

Programme Specification for Undergraduate Programme

Leading to:

BSc (Hons) Physiotherapy

Applicable for all undergraduate students **starting at FHEQ Level 4 on or after 1st September 2022**

Version No.	Date	Notes – QA USE ONLY	QA
1	July-22	2022/23 version of programme spec created with no changes	RJC

Undergraduate Programme	
1. Awarding institution	Brunel University London
2. Teaching institution(s)	Brunel University London
3. Home college/department/division	College of Health, Medicine and Life Sciences/ Dept of Health Sciences/Division of Physiotherapy and Physician Associate
4. Contributing college/department/division/ associated institution	None
5. Programme accredited by	The Health and Care Professions Council, The Chartered Society of Physiotherapy
6. Final award(s) and FHEQ Level of Award	BSc (Hons) Physiotherapy (FHEQ Level 6) Leading to eligibility to apply for registration with the Health and Care Professions Council.
7. Programme title	BSc (Hons) Physiotherapy
8. Programme type (Single honours/joint/major minor)	Single honours
9. Normal length of programme (in months) for each mode of study	36 months full time, 48 months part time
10. Maximum period of registration for each mode of study	Full time: 6 years maximum Part-time: 7 years maximum
11. Variation(s) to September start	None
12. Modes of study	Full time
13. Modes of delivery	Standard
14. Intermediate awards and titles with FHEQ Level of Award	BSc (Ord) Therapeutic Sciences (FHEQ Level 6) DipHE Therapeutic Sciences (FHEQ Level 5) CertHE Therapeutic Sciences (FHEQ Level 4) Intermediate awards do not lead to eligibility to apply for registration with the Health and Care Professions Council.
15. UCAS Code	B160
16. HECoS Code	100252 (Physiotherapy)
17. Route Code	B160UPHYSIO
18. Relevant subject benchmark statements and other external and internal reference points used to inform programme design.	<p>QAA UK Quality Code for Higher Education</p> <p>QAA Benchmark Statement (Healthcare Professions: Physiotherapy)</p> <p>Brunel 2030</p> <p>Brunel Placement Learning Policy, as published under the 'Placements' section of the 'Managing Higher Education Provision with Others' page.</p> <p>Health and Care Professions Council: Standards of Proficiency: Physiotherapists.</p> <p>Health and Care Professions Council: Standards of Education and Training.</p>

	<p>Health and Care Professions Council: Standards of Conduct, Performance and Ethics.</p> <p>Health Professions and Care Council: Guidance on Conduct and Ethics for Students.</p> <p>The Chartered Society of Physiotherapy: physiotherapy learning and development principles.</p> <p>The Chartered Society of Physiotherapy: Code of Professional Values and Behaviour</p> <p>The Chartered Society of Physiotherapy: Physiotherapy Framework</p>
<p>19. Admission Requirements</p>	<p>Details of entry requirements are provided on the University and College websites.</p> <p>Levels of English for non-native speakers are outlined on Brunel International's language requirements pages.</p> <p>Where English is not the candidate's first language recent evidence (within the last four years) of proficiency in the English language will be required. Admissions criteria with respect to common English proficiency qualifications are set out below.</p> <ul style="list-style-type: none"> • GCSE – grade C • IELTS 7 (with a minimum of 6.5 in any section) • Cambridge proficiency – grade C • Cambridge Advanced - grade B <p>Health declaration All candidates are required to complete a Health Declaration Questionnaire which is screened by the Brunel University Occupational Health Department, and in situations of doubt candidates are examined by the Occupational Health Physician.</p> <p>Declaration of Criminal Conviction Disclosure and Barring Service (DBS) application (Enhanced) is required.</p> <p>Transfer: Candidates applying to transfer from other UK Physiotherapy programmes will need to meet Brunel University London BSc (Hons) Physiotherapy entry requirements, this will also be subject to availability, programme compatibility, suitable and satisfactory references from the previous University, satisfactory academic achievement at the prior University, and satisfactory performance at interview. Candidates will be required to inform their host establishment of their intention to transfer to Brunel University.</p> <p>Deferred Entry: Applications for deferment will be considered on an individual basis, provided the candidate fully satisfies the admissions criteria prior to the commencement of the deferred period. Late requests for deferral will be granted at the discretion of the admissions tutor(s). Except in exceptional circumstances deferred entry will only be considered for a period of one year from initial application.</p> <p>Overseas Candidates: Overseas candidates are considered on individual merit with reference to the published information about equivalence of local qualifications to existing UK qualifications. Where English is not the candidate's first language applicants will need to provide recent evidence of proficiency in spoken and written English.</p> <p>Applicants with Disabilities: Applicants would participate in the usual selection day process and will also have the opportunity to identify the level of support and equipment required in order to provide the student with a learning opportunity equal to his / her peers.</p>

