

# Programme Specification for Postgraduate Programme

Leading to:

LLM Intellectual Property Law

LLM Intellectual Property Law with Internship/Placement



*Applicable for all postgraduate students starting on or after 1<sup>st</sup> September 2022*

| Version No. | Date       | Notes – QA USE ONLY  | QA  |
|-------------|------------|--|-----|
| 1           | April 2022 | Programme specification for 2022-23 created. LX5671 replaces LX5651 from 2022-23 | BJR |
| 1.1         | June 2022  | Administrative error: LX5527 changed to LX5648                                   | NPB |
|             |            |  |     |

| Postgraduate Taught Programme  |  |
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| 1. Awarding institution  | Brunel University London   |
| 2. Teaching institution(s)   | Brunel University London   |
| 3. Home college / department / division                                  | College of Business, Arts and Social Sciences / Brunel Law School  |
| 4. Contributing college / department / division / associated institution | Brunel University London Pathway College (BPC) offers the following Validated Programme Element/s which enable progression on to this programme: <ul style="list-style-type: none"> <li>• Generic Pre-Masters</li> </ul>   |
| 5. Programme accredited by   | Property Regulation Board (IPReg)- Post graduate certificates from Brunel offer an alternative to taking the patent foundation examinations.   |
| 6. Final award(s) and FHEQ Level of Award                                | LLM Intellectual Property Law<br>LLM Intellectual Property Law (with Internship)<br>LLM Intellectual Property Law (with Placement)<br>FHEQ Level 7   |
| 7. Programme title   | LLM Intellectual Property Law  |
| 8. Programme type (Single honours/joint)                                 | N/A  |
| 9. Normal length of programme (in months) for each mode of study         | <p><b>Full-Time</b><br/>12 months FT (September starters)<br/>15 months FT (January starters)</p> <p><b>(with 6-12 weeks of Internship)</b><br/>16 months FT (September starters)<br/>19 months FT (January starters)</p> <p><b>(with 12-month Placement)</b><br/>24 months FT (September starters)<br/>27 months FT (January starters)</p> <p><b>Part-Time*</b><br/>24 months PT (September starters)<br/>27 months PT (January starters)</p> <p><b>(with 6-12 weeks of Internship)</b><br/>28 months PT (September starters)<br/>31 months PT (January starters)</p> <p><b>(with 12-month Placement)</b><br/>36 months PT (September starters)<br/>39 months PT (January starters)</p> <p><b>* It should be noted that all internships and placements are full-time, even if the students have completed the taught part of their Programme on a part-time mode– there is not the option of part-time placements or internships.</b></p> |

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|  | <p><b>For students commencing their studies at BPC, the normal length stated above will vary as follows:</b></p> <ul style="list-style-type: none"> <li>• Pre-Masters September commencement: + 4 months</li> <li>• Pre-Masters January commencement: + 9 months</li> <li>• Pre-Masters May commencement: + 4 Months</li> </ul>  |
| 10. Maximum period of registration for each mode of study  | Normal length of programme (as defined above in 9) + 2 years   |
| 11. Variation(s) to September start  | <p>January ;</p> <p>See BPC <a href="#">Validated Programme Element Specifications</a> for intakes for those programmes</p>  |
| 12. Modes of study   | Full-time; Part-time   |
| 13. Modes of delivery  | Standard   |
| 14. Intermediate awards and titles and FHEQ Level of Award   | <p>Postgraduate Diploma in Intellectual Property Law (FHEQ Level 7)</p> <p>Postgraduate Diploma in Intellectual Property Law (with Internship)</p> <p>Postgraduate Diploma in Intellectual Property Law (with Placement)</p> <p>Postgraduate Certificate in Intellectual Property Law (FHEQ Level 7)</p> <p>Postgraduate Certificate in Intellectual Property Law (with Internship)</p> <p>Postgraduate Certificate in Intellectual Property Law (with Placement)</p>  |
| 15. UCAS Code  | N/A  |
| 16. HECoS Code   | 100482   |
| 17. Route Code   | M200PININLAW   |
| 18. Relevant subject benchmark statements and other external and internal reference points used to inform programme design | <p><a href="#">UK Quality Code for Higher Education</a></p> <p><a href="#">Most Recent QAA Subject Benchmark Statement</a>: there are currently no relevant subject benchmark statements. <a href="#">Brunel 2030</a></p> <p>Brunel Placement Learning Policy, as published under the 'Placements' section of the '<a href="#">Managing Higher Education Provision with Others</a>' page.</p>  |
| 19. Admission Requirements   | <p>Admissions procedures and decisions will be consistent with prevailing University policies on inclusivity and non-discrimination. Successful applicants must be academically able.</p> <p>Details of <a href="#">entry requirements</a> are provided on the University's and College website.</p> <p>For admission via Brunel University London Pathway College, see the relevant Validated Programme Element Specification</p>   |
|  | <p>Levels of English for non-native speakers are outlined on Brunel International's <a href="#">language requirements</a> pages.</p> <p>Normally a good second class (a minimum 2:2) honours undergraduate degree in law (or a recognised equivalent qualification) is required. Alternatively applicants should have a relevant and approved professional qualification or relevant experience that is considered adequate. However, the normal requirement for admission to the LLM is a second class undergraduate honours' degree in law (or overseas equivalent). The Course Director may consider other cases based on applicants' qualifications, experience and potential successfully to undertake and complete the course.</p> <p>Good command of English is a priority. Applicants, whose first language is not English or who did not graduate from a University where the primary medium of instruction was English, are required to achieve IELTS 6.5 (with a minimum of 6.0 in all categories).</p> |
| 20. Other relevant information (e.g. study abroad, additional information on placements)                                   | N/A  |

