

Programme Specification for Undergraduate Programme

Leading to:

LLB Law

LLB Law with Placement

*Applicable for all undergraduate students **starting at FHEQ Level 4** on or after 1st September 2021*

<u>Version No.</u>	<u>Date</u>	<u>Notes – QA USE ONLY</u>	<u>QA</u>
1	May 2021	Programme specification for 2021/22 created. Addition of LX3607, LX3608 and LX3076 from 2021/22	

Undergraduate Programme	
1. Awarding institution	Brunel University London
2. Teaching institution(s)	Brunel University London
3. Home college/department/division	College of Business, Arts and Social Sciences / Brunel Law School
4. Contributing college/department/division/ associated institution	LBIC for Alternative Foundation Level (see section 25)
5. Programme exemptions/ accredited by	Solicitors Regulation Authority (SRA)
6. Final award(s) and FHEQ Level of Award	LLB (Honours) Law (FHEQ Level 6) LLB (Honours) Law with Placement (FHEQ Level 6)
7. Programme title	LLB Law
8. Programme type (Single honours/joint)	Single Honours,
9. Normal length of programme (in months) for each mode of study	3 years FT; 4 years thick sandwich Where students commence their programme in an Alternative Foundation Level in LBIC, the normal length stated above will vary as follows: Foundation September commencement: + 1 year Foundation January commencement: + 9 months
10. Maximum period of registration for each mode of study	Normal length of programme (as defined above in 9) + 3 years
11. Variation(s) to September start	None for Standard Levels; See document “Validated Programme Element Specification for LBIC Foundation University Studies in Law” for Alternative Level entry points.
12. Modes of study	Full-Time, Thick Sandwich
13. Modes of delivery	Standard
14. Intermediate awards and titles with FHEQ Level of Award	Certificate of Higher Education in Law (FHEQ Level 4) Diploma of Higher Education in Law (FHEQ Level 5) Diploma of Higher Education in Law with Placement (FHEQ Level 5) LLB Law (Ordinary) (FHEQ Level 6) LLB Law (Ordinary) with Placement (FHEQ Level 6)
15. UCAS Code	M103 (FT), M101 (Sandwich),
16. HECoS Code	100485
17. Route Code	M100ULAW2

18. Relevant subject benchmark statements and other external and internal reference points used to inform programme design.	UK Quality Code for Higher Education Most Recent QAA Subject Benchmark Statement- Law Brunel 2030 Brunel Placement Learning Policy, as published under the 'Placements' section of the 'Managing Higher Education Provision with Others' page. The Solicitors Regulation Authority Staff teaching and research interests
19. Admission Requirements	Details of entry requirements are provided on the University's and College website. Levels of English for non-native speakers are outlined on Brunel International's language requirements pages.
20. Other relevant information (e.g. study abroad, additional information on placements)	N/A
21. Programme regulations not specified in Senate Regulation 2. Any departure from regulations specified in Senate Regulation 2 must be stated here and approved by Senate.	Irrespective of their ability to progress to FHEQ Level 5 under Senate Regulation 2, students in FHEQ Level 4 who fail to achieve a grade of D- or better in no more than 60 credits at the first attempt <u>will</u> be given the opportunity to retrieve <u>all</u> failed assessments <u>before</u> , but <u>not after</u> , commencing FHEQ Level 5, in order to attempt to meet the Law Society requirements for a qualifying Law degree
22. Further information about the programme is available from the College website.	Link to programme information on the College website (Web link).

23. EDUCATIONAL AIMS OF THE PROGRAMME

The **LLB Law** is aimed at producing confident and talented graduates who are well rounded in their knowledge and skills, and broad minded in their outlook. Our goal is to produce graduates who have a strong foundation in the underlying theories and substantive principles of English Law and able to locate these theories and principles in their wider socio-political, procedural, institutional and cultural contexts, and who are critical thinkers and able scholars. Our objective is for our graduates to emerge from the university with sound knowledge encapsulated in a qualifying law degree, good analytical abilities, and well developed legal research and writing skills. Our emphasis is as much on the application of knowledge and the development and enhancement of skills, as on the acquisition of the knowledge itself.

