

Programme Specification for Undergraduate Programme

Leading to:

BSc Specialist Community Public Health Nursing: Health Visiting

BSc Specialist Community Public Health Nursing: Occupational Health Nursing

BSc Specialist Community Public Health Nursing: School Nursing

Applicable for all undergraduate students starting at FHEQ Level 6 on or after 1st September 2022

Version No.	Date	Notes – QA USE ONLY	QA
1	May-22	New Programme Specification created for 2022/23 with CM3702 and CM3802 replaced by CM3704 and CM3804 and amendments to sections on applicant screening, and attendance.	RJC

Undergraduate Programme	
1. Awarding institution	Brunel University London
2. Teaching institution(s)	Brunel University London
3. Home college/department/division	College of Health, Medicine and Life Sciences, Department of Health Sciences, Division of Occupational Therapy and Community Nursing
4. Contributing college/department/division/ associated institution	None
5. Programme accredited by	Nursing & Midwifery Council (NMC, Statutory Body)
6. Final award(s) and FHEQ Level of Award	BSc Specialist Community Public Health Nursing: Health Visiting BSc Specialist Community Public Health Nursing: Occupational Health Nursing BSc Specialist Community Public Health Nursing: School Nursing All of the above awards are at FHEQ Level 6
7. Programme title	Specialist Community Public Health Nursing : Health Visiting Specialist Community Public Health Nursing: Occupational Health Nursing Specialist Community Public Health Nursing: School Nursing
8. Programme type (Single honours/joint/)	Single honours
9. Normal length of programme (in months) for each mode of study	52 weeks full time 104 weeks part time
10. Maximum period of registration for each mode of study	Normal plus 2 years
11. Variation(s) to September start	None
12. Modes of study	Full time and Part time
13. Modes of delivery	Standard
14. Intermediate awards and titles with FHEQ Level of Award	None
15. UCAS Code	n/a
16. HECoS Code	100295 (Health Visiting) 100281 (Occupational Health Nursing) 100293 (School Nursing)
17. Route Code	B712USCPHNS (Health Visiting) B710USCPHNS (Occupational Health Nursing) B713USCPHNS (School Nursing)

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<p>18. Relevant subject benchmark statements and other external and internal reference points used to inform programme design.</p>	<p>QAA UK Quality Code for Higher Education</p> <p>Brunel 2030</p> <p>Brunel Placement Learning Policy, as published under the 'Placements' section of the 'Managing Higher Education Provision with Others' page.</p> <p>Standards of proficiency for specialist public health nurses (NMC, 2004) should be read with current programme specific circulars accessed via the NMC Website and the following:</p> <p>Standards of proficiency for specialist public health nurses (NMC, 2004)</p> <p>Standards framework for nursing and midwifery education (NMC, 2018)</p> <p>Standards for student supervision and assessment (NMC, 2018)</p> <p>The Code: Professional standards of practice and behaviour for nurses and midwives (NMC, 2015, updated 2018)</p> <p>QA Handbook (September 2018 updated July 2019)</p> <p>Please refer to the Standards of proficiency for specialist community public health nurses (NMC, 2004) current programme specific circulars accessed via the NMC Website and Section one of the Mott MacDonald QA Handbook.</p> <p>Standards framework for nursing and midwifery education and the Standards for student supervision and assessment. These standards reflect the NMC's expectations of education institutions/AEIs and their practice learning partners for delivering NMC approved programmes for nurses, midwives and nursing associates.</p> <p>Approval of AEIs and NMC programmes is through a Gateway process. The process is outlined in more detail in the QA Handbook</p> <p>Approval of the Standards of proficiency for specialist community public health nurses (NMC, 2004) is through Gateway 3 and 4 of the QA process.</p> <p>Standards of proficiency for specialist community public health nurses (NMC, 2004)</p> <p>Standards are mapped to ensure that all the standards and requirements for the Standards of proficiency for specialist community public health nurses (NMC, 2004) have been addressed.</p>
<p>19. Admission Requirements</p>	<p>Details of entry requirements are provided on the University's and College website.</p> <p>Levels of English for non-native speakers are outlined on Brunel International's language requirements pages.</p> <ul style="list-style-type: none"> • Qualified nurse with active registration on the NMC Nursing Register part One or Two. Two satisfactory references. If possible, one should be an academic reference. • A Diploma of Higher Education or the equivalent of 120 FHEQ Level 5 credits. All applicants are required to be interviewed to ascertain their professional readiness to undertake the programme. <p>Entry requirements will be discussed during the selection process. A literacy test for all pathways may be undertaken at selection days. A numeracy test may be required for Health Visiting and School nursing at the selection day. For a detailed explanation of the RPL /APL/APEL process and policy, please contact the programme team or the admissions office. Evidence of recent study will be considered as part of the selection process.</p>