<p>20. Other relevant information (e.g. study abroad, additional information on placements)</p>	<p>Membership of Chartered Society of Physiotherapy As well as providing educational resources and support services, student membership of the Chartered Society of Physiotherapists (CSP) provides students with professional liability insurance. All students must therefore become members of the CSP by the end of term one. Students are required to fund their CSP membership for the duration of the programme. Failure to become a member of the CSP may result in the student being withheld from clinical practice study blocks and ultimately withdrawal from the programme.</p> <p>Study Abroad Full-time students have an opportunity to spend some weeks in partner institutions in the European Union to undertake a clinical practice study block. The students are advised of this option at Open Days and at the beginning of their FHEQ Level 5 studies.</p> <p>Clinical Education Students must complete 1,000 hours Clinical Education in order to complete the course. There are 2 six week clinical practice study blocks at FHEQ level 5. At FHEQ level 6 there are 3 six week clinical practice study blocks. These study blocks are an integral part of the degree programme. The clinical practice study blocks undertaken by the students are in a variety of situations including NHS hospitals, community services and a few independent hospitals. The placements are organized in liaison with a placement management service which co-ordinates student placements for all Universities in the South East. Most of the placements are within the London region, with some in East Anglia, the South Coast and Kent. A placement management agreement is in place with all providers of clinical practice study blocks.</p> <p>Mandatory Clinical Training A student must pass the in class assessment for HH2813 (Mandatory Clinical Training) before they will be permitted to undertake their first clinical placement. Students must have attended Manual Handling, Basic Life Support and Infection Control tutorials and provide evidence of completion of online learning modules to pass this in-class assessment. If a student fails this in-class assessment in term 1, FHEQ Level 5 they will not be permitted to undertake their first 6 week clinical placement in term 2, FHEQ Level 5 (January) as successful completion of this assessment is essential for the safety of students in the clinical setting and for safe patient care. Where a student fails the first attempt, the first clinical placement would be deferred and taken as a first attempt in the clinical placement block usually reserved for the second clinical placement.</p> <p>Immunisations In order to undertake clinical practice assessment blocks students must have completed all relevant immunisations as requested by the clinical placement coordinator. Failure to complete the immunizations by the specified date may result in the award of a fail. Continued failure to meet the requirement for immunisations may lead to the student being referred to the professional suitability panel which may ultimately withdraw the student from the programme.</p> <p>Consent Before students participate as service users in practical and clinical teaching they must provide consent in line with the Division consent procedure.</p>
<p>21. Programme regulations not specified in Senate Regulation 2. Any departure from regulations specified in Senate Regulation 2 must be stated here and approved by Senate.</p>	<p>The award of the BSc (Hons) Physiotherapy gives eligibility to apply for registration with the Health and Care Professions Council. In accordance with the requirements of the Health and Care Professions Council and the Chartered Society of Physiotherapy, a number of variations to Senate Regulations are given below.</p> <p>Aegrotat Awards</p>

Aegrotat awards do not provide eligibility to register with the Health Professions Council.

Failure and Reassessment

Students will be permitted to be reassessed in up to the following number of credits at the following levels:

FHEQ Level 4 – 120 credits (as per SR2)

FHEQ Level 5 – 50 taught credits (excluding any professional placement modules)

FHEQ Level 6 – 50 taught credits (excluding any professional placement modules)

Due to the increased opportunities to accumulate failed credits at FHEQ level 4 within the BSc (Hons) Physiotherapy programme the exam board may permit a student to undertake reassessment in up to 60 credits at FHEQ level 4 within the same academic year.

Failure of a professional development assessment block raises serious concerns about a student's professional suitability irrespective of academic achievement on other assessments. Where a student has failed a professional development assessment block, the examination board may not progress the student or not submit the student for re-assessment. The examination board may: afford the student another opportunity to achieve the professional requirements by retaking study/assessment/module blocks the following year on a self-funded basis; or submit the student for re-assessment with recommendations to undertake appropriate learning and support activities. This strategy provides a balance between safeguarding professional requirements and providing students with sufficient support and opportunities to meet professional standards of conduct and ethics.

