

Programme Specification for Undergraduate Programme Leading to: BSc International Relations and History BSc International Relations and History with Placement

Applicable for all undergraduate students **starting at FHEQ Level 4** in September 2022

Version No.	Date	Notes – QUALITY ASSURANCE USE ONLY	QA
1	February 2021	Programme approved for September 2022 start. Block codes to be added.	BJR
2	March 2022	Programme approved for September 2022 start. PP2622 added for delivery in 23/24. PP3013 removed. Block codes for L5/6 projects added. PP3618 replaces PP3608 (title change of module)	BJR/BGS

Undergraduate Programme	
1. Awarding institution	Brunel University London
2. Teaching institution(s)	Brunel University London
3. Home college/Department/Division	College of Business, Arts and Social Sciences, Department of Social and Political Sciences, Division of Politics and History.
4. Contributing College/Department/Division/Associated Institution	N/A
5. Programme accredited by	N/A
6. Final award(s) and FHEQ Level of Award	BSc (Hons) International Relations and History (FHEQ Level 6) BSc (Hons) International Relations and History with Placement (FHEQ Level 6)
7. Programme title	BSc International Relations and History
8. Programme type (single honours/joint)	Single honours
9. Normal length of programme (in months) for each mode of study	36 months Full Time/48 months Thick Sandwich
10. Maximum period of registration for each mode of study	Normal or standard duration plus 3 years
11. Variation(s) to September start	None
12. Modes of study	Full-time/thick sandwich
13. Modes of delivery	Standard
14. Intermediate awards and titles with FHEQ Level of Award	Certificate of Higher Education in International Relations and History (FHEQ Level 4)

	Diploma of Higher Education in International Relations and History (FHEQ Level 5) Diploma of Higher Education in International Relations and History with Placement (FHEQ Level 5) BSc (Ord) International Relations and History (FHEQ Level 6) BSc (Ord) International Relations and History with Placement (FHEQ Level 6)
15. UCAS Code	LV21; LV2P with placement
16. HECoS Code	100490
17. Route Code	CK5FUINREHI
18. Relevant subject benchmark statements and other external and internal reference points used to inform programme design.	UK Quality Code for Higher Education QAA Subject Benchmark Statement (Politics and International Relations) Brunel 2030 Brunel Placement Learning Policy, as published under the 'Placements' section of the ' Managing Higher Education Provision with Others ' page.
19. Admission Requirements	Details of entry requirements are provided on the University's and College website. Levels of English for non-native speakers are outlined on the University's language requirements pages.
20. Other relevant information (e.g. study abroad, additional information on placements)	No exchange programmes are available.
21. Programme regulations not specified in Senate Regulation 2. Any departure from regulations specified in Senate Regulation 2 must be stated here and approved by Senate.	N/A
22. Further information about the programme is available from the College website.	Link to programme information on the College website.

23. EDUCATIONAL AIMS OF THE PROGRAMME

To provide students with an attractive academic programme in international relations and history which is rigorous, flexible and coherent, so that they may acquire knowledge and understanding of diverse societies and cultures and explore these using the appropriate methodologies.

To develop students' understanding of the theoretical and empirical frameworks which underpin the subject of International Relations and History and not least how they interact.

To foster the core skills in international relations and other key general skills to develop student powers of independent enquiry, analysis and judgement, which enhance the study of international relations and history and transfer usefully into employment.

To enable students to integrate the conceptual and methodological approaches to history into their study of international relations.

To enable students, through a Work Placement, to develop skills and knowledge relevant to work and placement (4 yr thick sandwich mode)

24. PROGRAMME AND INTERMEDIATE LEARNING OUTCOMES

The programme provides opportunities for students to develop and demonstrate knowledge and understanding (K) cognitive (thinking) skills (C) and other skills and attributes (S) in the following areas:

Year and FHEQ level	Category (K = knowledge and understanding, C = cognitive (thinking) skills, S = other skills and attributes)	Learning Outcome	Associated Assessment Blocks Code(s)	Associated Study Blocks Code(s)	Associated Modular Blocks Code(s)
Year 1 and FHEQ Level 4					
4		Demonstrate knowledge of the different empirical approaches employed in the study history			PX1605 PP1605
4		Demonstrate knowledge of the different theoretical approaches employed in the study of modern history			PP1608 PP1605
4		Demonstrate knowledge of African History, migration, race and gender.			PP1608 PX1605
4		Demonstrate knowledge of research design and qualitative methods used in International Relations			PP1600 PP1609
4		Demonstrate a knowledge of world politics and conflict in the modern world			PP1069 PP1609
4		Demonstrate effective communication			PX1605 PP1069 PP1608 PP1605 PP1609
Year 2 and FHEQ Level 5					
		Apply geo-spatial concepts to international relations and history			PP2612 PP2613 PX2606 PX2604
		Apply theories of international relations to empirical situations			PP2604 PP2612
		Apply primary evidence and evaluate and critique its use in secondary sources.			PP2030 PP2613 PX2604 PX2605 PX2606 PX2609 PP2600
		Demonstrate an understanding of statistical analysis and apply this using practical skills in data analysis and the presentation of quantitative findings			PP2611 PP2625

