

Programme Specification for Undergraduate Programme

Leading to:

BSc (Hons) Economics

BSc (Hons) Economics with Professional Development



Applicable for all undergraduate students starting at FHEQ Level 4 on or after 1st September 2020

<u>Version No.</u>	<u>Date</u>	<u>Notes – QA USE ONLY</u>	<u>QA</u>
1	Sept-20	New Programme Specification created for 2020/21	WEA

Undergraduate Programme	
1. Awarding institution	Brunel University London
2. Teaching institution(s)	Brunel University London
3. Home college/department/division	College of Business, Arts and Social Sciences / Economics and Finance/Economics
4. Contributing college/department/division/associated institution	LBIC for Alternative Foundation Level and FHEQ Level 4
5. Programme accredited by	Accredited by the Association of Chartered Certified Accountants (ACCA) for the purpose of exemptions from some professional examinations. Accredited by the Chartered Institute of Management Accountants (CIMA) for the purpose of exemption from some professional examinations through the Accredited degree accelerated route.
6. Final award(s) and FHEQ Level of Award	BSc (Hons) Economics (FHEQ Level 6) BSc (Hons) Economics with Professional Development (FHEQ Level 6)
7. Programme title	BSc Economics
8. Programme type (Single honours/joint)	Single honours
9. Normal length of programme (in months) for each mode of study	3 years (FT)/4 years (Thick sandwich) Where students commence their programme in an Alternative Level in LBIC, the normal length stated above will vary as follows: Foundation Level September commencement: + 1 year Foundation Level January commencement: + 9 months Foundation Level May commencement: + 5 months FHEQ Level 4 September commencement: no change FHEQ Level 4 January commencement: -3 months
10. Maximum period of registration for each mode of study	Normal length of programme (as defined above in 8) + 3 years
11. Variation(s) to September start	None for standard levels See document “Validated Programme Element Specifications for LBIC First year University Studies in Economics and Finance”, Document “Validated Programme Element Specifications for LBIC Foundation University Studies” and document “Validated Programme Element Specification for LBIC Gulf-Sponsored Generic Foundation Level Studies” for Alternative Level entry points
12. Modes of study	Standard
13. Modes of delivery	Full-time/Thick Sandwich
14. Intermediate awards and titles with FHEQ Level of Award	Certificate of Higher Education in Economics (FHEQ Level 4) Diploma of Higher Education in Economics (FHEQ Level 5)

	Diploma of Higher Education in Economics with Professional Development (FHEQ Level 5) BSc (Ord) Economics (FHEQ Level 6) BSc (Ord) Economics with Professional Development (FHEQ Level 6)
15. UCAS Code	L101/L100/L106
16. JACS Code	L100
17. Route Code	L100UECON
18. Relevant subject benchmark statements and other external and internal reference points used to inform programme design.	QAA UK Quality Code for Higher Education which includes the English Framework for Higher Education Qualifications within Part A on Setting and Maintaining Academic Standards Most recent QAA Subject Benchmark Statements - Economics Brunel 2030 Brunel Placement Learning Policy, as published under the 'Placements' section of the ' Managing Higher Education Provision with Others ' page
19. Admission Requirements	Details of entry requirements are provided on the University's and College website. Levels of English for non-native speakers are outlined on Brunel International's language requirements pages.
20. Other relevant information (e.g. study abroad, additional information on placements)	N/A
21. Programme regulations not specified in Senate Regulation 2. Any departure from regulations specified in Senate Regulation 2 must be stated here and approved by Senate.	N/A
22. Further information about the programme is available from the College website.	http://www.brunel.ac.uk/courses/undergraduate/economics-bsc

23. EDUCATIONAL AIMS OF THE PROGRAMME

- To provide specialised training in economics.
- To provide training in the principles of economics and their application.
- To stimulate students intellectually through the study of economics and to lead them to appreciate its application to a range of problems and its relevance in a variety of contexts.
- To provide a firm foundation of knowledge about the workings of the economy and to develop the relevant skills for the constructive use of that knowledge in a range of settings.
- To develop in students the ability to apply the knowledge and skills they have acquired to the solution of theoretical and applied problems in economics.
- To equip students with appropriate tools of analysis to tackle issues and problems of economic policy.
- To develop in students, through the study of economics, a range of transferable skills that will be of value in employment and self-employment.
- To provide students with analytical skills and an ability to develop simplifying frameworks for studying the real world.
- To develop in students the ability to appreciate what would be an appropriate level of abstraction for a range of economic issues.
- To provide students with the knowledge and skill base, from which they can proceed to further studies in economics, related areas or in multi-disciplinary areas that involve economics.
- To generate in students an appreciation of the economic dimension of wider social and political issues.
- To enable students, through a Work Placement, to develop skills and knowledge relevant to work and employment (with professional development award).