Progression:

Where a clinical practice study block has not been completed at the normal time due to organisational issues or has been deferred due to accepted mitigation, the exam board may permit a student to progress where a clinical practice study/assessment block has not yet been completed.

Assessment of practice placement modules:

In accord with the aims and learning outcomes of them programme, to produce competent clinicians, failure of a practice placement is viewed as a serious matter. Therefore, where a student fails more than one clinical practice assessment block at the first attempt within a level they will be required to withdraw from the programme.

All students are required to undertake specified periods of placement. Every attempt is made to match students' placement needs. Students may not unreasonably reject the offer of a placement setting nor are they permitted to unilaterally discontinue a placement setting once commenced. The University and the placement provider may terminate a placement setting only with good cause. Students who wish to discontinue a placement setting must gain the agreement of the University before they may discontinue the placement setting; relevant procedures are defined in the placement handbook.

Where, after due process as defined in the relevant placement handbook, a student's progress in a placement setting is judged as irredeemable, the placement setting may be terminated early by the University and placement provider. An 'irredeemable' judgement will be made only where the student's progress in the placement setting is such that it will not be possible for the student to meet the assessment requirements of the placement module/block within the remaining standard period of the current placement setting.

Attendance requirements

Since the award of BSc (Hons) Physiotherapy also confers eligibility to apply for registration with the Health Professions Council, attendance

	<p>on campus and placements is considered essential to facilitate safe practice. Students are expected to attend at least 80% of the practicals / tutorials in academic module/study/assessment blocks and 100% of placement assessment/study blocks.</p> <p>Attendance is monitored and assessed within the professional development assessment blocks at all levels. Where a student does not meet the attendance requirement for a module/study/assessment block they will be awarded a fail in the professional development assessment block and be considered by the exam board as detailed above under failure and re-assessment.</p> <p>Professional Suitability Certain behaviours may indicate that a student is professionally unsuitable. Where the professional suitability of a student is questioned the student will be considered under Senate Regulation 14</p>
22. Further information about the programme is available from the College website.	http://www.brunel.ac.uk/courses/undergraduate/physiotherapy-bsc

23. EDUCATIONAL AIMS OF THE PROGRAMME

The overall aim of the BSc (Hons) Physiotherapy is to provide the student with an excellent educational experience both in the academic and clinical environments. Successful completion of the course will enable the graduate to apply for registration with the Health and Care Professions Council and apply for membership of the Chartered Society of Physiotherapy. The newly qualified physiotherapist will be equipped with the skills and attributes required to work and develop as a competent practitioner within the changing workplace.

FHEQ Level 4 aims to give students the opportunity to develop the core knowledge and skills required for clinical practice.

FHEQ Level 5 aims to give students increased opportunities to apply the core knowledge and skills acquired at FHEQ level 4 to the development of clinical skills and practice.

FHEQ Level 6 aims to give students an in-depth knowledge of key issues in physiotherapy practice. This level concentrates on developing the critical and analytical skills which underpin research and clinical practice.

24. PROGRAMME AND INTERMEDIATE LEARNING OUTCOMES

The programme provides opportunities for students to develop and demonstrate knowledge and understanding (K) cognitive (thinking) skills (C) and other skills and attributes (S) in the following areas:

FHEQ Level	Category (K = knowledge and understanding, C = cognitive (thinking) skills, S = other skills and attributes)	Learning Outcome	Associated Assessment Blocks Code(s)	Associated Study Blocks Code(s)	Associated Modular Blocks Code(s)
4					
	C	The student will be able to take responsibility for their learning and professional development	HH1810_CB Professional Development Assessment 1	HH1703_SB Continuing Professional Development 1	
	K	The student will demonstrate knowledge and understanding of key issues in the organisation and delivery of patient care.			HH1602_CB: Pathophysiology HH1601_CB: Rehabilitation 1 HH1606_CB: Respiratory