The **LLB Law with Professional Placement** programme has the additional aims of providing students with high quality first-hand experience of the world of legal practice and its relation to academia, as well as to allow students to form a reflective view of the various roles, challenges and professional opportunities that legal practice presents.

24. PROGRAMME AND INTERMEDIATE LEARNING OUTCOMES

The programme provides opportunities for students to develop and demonstrate knowledge and understanding (K) cognitive (thinking) skills (C) and other skills and attributes (S) in the following areas:

FHEQ Level	Category (K = knowledge and understanding, C = cognitive (thinking) skills, S = other skills and attributes)	Learning Outcome	Associated Assessment Blocks Code(s)	Associated Study Blocks Code(s)	Associated Modular Blocks Code(s)
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	K	An understanding of the fundamental doctrines and the general principles of the laws of England and Wales (the foundation subjects: Contract law, Criminal law and Public law). An understanding of these doctrines and principles within their socio-political, institutional and cultural contexts, including the key features of the broader UK and EU legal systems)	LX1032 LX1602 LX601
	K,C	Basic understanding of the required legal skills and methods including statutory interpretation, analysis of judgments, researching legal databases, referencing and academic writing. Knowledge of the principal features and workings of the civil and criminal justice system in the UK including their institutions and procedures.	LX1804	LX1703 LX1704 LX1705	
	K,C	Ability to apply the general principles from the foundation subjects to commonly seen legal disputes.	LX1804	LX1703 LX1704 LX1705	LX1032 LX1602 LX1601
	C	Demonstrate basic analytical skills and the ability to make judgments of the merit of particular arguments through logical legal reasoning.	LX1804)	LX1703 LX1704 LX1705	LX1032 LX1602 LX1601
	S	Ability to locate and use primary and secondary legal sources in electronic and non-electronic format.	LX1804	LX1703 LX1704 LX1705	LX1032 LX1602 LX1601
	S	Demonstrate basic presentation and legal argumentation skills.	LX1804	LX1703 LX1704 LX1705	LX1032 LX1602 LX1601
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	K,C	Demonstrate in-depth knowledge and understanding of the principles and substantive rules of the foundation			LX2080 LX 2082

		subjects – Tort Law, Trusts, Land Law and European Union Law.			LX2083 LX2081
	K,C	Critically apply the principles and rules of Tort Law, Trusts, Land Law and European Union Law to complex legal problem scenarios, assess alternative points of view and give reasoned advice.			LX2080 LX2082 LX2083 LX2081
	S	Demonstrate competence in the required legal skills and methods including statutory interpretation, analysis of judgments, researching legal databases, referencing and academic writing.			All FHEQ level 5 modules
	C,S	Communicate effectively in written and oral form.			All FHEQ level 5 modules
5 (P)	K,C,S	Knowledge of the world of legal practice and its synergies and conflicts with academia.			LX2555 (Note- Specific to the Law with Professional Placement awards)
5 (P)	K,C,S	Able to provide sustained and developed analyses of legal principles derived from judicial decisions and/or legislation			LX2555 (Note- Specific to the Law with Professional Placement awards)
5 (P)		Able to adapt to relevant professional and/or organisational standards and expectations.			LX2555 (Note- Specific to the Law with Professional Placement awards)

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	K	Critical understanding of the substantive and theoretical issues (and the connections between them) involved in a number of optional specialist legal/socio-legal subjects.			All FHEQ level 6 optional modules
	C	Apply subject knowledge to address complex and unfamiliar legal problems.			All FHEQ level 6 optional modules
	K,C,S	Able to undertake independent legal research on a specified topic and present a reasoned and substantial piece of legal/socio-legal writing that shows developed research, academic writing and critical thinking skills.			LX3098
	S	Demonstrate advanced and sophisticated competence in the required legal skills and methods including statutory interpretation, analysis of judgments, researching legal databases, referencing and academic writing.			All FHEQ level 6 optional modules and LX 3098

Learning/teaching strategies and methods to enable learning outcomes to be achieved, including formative assessments

In order to facilitate the acquisition of the requisite knowledge and understanding, the degree programme is divided into a number of study and modular blocks representing the “Foundation” (referred to as “core” Law subjects within the law profession) and electives (optional modules). All the Foundation subjects are taken at FHEQ Levels 4 and 5. Electives (plus the final year project which is a compulsory and core subject) are taken at FHEQ Level 6.

