

Programme Specification for Undergraduate Programme

Leading to:

BSc Occupational Therapy

Applicable for all undergraduate students **starting at Level 1 on or after 1st September 2018**

Version No.	Date	Notes – QA USE ONLY	QA
v1	May-18	Programme Specification for 2018/19 created. Accreditation updated from COT to RCOT. Updates to the Health and Care Profession Standards (section 18) Minor changes to learning outcomes. HH3807 changed from Core: All, Block, to Core: Block	RJC

Undergraduate Programme	
1. Awarding institution	Brunel University London
2. Teaching institution(s)	Brunel University London
3. Home college/department/division	College of Health and Life Sciences, Dept. of Clinical Sciences, Division of Occupational Therapy and Community Nursing
4. Contributing college/department/division /associated institution	None
5. Programme accredited by	The Health and Care Professions Council (HCPC) The Royal College of Occupational Therapists (RCOT)
6. Final award(s) and FHEQ Level of Award	BSc (Hons) Occupational Therapy (FHEQ Level 6) Conferring eligibility to apply for registration with the Health and Care Professions Council (FHEQ Level 6)
7. Programme title	BSc Occupational Therapy
8. Programme type (Single honours/joint)	Single Honours
9. Normal length of programme (in months) for each mode of study	3 years, full time
10. Maximum period of registration for each mode of study	Full time: 5 years maximum
11. Variation(s) to September start	None
12. Modes of study	Full time
13. Modes of delivery	Standard
14. Intermediate awards and titles with FHEQ Level of Award	BSc (Ord) Therapeutic Studies (FHEQ Level 6) Diploma of Higher Education in Therapeutic Studies (FHEQ Level 5) Certificate of Higher Education in Therapeutic Studies (FHEQ Level 5)
15. UCAS Code	B920
16. JACS Code	B930

17. Route Code	B960UOT
18. Relevant subject benchmark statements and other external and internal reference points used to inform programme design.	<p>QAA UK Quality Code for Higher Education which includes the English Framework for Higher Education Qualifications within Part A on Setting and Maintaining Academic Standards</p> <p>QAA Benchmark Statement (Health care programmes: Occupational Therapy)</p> <p>Brunel 2030</p> <p>Brunel Placement Learning Policy, as published under the 'Placements' section of the 'Managing Higher Education Provision with Others' page.</p> <p>Health and Care Professions Council (2013) Standards of Proficiency; Occupational Therapists</p> <p>Health and Care Professions Council (2017) Standards of Education and Training.</p> <p>Health and Care Professions Council (2016) Standards of Performance, Conduct and Ethics.</p> <p>Health and Care Professions Council (2016) Guidance on Conduct and Ethics for Students.</p> <p>Royal College of Occupational Therapists (2015) Code of Ethics and Professional Conduct</p>
19. Admission Requirements	<p>The Admissions Policy to the BSc Occupational Therapy is in accordance with those of the College of Health and Life Sciences, Brunel University London. The policy takes into account the requirements of the Health and Care Professions Council and the Royal College of Occupational Therapists and Brunel University London's Equal Opportunities Policy.</p> <p>The aim of Brunel University including the occupational therapy division is to:</p> <ul style="list-style-type: none"> • create a student body that is balanced and diverse in terms of cultural background and experience; • recruit students who have the ability to successfully complete their chosen course, regardless of their background. <p>The University and the Occupational Therapy Division will achieve these aims by:</p> <ul style="list-style-type: none"> • encouraging applications from all those with the motivation and academic ability to succeed at Brunel. (Brunel has a proactive and committed Widening Participation team); • assessing each application on an individual basis; • offering places to applicants who have the potential to do well at Brunel; • providing Admissions Offices with the required expertise in both Home/EU and International admissions. <p>The University's Admissions policy complies with relevant legislation and is guided by the principles outlined by the Admissions to Higher Education</p>