	K	The student will be able to demonstrate an understanding of the human body both in health and disease			HH1600_CB Anatomy 1: Lower Quadrant HH1603_CB Anatomy 2: Upper Quadrant HH1602_CB: Pathophysiology HH1601_CB: Rehabilitation 1 HH1606_CB: Respiratory
	C	The student will be able to discuss methods of measurement, assessment, data collection and data analysis used to evaluate healthcare.		HH1703_SB Continuing Professional Development 1	HH1602_CB: Pathophysiology HH1601_CB: Rehabilitation 1 HH1604_CB: Rehabilitation II HH1605_CB: Musculoskeletal Lower Quadrant I HH1606_CB: Respiratory
	S	The student will be able to demonstrate a professional caring approach		HH1703_SB Continuing Professional Development 1	HH1605_CB: Musculoskeletal Lower Quadrant I HH1601_CB: Rehabilitation I HH1604_CB Rehabilitation II HH1602_CB: Pathophysiology HH1600_CB Anatomy 1: Lower Quadrant HH1603_CB Anatomy 2: Upper Quadrant HH1606_CB: Respiratory
	S	The student will be able to demonstrate basic skills required for practice – e.g. assessment, management and leadership.	HH1810_CB Professional Development Assessment 1	HH1703_SB Continuing Professional Development 1	HH1601_CB: Rehabilitation 1 HH1600_CB Anatomy 1: Lower Quadrant HH1603_CB Anatomy 2: Upper Quadrant HH1605_CB: Musculoskeletal Lower Quadrant I HH1606_CB: Respiratory
4	S	The student will comply with all relevant standards and regulations, and practice within the Rules of Professional Conduct.	HH1810_CB Professional Development Assessment 1	HH1703_SB Continuing Professional Development 1	
4	K	The student will analyse the impact of health and disease at physiological, individual and societal levels.			HH1602_CB: Pathophysiology HH1606_CB: Respiratory HH1605_CB: Musculoskeletal Lower HH1601_CB: Rehabilitation 1

					HH1604_CB Rehab II
5					
5	K	The student will be able to demonstrate an understanding of the human body both in health and disease			HH2602_CB: Cardio-vascular Health HH2601_CB: Neurorehabilitati on
5	K	The student will analyse the impact of health and disease at physiological, individual and societal levels.	HH2802_CB: Clinical Assessment 1 HH2803_CB: Clinical Assessment 2	HH2702_SB: Placement 1 HH2705_SB: Placement 2 HH2701_SB Clinical Preparation HH2704_SB Physiotherapy Practice 1 Ageing Studies HH2701_SB Physiotherapy Practice 2 Paediatrics	
5	S	The student will effectively contribute towards healthcare across a variety of workplace settings	HH2802_CB: Clinical Assessment 1 HH2803_CB: Clinical Assessment 2 HH2813 Mandatory Clinical Training	HH2702_SB: Placement 1 HH2705_SB: Placement 2	HH2601_CB: Neurorehabilitati on PH2601_CBMus culoskeletal II Upper Quadrant
5	C	The student will critically analyse and evaluate clinical and academic sources of evidence in order to inform practice	HH2804_CB Professional Development Assessment 2 HH2802_CB: Clinical Assessment 1 HH2803_CB: Clinical Assessment 2	HH2706_SB Continuing Professional Development 2 HH2702_SB: Placement 1 HH2705_SB: Placement 2	PH2601_CB: Musculoskeletal II Upper Quadrant HH2601_CB: Neurorehabilitati on PH2600_CB: Research Methods HH2602_CB Cardiovasc Health
5	K	Through application of theoretical knowledge and skills students will develop an understanding of key issues in healthcare delivery.	HH2802_CB: Clinical Assessment 1 HH2803_CB: Clinical Assessment 2 HH2804_CB Professional Development Assessment 2	HH2701_SB Clinical Preparation HH2706_SB Continuing Professional Development 2	HH2601_CB: Neurorehabilitati on
5	C	The student will reflect on their experiences and incorporate these into their ongoing learning and professional development	HH2804_CB Professional Development Assessment 2 HH2802_CB: Clinical Assessment 1 HH2803_CB: Clinical Assessment 2	HH2706_SB Continuing Professional Development 2 HH2702_SB: Placement 1 HH2705_SB: Placement 2	
5	S	The student will adapt to change in the workplace in a professional manner	HH2802_CB: Clinical Assessment 1 HH2803_CB: Clinical Assessment 2	HH2702_SB: Placement 1 HH2705_SB: Placement 2	

