

**Programme Specification for Undergraduate Programme**  
**Leading to:**  
**BSc Politics and History**  
**BSc Politics and History with Placement**



*Applicable for all undergraduate students **starting at FHEQ Level 4** on or after 1<sup>st</sup> September 2021*

<u>Version No.</u>	<u>Date</u>	<u>Notes – QA USE ONLY</u>	<u>QA</u>
1	May 2021	Programme specification for 2021/22 created. PP2006 removed; PX2606 removed; PP3613 removed; PP3617 added; PP3608 replaced by PP3618 – from 2021/22	BJR

Undergraduate Programme	
1. Awarding institution	Brunel University London
2. Teaching institution(s)	Brunel University London
3. Home college/department/division	College of Business, Arts and Social Sciences, Department of Social and Political Sciences, Division of Politics and History.
4. Contributing college/department/division/ associated institution	LBIC for Alternative Levels 0 and 1 (see section 25)
5. Programme accredited by	N/A
6. Final award(s) and FHEQ Level of Award	BSc (Hons) Politics and History (FHEQ Level 6) BSc (Hons) Politics and History with Placement (FHEQ Level 6)
7. Programme title	BSc Politics and History
8. Programme type (Single honours/joint)	Joint Honours
9. Normal length of programme (in months) for each mode of study	36 months Full time/48 months Thick Sandwich
10. Maximum period of registration for each mode of study	72 months FT/84 months thick sandwich
11. Variation(s) to September start	None
12. Modes of study	Full-time/thick sandwich
13. Modes of delivery	Standard
14. Intermediate awards and titles with FHEQ Level of Award	Certificate of Higher Education in Politics and History (FHEQ Level 4) Diploma of Higher Education in Politics and History (FHEQ Level 5) Diploma of Higher Education in Politics and History with Placement (FHEQ Level 5) BSc (Ord) Politics and History (FHEQ Level 6) BSc (Ord) Politics and History with Placement (FHEQ Level 6)
15. UCAS Code	LVG1 (FT) LVF1 (TS)
16 HECOS Code	100491/100310
17. Route Code	LV21UPLT-HY
18. Relevant subject benchmark statements and other external and internal reference points used to inform programme design.	<a href="#">UK Quality Code for Higher Education</a> which includes the English Framework for Higher Education Qualifications within Part A on Setting and Maintaining Academic Standards <a href="#">Most Recent QAA Subject Benchmark Statement</a> - Politics and International Relations; and History <a href="#">Brunel 2030</a> Brunel Placement Learning Policy, as published under the 'Placements' section of the <a href="#">Managing Higher Education Provision with</a>

	<a href="#">Others'</a> page
19. Admission Requirements	Details of <a href="#">entry requirements</a> are provided on the University's and College website. Levels of English for non-native speakers are outlined on Brunel International's <a href="#">language requirements</a> pages.
20. Other relevant information (e.g. study abroad, additional information on placements)	<a href="http://www.brunel.ac.uk/international/exchanges-and-study-abroad-programmes">http://www.brunel.ac.uk/international/exchanges-and-study-abroad-programmes</a>
21. Programme regulations not specified in Senate Regulation 2. Any departure from regulations specified in Senate Regulation 2 must be stated here and approved by Senate.	N/A
22. Further information about the programme is available from the College website.	<a href="https://www.brunel.ac.uk/politics-and-international-relations/home">https://www.brunel.ac.uk/politics-and-international-relations/home</a>

### 23. EDUCATIONAL AIMS OF THE PROGRAMME

To allow students to study the cognate disciplines of Politics and History at Undergraduate level.

To provide a programme that prepares graduates for both employment and further study via the development of their methodological, cognitive and transferable skills.

To develop students' understanding of the theoretical and empirical frameworks which underpin the disciplines of Politics and History

To ensure students acquire the core skills, methods and theoretical approaches employed within the disciplines of history and politics and apply these competently to interpret data and evaluate different perspectives.