	<p>Steering Group and by the Quality Assurance Agency for Higher Education's Code for Education for recruitment and admissions. The Principles and Procedures through which the University assesses applications and offers places are designed to be fair, transparent, accessible, easily understood by candidates and consistently applied across all courses.</p> <p>Equal Opportunities</p> <p>The BSc Occupational Therapy, in conformity with Brunel University London's Charter, implements a policy of equal opportunity in admissions, and in its teaching, learning and research activities. With regards to admissions the University's Charter endeavours to ensure that no applicant is disadvantaged or discriminated against unlawfully and that all applicants are fairly treated on the basis of their relevant merits and abilities. The BSc Occupational Therapy admission policy aims to recruit a diverse student body representative of society.</p> <p>The monitoring of equal opportunities:</p> <p>The admission of students to Brunel University London is regulated by Senate, subject to the Charter, Statutes, Ordinances and Regulations. Senate has established an Admissions Committee to oversee admissions on its behalf. The Admissions Committee will be responsible for:</p> <ul style="list-style-type: none"> • advising Senate on matters relating to student recruitment and admissions; • reviewing annually the Admissions Policy; • reviewing the Admissions Principles and Procedures on an annual basis to ensure they enable the University to achieve its strategic goals and specific objectives; • ensuring compliance with relevant legislation and consistency with the Quality Assurance Agency Code of Practice on recruitment and admissions; • monitoring performance against benchmarks agreed with Office of Fair Access. <p>The Committee will make an annual report to Senate. In order to respond rapidly to changing circumstances, the Chair is empowered to act on behalf of the Committee between meetings.</p> <p><u>General information</u></p> <p>All applicants who meet the admissions criteria are required to participate in a selection day process.</p> <p>Specific information about admissions requirements can be found at the following link: http://www.brunel.ac.uk/courses/undergraduate/occupational-therapy-bsc</p>
<p>20. Other relevant information (e.g. study abroad, additional information on placements)</p>	<p>Practice Placement Education</p> <p>Students must complete a minimum of 1,000 hours supervised practice education in order to complete the programme and be eligible for the award of BSc Occupational Therapy. Placement blocks are spread through the three levels of the programme, spaced in order to offer optimal integration with campus-based learning. There is one, 4-week, placement at Level 1, two 8-week placements at Level 2, and one 8-week placement at Level 3. Students must acquire experience in a range of different placements, including physical and mental health services as a minimum. Placements are organised in liaison with a placement management service which procures placements for a range of allied health professions programmes across London. Allocation is undertaken by Brunel staff to</p>

	<p>ensure each student receives a mix of experiences and that any adjustments arising from specific learning needs/disabilities can be managed. A signed Placement Agreement is in place between Brunel and the services that provide placements</p> <p>Immunisations In order to undertake practice placements, students must have completed all relevant immunisations. Information is provided to students when an offer of a place on the programme is made, and they are required to submit an immunisation record card for checking prior to the start of the first placement. Failure to meet minimum requirements by the start of a placement block may result in a fail grade being awarded for that block. Continued failure to meet immunisation requirements may lead to the termination of studies on the grounds of repeated failure, or the initiation of professional suitability proceedings, leading to withdrawal from the programme.</p> <p>Cardio-Pulmonary Resuscitation and Manual Handling Training Students are required to provide evidence of CPR and manual handling training, through presentation of certificates, in order to undertake practice placements. Failure to do so when required may result in a fail grade being awarded for the placement affected.</p> <p>Consent Before students participate in practical learning activities, in role play, as models or as service users, they provide written consent in line with the College's consent procedures</p>
<p>21. Programme regulations not specified in Senate Regulation 2. Any departure from regulations specified in Senate Regulation 2 must be stated here and approved by Senate.</p>	<p>The award of the BSc (Hons) Occupational Therapy gives eligibility to apply for registration with the Health and Care Professions Council. In accordance with the requirements of the Health and Care Professions Council and the Royal College of Occupational Therapists, a number of exemptions from Senate Regulation 2 are given below.</p> <p>Late submission of coursework</p> <p>The ability to submit work strictly to a deadline is a professional expectation and therefore this ability, expressed as one or more learning outcomes, will be assessed in all coursework submissions for this programme. The relevant modular/assessment block descriptors and assessment guidelines clearly define how a failure to submit to the given deadline contributes to the marking/grading in the academic assessment of the coursework in the containing module/block.</p> <p>Assessment of practice placement modules: The purpose of the degree is to prepare students to practise as occupational therapists; therefore failure on a practice placement is viewed as a serious matter. In order to meet the professional requirements of the degree and protect the students' rights to re-sit, students failing one practice placement will be permitted to re-sit that modular block on one further occasion only except where mitigating circumstances are accepted. However, if students fail any subsequent practice placement, they will only be permitted to re-sit that module with the permission of the Examination Board. (c.f.SR2.66; 2.67; 2.68; 2.70).</p> <p>Placement modules may be trailed with the express permission of the Examination Board.</p>