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<p>20. Other relevant information (e.g. study abroad, additional information on placements)</p>	<p>50% of the Programme is based in practice, which is undertaken in audited placements. Each student has one main practice placement, which is carried out in their professional discipline. It is facilitated by an appropriately educated and prepared Practice Assessors / Practice Supervisors. The theory and practice modules run concurrently and in total work out to an average of two days in the University and two days in practice per week. There are 45 programmed weeks of University and practice based - learning, which incorporates 15 days of alternative practice and 65 days in pathway placement. The programme incorporates seven weeks of annual leave and concludes with a ten week consolidated practice placement.</p> <p>Applicant Screening All SCPHN students placed in NHS setting for practice will have screening by the Disclosure and Barring Service undertaken by the placement organisation. However as Occupational Health Nurse students may be working in non-NHS settings, the university will be required to undertake a DBS check if one has not been undertaken by the employer.</p> <p>Statutory Body Accreditation The programme meets the regulatory requirements for Approval and Monitoring of Specialist Community Public Health Nursing Programmes as laid down by the Nursing and Midwifery Council. The award grants a licence to practise.</p> <p>Career Opportunities Nurses who successfully complete the programme are eligible to apply for posts as Specialist Community Public Health Nurses within their pathway specialism. Career progression as team leaders and managers frequently result following this award.</p>
<p>21. Programme regulations not specified in Senate Regulation 2. Any departure from regulations specified in Senate Regulation 2 must be stated here and approved by Senate.</p>	<p>Nurse Prescribing Module The V100 Nurse Prescribing modules provide professional development certification. It is not required to achieve a pass in these modules to receive any of the awards available under the Specialist Community Public Health Nursing programme. Students who undertake and pass the assessment will be noted at the Board of Examiners and the student's results will be relayed to the NMC to enable the student to practise as a V100 nurse prescriber.</p> <p>Registration Students will be registered for the BSc (Hons). This is the only route permissible in order to achieve the award and license to practise.</p> <p>Assessment The Consolidated Practice Module will be 0 credit rated (SR2.7 and SR2.8) but must be passed to be registered with the NMC as a SCPHN</p> <p>Students who undertake and pass the Nurse Prescribing assessment will be noted at the Board of Examiners and the student's results will be relayed to the NMC to enable the student to practise as a V100 nurse prescriber.</p> <p>Nurse Prescribing Assessment HHNP is a professional development assessment. Failure of this assessment does not affect the degree programme outcome.</p> <p>Reassessment Students may be permitted reassessment in up to 60 credits. No assessment can be attempted on more than 2 occasions. (c.f SR2.71).</p> <p>Withdrawal from Practice Placement All students are required to undertake specified periods of placement. Every attempt is made to match students' placement needs by our practice partners who are the student employers. Students may not unreasonably reject the offer of a placement setting nor are they permitted to unilaterally discontinue a placement setting once commenced. The University and the placement provider may terminate a placement setting only with good cause. Students who wish to discontinue a placement setting must gain the agreement of the University before they may discontinue the placement setting; relevant</p>

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procedures are defined in the placement handbook.