To enable students, through a work placement, to develop skills and knowledge relevant to work and Placement (4 yr thick sandwich).

### 24. PROGRAMME AND INTERMEDIATE LEARNING OUTCOMES

The programme provides opportunities for students to develop and demonstrate knowledge and understanding (K) cognitive (thinking) skills (C) and other skills and attributes (S) in the following areas:

FHEQ Level	Category (K = knowledge and understanding, C = cognitive (thinking) skills, S = other skills and attributes)	Learning Outcome	Associated Assessment Blocks Code(s)	Associated Study Blocks Code(s)	Associated Modular Blocks Code(s)
<b>4</b>		Demonstrate knowledge of research design and qualitative methods used in Politics			PP1600 PP1068
		Demonstrate a knowledge of British politics.			PP1068 PP1604
		Demonstrate the knowledge of writings of significant political thinkers			PP1601 PP1068
		Demonstrate knowledge of British and European modern history			PP1604 PP1068
		Demonstrate knowledge of the			

		different empirical approaches employed in the study of modern history.			PP1607 PX1605 PP1604
		Demonstrate knowledge of the different theoretical approaches employed in the study of modern history			PX1605 PP1607
		Demonstrate the ability to use primary and secondary sources to understand modern history.			PX1605 PP1607
		Demonstrate the place of historiography in modern history			PP1607 PP1604
		Demonstrate communication of concepts and arguments.			PPP1607 PX1605 PP1607 PP1600 PP1601 PP1068
<b>5</b>					
		Apply comparative enquiry and to evaluate different political systems in relation to positive theories.			PP2623 PP2613 PP2618
		Demonstrate an understanding of statistical analysis and apply this using practical skills in data analysis and the presentation of quantitative findings			PP2611 PP2618
		Apply the various theories of politics to the relevant substantive area			PP2623 PP2006 PP2061 PP2614 PP2615 PP2616 PP2617 PX2607
		Apply primary evidence and evaluate and critique its use in secondary sources.			PX2603 PP2030 PX2604 PX2605 PX2606 PX2609
		Employ written skills to demonstrate the ability to analyse empirical results			PP2623 PX2603 PP2006 PP2061 PP2613 PP2616 PP2617 PP2618
		Apply a critical analysis of evidence, scholarly output and historiography.			PX2603 PP2613 PP2030 PX2061 PX2604 PX2605 PX2606 PX2609

		Demonstrate the ability to self-reflect on own learning and build on feedback gained.			PP2623 PP2611 PP2614 PP2615 PP2617 PX2607
<b>6</b>					
		Synthesize theory and evidence relevant to the choice of dissertation topic			PP3070
		Independently use analytical, evaluative, and critical capacities to present findings			PP3070 PP3001 PP3003 PP3013 PP3068 PP3604 PP3607 PP3609 PP3611 PP3612 PX3609 PX3411 PX3608 PX3612 PP3614 PP3618
		Communicate complex ideas, concepts and convincing arguments			PP3070 PP3001 PP3013 PP3604 PP3605 PP3607 PP3618 PP3609
		Apply an advanced synthesis of key issues, concepts and theories in politics and history			PP3070 PP3003 PP3604 PP3613 PX3411 PX3612 PP3614 PP3618
		Synthesize theory and evidence on current issues facing politics and history.			PP3001 PP3003 PP3013 PP3068 PP3605 PP3607 PP3618 PP3611 PP3612 PX3609 PX3411 PX3608 PX3612 PP3613 PP3617
<b>Students taking work placement (BSc/DipHE with Placement)</b>					
		Demonstrate an understanding of a work environment, its structural and operational context, and the issues that shape them			PP2555

		Demonstrate the ability to reflect on professional and personal development issues arising from the employment experience			PP2555
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**Learning/teaching strategies and methods** to enable learning outcomes to be achieved, including formative assessments

Core knowledge and understanding of are acquired by means of lectures and other tutor-led activities, seminars, group discussion and guided independent study as appropriate for the particular module. This builds on compulsory modular blocks at FHEQ Level 4 providing a firm grounding for work at FHEQ Level 5 where compulsory modular blocks in comparative politics, quantitative methodology and historiographical methods is supported by optional modular blocks. FHEQ Level 6 draws together knowledge and understanding of both empirical and conceptual work in the dissertation on a topic chosen by the student. In 4-year thick sandwich mode, a workshop and tutorials are provided, associated with the work placement.