All students are required to undertake specified periods of placement. Every attempt is made to match students' placement needs. Students may not unreasonably reject the offer of a placement setting nor are they permitted to unilaterally discontinue a placement setting once commenced. The University and the placement provider may terminate a placement setting only with good cause. Students who wish to discontinue a placement setting must gain the agreement of the University before they may discontinue the placement setting; relevant procedures are defined in the placement handbook.

Where, after due process as defined in the relevant placement handbook, a student's progress in a placement setting is judged as irredeemable, the placement setting may be terminated early by the University and placement provider. An 'irredeemable' judgement will be made only where the student's progress in the placement setting is such that it will not be possible for the student to meet the assessment requirements of the placement module/block within the remaining standard period of the current placement setting.

Reassessments:

Students will be permitted to be reassessed in up to the following number of credits at the following levels:

Level 1 – 60 credits (as per SR2. 69)

Level 2 - 50 taught credits (excluding any professional placement modules) (c.f. SR2.71)

Level 3 - 50 taught credits (excluding any professional placement modules) (c.f. SR2.71)

Aegrotat awards:

Aegrotat awards are not acceptable as a licence for practice (c.f. SR 2.62e).

Progression:

Progression for the course occurs annually at the Board of Examiners held in June, with retrievals presented to the September Board, with the exception of progression from Level 2 to Level 3 which occurs at the September Board due to the late June finish date of Practice Placement 3. The Board may, in certain circumstances, permit a student to progress where a placement module has not yet been completed. (c.f. SR2.58)

Attendance Requirements

Since the award of BSc (Hons) Occupational Therapy also confers eligibility to apply for registration with the Health and Care Professions Council for a licence to practise, attendance on campus and placements is considered essential to facilitate safe practice. There is also a requirement to complete a number of core skills mandated by Health Education England. Students are expected to achieve 100% attendance at all practicals/ tutorials/seminars in all academic modular/study/assessment blocks and placement modular blocks. Attendance is monitored by the Level Leads and, if concerns are raised, the student and their personal tutor are notified.

If it is judged that the student has not been able to gain sufficient classroom based experience for safe and effective placement then the placement module may be delayed until such time as attendance issues have been satisfactorily resolved. Where this impacts upon a student's progression between levels, a variation to scheme of studies may be devised, with the express permission of the Examination Board. If attendance problems persist this may become a matter for professional

	<p>suitability procedures as detailed in SR6 (see below).</p> <p>Professional Misconduct and Professional Suitability Procedures for consideration of any issues around professional misconduct and/or unsuitability are carried out in accordance with Senate Regulation 14</p>
<p>22. Further information about the programme is available from the College website.</p>	<p>http://www.brunel.ac.uk/courses/undergraduate/B920</p>

23. EDUCATIONAL AIMS OF THE PROGRAMME

The overall aim of the BSc Occupational Therapy is to provide the student with an excellent educational experience in the academic and practice environments. Successful completion of the programme will enable the graduate to apply for registration with the Health and Care Professions Council and apply for membership of the Royal College of Occupational Therapists. The newly qualified occupational therapist will be equipped with the knowledge, skills and attributes required to work and develop as a competent practitioner within the changing health and social care environment. In particular, occupational therapy education at Brunel seeks to promote

- Skill development with a focus upon the centrality of occupation in practice
- Development of high levels of professionalism and a commitment to continuing professional development
- Confident practitioners equipped to lead and to innovate

Level 1 aims to give students the opportunity to develop core occupational therapy knowledge, professional attributes and practical and reasoning skills required to underpin sound practice, and to act as a foundation for the development and consolidation of knowledge and skills at Levels 2 and 3.

Level 2 aims to give students increased opportunities to apply the core knowledge and skills acquired at level 1, to develop their understanding of concepts, theories and the research evidence base, and to increase and consolidate their repertoire of knowledge, critical thinking and skills for practice.

