

Programme Specification for Undergraduate Programme

Leading to:

Graduate Entry LLB Law

Graduate Entry LLB Law with Placement

Applicable for Graduate Entry LL.B. students starting on or after 1st September 2021



<u>Version No.</u>	<u>Date</u>	<u>Notes – QA USE ONLY</u>	<u>QA</u>
1	May 2021	Programme specification for 2021/22 created. Addition of LX3076; LX3607 and LX3608 from 2021/22	BJR

Undergraduate Programme	
1. Awarding institution	Brunel University London
2. Teaching institution(s)	Brunel University London
3. Home college/department/division	College of Business, Arts and Social Sciences / Brunel Law School
4. Contributing college/department/division/ associated institution	N/A
5. Programme exemptions/ accredited by	
6. Final award(s) and FHEQ Level of Award	LLB (Hons) Law (Graduate Entry) (FHEQ Level 6) LLB (Hons) Law (Graduate Entry) with Placement (FHEQ Level 6)
7. Programme title	Graduate Entry LL.B. Law
8. Programme type (Single honours/joint)	Single Honours
9. Normal length of programme (in months) for each mode of study	2 years FT; 3-year thick sandwich
10. Maximum period of registration for each mode of study	Normal length of programme (as defined above in 9) + 2 years
11. Variation(s) to September start	None.
12. Modes of study	Full-Time, Thick Sandwich
13. Modes of delivery	Standard
14. Intermediate awards and titles with FHEQ Level of Award	Certificate of Higher Education in Law (FHEQ Level 4)
15. UCAS Code	M105 (FT), M106 (Sandwich),
16. HECoS Code	100485
17. Route Code	M100ULAWGRAD
18. Relevant subject benchmark statements and other external and internal reference points used to inform programme design.	<p>UK Quality Code for Higher Education Most Recent QAA Subject Benchmark Statement- Law Brunel University London 2030</p> <p>Brunel Placement Learning Policy, as published under the 'Placements' section of the 'Managing Higher Education Provision with Others' page.</p> <p>Bar Standards Board and the Solicitors Regulation Authority (Joint Statement Issued by the Bar Council and the Law Society on the Academic Stage of Training)</p> <p>Staff teaching and research interests</p>
19. Admission Requirements	<p>Details of entry requirements are provided on the University's and College website.</p> <p>Levels of English for non-native speakers are outlined on Brunel International's language requirements pages.</p>

20. Other relevant information (e.g. study abroad, additional information on placements)	N/A
21. Programme regulations not specified in Senate Regulation 2. Any departure from regulations specified in Senate Regulation 2 must be stated here and approved by Senate.	The programme shall consist of 240 credits.
22. Further information about the programme is available from the College website.	Link to programme information on the College website (Web link).

23. EDUCATIONAL AIMS OF THE PROGRAMME

The **Graduate Entry LL.B.** is aimed at producing confident and talented law graduates who are well rounded in their knowledge and skills, and broad minded in their outlook. Our goal is to produce graduates who have a strong foundation in the underlying theories and substantive principles of English Law and are able to locate these theories and principles in their wider socio-political, procedural, institutional and cultural contexts, and who are critical thinkers and able scholars. Our objective is for our graduates to emerge from the university with sound knowledge encapsulated in a qualifying law degree, good critical analytical abilities, and well developed legal research and writing skills. Our emphasis is as much on the application of knowledge and the development and enhancement of skills, as on the acquisition of the knowledge itself.

The **Graduate Entry LL.B. with Professional Placement** programme has the additional aims of providing students with high quality first-hand experience of the world of legal practice and its relation to academia, as well as to allow students to form a reflective view of the various roles, challenges, and professional opportunities that legal practice presents.

24. PROGRAMME AND INTERMEDIATE LEARNING OUTCOMES

The programme provides opportunities for students to develop and demonstrate knowledge and understanding (K) cognitive (thinking) skills (C) and other skills and attributes (S) in the following areas:

FHEQ Level	Category (K = knowledge and understanding, C = cognitive (thinking) skills, S = other skills and attributes)	Learning Outcome	Associated Assessment/ Modular Blocks Code(s)	Associated Study Blocks Code(s)	Associated Modular Blocks Code(s)
5					
	K	A critical understanding of the fundamental doctrines and the general principles of the laws of England and Wales (the foundation subjects: Land Law, Contract law, Criminal law and Public law). A critical understanding of these doctrines and principles within their socio-political, institutional and cultural contexts, including the key features of the broader UK and EU legal systems			LX2601 LX2602 LX2082 LX2600
	K,C	Understanding of the required legal skills and methods including statutory interpretation, analysis of judgments, researching legal databases, referencing and academic writing.			LX2601 LX2602 LX2082 LX2600
	K,C	Ability to apply the general principles from the foundation subjects to commonly seen legal disputes.			LX2601 LX2602 LX2082

