

Programme Specification for Undergraduate Programme Leading to: BSc Criminology BSc Criminology with Placement

Applicable for all undergraduate students **starting at FHEQ Level 4** in September 2022

Version No.	Date	Notes – QUALITY ASSURANCE USE ONLY	QA
1	December 2021	New programme from September 2022. Route codes and block codes to be confirmed	BJR
1.1	March 2022	Block codes updated; route code added. UCAS code added.	BJR

Undergraduate Programme	
1. Awarding institution	Brunel University London
2. Teaching institution(s)	Brunel University London
3. Home college/Department/Division	College of Business, Arts and Social Sciences/ Dept. of Social and Political Sciences/ Criminology and Criminal Justice
4. Contributing College/Department/Division/ Associated Institution	N/A
5. Programme accredited by	N/A
6. Final award(s) and FHEQ Level of Award	Bachelor of Science (Hons) Criminology (FHEQ Level 6) Bachelor of Science (Hons) Criminology with Placement (FHEQ Level 6)
7. Programme title	BSc Criminology
8. Programme type (single honours/joint)	Single honours
9. Normal length of programme (in months) for each mode of study	3 years (full time), 4 years (thin and thick sandwich)
10. Maximum period of registration for each mode of study	Normal or standard duration plus 3 years
11. Variation(s) to September start	None
12. Modes of study	Full-time/thin sandwich/thick sandwich
13. Modes of delivery	standard

14. Intermediate awards and titles with FHEQ Level of Award	<p>Certificate of Higher Education in Criminology (FHEQ Level 4)</p> <p>Diploma of Higher Education in Criminology (FHEQ Level 5) Diploma of Higher Education in Criminology with Placement (FHEQ Level 5)</p> <p>BSc (Ord) Criminology (FHEQ Level 6) BSc (Ord) Criminology with Placement (FHEQ Level 6)</p>
15. UCAS Code	<p>3 year FT - L311 4 year TN - L312 4 year TK - L313</p>
16. HECoS Code	100484
17. Route Code	M78AUCRIMIN
18. Relevant subject benchmark statements and other external and internal reference points used to inform programme design.	<p>UK Quality Code for Higher Education QAA Subject Benchmark Statement - Criminology Brunel 2030 Brunel Placement Learning Policy, as published under the 'Placements' section of the 'Managing Higher Education Provision with Others' page.</p>
19. Admission Requirements	<p>Details of entry requirements are provided on the University's and College website. Levels of English for non-native speakers are outlined on the University's language requirements pages.</p>
20. Other relevant information (e.g. study abroad, additional information on placements)	<p>Information for Placements:</p> <p>The BSc Criminology with Placement offers a 4-year thin- or thick sandwich mode of study, designed to link academic learning with practical experience and knowledge gained in two separate periods of Work Placement. This experience contributes to the superior employability of our students on graduation.</p> <p>For the thin-sandwich the first work Placement takes place during the Year 1 summer term and Year 2 autumn term. The second Work Placement takes place during Year 3 spring and summer terms. For the thick sandwich, a single placement is carried out in FHEQ Level 5.</p> <p>The University has a specialist Placement & Careers Centre, staffed on a full-time basis year-round, in order to help students find suitable Placements. Within the Placement and Careers Centre are a team of Placement Officers and Placement Assistants who work with organizations to obtain work placement opportunities and provide a service to students to help them secure a work placement that is relevant to their course of study. Those who wish to organize their own Placement are also encouraged to do so, subject to approval by the Placement & Careers Centre. While on Placement, each student is assigned a Work Placement Tutor who is a member of academic staff who ensures that the Placement is proceeding without any major problems, and offers advice and guidance on placement learning and assessment.</p>