Level 3 aims to give students an in-depth knowledge of key issues in professional practice, relating to all levels of service provision; the client, the professional as service provider, health and social care organisations, and the wider context of practice. This level also aims to prepare students for practice in a diverse, challenging and demanding socio-political and economic environment; able to promote occupational approaches, develop themselves as leaders and innovators in health and social care, and advocate for meeting the occupational needs of all members of society in the promotion of health and wellbeing. It also concentrates on developing the critical, analytical and evaluative skills which underpin research and complex practice.

24. PROGRAMME AND INTERMEDIATE LEARNING OUTCOMES

The programme provides opportunities for students to develop and demonstrate knowledge and understanding (K), cognitive (thinking) skills (C) and other skills and attributes (S) in the following areas:

Level	Categories K = knowledge & understanding C = cognitive (thinking) skills, S = other skills and attributes	Learning Outcomes At completion of the level, the student will be able to:	Associated Assessment Blocks Code(s)	Associated Modular Blocks Code(s)	Associated Study Blocks Code(s)
1 2 3	K, C & S	Act at all times in accordance with the conduct requirements of statutory and professional bodies, practicing within legal and ethical boundaries and in a non-discriminatory manner.	HH1812 Knowledge and Skills for Practice II. HH2807 Evidence-Based Practice. HH3809 Research Proposal. HH3806 Service Provision. HH3808 Service Development	HH1608 Practice Placement 1 HH2604 Practice Placement 2 HH2605 Practice Placement 3 HH3602 Practice Placement 4	HH1704 Knowledge and Skills for OT. HH2709 Occs for Health and Wellbeing. HH3711 Research in OT. HH3709 OT Provision and Service Development.
1 2 3	K, C & S	Understand and comply with legal and employer regulations in the workplace (placement setting)	HH1811 Knowledge and Skills for Practice I. HH2810 Therapeutic Use of Activity and Occupations	HH1608 Practice Placement 1 HH2604 Practice Placement 2 HH2605 Practice Placement 3 HH3602 Practice Placement 4	HH1704 Knowledge and Skills for OT. HH2711 Core Professional Skills 2. HH2709 Occs for Health and Wellbeing.
1 2 3	C & S	Maintain accurate and up-to-date records, and maintain appropriate confidentiality with full regard to legislation and professional codes of conduct	HH1828 Continuing Professional Development Portfolio 1. HH2811 Continuing Professional Development Portfolio 2 HH3809 Research Proposal. HH3811 Continuing Professional Development Portfolio 3	HH1607 Professional Development HH1608 Practice Placement 1 HH2604 Practice Placement 2 HH2605 Practice Placement 3 HH3602 Practice Placement 4	HH2711 Core Professional Skills 2 HH3711 Research in OT.

1 2 3	K, C & S	Utilise appropriate methods and techniques for effective communication with colleagues, service users, carers and the public, including for the dissemination of research findings and evidence for best practice.	HH1812 Knowledge and Skills for Practice II. HH2807 Evidence-Based Practice. HH3808 Service Development.	HH1607 Professional Development. HH1608 Practice Placement 1 HH2604 Practice Placement 2 HH2605 Practice Placement 3 HH3602 Practice Placement 4.	HH1704 Knowledge and Skills for OT. HH2709 Occ for Health and Wellbeing. HH2710 Evidence-Based OT HH3709 OT Provision and Service Development.
1 2 3	S	Demonstrate a professional and punctual approach to time management	HH1812 Knowledge and Skills for Practice II HH1813 Reasoning as an Occupational Therapist HH1828 Continuing Professional Development Portfolio 1 HH2806 Practice in Context HH2810 Therapeutic Use of Activity and Occupations HH2811 Continuing Professional Development Portfolio 2 HH3806 Service Provision HH3807 Research Methods HH3808 Service Development HH3811_CB Continuing Professional Development Portfolio 3	HH1607 Professional Development HH3603 Professional Practice HH1608 Practice Placement 1 HH2604 Practice Placement 2 HH2605 Practice Placement 3 HH3602 Practice Placement 4.	All study blocks

