits
Level 5 Progression and Award Requirements As per Senate Regulation 2	

Level 5: Anthropology (Childhood, Youth & Education)	
Compulsory assessment block codes, titles and credits SA2801 Intermediate Paper in Anthropology (Childhood, Youth & Education) 40 credits	Optional assessment block codes, titles and credits
Compulsory study block codes, titles and credit volume SA2702 Anthropology of Education and Learning 20 credits SA2703 Understanding Childhood and Youth 20 credits	Optional Study block codes, titles and credit volume

<p>Compulsory modular block codes, titles and credits All modular blocks are 20 credits unless otherwise stated:</p> <p>SA2601 Ethnicity, Culture and Identity SA2603 Kinship, Sex and Gender SA2605 Political and Economic Issues in Anthropology SA2606 Practising Anthropology 2</p>	<p>Optional modular block codes, titles and credits</p>
<p>Level 5 Progression and Award Requirements</p> <p>As per Senate Regulation 2</p>	

<p>Level 5: Anthropology (Development, War & Humanitarianism)</p>	
<p>Compulsory assessment block codes, titles and credits SA2802 Intermediate Paper in Anthropology (Development, War & Humanitarianism) 40 credits</p>	<p>Optional assessment block codes, titles and credits</p>
<p>Compulsory study block codes, titles and credit volume SA2705 Anthropological Perspectives on War and Humanitarianism 20 credits SA2704 Critical Perspectives on International Development 20 credits</p>	<p>Optional Study block codes, titles and credit volume</p>
<p>Compulsory modular block codes, titles and credits All modular blocks are 20 credits unless otherwise stated:</p> <p>SA2601 Ethnicity, Culture and Identity SA2603 Kinship, Sex and Gender SA2605 Political and Economic Issues in Anthropology SA2606 Practising Anthropology 2</p>	<p>Optional modular block codes, titles and credits</p>
<p>Level 5 Progression and Award Requirements</p> <p>As per Senate Regulation 2</p>	

<p>Level 5 – Sandwich Placement</p>	
<p>Compulsory assessment block codes, titles and credits</p>	<p>Optional assessment block codes, titles and credits</p>
<p>Compulsory study block codes, titles and credit volume</p>	<p>Optional study block codes, titles and credit volume</p>
<p>Compulsory modular block codes, titles and credits Thin Sandwich SA2556 Anthropology Work Placement 1 (60) Core: Block SA2557 Anthropology Work Placement 2 (60) Core: Block Or Thick Sandwich SA2555 Anthropology Thick Sandwich Placement (120) Core: Block</p>	<p>Optional modular block codes, titles and credits</p>

Level 5 Placement Progression and Award RequirementsAs per [Senate Regulation 2](#)

For BSc Anthropology (and pathways) with Placement Year, SA2556 and SA2557 or SA2555 (thick sandwich) together will contribute 8.3% of the overall degree calculation

Level 6: Anthropology

Compulsory assessment block codes, titles and credits	Optional assessment block codes, titles and credits
Compulsory study block codes, titles and credit volume	Optional study block codes, titles and credit volume
Compulsory modular block codes, titles and credits All modular blocks are 20 credits unless otherwise stated: SA3601 Contemporary Anthropological Theory SA3100 Social Anthropology Dissertation 40 credits, Core Block	Optional modular block codes, titles and credits All modular blocks are 20 credits unless otherwise stated: Select 60 credits from the following: SA3001 Anthropology of the Person SA3002 Anthropology of the Body SA3008 Themes in Psychological and Psychiatric Anthropology SA3009 Medical Anthropology in Clinical and Community Settings SA3010 Anthropology of Education and Learning SA3603 Anthropological Perspectives on War and Humanitarianism SA3608 Critical Perspectives on International Development SA3606 Global Health in Anthropological Perspective SA3607 Understanding Childhood and Youth Term 1 SA3002, SA3607, SA3008, SA3009, SA3608 Term 2 SA3001, SA3010, SA3603, SA3606

Level 6 Progression and Award RequirementsAs per [Senate Regulation 2](#)

For BSc Anthropology (and pathways) with Placement Year, SA2556 and SA2557 or SA2555 (thick sandwich) together will contribute 8.3% of the overall degree calculation

Level 6: Anthropology (Global Health)

Compulsory assessment block codes, titles and credits	Optional assessment block codes, titles and credits
Compulsory study block codes, titles and credit volume	Optional study block codes, titles and credit volume