		Employ written skills to demonstrate the ability to analyse empirical results			PP2030 PP2613 PX2604 PX2605 PX2606 PX2609 PP2600
		Employ written skills to demonstrate the ability to analyse theoretical concepts			PP2604 PP2622 PP2625
		Apply a critical analysis of the importance of foreign engagement in a historical context			PP2612 PP2613 PX2605 PX2606
		Apply theoretical and empirical knowledge in understanding how international relations and history interact			PP2625
Year 3 and FHEQ Level 6					
6		Synthesize theory and evidence relevant to the choice of dissertation topic			PP3621
		Synthesize theory and data in the quantitative analysis of topics in international relations			PP3621 PP3609
		Synthesize theory and evidence on current issues facing international polities			PP3001 PP3003 PX3611 PP3618 PP3610 PX3608 PX3612
		Apply critical and in-depth understanding of the use of evidence and theoretical methodologies in key debates in international relations.			PP3001 PP3003 PX3611 PP3618 PP3610 PX3608 PX3612
		Independently use analytical, evaluative, and critical capacities to present findings			PP3609 PP3621
Students taking work placement (BSc/DipHE with Placement)					
		Demonstrate an understanding of a work environment, its structural		PP2554	PP2555

		and operational context, and the issues that shape them			
		Demonstrate the ability to reflect on professional and personal development issues arising from the employment experience		PP2554	PP2555

Learning/teaching strategies and methods to enable learning outcomes to be achieved, including formative assessments

Core knowledge and understanding of are acquired by means of lectures and other tutor-led activities, seminars, group discussion and guided independent study as appropriate for the particular module. This builds on compulsory modular blocks at FHEQ Level 4 providing a firm grounding for work at FHEQ Level 5 where compulsory modular blocks in international relations and quantitative methodology is supported by optional modular blocks, and a dedicated project bringing together the subjects of International Relations and History. FHEQ Level 6 draws together knowledge and understanding of both empirical and conceptual work in the research project on a topic chosen by the student and extends the knowledge of quantitative analysis of international relations. In 4-year thick sandwich mode, a workshop and tutorials are provided, associated with the work placement. The conceptual and methodological relationship between history and international relations is integral to the programme. At Level 4 this is expressed through an equality of emphasis between the two approaches, which means a first year in common with the BA History International Relations. At Level 5, the emphasis shifts in favour of IR theory, with the disciplinary foundations of history supporting the International Relations approach. This emphasis and symbiosis is furthered and deepened at Level 6, with the IR disciplinary framework enjoying primacy over the historiographic disciplinary framework, even as their complementarity is maintained.

Summative assessment strategies and methods to enable learning outcomes to be demonstrated

Appropriate assessment forms are employed across all levels ranging from written examinations, coursework, research project, presentations and practical reports. Student on the placement degree will produce reflexion on placement and its connection to their academic programme of study. The range of assessment methods utilised tests cognitive skills through a shared emphasis on approaching a task or problem via a process of individual research, analysis and interpretation. All require clear, well-evidenced argumentation, and all call upon a degree of creative thought, imagination and independence of mind, although these are most extensively tested through more complex assignments, especially the research project, reflecting progression on the programme. Assessment noted above for the 4-year work placement programme of study.

The ability to work independently, demonstrating initiative and the ability to organise time and work is an element essential to successful performance across the programme, and is assessed on all levels in variable form, but is especially tested in the FHEQ Level 6 research project. Transferable skills in writing, discussion, analysis, and independent judgement are a feature of the more independent and autonomous thought and research that characterise work at the higher levels, but opportunities for individual choice are available throughout the programme. Skills and understanding of the functioning of the workplace are assessed in the reflective workplace report for students taking the thick sandwich degree.

The conceptual and methodological relationship between international relations and history is integral to the programme and reflected in the approach to assessment. At level 4 there is an equality of emphasis between the two approaches, which means a body of assessment that is in common with the BA History and International Relations. Thereafter, the assessment approach between the two programmes progressively differs in accordance with their methodological divergence.