1 2 3	C & S	Recognise limitations to knowledge and skill, seeking advice as appropriate and respecting professional boundaries	HH1813 Reasoning as an OT. HH2807 Evidence-Based Practice. HH3806 Service Provision.	HH1608 Practice Placement 1 HH2604 Practice Placement 2 HH2605 Practice Placement 3 HH3602 Practice Placement 4	HH1704 Knowledge and Skills for OT. HH2710 Evidence-Based OT. HH3709 OT Provision and Service Development.
1 2	C	Analyse activities and occupations, and identify their performance demands upon the individual	HH1812 Knowledge and Skills for Practice II. HH2806 Therapeutic Use of Activities and Occupations.	HH2604 Practice Placement 2 HH2605 Practice Placement 3 HH3602 Practice Placement 4	HH1704 Knowledge and Skills for OT. HH1705 Human Sciences. HH2708 Theory of Occupation, HH2709 Occs for Health and Wellbeing
1 2	K	Demonstrate knowledge of health and social care organisations and service delivery, and the role of the occupational therapist and others within the MDT	HH1813 Reasoning as an OT, HH2806 Practice in Context	HH1607 Professional Development. HH1608 Practice Placement 1 HH2604 Practice Placement 2 HH2605 Practice Placement 3	HH1704 Knowledge and Skills for OT, HH2710 Evidence-based OT.
1 2	K & C:	Demonstrate and apply knowledge of human sciences to reasoning and problem-solving in the occupational therapy process	HH1813 Reasoning as an OT. HH1812 Knowledge and Skills for Practice II. HH2807_CB Evidence-Based Practice. HH2810 Therapeutic Use of Activity and Occupations	HH1608 Practice Placement 1 HH2604 Practice Placement 2 HH2605 Practice Placement 3	HH1705 Human Sciences. HH1704 Knowledge and Skills for OT. HH2708 Theory of Occupation. HH2710 Evidence-Based OT. HH2709 Occs for Health and Wellbeing.
1 2	K & C	Demonstrate and apply knowledge of health conditions, encountered by occupational therapists, to reasoning and problem-solving	HH1813 Reasoning as an OT. HH2807 Evidence-Based Practice. HH2810 Therapeutic Use of Activity and Occupations	HH1608 Practice Placement 1 HH2604 Practice Placement 2 HH2605 Practice Placement 3	HH1704 Knowledge and Skills for OT. HH1705 Human Sciences. HH2710 Evidence-Based OT. HH2709 Occs for Health and Wellbeing.

1 2	K, C & S	Demonstrate knowledge of and ability to use core therapeutic and assessment skills with individuals and groups	HH1811 Knowledge and Skills for Practice I. HH1812 Knowledge and Skills for Practice II. HH2810 Therapeutic Use of Activity and Occupations	HH2604 Practice Placement 2 HH2605 Practice Placement 3	HH1704 Knowledge and Skills for OT. HH2709 Occs for Health and Wellbeing.
1 2	S	Effectively utilise self-management and organisational skills to meet deadlines and to manage workload, and maintain appropriate professional standards of behaviour at all times.	HH1828 Continuing Professional Development Portfolio 1 HH1811 Knowledge and Skills for Practice I. HH2811 Continuing Professional Development Portfolio 2.	HH1608 Practice Placement 1 HH2604 Practice Placement 2 HH2605 Practice Placement 3	HH1708 Core Professional Skills 1 HH2711 Core Professional Skills 2 HH2709 Occs for Health and Wellbeing.
1 2	C	Effectively utilise a range of techniques for self-evaluation, identification of learning needs and personal/professional goal setting	HH1828 Continuing Professional Development Portfolio 1 HH2811 Continuing Professional Development Portfolio 2	HH2605 Practice Placement 3	HH1708 Core Professional Skills 1. HH2711 Core Professional Skills 2 HH2709 Occs for Health and Wellbeing.
2	K & C	Demonstrate knowledge of approaches and methods used in occupational therapy and select and apply appropriately to address clients' occupational needs	HH2807 Evidence-Based Practice. HH2810 Therapeutic Use of Activity and Occupations HH2806 Practice in Context.	HH2604 Practice Placement 2 HH2605 Practice Placement 3	HH2710 Evidence-Based OT. HH2709 Occs for Health and Wellbeing.
2	K & C	Integrate research-based evidence into reasoning	HH2807 Evidence-Based Practice. HH2806 Practice in Context. HH2810 Therapeutic Use of Activity and Occupations	HH2604 Practice Placement 2 HH2605 Practice Placement 3	HH2708 Theory of Occupation. HH2710 Evidence-Based OT. HH2709 Occs for Health and Wellbeing.