<p>Compulsory modular block codes, titles and credits</p> <p>All modular blocks are 20 credits unless otherwise stated:</p> <p>SA3601 Contemporary Anthropological Theory</p> <p>SA3609 Dissertation in Anthropology (Global Health) 40 credits, Core Block</p>	<p>Optional modular block codes, titles and credits</p> <p>All modular blocks are 20 credits unless otherwise stated:</p> <p>Select 60 credits from the following</p> <p>SA3001 Anthropology of the Person SA3002 Anthropology of the Body SA3008 Themes in Psychological and Psychiatric Anthropology SA3010 Anthropology of Education and Learning SA3602 Ethnography of a Selected Region SA3610 Ethnography of a Selected Region 2 (<i>Not Anthropology Pathway</i>) SA3603 Anthropological Perspectives on War and Humanitarianism SA3608 Critical Perspectives on International Development SA3607 Understanding Childhood and Youth</p> <p>Term 1 SA3002, SA3607, SA3008, SA3009, SA3608, SA3602</p> <p>Term 2 SA3001, SA3010, SA3603, SA3606, SA3610</p>
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Level 6 Progression and Award Requirements

As per [Senate Regulation 2](#)

For BSc Anthropology (and pathways) with Placement Year, SA2556 and SA2557 or SA2555 (thick sandwich) together will contribute 8.3% of the overall degree calculation

Level 6: Anthropology (Childhood, Youth & education)	
<p>Compulsory assessment block codes, titles and credits</p>	<p>Optional assessment block codes, titles and credits</p>
<p>Compulsory study block codes, titles and credit volume</p>	<p>Optional study block codes, titles and credit volume</p>
<p>Compulsory modular block codes, titles and credits</p> <p>All modular blocks are 20 credits unless otherwise stated:</p> <p>SA3601 Contemporary Anthropological Theory</p> <p>SA3611 Dissertation in Anthropology (Childhood, Youth & Education) 40 credits, Core Block</p>	<p>Optional modular block codes, titles and credits</p> <p>All modular blocks are 20 credits unless otherwise stated:</p> <p>Select 60 credits from the following:</p> <p>SA3001 Anthropology of the Person SA3002 Anthropology of the Body SA3008 Themes in Psychological and Psychiatric Anthropology SA3009 Medical Anthropology in Clinical and Community Settings SA3602 Ethnography of a Selected Region SA3610 Ethnography of a Selected Region 2 SA3603 Anthropological Perspectives on War and Humanitarianism SA3608 Critical Perspectives on International Development SA3606 Global Health in Anthropological Perspective</p> <p>Term 1 SA3002, SA3008, SA3009, SA3608, SA3602</p> <p>Term 2 SA3001, SA3010, SA3603, SA3606, SA3610</p>

Level 6 Progression and Award RequirementsAs per [Senate Regulation 2](#)**For BSc Anthropology with Placement Year, SA2556 and SA2557 or SA2555 (thick sandwich) together will contribute 8.3% of the overall degree calculation****Level 6: Anthropology (Development, War & Humanitarianism)****Compulsory assessment block codes, titles and credits****Optional assessment block codes, titles and credits****Compulsory study block codes, titles and credit volume****Optional study block codes, titles and credit volume****Compulsory modular block codes, titles and credits**

All modular blocks are 20 credits unless otherwise stated:

SA3601 Contemporary Anthropological Theory

SA3612 Dissertation in Anthropology (Development, War & Humanitarianism) 40 credits, Core Block

Optional modular block codes, titles and credits

All modular blocks are 20 credits unless otherwise stated:

Select 60 credits from the following:

SA3001 Anthropology of the Person

SA3002 Anthropology of the Body

SA3008 Themes in Psychological and Psychiatric Anthropology

SA3009 Medical Anthropology in Clinical and Community Settings

SA3010 Anthropology of Education and Learning

SA3602 Ethnography of a Selected Region

SA3610 Ethnography of a Selected Region 2

SA3606 Global Health in Anthropological Perspective

SA3607 Understanding Childhood and Youth

Term 1 SA3002, SA3607, SA3008, SA3009, SA3602

Term 2 SA3001, SA3010, SA3606, SA3610

Level 6 Progression and Award RequirementsAs per [Senate Regulation 2](#)**For BSc Anthropology with Placement Year, SA2556 and SA2557 or SA2555 (thick sandwich) together will contribute 8.3% of the overall degree calculation**

Please note: this specification provides a concise summary of the main features of the programme and the learning outcomes that a student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes, content and teaching, learning and assessment methods can be found in the modular block, assessment and study block outlines and other programme and block information. The accuracy of the information contained in this document is reviewed by the University from time to time and whenever a modification occurs.