Where, after due process as defined in the relevant placement handbook, a student's progress in a placement setting is judged as irredeemable, the placement setting may be terminated early by the University and placement provider. An 'irredeemable' judgement will be made only where the student's progress in the placement setting is such that it will not be possible for the student to meet the assessment requirements of the placement module/block within the remaining standard period of the current placement setting.

Attendance

As the award of BSc Specialist Community Public Health Nursing grants license to practise as a SCPHN with the NMC, attendance on campus and on placements is considered essential to facilitate safe practice, and students' attendance and punctuality is monitored in line with the information published in the practice handbook.

As required by the NMC, each module is considered separately for attendance purposes and 100% attendance is expected in each module. However, we understand the everyone has unexpected absences from time to time, and missed University sessions must be reported as soon as possible and require a 500 word submission regarding the topic missed.

Attendance and punctuality on campus will be recorded and monitored regularly. If a student's attendance falls below 85% at university, the fitness to practise procedure will be commenced at Level 1.

If there are concerns 85% attendance may not be achieved, including due to exceptional circumstances, an action and support plan with the practice supervisor and assessor attending, will be commenced and recorded on PebblePad. If there is no improvement within 4 weeks, fitness to practise level 1, will be commenced.

Attendance at practice placements is compulsory and students must achieve 80 days in practice. Absences from placement days will be monitored and an initial action plan between the academic assessor, practice supervisor, practice assessor and the student will take place and be reviewed within 4 weeks. This will be recorded on the electronic portfolio. If there is no improvement, fitness to practise level 1 or 2 will commence. Failure to complete 80 days in practice constitutes a fail for the course.

The sponsor will be informed of each university absence or concerns about punctuality in order to be aware to record absence on the employee record. Sponsoring/employing organisations are informed of overall attendance records on a termly basis. Sponsors of student's who fail or miss a module and require an extension to complete the course will be informed of the student's situation in order to agree an extension to their contract should this be required.

Fitness to Practise

Certain behaviours may indicate that a student is professionally unsuitable. Where the professional suitability of a student is questioned, for example through a health issue impacting on their professional accountability, the fitness to practise procedures of Senate Regulation 14 will be followed.

If a student's placement is terminated by the employer due to issues in practice, the student will have reached fitness to practise level 3. HEE sponsored students cannot continue the programme if their contract is terminated.

22. Further information about the programme is available from the College website.

Further programme information is available on the College website

<http://www.brunel.ac.uk/courses/undergraduate/specialist-community-public-health-nursing-BSc>

23. EDUCATIONAL AIMS OF THE PROGRAMME

This programme aims to provide registered nurses and midwives holding a diploma level qualification (or equivalent), with the knowledge and skills to enable them to become specialist community public health nurses who are fit for practise, purpose, award and professional standing.

The proposed programme aims to develop Specialist Community Public Health Nurses who are able to improve standards of public health practice and facilitate the development of public health practice. Practitioners must be able to work both collaboratively within a multi-disciplinary team and autonomously, ensuring high quality health care for individuals, families, groups and communities based on evidence based practice.

The aims and learning outcomes for the programme have been taken from SCPHN Standards document (NMC 2004):

- To provide the foundation for the standards of proficiency for entry to the NMC register as a SCPHN in Health Visiting, Occupational Health Nursing, and School Nursing.
- To ensure that students are prepared to practise safely and effectively to such an extent that the protection of the public is assured at all times following The Code: *Standards of conduct, performance and ethics* (NMC, 2008).
- To prepare practitioners to be practice- centred and proficient and to work in a rapidly changing environment by adapting to new systems of service delivery and public health.
- To prepare students for extending the scope of future practice roles and responsibilities by providing foundation knowledge and skills that will enable further professional development through lifelong learning.
- To develop a critical, challenging and innovative approach to contemporary public health issues that can influence effective service provision.