**Summative assessment strategies and methods** to enable learning outcomes to be demonstrated

Appropriate assessment forms are employed across all levels ranging from written examinations, coursework, dissertation, presentations and practical reports. Student on the Placement degree will produce reflexion on on Placement and its connection to their academic programme of study.

The range of assessment methods utilised tests cognitive skills through a shared emphasis on approaching a task or problem via a process of individual research, analysis and interpretation. All require clear, well-evidenced argumentation, and all call upon a degree of creative thought, imagination and independence of mind, although these are most extensively tested through more complex assignments, especially the dissertation, reflecting progression on the programme. Assessment noted above for the 4-year work placement programme of study.

The ability to work independently, demonstrating initiative and the ability to organise time and work is an element essential to successful performance across the programme, and is assessed on all levels in variable form, but is especially tested in the FHEQ Level 6 dissertation. Transferable skills in writing, discussion, analysis, and independent judgement are a feature of the more independent and autonomous thought and research that characterise work at the higher levels, but opportunities for individual choice are available throughout the programme. Skills and understanding of the functioning of the workplace are assessed in the reflective workplace report for students taking the thick sandwich degree.

## 25. Programme Structure, progression and award requirements

Programme structures and features: levels, assessment blocks, credit and progression and award requirements

- **Compulsory block:** one which all students registered for the award are required to take as part of their programme of study. These will be listed in the left hand column;
- **Optional block:** one which students choose from an 'option range'. These will be listed in the right hand column;
- A **core assessment** is an assessment identified within an assessment block or modular block (either compulsory or optional) which must be passed (at grade D- or better) in order to be eligible to progress and to be eligible for the final award. All core assessments must be specified on the programme specification next to the appropriate assessment or modular block:

Where students are expected to pass the block at D- or better, but not necessarily all elements, then the block itself is core.

e.g. AB3000 Project (40)

Core: Block

Where only some elements of assessments are required to be passed at D- or better, these will be identified by listing each element that is core

e.g. ABXXX1 Title (XX credits)

Core: 1 & 4

Where students are expected to pass all assessments in a block then this will be identified. By setting

the assessment this way, students are also required to pass the block by default. This will be identified thus:

e.g. ABXXXX Title (XX credits)

Core: All, Block

- A **non-core assessment** does not have to be passed at grade D- or better, but must be better than a grade F, in order to progress and to be eligible for the final award.

FHEQ Level 4	
<b>Compulsory assessment block codes, titles and credit</b>	<b>Optional assessment block codes, titles and credits</b>
<b>Compulsory study block codes, titles and credit volume</b>	<b>Optional Study block codes, titles and credit volume</b>
<b>Compulsory modular block codes, titles and credits</b> All modular blocks are 20 credits  PP1600 Research Design and Qualitative methods in Politics PP1601 Modern Political Thought PP1068 Modern British Politics PP1607 The Problem of the Past PP1604 Europe in a Global Context PX1605 Migration and the Settler World, 1600-1914	<b>Optional modular block codes, titles and credits</b>
<b>FHEQ Level 4 Progression and Award Requirements</b>	
As per <a href="#">Senate Regulation 2</a>	

FHEQ Level 5	
<b>Foundation level</b>	
The Foundation level structure available to students is specified in document “Validated Programme Element Specification for LBIC Foundation University Studies”	
<b>Compulsory assessment block codes, titles and credits</b>	<b>Optional assessment block codes, titles and credits</b>
<b>Compulsory study block codes, titles and credit volume</b>	<b>Optional Study block codes, titles and credit volume</b>