25. Programme Structure, progression and award requirements

Programme structures and features: levels, assessment blocks, credit and progression and award requirements

- **Compulsory block:** one which all students registered for the award are required to take as part of their programme of study. These will be listed in the left hand column;
- **Optional block:** one which students choose from an 'option range'. These will be listed in the right hand column;
- A **core assessment** is an assessment identified within an assessment block or modular block (either compulsory or optional) which must be passed (at grade D- or better) in order to be eligible to progress and to be eligible for the final award. All core assessments must be specified on the programme specification next to the appropriate assessment or modular block:

Where students are expected to pass the block at D- or better, but not necessarily all elements, then the block itself is core.

e.g. AB3000 Project (40)

Core: Block

Where only some elements of assessments are required to be passed at D- or better, these will be identified by listing each element that is core

e.g. ABXXX1 Title (XX credits)

Core: 1 & 4

Where students are expected to pass all assessments in a block then this will be identified. By setting the assessment this way, students are also required to pass the block by default. This will be identified thus:

e.g. ABXXXX Title (XX credits)

Core: All, Block

- A **non-core assessment** does not have to be passed at grade D- or better, but must be better than a grade F, in order to progress and to be eligible for the final award.

Year 1 and FHEQ Level 4

Compulsory assessment block codes, titles and credit	Optional assessment block codes, titles and credits

Compulsory study block codes, titles and credit volume	Optional Study block codes, titles and credit volume
Compulsory modular block codes, titles and credits (20 credits unless otherwise specified) PP1600 Research Design and Qualitative Methods in Politics PP1609 Conflict in the Modern World PP1069 Introduction to World Politics PP1608 Africa and the World PP1605 Conflict and Diplomacy in the Modern World PX1605 Migration and the Settler World	Optional modular block codes, titles and credits
Year 1 and FHEQ Level 4 Progression and Award Requirements	
As per Senate Regulation 2	

Year 2 and FHEQ Level 5	
Compulsory assessment block codes, titles and credits	Optional assessment block codes, titles and credits
Compulsory study block codes, titles and credit volume	Optional Study block codes, titles and credit volume
Compulsory modular block codes, titles and credits (20 credits unless otherwise specified) <u>Core Block:</u> PP2625 International Relations and History Project (Core: Block) PP2604 Theories of International Relations PP2611 Explaining Politics: Quantitative Political Science in Practice PP2612 War and Geography	Optional modular block codes, titles and credits Choose 40 credits from: PP2030 US Foreign Policy PP2600 Comparative Political Institutions PP2613 National Security Intelligence PP2622 Climate Politics PX2604 The First World War PX2605 Australia and the Modern World PX2606 Themes in African History PX2609 History of the Women's Movement in the West
Year 2 and FHEQ Level 5 Progression and Award Requirements	
As per Senate Regulation 2	

Year 2 and FHEQ Level 5 – Sandwich Placement	
Compulsory assessment block codes, titles and credits	Optional assessment block codes, titles and credits
Compulsory study block codes, titles and credit volume PP2554 Politics pre-placement	Optional study block codes, titles and credit volume
Compulsory modular block codes, titles and credits PP2555 Politics placement	Optional modular block codes, titles and credits
Year 2 and FHEQ Level 5 Placement Progression and Award Requirements	
<p>As per Senate Regulation 2 For BSc International Relations and History with Placement, PP2555 will contribute 25% of the Year 2 and FHEQ Level 5 profile and 8.3% of the overall degree calculation</p>	

Year 3 and FHEQ Level 6	
Compulsory assessment block codes, titles and credits	Optional assessment block codes, titles and credits
Compulsory study block codes, titles and credit volume	Optional study block codes, titles and credit volume
Compulsory modular block codes, titles and credits PP3621 Research Project in International Relations and History (40 Credits) (Core: Block) PP3609 Advanced Applied Quantitative Methods (20 credits)	Optional modular block codes, titles and credits 20 credits each, choose 60 credits PP3001 Arab-Israeli Conflict PP3003 European Union Politics PX3611 Violence and Conflict in Eastern Africa PP3618 Terrorism and Counter-Terrorism PP3610 From Gibraltar to Suez: Britain's Quest to Dominate the Mediterranean PX3608 British Maritime World 1660-1815 PX3612 The Creation of the Western Alliance, 1945-1955
Year 3 and FHEQ Level 6 Progression and Award Requirements	
<p>As per Senate Regulation 2 For BSc International Relations and History with Placement, PP2555 will contribute 8.3% of the overall degree calculation</p>	

Please note: this specification provides a concise summary of the main features of the programme and the learning outcomes that a student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes, content and teaching, learning and assessment methods can be found in the modular block, assessment and study block outlines and other programme and block information. The accuracy of the information contained in this document is reviewed by the University from time to time and whenever a modification occurs.