Opportunities designed to aid learners in their task include a mix of lectures, compulsory seminars and/or small-group tutorials, legal skills workshops and personal tutorial hours. All study and modular blocks are taught by a combination of lectures, seminars, while the Legal Skills and Method study block at FHEQ level 4 also offers opportunities for participation in practical exercises (mooting, debating, role playing) and relevant extra-curricular activities, and includes a number of skills workshops organised by the Law School in cooperation with the Academic Skills department and the Placement & Careers Centre.

Learners are, throughout the degree programme, encouraged and expected to undertake independent reading both to supplement and consolidate what is being formally taught in the classroom and to broaden their individual knowledge and understanding of the subject; coursework serves to further strengthen this.

Seminars often involve, in addition to questions aimed at knowledge acquisition and application, a number of compulsory activities (such as case digests and analyses, problem solving, group work, and oral presentations) that enable learners to acquire and develop relevant skills. They also provide a forum, in conjunction if necessary with personal tutorial hours, for formative assessment and feedback.

The 40-credit final year project takes the form of a supervised dissertation on a topic chosen by the student and approved by the Dissertation Tutor and allocated supervisors. It allows students to undertake in-depth research and critical analysis of a specific area of law, and to present their theses and the outcome of their research, both in written form, and in the form of an oral presentation before their supervisors and a number of their peers.

Formal feedback on assessed work and informal feedback via seminars and tutorial hours are offered to learners on their learning and progress, which provide an opportunity for further learning.

Students are also offered opportunities to consolidate their learning and enhance their critical thinking, research and career skills by actively participating in professional development short courses, legal skills workshops, research events and relevant extra-curricular activities.

Summative assessment strategies and methods to enable learning outcomes to be demonstrated

The degree programme places great emphasis on the acquisition and development of skills and as well as knowledge. Brunel Law School uses examinations and coursework to test the attainment and application of specific or general knowledge and understanding, and also the acquisition of relevant skills. The School has devised a very full range of assessment means within these two modes of assessment. The assessment means utilised include, for example, case analyses; applying the law to problem scenarios; arguing a theoretical position; and small research projects, and are designed to evaluate whether the outcomes of the programme have been achieved.

To summarise, the learning outcomes for each level and the modules comprising the level are assessed by way of a mixture of unseen written examinations, assessed coursework and other activities. This is in line with practice in other leading Law Schools. The marking schemes reflect the differentiated level outcomes specified in this document. The learning outcomes specific to the LLB Law with Professional Placement are assessed by coursework and also by the satisfactory completion of a period of work placement with an employer approved by Brunel Law School.

25. Programme Structure, progression and award requirements

Programme structures and features: levels, assessment blocks, credit and progression and award requirements

- **Compulsory block:** one which all students registered for the award are required to take as part of their programme of study. These will be listed in the left hand column;
- **Optional block:** one which students choose from an 'option range'. These will be listed in the right hand column;
- A **core assessment** is an assessment identified within an assessment block or modular block (either compulsory or optional) which must be passed (at grade D- or better) in order to be eligible to progress and to be eligible for the final award. All core assessments must be specified on the programme specification next to the appropriate assessment or modular block:

Where students are expected to pass the block at D- or better, but not necessarily all elements, then the block

itself is core.

e.g. AB3000 Project (40)

Core: Block

Where only some elements of assessments are required to be passed at D- or better, these will be identified by listing each element that is core

e.g. ABXXX1 Title (XX credits)

Core: 1 & 4

Where students are expected to pass all assessments in a block then this will be identified. By setting the assessment this way, students are also required to pass the block by default. This will be identified thus:

e.g. ABXXXX Title (XX credits)

Core: All, Block

- A **non-core assessment** does not have to be passed at grade D- or better, but must be better than a grade F, in order to progress and to be eligible for the final award.