<p><b>Compulsory modular block codes, titles and credits</b></p> <p>All modular blocks are 20 credits</p> <p>PP2623 Comparative Electoral Systems  PX2603 Historians and their Craft  PP2611 Explaining Politics: Quantitative Political Science in Practice</p>	<p><b>Optional modular block codes, titles and credits</b></p> <p>All modular blocks are 20 credits</p> <p>60 credits from:</p> <p>PP2030 US Foreign Policy from World War 2 to the End of the Cold War  PP2061 Issues in American Politics  PP2613 National Security Intelligence  PP2614 Ancient Greek Political Thought  PP2615 Unity and Cultural Diversity  PP2616 The Cinema and Politics  PP2617 Social Welfare: Politics and Policy  PP2618 Political Behaviour in Britain  PP2621 Colonialism and Decolonization  PX2604 First World War  PX2605 Australia and The Modern World.  PX2607 The State and Revolution  PX2609 History of the Women's Movement in the West, c. 1790-1930</p>
<p><b>FHEQ Level 5 Progression and Award Requirements</b></p> <p>As per <a href="#">Senate Regulation 2</a></p>	

<b>FHEQ Level 5 – Sandwich Placement</b>	
<p><b>Compulsory assessment block codes, titles and credits</b></p>	<p><b>Optional assessment block codes, titles and credits</b></p>
<p><b>Compulsory study block codes, titles and credit volume</b></p> <p>PP2554 Politics Pre-Placement Study Block (0 credit)</p>	<p><b>Optional study block codes, titles and credit volume</b></p>
<p><b>Compulsory modular block codes, titles and credits</b></p> <p>PP2555 Work Placement (120 credits) Core: Block</p>	<p><b>Optional modular block codes, titles and credits</b></p>
<p><b>FHEQ Level 5 Placement Progression and Award Requirements</b></p> <p>As per <a href="#">Senate Regulation 2</a>  For BSc Politics and History with Placement, PP2555 will contribute 25% of the FHEQ Level 5 part of the award (or 8.3 % of the overall degree calculation).</p>	

<b>FHEQ Level 6</b>	
<b>Compulsory assessment block codes, titles and credits</b>	<b>Optional assessment block codes, titles and credits</b>
<b>Compulsory study block codes, titles and credit volume</b>	<b>Optional study block codes, titles and credit volume</b>
<b>Compulsory modular block codes, titles and credits</b>  PP3070 Dissertation (40 credits). <i>(This may be taken in Politics, or jointly between Politics and History) Core: Block</i>	<b>Optional modular block codes, titles and credits</b>  All modular blocks are 20 credits  60 credits from:  PP3001 Arab-Israeli Conflict PP3003 European Union Politics: Problems and Prospects PP3013 Empire, Imperialism and Hegemony PP3068 Media, Politics and Power in America PP3604 Public Policy Analysis PP3605 Parliamentary Studies PP3607 History of Political Philosophy PP3609 Advanced Applied Quantitative Methods PP3614 Researching Contemporary Issues in British Politics PP3612 Elections, Parties and Voters in the UK PP3617 Long Walk to Freedom: The Rise and Fall of Apartheid in South Africa PP3619 Slavery and Abolition in the Atlantic World PP3611 Marx and the Critique of Political Economy PP3618 Terrorism and Counterterrorism PX3411 The Second World War PX3608 The British Maritime World, 1660-1815 PX3609 Crisis and Critique PX3611 Violence and Conflict in Eastern Africa PX3612 The Creation of the Western Alliance, 1945-1955
<b>FHEQ Level 6 Progression and Award Requirements</b>  <b>As per <a href="#">Senate Regulation 2</a></b> For BSc Politics and History with Placement, PP2555 will contribute 8.3% of the overall degree weighting.	

Please note: this specification provides a concise summary of the main features of the programme and the learning outcomes that a student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes, content and teaching, learning and assessment methods can be found in the modular block, assessment and study block outlines and other programme and block information. The accuracy of the information contained in this document is reviewed by the University from time to time and whenever a modification occurs.