	<p>Careers:</p> <p>Students on a BSc Criminology programme will expect to have an array of employment opportunities across the public, private and voluntary sectors. This might be in different sectors of the criminal justice system, such as prisons and probation services. But it might also be in a number of related services such as drug and alcohol support services, youth services, victim support services (increasingly in areas of child protection, internet safety, prevention of radicalisation and extremism), as well as other third sector organisations and community-based services. As criminology graduates, they will also have career opportunities in different policing roles: in a range of police services, border security, the National Crime Agency and numerous others including the private sector security services. Criminology graduates will also have the opportunities for further study at postgraduate level in related disciplines at Brunel or more specifically related to Criminology in London as well as in other HE institutions.</p>
21. Programme regulations not specified in Senate Regulation 2. Any departure from regulations specified in Senate Regulation 2 must be stated here and approved by Senate.	None
22. Further information about the programme is available from the College website.	<p>Link to programme information on the College website.</p> <p>N/A at this stage</p>

23. EDUCATIONAL AIMS OF THE PROGRAMME

- To produce graduates that have a strong critical understanding of the history of the discipline, its evolution and the main debates that have shaped it as a subject area.
- To enable students to situate crime and deviance in both the global and the local context.
- To provide students with a sound critical and theoretical understanding of criminology as well as a real world (empirical) understanding of how it manifests itself in concrete situations.
- To conduct research and analyse findings using different methodologies and techniques.
- To educate students to conduct research in line with the ethical principles that governs criminological research.
- To produce graduates with the necessary transferable intellectual, vocational and interpersonal skills appropriate to the contemporary employment market and postgraduate study.
- To enable students, through two work placement routes (4yr thin sandwich or thick sandwich), to develop skills and knowledge relevant to work and professional practice.

24. PROGRAMME AND INTERMEDIATE LEARNING OUTCOMES

The programme provides opportunities for students to develop and demonstrate knowledge and understanding (K) cognitive (thinking) skills (C) and other skills and attributes (S) in the following areas:

Year and FHEQ level	Category (K = knowledge and understanding, C = cognitive (thinking) skills, S = other skills and attributes)	Learning Outcome	Associated Assessment Blocks Code(s)	Associated Study Blocks Code(s)	Associated Modular Blocks Code(s)
Year 1 and FHEQ Level 4					
4	K	Know and comprehend key concepts, theories and approaches within criminology			CY1600 CY1601 CY1602 CY1603
4	K	Know and understand the range and appropriate use of research methods.	SO1802	SO1701 SO1704	CY1603
4	C	Ability to engage criminological concepts, theories and methods			CY1600 CY1601 CY1602 CY1603
4	C	Know and understand how to make reasoned arguments backed up by evidence.	SO1801 SO1802	SO1701 SO1704	CY1600 CY1601 CY1602 CY1603
4	S	Identify and analyse the complexity of social and cultural situations in relation to crime, deviance and justice.	SO1801 SO1802		CY1600 CY1601 CY1602
4	S	Know and comprehend how to communicate effectively.		SO1701 SO1704	All FHEQ Level 4 blocks
Year 2 and FHEQ Level 5					
5	K	Analyse key concepts and theoretical approaches within criminology			CY2601 CY2602 CY2603 CY2604 CY2605 CY2606 CY2607
5	K	Analyse structures and processes of crime, deviance, justice and social harm			CY2601 CY2602 CY2605 CY2607
5	C	Critically examine and engage with positions and debates within criminology			CY2601 CY2602 CY2603 CY2605 CY2604 CY2606
5	C	Examine different methods of sociological and criminological inquiry and data collection and			CY2601 CY2604 CY2603