					LX2600
	C	Demonstrate critical analytical skills and the ability to make judgments of the merit of particular arguments through logical legal reasoning.			LX2601 LX2602 LX2082 LX2600
	S	Ability to locate and use primary and secondary legal sources in electronic and non-electronic format.			LX2601 LX2602 LX2082 LX2600
	S	Demonstrate presentation and legal argumentation skills.			LX2601 LX2602 LX2082 LX2600
5 (P)	K,C,S	Knowledge of the world of legal practice and its synergies and conflicts with academia.			LX2555 (Note- Specific to the Law with Placement awards)
5 (P)	K,C,S	Ability to provide sustained and developed analyses of legal principles derived from judicial decisions and/or legislation			LX2555 (Note- Specific to the Law with Placement awards)
5 (P)	C,S	Ability to adapt to relevant professional and/or organisational standards and expectations.			LX2555 (Note- Specific to the Law with Professional Placement awards)
6					
	K,C	Demonstrate critical and in-depth knowledge and understanding of the principles and substantive rules of the laws of Tort and Trusts in England and Wales, and (for QLD status), European Union Law.			LX3600 LX3602 LX3603]
	K,C	Critically apply the principles and rules of the laws of Tort and Trusts in England and Wales, and (for QLD status), European Union Law, to complex legal problem scenarios, critically assess alternative points of view and give accurate and reasoned advice.			LX3600 LX3602 LX3603
	S	Demonstrate competence in the required legal skills and methods including statutory interpretation, analysis of judgments, researching legal databases, referencing and academic writing.			All FHEQ level 6 modules
	C,S	Communicate effectively in written and oral form.			All FHEQ level 6 modules
	K	Critical understanding of the substantive and theoretical issues (and the connections between them) involved in one or more optional specialist legal/socio-legal subjects.			All FHEQ level 6 optional modules
	C	Apply subject knowledge to address complex and unfamiliar legal problems.			All FHEQ level 6 optional modules
	K,C,S	Able to undertake independent legal research on a specified topic and present			LX3098

		a reasoned and substantial piece of legal/socio-legal writing that shows developed research, academic writing and critical thinking skills.			
	S	Demonstrate advanced and sophisticated competence in the required legal skills and methods including statutory interpretation, analysis of judgments, researching legal databases, referencing and academic writing.			All FHEQ level 6 optional modules and LX3098

Learning/teaching strategies and methods to enable learning outcomes to be achieved, including formative assessments

In order to facilitate the acquisition of the requisite knowledge and understanding, the degree programme is divided into a number of study and modular blocks representing the “Foundation of Legal Knowledge” and electives (optional modules).

Opportunities designed to aid learners in their task include a mix of lectures, compulsory seminars and/or small-group tutorials, legal skills workshops and personal tutorial hours. All study and modular blocks are taught by a combination of lectures, seminars.

Learners are, throughout the degree programme, encouraged and expected to undertake independent reading both to supplement and consolidate what is being formally taught in the classroom and to broaden their individual knowledge and understanding of the subject; coursework serves to further strengthen this.

Seminars often involve, in addition to questions aimed at knowledge acquisition and application, a number of compulsory activities (such as case digests and analyses, problem solving, group work, and, where appropriate, oral presentations) that enable learners to acquire and develop relevant skills. They also provide a forum, in conjunction if necessary with personal tutorial hours, for formative assessment and feedback.

The final-year project takes the form of a supervised dissertation on a topic chosen by the student and approved by the Dissertation Tutor and allocated supervisors. It allows students to undertake in-depth research and critical analysis of a specific area of law, and to present their theses and the outcome of their research, both in written form, and in the form of an oral presentation before their supervisors and a number of their peers.

Formal feedback on assessed work and informal feedback via seminars and tutorial hours are offered to learners on their learning and progress, which provide an opportunity for further learning.

Students are also offered opportunities to consolidate their learning and enhance their critical thinking, research and career skills by actively participating in professional development short courses, legal skills workshops, research events and relevant extra-curricular activities.

Summative assessment strategies and methods to enable learning outcomes to be demonstrated

The degree programme places great emphasis on the acquisition and development of skills and as well as knowledge. Brunel Law School uses examinations and coursework to test the attainment and application of specific or general knowledge and understanding, and also the acquisition of relevant skills. The School has devised a very full range of assessment means within these two modes of assessment. The assessment means utilised include, for example, case analyses; applying the law to problem scenarios; arguing a theoretical position; and small research projects, and are designed to evaluate whether the outcomes of the programme have been achieved.