2	K & C	Demonstrate knowledge of, and ability to apply, models and frameworks of practice in occupational therapy	HH2807 Evidence-Based Practice. HH2810 Therapeutic Use of Activity and Occupations	HH2604 Practice Placement 2 HH2605 Practice Placement 3	HH2710 Evidence-Based OT. HH2709 Occhs for Health and Wellbeing.
2 3	K & S	Analyse and evaluate methods of data collection and their use in health and social care contexts (including occupational therapy)	HH2807 Evidence-Based Practice. HH3807 Research Methods. HH3809 Research Proposal.		HH2710 Evidence-Based OT. HH3711 Research in OT.
2 3	K, C & S	Use activities and occupations effectively as media to achieve, maintain or restore health, wellbeing, and optimal engagement in daily activities	HH2810 Therapeutic Use of Activity and Occupations HH2807 Evidence-based Practice. HH3806 Service Provision.	HH2604 Practice Placement 2 HH2605 Practice Placement 3 HH3602 Practice Placement 4	HH2709 Occhs for Health and Wellbeing. HH2710 Evidence-based OT. HH3709 OT Provision and Service Development.
2 3	K & C	Engage in informed debate and critically evaluate evidence for the value and impact of occupations and occupational therapy	HH2807 Evidence-Based Practice. HH2810 Therapeutic Use of Activity and Occupations HH2811 Continuing Professional Development Portfolio 2 HH3807 Research Methods. HH3809 Research Proposal.	HH2605 Practice Placement 3 HH3602 Practice Placement 4	HH2708 Theory of Occupation. HH2710 Evidence-Based OT. HH2709 Occhs for Health and Wellbeing. HH3709 OT Provision and Service Development. HH3711 Research in OT.
2 3	S	Maintain a client-centred and collaborative approach when working with individuals, groups and communities to promote health and wellbeing through occupation	HH2810 Therapeutic Use of Activity and Occupations HH2806 Practice in Context. HH2807_CB Evidence-based Practice. HH3806_CB Service Provision.	HH2604 Practice Placement 2 HH2605 Practice Placement 3 HH3602 Practice Placement 4	HH2709 Occhs for Health and Wellbeing. HH2710 Evidence-based OT. HH3709_SB OT Provision and Service Development.

2 3	K&C	Demonstrate knowledge of theories of occupation, and the ability to apply these in work with all client groups	HH2806 Practice in Context. HH2810 Therapeutic Use of Activity and Occupations HH2807 Evidence-based Practice. HH3808 Service Development.	HH2604 Practice Placement 2 HH2605 Practice Placement 3 HH3602 Practice Placement 4	HH2708 Theory of Occupation. HH2709 Occs for Health and Wellbeing. HH2710 Evidence-based OT. HH3709 OT Provision and Service Development.
2 3	C	Evaluate the evidence for occupational perspectives, approaches and interventions; to advise on and apply these to practice in meeting occupational needs of individuals, groups and communities	HH2806 Practice in Context. HH2810 Therapeutic Use of Activity and Occupations HH2807 Evidence-Based Practice. HH3806 Service Provision. HH3809 Research Proposal.	HH2605 Practice Placement 3 HH3602 Practice Placement 4	HH2710 Evidence-Based OT. HH2709 Occs for Health and Wellbeing. HH3709 OT Provision and Service Development. HH3711 Research in OT.
2 3	S	Work collaboratively within inter-professional, interdisciplinary and interagency contexts, including with service users and the public to advocate for occupational needs to be addressed	HH2807 Evidence-based Practice. HH3806 Service Provision.	HH3603 Professional Practice. HH2604 Practice Placement 2 HH2605 Practice Placement 3 HH3602 Practice Placement 4	HH2710 Evidence-based OT. HH3709 OT Provision and Service Development.
3	K, C & S	Practice as a safe and competent occupational therapist, carrying out all aspects of the occupational therapy process in a range of health & social care contexts	HH3806 Service Provision. HH3808 Service Development.	HH3602 Practice Placement 4	HH3709 OT Provision and Service Development.