		apply them to relevant contemporary issues			CY2606 CY2600
5	S	Effective planning and application of written communication.			All FHEQ Level 5 modular blocks
5	C	Analyse issues encountered in an employment context from an academic perspective (4yr thin and thick sandwich).			SO2558 SO2550 SO2555
5	S	Adapt to different employment environments (4yr thin-and thick sandwich)			SO2558 SO2550 SO2555
Year 3 and FHEQ Level 6					
6	K	Synthesise and evaluate key concepts and theoretical approached within criminology.			CY3600 CY3601 CY3602 CY3604 CY3605
6	K	Synthesise and evaluate a range of criminological research methods in relation to their applications and ethical considerations.			CY3600 CY3603 CY3604 CY3605
6	C	Ability to construct criminologically appropriate questions and discuss them with application to key theories.			CY3600 CY3602 CY3603
6	C	Ability to plan, undertake and produce an independent evaluative criminological research project.			CY3600 CY3601 CY3605
6	S	Summarise and evaluate criminological research.			CY3600 CY3601 CY3604 CY3605
6	S	Practice, synthesise and evaluate criminological debates.			All FHEQ Level 6 modular blocks
6	K, C and S	Design, manage and complete a substantial and extended piece of independent work that critically evaluates and synthesises key debates within the field of criminology.			CY3600
Learning/teaching strategies and methods to enable learning outcomes to be achieved, including formative assessments					

Learning strategies

We expect student learning strategies to include:

- Enquiry
- Exploration
- Conceptualisation
- Realisation
- Archival research
- Empirical Research & Practice-based research
- Online research
- Documentation
- Critical review

Approach

- The curriculum and teaching and learning strategy of this programme adopts a variety of methods which reflects the contributions of individual lecturers. Collectively these rest upon a number of shared assumptions about the learning process: Learning is a social activity – students are encouraged to share knowledge, discuss ideas and aid each other in their intellectual development.
- Teaching is a joint activity with students
- Learning is interactive and co-constructive
- Teaching is a guided conversation rather than simple instruction to students
- Learning is evaluating concepts, theories and empirical data
- Teaching encourages intellectual independence on the part of students.
- Learning involves the application of conceptual and practice-based skills in group work

The aim of this curriculum is to introduce students to theories and concepts and to enable them to develop their critical understanding. In so doing we develop students skills as researchers but also as critical individuals who can build and defend a reasoned argument based on their studies, master new areas of inquiry and with analytic skills that enable them to present their findings for assessment or discussion with their peers in group activities. As students progress through each Level of the programme they experience a progressively increased learning challenge. FHEQ Level 4 utilizes study and assessment blocks to offer strong foundational theoretical, methodological and study skills. The programme sets out from a broad multi-disciplinary Social Sciences content at FHEQ Level 4 where criminology students will be studying alongside sociology students in some modules as well as on criminology specific modules and then to a more focussed disciplinary content at FHEQ Level 5, and more specific thematic content at FHEQ Level 6, where students are encouraged to personalize their studies through their choice of a range of advanced optional modular blocks.

Activities

Teaching and learning will normally take place in a variety of contexts:

- Lectures
- Tutorials
- Seminars
- External visits to places of relevance to modules
- Whole group interactive sessions
- Working in groups
- Weekly Journal Entries
- Comparative Analyses
- Group critiques
- Group and individual learning
- Tutor-led, participant-led, self-directed, research and study
- Use of subject-specific and generic technologies
- Resource-based learning, including library work, internet research

Summative assessment strategies and methods to enable learning outcomes to be demonstrated

Coherence exists between teaching, learning and assessment practices. Assessments will be varied but always relevant to the nature of the activity/enquiry being carried out and to the expected outcome – which may involve presentation of research, written essay, portfolio work and group participation.

Assessment will be done through a variety of means to evaluate different skill sets:

- Coursework essays
- Examinations (seen and unseen)
- Individual and Group projects
- Portfolios
- Learning Contract
- Work diaries
- Reports
- Case Studies
- Critical Reviews
- Online assessment

Students' knowledge and understanding of learning outcomes will be studied via a range of assessment practices. This mix simultaneously will enforce a broad and comprehensive coverage of the Programme themes and the more selective, creative and skills-oriented form of understanding that will come from particular blocks. Knowledge and understanding of practice-based, research-oriented outcome will be assessed by means of reports of skill-oriented work (as with research methods) at FHEQ Level 4 and 5, and the final year dissertation at FHEQ Level 6. For the Professional Development (4yr thin- and thick sandwich) mode of study, the relationship between employment context and sociological (and media) theories will be assessed via coursework.