To summarise, the learning outcomes for each level and the modules comprising the level are assessed by way of a mixture of unseen written examinations, assessed coursework and other activities. This is in line with practice in other leading Law Schools. The marking schemes reflect the differentiated level outcomes specified in this document. The learning outcomes specific to the Graduate Entry LL.B. with Professional Placement are assessed by a work placement report, and the satisfactory completion of a period of work placement with an employer approved by Brunel Law School.

25. Programme Structure, progression and award requirements

Programme structures and features: levels, assessment blocks, credit and progression and award requirements

- **Compulsory block:** one which all students registered for the award are required to take as part of their programme of study. These will be listed in the left-hand column;
- **Optional block:** one which students choose from an 'option range'. These will be listed in the right-hand column;
- A **core assessment** is an assessment identified within an assessment block or modular block (either compulsory or optional) which must be passed (at grade D- or better) in order to be eligible to progress and to be eligible for the final award. All core assessments must be specified on the programme specification next to the appropriate assessment or modular block:

Where students are expected to pass the block at D- or better, but not necessarily all elements, then the block itself is core.

e.g. AB3000 Project (40)

Core: Block

Where only some elements of assessments are required to be passed at D- or better, these will be identified by listing each element that is core

e.g. ABXXX1 Title (XX credits)

Core: 1 & 4

Where students are expected to pass all assessments in a block then this will be identified. By setting the assessment this way, students are also required to pass the block by default. This will be identified thus:

e.g. ABXXXX Title (XX credits)

Core: All, Block

- A **non-core assessment** does not have to be passed at grade D- or better, but must be better than a grade F, in order to progress and to be eligible for the final award.

FHEQ Level 5	
Compulsory assessment block codes, titles and credit	Optional assessment block codes, titles and credits
Compulsory study block codes, titles and credit volume	Optional Study block codes, titles and credit volume
Compulsory modular block codes, titles and credits LX2602 Criminal Law (30 credits) LX2601 Contract Law (30 credits) LX2082 Land Law (30 credits) LX2600 Public Law (30 credits)	Optional modular block codes, titles and credits
FHEQ Level 5 Progression and Award Requirements	
As per Senate Regulation 2 Intermediate award: CertHE in Law: 120 credits	

FHEQ Level 5– Sandwich Placement	
Compulsory assessment block codes, titles and credits	Optional assessment block codes, titles and credits
Compulsory study block codes, titles and credit volume	Optional study block codes, titles and credit volume
Compulsory modular block codes, titles and credits LX2555_CB Work Placement (120 credits) Core: Block is a requirement only for the “with Professional Placement” awards.	Optional modular block codes, titles and credits
FHEQ Level 5 Placement Progression and Award Requirements As per Senate Regulation 2 For Graduate Entry LL.B. (with Professional Placement) LX2555_CB will contribute 1/4 of the FHEQ Level 5 profile and 1/12 of the overall degree classification.	

FHEQ Level 6	
Compulsory assessment block codes, titles and credits	Optional assessment block codes, titles and credits
Compulsory study block codes, titles and credit volume	Optional study block codes, titles and credit volume
Compulsory modular block codes, titles and credits LX3600 Tort Law (20 credits) LX3603 Trusts (20 credits) LX3602 Law of the European Union (20 credits) (compulsory for QLD status only) LX3098 Dissertation (40 credits) Core: Block	Optional modular block codes, titles and credits All modules are 20 credits. Students study a maximum of <u>two</u> from the following list of optional modules (or a maximum of <u>one</u> , if also taking Law of the European Union): LX3052 Jurisprudence LX3055 Taxation of Income LX3056 Sentencing and Penology LX3057 Competition Law LX3058 Family Law LX3059 Evidence LX3070 Children and the Law LX3071 Intellectual Property Law LX3072 International Human Rights LX3073 Banking Law LX3074 Company Law LX3075 Consumer Law LX3077 International Law LX3606 International Commercial Arbitration LX3605 International Investment Law and Arbitration LX3076 Employment Law LX3607 Environmental Law and Policy LX3608 Law, Science and Technology Studies

Level 6 Progression and Award Requirements

The Graduate Entry LL.B. Programme consists of 240 credits, to be achieved through the taught component modules of the programme and the dissertation module.

As per [Senate Regulation 2](#)

For Graduate Entry LL.B. (with Professional Practice) **LX2555_CB will contribute 1/12 of the overall degree classification.**

To achieve a Qualifying Law Degree, all taught assessment and modular blocks at FHEQ Level 5 and FHEQ Level 6 must be passed with at least a D- grade.

Intermediate awards

CertHE in Law: 120 credits

CertHE in Law with Professional Placement: 120 credits and LX2555_CB

Please note: this specification provides a concise summary of the main features of the programme and the learning outcomes that a student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes, content and teaching, learning and assessment methods can be found in the modular block, assessment and study block outlines and other programme and block information. The accuracy of the information contained in this document is reviewed by the University from time to time and whenever a modification occurs.