24. PROGRAMME AND INTERMEDIATE LEARNING OUTCOMES

The programme provides opportunities for students to develop and demonstrate knowledge and understanding (K), cognitive (thinking) behaviour skills (C) and other skills and attributes (S) in the following areas:

FHEQ Level	Category (K = knowledge and understanding, C = cognitive (thinking) behaviour skills, S = other skills and attributes)	Learning Outcome	Associated Assessment Blocks Code(s)	Associated Study Blocks Code(s)	Associated Modular Blocks Code(s)
4					
N/A					
5					
N/A					
6					
	K	To meet the required NMC standards of proficiency which requires the practitioner to search for health needs, stimulate awareness of health needs, influence policies affecting health and facilitate health enhancing activities in the relevant settings.			CM3600 CM3601 CM3602 CM3605 CM3604 CM3603

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K	Searching the evidence base, analysing, critiquing, using research and other forms of evidence in practice, and disseminating findings and adapting practice to influence others in integrating current best practice.	CM3801 CM3800	CM3701 CM3700	CM3600 CM3601
C	Develop critical thinking, problem solving and reflective capacities essential for challenging professional practice	CM3801 CM3800	CM3701 CM3700	CM3600 CM3601 CM3605 CM3604 CM3603 CM3602
C	Work flexibly and collaboratively with other services in a range of settings; to deal with conflicting priorities and complex situations in managing public health provision.	CM3801	CM3701	CM3600 CM3601 CM3602 CM3605 CM3604 CM3603
S	Demonstrate overall competence in specialist community public health practice, accepting responsibility and being accountable for assessing risk in complex situations, while developing effective relationships with colleagues, service users/clients and other professionals based on trust and openness.	CM3801	CM3701	CM3600 CM3601 CM3605 CM3604 CM3603 CM3602
S	Take responsibility for leadership in practice for a defined population which involves safeguarding vulnerable individuals	CM3801	CM3701	CM3600 CM3601 CM3605 CM3604 CM3603 CM3602

Learning/teaching strategies and methods to enable learning outcomes to be achieved, including formative assessments

Work-based practice, lectures, seminars, discussion, debates, small group work, study, problem-focused, team based learning and tutorials
Public health intervention strategy

Summative assessment strategies and methods to enable learning outcomes to be demonstrated

A variety of assessment methods are used throughout the programme to assess knowledge and understanding, and provide feedback both formative and summative. For example through examination, project work, assignments, and evidence from practice experience.

The assessment of cognitive (behaviour) skills is achieved through evidence based presentations, reflections, group work, assignments, portfolio and the dissertation.

Practical and professional skills are assessed in practice, project work, public health intervention, report writing/care planning, nurse prescribing.

Transferable skills are assessed in presentations, practice, and assessed group work.

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25. Programme Structure, progression and award requirements

Programme structures and features: levels, assessment blocks, credit and progression and award requirements

- **Compulsory block:** one which all students registered for the award are required to take as part of their programme of study. These will be listed in the left hand column;
- **Optional block:** one which students choose from an 'option range'. These will be listed in the right hand column;
- A **non-core assessment** does not have to be passed at grade D- or better, but must be better than a grade F, in order to progress and to be eligible for the final award.

FHEQ Level 4

Compulsory assessment block codes, titles and credit N/A	Optional assessment block codes, titles and credits N/A
Compulsory study block codes, titles and credit volume N/A	Optional Study block codes, titles and credit volume N/A
Compulsory modular block codes, titles and credits N/A	Optional modular block codes, titles and credits N/A

FHEQ Level 4 Progression and Award Requirements
N/A

FHEQ Level 5

Compulsory assessment block codes, titles and credits N/A	Optional assessment block codes, titles and credits N/A
Compulsory study block codes, titles and credit volume N/A	Optional Study block codes, titles and credit volume N/A
Compulsory modular block codes, titles and credits N/A	Optional modular block codes, titles and credits N/A

FHEQ Level 5 Progression and Award Requirements
N/A

FHEQ Level 5 – Sandwich Placement

Compulsory assessment block codes, titles and credits N/A	Optional assessment block codes, titles and credits N/A
Compulsory study block codes, titles and credit volume N/A	Optional study block codes, titles and credit volume N/A
Compulsory modular block codes, titles and credits N/A	Optional modular block codes, titles and credits N/A