5	K&C	The student will be able to contribute to ongoing development of theory and practice within the physiotherapy profession.			PH2600_CB Research Methods
5	S	The student will comply with all relevant standards and regulations, and practice within the Rules of Professional Conduct.	HH2804_CB Professional Development Assessment 2 HH2802_CB: Clinical Assessment 1 HH2803_CB: Clinical Assessment 2	HH2706_SB Continuing Professional Development 2 HH2702_SB: Placement 1 HH2705_SB: Placement 2	
6					
6	K	The student will be able to demonstrate an in-depth knowledge and understanding of key clinical and professional issues in physiotherapy practice	HH3802_CB: Clinical Assessment 3 HH3803_CB: Clinical Assessment 4 HH3804_CB: Clinical Assessment 5 HH3805_SB Continuing Professional Development 3	HH3700 Clinical Placement 3 HH3705 Clinical placement 4 HH3706 Clinical Placement 5 HH3707_SB Continuing Professional Development 3 HH3701_SB: Physiotherapy Practice 3 – Women’s Health HH3702_SB Physiotherapy Practice 4 - Oncology and Palliative Care HH3712_SB Physiotherapy Practice 5 – Emerging Practice HH3704_SB Physiotherapy Practice 6 – Mental Health	PH3602_CB: Professional Practice
6	K&C	The student will be able to contribute to ongoing development of theory and practice within the physiotherapy profession.			PH3602_CB: Professional Practice PH3603_CB: Research Proposal
6	C	The student will critically analyse sources of evidence relevant to clinical and professional practice.	HH3805_SB Continuing Professional Development 3 HH3802_CB: Clinical Assessment 3 HH3803_CB: Clinical Assessment 4 HH3804_CB: Clinical Assessment 5	HH3707_SB Continuing Professional Development 3 HH3700 Clinical Placement 3 HH3705 Clinical placement 4 HH3706 Clinical Placement 5	PH3603_CB: Research Proposal PH3602_CB: Professional Practice PH3601_CB: Critical Care
6	K	Through application of theoretical knowledge and skills students will develop an understanding of key issues in healthcare delivery			PH3601_CB: Critical Care
6	C&S	The student will demonstrate autonomous professional practice where appropriate.	HH3802_CB: Clinical Assessment 3 HH3803_CB: Clinical Assessment 4	HH3700 Clinical Placement 3 HH3705 Clinical placement 4 HH3706 Clinical Placement 5	

			HH3804_CB: Clinical Assessment 5 HH3805_SB Continuing Professional Development 3	HH3707_SB Continuing Professional Development 3	
6	K	The student will analyse the impact of health and disease at physiological, individual and societal levels	Assessment 3 HH3802_CB: Clinical Assessment 3 HH3803_CB: Clinical Assessment 4 HH3804_CB: Clinical Assessment 5	HH3700 Clinical Placement 3 HH3705 Clinical placement 4 HH3706 Clinical Placement 5 HH3701_SB: Physiotherapy Practice 3 – Women’s Health HH3702_SB Physiotherapy Practice 4 - Oncology and Palliative Care HH3712_SB Physiotherapy Practice 5 – Emerging Practice HH3704_SB Physiotherapy Practice 6 – Mental Health	
6	S	The student will effectively contribute towards healthcare across a variety of workplace settings	Assessment 3 HH3802_CB: Clinical Assessment 3 HH3803_CB: Clinical Assessment 4 HH3804_CB: Clinical Assessment 5	HH3700 Clinical Placement 3 HH3705 Clinical placement 4 HH3706 Clinical Placement 5	PH3602_CB: Professional Practice PH3601_CB: Critical Care
6	S	The student will be eligible to apply for registration with the Health and Care Professions Council	All assessment, study and module blocks contribute to the achievement of this learning outcome.		
6	S	The student will comply with all relevant standards and regulations, and practice within the Rules of Professional Conduct.	HH3805_CB Professional Development Assessment 3 HH3802_CB: Clinical Assessment 3 HH3803_CB: Clinical Assessment 4 HH3804_CB: Clinical Assessment 5	HH3707_SB Continuing Professional Development 3 HH3701_SB: Physiotherapy Practice 3 – Women’s Health HH3702_SB Physiotherapy Practice 4 - Oncology and Palliative Care HH3712_SB Physiotherapy Practice 5 – Emerging Practice HH3704_SB Physiotherapy Practice 6 – Mental Health HH3700 Clinical Placement 3 HH3705 Clinical placement 4 HH3706 Clinical Placement 5	PH3602_CB: Professional Practice

Learning/teaching strategies and methods to enable learning outcomes to be achieved, including formative assessments

The programme has adopted learning and teaching strategies that will encourage students to become independent learners. Students will be expected to take responsibility for identifying their learning needs and accessing appropriate learning resources.