Foundational skills will be assessed by means of combination of modular, study and assessment blocks at FHEQ Level 4. Research and project-based skills will be assessed by means of project work and report writing for the research methods modules at FHEQ Level 4 and 5, and the final year dissertation. As students progress through each Level, they are expected to demonstrate in their assignments an increasingly sophisticated ability, creativity and independence of effort. For the 4yr thin- and thick sandwich modes of study, further skills will be assessed via coursework.

Other skills will be assessed by means of for instance essays, critical reviews, portfolios, oral presentations, examinations, and, most significantly, the final year dissertation project. Employability, and the related skills of self-reliance and self-discipline are also taught across all Levels.

25. Programme Structure, progression and award requirements

Programme structures and features: levels, assessment blocks, credit and progression and award requirements

- **Compulsory block:** one which all students registered for the award are required to take as part of their programme of study. These will be listed in the left hand column;
- **Optional block:** one which students choose from an 'option range'. These will be listed in the right hand column;
- A **core assessment** is an assessment identified within an assessment block or modular block (either compulsory or optional) which must be passed (at grade D- or better) in order to be eligible to progress and to be eligible for the final award. All core assessments must be specified on the programme specification next to the appropriate assessment or modular block:

Where students are expected to pass the block at D- or better, but not necessarily all elements, then the block itself is core.

e.g. AB3000 Project (40)

Core: Block

Where only some elements of assessments are required to be passed at D- or better, these will be identified by listing each element that is core

e.g. ABXXX1 Title (XX credits)

Core: 1 & 4

Where students are expected to pass all assessments in a block then this will be identified. By setting the assessment this way, students are also required to pass the block by default.

This will be identified thus:

e.g. ABXXXX Title (XX credits)

Core: All, Block

- A **non-core assessment** does not have to be passed at grade D- or better, but must be better than a grade F, in order to progress and to be eligible for the final award.

Foundation Level

N/A

Year 1 and FHEQ Level 4

Compulsory assessment block codes, titles and credit

All assessment blocks are 20 credits unless otherwise specified

SO1801 Portfolio: Culture and Society

SO1802 Reflexive Journal: Identity & Power

Optional assessment block codes, titles and credits

<p>Compulsory study block codes, titles and credit volume</p> <p>All study block codes, titles and credits</p> <p>SO1701 Researching Culture & Society (Methods I) (10c) (TERM 1)</p> <p>SO1704 Exploring Identity & Power (Methods II) (10c) (TERM 2)</p> <p>SO1702 Becoming an Independent Learner: Culture & Society (Skills I) (10c) (TERM 1)</p> <p>SO1705 Becoming a Critical Scholar: Identity & Power (Skills II) (10c) (TERM 2)</p> <p>SO1555 Sociology and Communications Pre-Placement (available only to those undertaking the L5 thick sandwich placement)</p>	<p>Optional Study block codes, titles and credit volume</p>
<p>Compulsory modular block codes, titles and credits</p> <p>All modular blocks are 20 credits unless otherwise specified</p> <p>CY1600 Key Ideas in Criminology I</p> <p>CY1601 Key Ideas in Criminology II</p> <p>CY1602 Crime, Media and Society</p> <p>CY1603 Institutions of the Criminal Justice System</p>	<p>Optional modular block codes, titles and credits</p>
<p>Year 1 and FHEQ Level 4 Progression and Award Requirements</p> <p>As per Senate Regulation 2</p>	

<p>Year 2 and FHEQ Level 5</p>	
<p>Compulsory assessment block codes, titles and credits</p>	<p>Optional assessment block codes, titles and credits</p>