FHEQ Level 5 Placement Progression and Award Requirements
N/A

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FHEQ Level 6	
<p>Compulsory assessment block codes, titles and credits</p> <p>All SPCHN pathways CM3800 Assessing the Application of Evidence for SCPHN Practice (15 credits) Core: Block</p> <p>CM3801 Presenting Mental Health and Well-being (15 credits) Core: Block</p> <p>Part time Year 1: CM3800 Year 2: CM3801</p>	<p>Optional assessment block codes, titles and credits</p> <p>Health visiting and School Nursing Pathways only: CM3804 Community Practitioner Nurse prescribing (V100) (0 credits) Core: None</p> <p>Part time Year 1/2: CM3804</p>
<p>Compulsory study block codes, titles and credits</p> <p>All SPCHN pathways CM3700 The Application of Evidence for SCPHN Practice (15 credits)</p> <p>CM3701 Mental Health and Well-being (15 credits)</p> <p>Part time Year 1: CM3700 Year 2: CM3701</p>	<p>Optional study block codes, titles and credits</p> <p>Health visiting and School Nursing Pathways only: CM3704 Community Practitioner Nurse prescribing (V100) (0 credits)</p> <p>Part time Year 1: CM3704</p>
<p>Compulsory modular block codes, titles and credits</p> <p>All SPCHN pathways CM3600 Developing Specialist Community PublicHealth Nursing Practice (30 credits) Core: Block</p> <p>CM3601 Health Promotion and Public HealthLeadership (30 credits) Core: Block</p> <p>CM3602 Consolidated Practice (0 credits)Core: Block</p> <p>SPCHN - Health Visiting CM3605 Managing Professional Perspectives in Specialist Community Public Health Nursing: Health Visiting (30 credits) Core: Block</p> <p>SPCHN - Occupational Health Nursing CM3604 Managing Professional Perspectives in Specialist Community Public Health Nursing: Occupational Health Nursing (30 credits) Core: Block</p> <p>SPCHN - School Nursing CM3603 Managing Professional Perspectives in Specialist Community Public Health Nursing: School Nursing (30 credits) Core: Block</p> <p>Part time Year 1: CM3600, CM3603/CM3604/ CM3605* *Dependent on pathway</p> <p>Year 2: CM3600 (cont'd)/ CM3601 / CM3602</p>	<p>Optional modular block codes, titles and credits</p> <p>N/A</p>

FHEQ Level 6 Progression and Award Requirements**As per [Senate Regulation 2](#)**

In order to be recommended for a classified Honours degree, a student must pass 120 credits at FHEQ level 6 and pass the Consolidated Practice Module (CM3602).

Intermediate awards are not available since the programme is at FHEQ Level 6 only (as per SR2.1 and SR2.61 and c.f. 2.62d).

Community Practitioner Nurse Prescribing (V100) (CM3802) is a professional development assessment. Failure of this assessment does not affect the degree programme outcome.

Classification

Students must pass the Consolidated Practice Module (CM3602), which is graded on a pass/fail basis. However, this does not contribute to the degree classification. (SR2 – Appendix A)

Mechanisms for classification shall be as per Senate Regulation 2 Appendix A. The weightings in section C of Appendix A do not apply. The profile for classification shall be entirely based on FHEQ Level 6.

An aegrotat pass is not possible for a BSc (Hons) Specialist Community Public Health Nursing since such an award would confer a license to practice and this is unacceptable to the statutory body (NMC) where the student has not been assessed in all programme elements. (c.f. SR2.62e)

Please note: this specification provides a concise summary of the main features of the programme and the learning outcomes that a student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed

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information on the learning outcomes, content and teaching, learning and assessment methods can be found in the modular block, assessment and study block outlines and other programme and block information. The accuracy of the information contained in this document is reviewed by the University from time to time and whenever a modification occurs.