2 & 3	C & S	Manage, and demonstrate effective leadership, in service delivery and service innovation, and consider addressing the business needs of services.	HH2810 Therapeutic Use of Activity and Occupations HH2807 Evidence-Based Practice. HH3806 Service Provision. HH3808 Service Development.	HH3602_ Practice Placement 4	HH2710 Evidence-Based OT. HH2709 Occs for Health and Wellbeing. HH3709 OT Provision and Service Development.
2 & 3	K, C & S	Incorporate evaluation into the design and review of services, including appropriate stakeholders	HH2807 Evidence-based Practice. HH3806 Service Provision. HH3808 Service Development.	HH3602 Practice Placement 4	HH2710 Evidence-based OT. HH3709 OT Provision and Service Development.
	K, C & S	Proactively identify where it may be possible to influence local and national policy and legislation for their impact upon service provision and development.	HH3806 Service Provision. HH3808 Service Development.		HH3709 OT Provision and Service Development.
3	K, C & S	Engage in CPD to maintain professional registration, and to enhance professional skills and knowledge for the advancement of theory and practice in occupational therapy	HH3811 Continuing Professional Development Portfolio 3.	HH3603 Professional Practice.	HH3713 Core Professional Skills 3.
3	K, C & S	Be able to design and participate in ethical and appropriate research in occupational therapy and related areas, and disseminate this through appropriate fora, to improve and promote occupational therapy	HH3807 Research Methods. HH3809 Research Proposal.		HH3710 Research Methods. HH3711 Research in OT.

3	K, C & S	Exercise sound judgement and act with autonomy in all aspects of practice; recognising limitations to knowledge and skill, seeking advice as appropriate and respecting professional boundaries	HH3806 Service Provision. HH3808 Service Development. HH 3811 Continuing Professional Development Portfolio 3.	HH3602 Practice Placement 4	HH3713 Core Professional Skills 3.
2 & 3	K, C & S	Advocate for self as a professional practitioner and promote the benefits of occupational therapy in a range of settings and contexts.	HH2806 Practice in Context. HH2807 Evidence-based Practice. HH2810 Therapeutic Use of Activity and Occupations HH3806 Service Provision. HH3808 Service Development.	HH3602 Practice Placement 4	HH2708 Theory of Occupation. HH2709 Occs for Health and Wellbeing. HH2710 Evidence-based OT. HH3709 OT Provision and Service Development.

25. Programme Structure, progression and award requirements

Programme structures and features: levels, assessment blocks, credit and progression and award requirements

- **Compulsory block:** one which all students registered for the award are required to take as part of their programme of study. These will be listed in the left hand column;
- **Optional block:** one which students choose from an 'option range'. These will be listed in the right hand column;
- A **core assessment** is an assessment identified within an assessment block or modular block (either compulsory or optional) which must be passed (at grade D- or better) in order to be eligible to progress and to be eligible for the final award. All core assessments must be specified on the programme specification next to the appropriate assessment or modular block:

Where students are expected to pass the block at D- or better, but not necessarily all elements, then the block itself is core.

e.g. AB3000 Project (40)
Core: Block

Where only some elements of assessments are required to be passed at D- or better, these will be identified by listing each element that is core

e.g. ABXXX1 Title (XX credits)
Core: 1 & 4

Where students are expected to pass all assessments in a block then this will be identified. By setting the assessment this way, students are also required to pass the block by default. This will be identified thus:

e.g. ABXXXX Title (XX credits)
Core: All, Block

- A **non-core assessment** does not have to be passed at grade D- or better, but must be better than a grade F, in order to progress and to be eligible for the final award.

Level 1	
<p>Compulsory assessment block codes, titles and credit</p> <p>HH1811 Knowledge and Skills for Practice I 20 credits Core: Block</p> <p>HH1812 Knowledge and Skills for Practice II 30 credits Core: All, Block</p> <p>HH1813 Reasoning as an Occupational Therapist 30 credits Core: All, Block</p> <p>HH1828 Continuing Professional Development Portfolio 1 10 credits Core: All, Block</p>	<p>Optional assessment block codes, titles and credits</p>
<p>Compulsory study block codes, titles and credit volume</p> <p>HH1704 Knowledge and Skills for Occupational Therapy 40 credits</p> <p>HH1705 Human Sciences 40 credits</p> <p>HH1708 Core Professional Skills 1 10 credits</p> <p>HH1707 Preparation for Level 2 Studies 5credits</p>	<p>Optional Study block codes, titles and credit volume</p>
<p>Compulsory modular block codes, titles and credits</p> <p>HH1607 Professional Development 20 credits Core: Block</p> <p>HH1608 Practice Placement 1 10 credits Core: All, Block</p>	<p>Optional modular block codes, titles and credits</p>