24. PROGRAMME AND INTERMEDIATE LEARNING OUTCOMES

The programme provides opportunities for students to develop and demonstrate knowledge and understanding (K) cognitive (thinking) skills (C) and other skills and attributes (S) in the following areas:

FHEQ Level	Category (K = knowledge and understanding, C = cognitive (thinking) skills, S = other skills and attributes)	Learning Outcome	Associated Assessment Blocks Code(s)	Associated Study Blocks Code(s)	Associated Modular Blocks Code(s)
4					
	K	Know and understand basic principles of economic, financial and statistical theory			EC1005 EC1010 EC1020 EC1601 EC1030
	K	Present, analyse and evaluate economic data			EC1601 EC1040
	C	Communicate ideas, concepts and convincing arguments verbally, in formal presentations and in writing;			All FHEQ Level 4 blocks
	S	Develop essay writing and listening skills			EC1010 EC1020
	S	Use a variety of data sources relevant to economic activities, including library and electronic information facilities			All FHEQ Level 4 blocks
5					
	K	Know and understand intermediate principles of economic, mathematical and statistical theory			EC2001 EC2002 EC2008

	C	Appreciate, understand, explore, and apply economic theories, concepts and techniques in a critical and comparative way;			EC2605 EC2604
	S	Use transferable skills, including writing and numeric skills, graphical representational skills, the use of information technology and information gathering techniques			EC2605 EC2601
	K	The issues encountered in an employment context, and how these relate to research/theories in Economics (with professional development award)		EC2554	EC2555
	C	Critically reflect on and analyse the work placement context and the development of personal and business skills during the work placement (with professional development award)		EC2554	EC2555
	S	Adapt to an employment environment and meet organisational expectations (with professional development award)		EC2554	EC2555

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	K	Know and understand advanced principles of economic and statistical theory, including advanced economic and econometric theory			EC3603 EC3608
	K	Know and understand specialist applications of economics in different fields			EC3066 EC3601 EC3606 EC3608 EC3604
	C	From the study of economic principles and models, be able to abstract the essential features of complex systems and provide a useable framework for evaluation and assessment of the effects of policy or other exogenous events			EC3000 EC3603
	C	Think conceptually, creatively and to synthesise (integrate) as well as analyse			EC3601 EC3603
	S	The qualities and transferable skills necessary for employment requiring: i) the exercise of initiative and personal responsibility, ii) ability to ask relevant questions, iii) the independent learning ability required for continuing professional development.			EC3000

Learning/teaching strategies and methods to enable learning outcomes to be achieved, including formative assessments

Teaching is principally delivered through lectures, workshops, and guided supervision of an extensive final year dissertation. Formative assessment in the form of essays is built into all levels of the programme. Other teaching methodologies will be employed as appropriate. These may include field trips, visits, directed reading, interactive learning via the University computer network, case study analysis, individual research, group learning activities, and presentations.

Summative assessment strategies and methods to enable learning outcomes to be demonstrated

Students' knowledge and understanding of the programme learning outcomes is assessed via a mixture of formal exams, tests, and final year dissertation. Each module contains at least one element of summative assessment, with formative assessment also employed throughout. Learning outcomes for the "with professional development award" are assessed through an extended essay. Assessment tasks will grow in sophistication and complexity as a student progresses on the programme. For example:

- at FHEQ Level Four a student may be asked to describe, discuss, compare, and outline
- at FHEQ Level Five a student may be asked to evaluate, analyse, justify, and differentiate
- at FHEQ Level Six a student may be asked to criticise, synthesise, appraise, formulate

However, it is expected that students will begin to use and develop critical skills from the beginning of the programme.