<p>Compulsory study block codes, titles and credit volume</p> <p>SO2554 Sociology & Communications Pre-Placement (Thick) (0c) (available only to those undertaking the L2 thick sandwich placement)</p>	<p>Optional Study block codes, titles and credit volume</p>
<p>Compulsory modular block codes, titles and credits</p> <p>All modular blocks are 20 credits unless otherwise specified</p> <p>CY2600 Research Methods CY2601 Crime and Deviance in Society CY2602 Crime, Control and Punishment</p> <p>Placement (4yr thin sandwich): FHEQ Level 5 Year 2: CRM 2601 Crime and Deviance in Society and 40 credits of options FHEQ Level 5 Year 3: CY2600 Research Methods, CY2602 Crime, Control and Punishment and 20 credits of options.</p>	<p>Optional modular block codes, titles and credits</p> <p>Optional modular Block codes, titles and Credits All modular Blocks are 20 credits unless otherwise specified</p> <p>60 Credits from:</p> <p>CY2603 Race, Crime and Social Harm CY2604 Visual Criminology: Crime, Justice and Images CY2605 Youth Crime and Youth Justice CY2606 Gangs, Street Culture and Crime CY2607 Home, Housing and Social Harm</p> <p>CO2030 Global Communication</p>
<p>Year 2 and FHEQ Level 5 Progression and Award Requirements</p> <p>As per Senate Regulation 2</p>	

Year 2 and FHEQ Level 5 – Sandwich Placement	
Compulsory assessment block codes, titles and credits	Optional assessment block codes, titles and credits
Compulsory study block codes, titles and credit volume	Optional study block codes, titles and credit volume
<p>Compulsory modular block codes, titles and credits</p> <p>Thin Sandwich students only: SO2550 Sociology & Communications Placement-1 (Thin) (60c) Core: Block SO2555 Sociology & Communications Placement-2 (Thin) (60c) Core: Block Thick Sandwich students only: SO2558 Sociology & Communications Placement (Thick) (120c) Core: Block</p>	Optional modular block codes, titles and credits
<p>Year 2 and FHEQ Level 5 Placement Progression and Award Requirements</p> <p>As per Senate Regulation 2 For BSc Criminology with Placement, (SO2550 and SO2555 together, or SO2558) will contribute 25% of the Year 2 and FHEQ Level 5 profile and 8.3% of the overall degree calculation</p>	

Year 3 and FHEQ Level 6	
Compulsory assessment block codes, titles and credits	Optional assessment block codes, titles and credits
Compulsory study block codes, titles and credit volume	Optional study block codes, titles and credit volume

Compulsory modular block codes, titles and credits	Optional modular block codes, titles and credits
<p>All modular blocks are 40 credits unless stated otherwise</p> <p>CY3600 Criminology Dissertation Core: Block</p>	<p>All modular Blocks are 20 credits unless otherwise specified.</p> <p>Select 80 credits altogether:</p> <p>CY3601 Gender, Crime and Justice CY3602 Drugs, Crime and Criminal Justice: CY3603 War, Genocide and Terrorism CY3604 Crimes of the Powerful CY3605 Cybercrime and cybersecurity</p> <p>SO3604 Global Cities: spaces and cultures SO3603 Digital Cultures SO3610 Racism, Identity and Difference</p>

Year 3 and FHEQ Level 6 Progression and Award Requirements

As per [Senate Regulation 2](#)

For BSc Criminology with Placement, (SO2550 and SO2555 together, or SO2558) will contribute 8.3% of the overall degree calculation.

Please note: this specification provides a concise summary of the main features of the programme and the learning outcomes that a student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes, content and teaching, learning and assessment methods can be found in the modular block, assessment and study block outlines and other programme and block information. The accuracy of the information contained in this document is reviewed by the University from time to time and whenever a modification occurs.