Foundation Level

The Foundation structure available to international students is specified in document "Validated Programme Element Specification for LBIC Foundation University Studies in Law". This document also specifies the admission and progression requirements.

FHEQ Level 4

Compulsory assessment block codes, titles and credit

LX 1804 Integrated Legal Skills and Systems (30 credits)

Optional assessment block codes, titles and credits

Compulsory study block codes, titles and credit volume

LX1703 The Criminal Justice System (10 credits)

LX1704 The Civil Justice System (10 credits)

LX1705 Legal Skills and Method (10 credits)

Optional Study block codes, titles and credit volume

Compulsory modular block codes, titles and credits

LX1032 Public Law in Context (30 credits)

LX1602 Criminal Law (30 credits)

LX1601 Contract Law (30 credits)

Optional modular block codes, titles and credits

FHEQ Level 4 Progression and Award Requirements

As per [Senate Regulation 2](#)

Intermediate award:

CertHE in Law: 120 credits at FHEQ Level 4

FHEQ Level 5	
Compulsory assessment block codes, titles and credits	Optional assessment block codes, titles and credits
Compulsory study block codes, titles and credit volume	Optional Study block codes, titles and credit volume
Compulsory modular block codes, titles and credits All modules are 30 credits: LX2080 Tort LX2081 Law of the European Union LX2082 Land Law LX2083 Trusts	Optional modular block codes, titles and credits None
FHEQ Level 5 Progression and Award Requirements As per Senate Regulation 2 Intermediate awards DipHE in Law: 120 credits at FHEQ Level 4 and 120 credits at FHEQ Level 5 DipHE in Law with Professional Placement: 120 credits at FHEQ Level 4 and 120 credits at FHEQ Level 5 and LX2555_CB	

FHEQ Level 5 – Sandwich Placement	
Compulsory assessment block codes, titles and credits	Optional assessment block codes, titles and credits
Compulsory study block codes, titles and credit volume	Optional study block codes, titles and credit volume
Compulsory modular block codes, titles and credits LX2555_CB Work Placement (120 credits) Core: Block is a requirement only for the “with Placement” awards.	Optional modular block codes, titles and credits
FHEQ Level 5 Placement Progression and Award Requirements As per Senate Regulation 2 For LLB Law (with Placement) LX2555_CB will contribute 1/4 of the FHEQ Level 5 profile and 1/12 of the overall degree classification.	

FHEQ Level 6	
Compulsory assessment block codes, titles and credits	Optional assessment block codes, titles and credits
Compulsory study block codes, titles and credit volume	Optional study block codes, titles and credit volume
Compulsory modular block codes, titles and credits <u>For LLB Law and LLB Law with Placement:</u> LX3098 Dissertation (40) Core: Block	Optional modular block codes, titles and credits <u>For LLB Law and LLB Law with Placement:</u> All modules are 20 credits. Students study 4 from the following list of optional modules: LX3052 Jurisprudence LX3055 Taxation of Income LX3056 Sentencing and Penology LX3057 Competition Law LX3058 Family Law LX3059 Evidence LX3070 Children and the Law LX3071 Intellectual Property Law LX3072 International Human Rights LX3073 Banking Law LX3074 Company Law LX3075 Consumer Law LX3077 International Law LX3606 International Commercial Arbitration LX3605 International Investment Law and Arbitration LX3076 Employment Law PP3605 Parliamentary Studies LX3607 Environmental Law and Policy LX3608 Law, Science and Technology Studies
FHEQ Level 6 Progression and Award Requirements As per Senate Regulation 2 For LLB Law (with Placement) LX2555_CB will contribute 1/12 of the overall degree classification	

Please note: this specification provides a concise summary of the main features of the programme and the learning outcomes that a student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes, content and teaching, learning and assessment methods can be found in the modular block, assessment and study block outlines and other programme and block information. The accuracy of the information contained in this document is reviewed by the University from time to time and whenever a modification occurs.