25. Programme Structure, progression and award requirements

Programme structures and features: levels, assessment blocks, credit and progression and award requirements

- **Compulsory block:** one which all students registered for the award are required to take as part of their programme of study. These will be listed in the left hand column;
- **Optional block:** one which students choose from an 'option range'. These will be listed in the right hand column;
- A **core assessment** is an assessment identified within an assessment block or modular block (either compulsory or optional) which must be passed (at grade D- or better) in order to be eligible to progress and to be eligible for the final award. All core assessments must be specified on the programme specification next to the appropriate assessment or modular block:

Where students are expected to pass the block at D- or better, but not necessarily all elements, then the block itself is core.

e.g. AB3000 Project (40)

Core: Block

Where only some elements of assessments are required to be passed at D- or better, these will be identified by listing each element that is core

e.g. ABXXX1 Title (XX credits)

Core: 1 & 4

Where students are expected to pass all assessments in a block then this will be identified. By setting the assessment this way, students are also required to pass the block by default. This will be identified thus:

e.g. ABXXXX Title (XX credits)

Core: All, Block

- A **non-core assessment** does not have to be passed at grade D- or better, but must be better than a grade F, in order to progress and to be eligible for the final award.

Foundation Level

The Foundation Level structure available to international students is specified in document "Validated Programme Element Specification for LBIC Foundation University Studies". The Foundation Level structure available to Gulf-sponsored students is specified in document "Validated Programme Element Specification for LBIC Gulf-Sponsored Generic Foundation Level Studies". These documents also specify the admission and progression requirements.

FHEQ Level 4

Compulsory assessment block codes, titles and credit

Optional assessment block codes, titles and credits

Compulsory study block codes, titles and credit volume

Optional Study block codes, titles and credit volume

<p>Compulsory modular block codes, titles and credits</p> <p>All modular blocks are 20 credits</p> <p>EC1005 Mathematics for Economics and Finance Core: 3</p> <p>EC1010 Microeconomic Principles EC1020 Macroeconomic Principles Core: Block</p> <p>EC1030 Financial Markets EC1040 Introduction to Financial Accounting EC1601 Professional Skills and Statistics</p>	<p>Optional modular block codes, titles and credits</p>
<p>FHEQ Level 4 Progression and Award Requirements</p> <p>As per Senate Regulation 2</p>	

FHEQ Level 5	
<p>Compulsory assessment block codes, titles and credits</p>	<p>Optional assessment block codes, titles and credits</p>
<p>Compulsory study block codes, titles and credit volume</p>	<p>Optional Study block codes, titles and credit volume</p>
<p>Compulsory modular block codes, titles and credits</p> <p>All modular blocks are 20 credits</p> <p>EC2001 Microeconomic Principles II EC2002 Macroeconomic Principles II Core: Block</p> <p>EC2008 Mathematical Economics EC2601 Money and Banking EC2604 Economics of Information EC2605 Introduction to Econometrics</p>	<p>Optional modular block codes, titles and credits</p>
<p>FHEQ Level 5 Progression and Award Requirements</p> <p>As per Senate Regulation 2</p>	

FHEQ Level 5 – Sandwich Placement	
<p>Compulsory assessment block codes, titles and credits</p>	<p>Optional assessment block codes, titles and credits</p>
<p>Compulsory study block codes, titles and credit volume</p> <p>EC2554 Economics Pre-Placement (0)</p>	<p>Optional study block codes, titles and credit volume</p>
<p>Compulsory modular block codes, titles and credits</p> <p>EC2555 Economics Work Placement (120) Core: Block</p>	<p>Optional modular block codes, titles and credits</p>

FHEQ Level 5 Placement Progression and Award Requirements

As per [Senate Regulation 2](#)

For the 'with Professional Development' award, EC2555 will contribute 25% of the FHEQ Level 5 profile and 8.3% of the overall degree calculation

FHEQ Level 6**Compulsory assessment block codes, titles and credits****Optional assessment block codes, titles and credits****Compulsory study block codes, titles and credit volume****Optional study block codes, titles and credit volume****Compulsory modular block codes, titles and credits**

All modular blocks are 20 credits unless indicated otherwise

EC3000 Economics Project (40)

Core: Block

EC3603 Advanced Topics in Economic Theory

EC3608 Further Econometrics

Optional modular block codes, titles and credits

All modular blocks are 20 credits

EC3066 Managerial and Industrial Economics

EC3068 The Economics of Labour Markets

EC3601 Behavioural Economics and Finance

EC3604 International Money and Finance

EC3606 Development Economics

FHEQ Level 6 Progression and Award Requirements

As per [Senate Regulation 2](#)

For the 'with Professional Development' award, EC2555 will contribute 8.3% of the overall degree calculation.

Please note: this specification provides a concise summary of the main features of the programme and the learning outcomes that a student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes, content and teaching, learning and assessment methods can be found in the modular block, assessment and study block outlines and other programme and block information. The accuracy of the information contained in this document is reviewed by the University from time to time and whenever a modification occurs.