The programme provides students with a variety of learning and teaching methods. Knowledge and skills are acquired and consolidated through the use of lectures, study guides, seminars, practical tutorials, clinical practice placements and e-learning resources.

Clinical skills are key aspects of this professional course. Students are provided with opportunities to develop their clinical skills across all academic and clinical practice placement modules. The links between academic and clinical modules are consistently emphasised to enable students to transfer their knowledge and skills across all aspects of the programme. Students are encouraged to use their clinical and academic experiences within all modules.

The development of professional and transferable skills is embedded within all modules. Through the use of directed CPD activities and tutorial support, students are required to develop professional and transferable skills throughout the programme. Students are encouraged to utilise all forms of feedback from summative and formative assessments to support their learning and development – for example, students are required to complete self-appraisal and develop feed forward, action plans in response to summative assessment feedback.

Summative assessment strategies and methods to enable learning outcomes to be demonstrated

A variety of assessment methods are used throughout the programme to assess knowledge and understanding, and provide feedback (summative and formative).

For example:

Knowledge and understanding is assessed through unseen examinations, vivas, assignments, Clinical Assessment Records, CPD portfolios and online assessments.

The assessment of cognitive skills is achieved by the use of case studies, clinical assessment reports, practical vivas and essays. The students at FHEQ level 6 are encouraged to direct their own learning by choosing an area for critical review and then developing their own research proposal (PH3600).

Practical and professional skills are assessed through a variety of summative and formative assessment methods including clinical assessment reports, professional assessments.

Transferable skills are assessed in all modules by essays, clinical assessment forms, vivas etc.

25. Programme Structure, progression and award requirements

Programme structures and features: levels, assessment blocks, credit and progression and award requirements

- **Compulsory block:** one which all students registered for the award are required to take as part of their programme of study. These will be listed in the left hand column;
- **Optional block:** one which students choose from an 'option range'. These will be listed in the right hand column;
- A **core assessment** is an assessment identified within an assessment block or modular block (either compulsory or optional) which must be passed (at grade D- or better) in order to be eligible to progress and to be eligible for the final award. All core assessments must be specified on the programme specification next to the appropriate assessment or modular block:

Where students are expected to pass the block at D- or better, but not necessarily all elements, then the block itself is core.

e.g. AB3000 Project (40)

Core: Block

Where only some elements of assessments are required to be passed at D- or better, these will be identified by listing each element that is core

e.g. ABXXX1 Title (XX credits)

Core: 1 & 4

Where students are expected to pass all assessments in a block then this will be identified. By setting the assessment this way, students are also required to pass the block by default. This will be identified thus:

e.g. ABXXXX Title (XX credits)

Core: All, Block

- A **non-core assessment** does not have to be passed at grade D- or better, but must be better than a grade F, in order to progress and to be eligible for the final award.

FHEQ Level 4

Compulsory assessment block codes, titles and credit				Assessment Credits	Study Credits	Optional assessment block codes, titles and credits
HH1810_C B	Professional Development Assessment 1 <i>Core: Block</i>		0			
Compulsory study block codes, titles and credit volume				Assessment Credits	Study Credits	Optional Study block codes, titles and credit volume
HH1703_S B	Continuing Professional Development 1		10			
Compulsory modular block codes, titles and credits				Assessment Credits	Study Credits	Optional modular block codes, titles and credits
HH1600_C B	Anatomy 1: Lower Quadrant <i>Core: Block</i>		10			
HH1601_C B	Rehabilitation 1 <i>Core: Block</i>		30	30		
HH1602_C B	Pathophysiology <i>Core: Block</i>		10	10		
HH1603_C B	Anatomy 2: Upper Quadrant <i>Core: Block</i>		10	10		
HH1604_C B	Rehabilitation II <i>Core: All</i>		20	20		
HH1605_C B	Musculoskeletal Lower Quadrant I <i>Core: Block</i>		20	20		
HH1606_C B	Respiratory <i>Core: Block</i>		20	20		

FHEQ Level 4 Progression and Award Requirements

As per [Senate Regulation 2](#)

For progression to FHEQ L5 students are required to pass 120 credits of assessment and the Professional Development assessment block at FHEQ L4.