Level 2	
<p>Compulsory assessment block codes, titles and credits</p> <p>HH2806 Practice in Context 20 credits Core: Block</p> <p>HH2807 Evidence-Based Practice 20 credits Core: Block</p> <p>HH2810 Therapeutic Use of Activity and Occupations 30 credits Core: Block</p> <p>HH2811 Continuing Professional Development Portfolio 2 10 credits Core: All, Block</p>	<p>Optional assessment block codes, titles and credits</p>
<p>Compulsory study block codes, titles and credit volume</p> <p>HH2711 Core Professional Skills 2 15 credits</p> <p>HH2708 Theory of Occupation 10 credits</p> <p>HH2709 Occupations for Health and Wellbeing 30 credits</p> <p>HH2710 Evidence-Based Occupational Therapy 30 credits</p>	<p>Optional Study block codes, titles and credit volume</p>
<p>Compulsory modular block codes, titles and credits</p> <p>HH2604 Practice Placement 2 20 credits Core: All, Block</p> <p>HH2605 Practice Placement 3 20 credits Core: All, Block</p>	<p>Optional modular block codes, titles and credits</p>

Level 2 Progression and Award Requirements

For progression to L3 students are required to pass 240 credits of assessment.
Part Time students progress to L3 in Year 3 at the end of Term 2

Intermediate Awards

Students achieving 120 credits at L2 may be eligible for a Diploma Higher Education in Therapeutic Studies

As per [Senate Regulation 2](#)

Level 3**Compulsory assessment block codes, titles and credits**

HH3806 Service Provision 15 credits Core: Block
HH3807 Research Methods 20 credits Core: Block
HH3808 Service Development 10 credits Core; Block
HH3809 Research Proposal 30 credits Core: Block
HH3811 Continuing Professional Development Portfolio 3 5 credits
Core: All, Block

Optional assessment block codes, titles and credits**Compulsory study block codes, titles and credit volume**

HH3713 Core Professional Skills 3 10 credits
HH3709 Occupational Therapy Provision and Service Development
20 credits
HH3710 Research Methods 20 credits
HH3711 Research in Occupational Therapy 30 credits

Optional study block codes, titles and credit volume**Compulsory modular block codes, titles and credits**

HH3603 Professional Practice 20 credits Core: Block
HH3602 Practice Placement 4 20 credits Core: All, Block

Optional modular block codes, titles and credits**Level 3 Progression and Award Requirements**

For the award of BSc (Hons) Occupational Therapy students are required to pass 360 credits of assessment.

Intermediate Awards

Students achieving 320 credits of assessment, including 80 credits at L3, may be eligible for a BSc (Ord) in Therapeutic Studies, which does not confer eligibility to apply for registration with the HPC

As per [Senate Regulation 2](#)

Part Time route

Year 1:

Assessment blocks: HH1811, HH1812, HH1813 (a)

Study blocks: HH1704, HH1705, HH1708

Modular blocks: HH1608

Year 2:

Assessment blocks: HH1813 (b), HH1828, HH2810,

Study blocks: HH1705, HH1707, HH2711, HH2709

Modular blocks: HH1607, HH2604

Year 3:

Assessment blocks: HH2806, HH2807, HH2811, HH2806

Study blocks: HH2708, HH2711, HH2710, HH3709

Modular blocks: HH2605

Year 4:

Assessment blocks: HH3807, HH3808, HH3809, HH3811

Study blocks: HH3713, HH3709, HH3710, HH3711

Modular blocks: HH3603, HH3602

Please note: this specification provides a concise summary of the main features of the programme and the learning outcomes that a student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes, content and teaching, learning and assessment methods can be found in the modular block, assessment and study block outlines and other programme and block information. The accuracy of the information contained in this document is reviewed by the University from time to time and whenever a modification occurs.