Intermediate Awards

Students achieving 120 credits may be eligible for CertHE in Therapeutic Sciences.

FHEQ Level 5

Compulsory assessment block codes, titles and credits				Optional assessment block codes, titles and credits
		Assessment Credits	Study Credits	
HH2802_C B	Clinical Assessment 1 <i>Core: Block</i>	20		
HH2803_C B	Clinical Assessment 2 <i>Core: Block</i>	20		
HH2804_C B	Professional Development Assessment 2 <i>Core: Block</i>	0		
HH2813_C B	Mandatory Clinical Training <i>Core: Block</i>	5		
Compulsory study block codes, titles and credit volume				Optional Study block codes, titles and credit volume
		Assessment Credits	Study Credits	
HH2701_S B	Clinical Preparation 1		20	
HH2702_S B	Placement 1		20	
HH2704_S B	Physiotherapy Practice 1 Aging Studies		6	
HH2703_S B	Physiotherapy Practice 2 Paediatrics		5	
HH2705_S B	Placement 2		20	
HH2706_S B	Continuing Professional Development 2		10	
Compulsory modular block codes, titles and credits				Optional modular block codes, titles and credits
		Assessment Credits	Study Credits	
PH2601_C B	Musculoskeletal II Upper Quadrant <i>Core: Block</i>	20	20	
HH2601_C B	Neurorehabilitation <i>Core: Block</i>	20	20	
HH2602_C B	Cardio-vascular Health <i>Core: Block</i>	20	20	
PH2600_C B	Research Methods <i>Core: Block</i>	15	15	
FHEQ Level 5 Progression and Award Requirements				
As per Senate Regulation 2				
For progression to FHEQ L6 students are required to pass 240 credits of assessment and the Professional Development assessment block at FHEQ L4.				
Intermediate Awards				
Students achieving 240 credits may be eligible for DIPHE in Therapeutic Sciences.				

FHEQ Level 6				
Compulsory assessment block codes, titles and credits			Optional assessment block codes, titles and credits	
		Assessment Credits		Study Credits
HH3802_CB	Clinical Assessment 3 <i>Core: Block</i>	20		
HH3803_CB	Clinical Assessment 4 <i>Core: Block</i>	20		
HH3804_CB	Clinical Assessment 5 <i>Core: Block</i>	20		
HH3805_CB	Professional Development Assessment 3 <i>Core: Block</i>	0		
Compulsory study block codes, titles and credit volume			Optional study block codes, titles and credit volume	
		Assessment Credits		Study Credits
HH3700_SB	Placement 3			20
HH3701_SB	Physiotherapy Practice 3 Women's Health			4
HH3702_SB	Physiotherapy Practice 4 Oncology & Palliative Care			5
HH3712_SB	Physiotherapy Practice 5 Emerging Practice			3
HH3704_SB	Physiotherapy Practice 6 Mental Health			3
HH3705_SB	Placement 4			20
HH3706_SB	Placement 5			20
HH3707_SB	Continuing Professional Development 3		10	
Compulsory modular block codes, titles and credits			Optional modular block codes, titles and credits	
		Assessment Credits		Study Credits
PH3601_CB	Critical Care <i>Core: Block</i>	15		15
PH3602_CB	Professional Practice <i>Core: Block</i>	15		15
PH3603_CB	Research Proposal <i>Core: Block</i>	30	30	
FHEQ Level 6 Progression and Award Requirements				
As per Senate Regulation 2				
For the award of BSc Hons in Physiotherapy students are required to pass 360 credits of assessment and the Professional Development assessment block at FHEQ L6.				
Intermediate Awards				
Students achieving 320 credits may be eligible for BSc (Ord) in Therapeutic Sciences, which does not give eligibility to apply for registration with the HPC				

Please note: this specification provides a concise summary of the main features of the programme and the learning outcomes that a student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes, content and teaching, learning and assessment methods can be found in the modular block, assessment and study block outlines and other programme and block information. The accuracy of the information contained in this document is reviewed by the University from time to time and whenever a modification occurs, and may be checked by the Quality Assurance Agency for Higher Education.