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| 21. Programme regulations not specified in Senate Regulation 3. Any departure from regulations specified in Senate Regulation 3 must be stated here and approved by Senate. | N/A   |
| 22. Further information about the programme is available from:  | <a href="https://www.brunel.ac.uk/law/intellectual-property">https://www.brunel.ac.uk/law/intellectual-property</a> |

### 23. EDUCATIONAL AIMS OF THE PROGRAMME

Intellectual property is a fast growing area of the law that requires specialists. This has promoted demand for structured study of the area. The main factors for such a high demand are as follows:

- Fast development of new technologies
- Widespread use of the Internet and other cross border communications and commercial technologies
- A comprehensive and complex legislative framework, at national EU and international level including TRIPS and WIPO.

The Brunel Intellectual Property Law LLM offers a good IP law grounding through its compulsory modules and offers popular options allowing students to build a specialisation area. The programme offers both theoretical and practical elements, which will prove invaluable for would-be practitioners. Students will be able to “sell” their LLM and demonstrate that they can hit the ground running in an IP practice. This is particularly valuable for students who seek an English LLM for its prestige whilst looking to further their careers as well as students interested in advancing their knowledge, understanding and skills in intellectual property law. The Programme also gives an opportunity to improve their employability skills or alternatively to obtain an IPREG qualification for candidates wishing to qualify as Patent or Trade Mark attorneys in the UK.

### 24. PROGRAMME AND INTERMEDIATE LEARNING OUTCOMES

The programme provides opportunities for students to develop and demonstrate knowledge and understanding (K) cognitive (thinking) skills (C) and other skills and attributes (S) in the following areas:

| Level | Category<br>(K = knowledge and understanding,<br>C = cognitive (thinking) skills, S = other skills and attributes) | Learning Outcome  | Masters Only | Associated Modular Blocks Code(s)   |
|-------|--|---|--------------|---|
| 7     |  | Develop a sophisticated critical understanding of legal concepts, principles and theories at an advanced level in the area of Intellectual Property   | -            | LX 5500<br>LX5616<br>LX5621<br>LX5643<br>LX5644<br>LX5645<br>LX5642<br>LX5650<br>LX5662<br>LX5646 |
|       |  | Identify and critically evaluate the development and enforcement of relevant international and regional laws and standards through research and independent study.  | -            | All modules   |
|       |  | Work independently and in identifying relevant issues, synthesising various material and constructing reasoned and supported arguments in relation to legal problems in the area of Intellectual Property |              | LX 5500<br>LX5616<br>LX5621<br>LX5643   |

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|  |  |   |   | LX5644<br>LX5645<br>LX5642<br>LX5650<br>LX5662<br>LX5646  |
|  |  | Demonstrate advanced critical skills in the analysis and evaluation of complex legal materials derived from a variety of relevant sources across a wide range of legal topics related to Intellectual Property  | - | LX 5500<br>LX5616<br>LX5621<br>LX5643<br>LX5644<br>LX5645<br>LX5642<br>LX5650<br>LX5662<br>LX5646   |
|  |  | Develop and demonstrate good academic writing skills through organising and presenting relevant research findings   |   | LX 5500<br>LX5528<br>LX5612<br>LX5613<br>LX5616<br>LX5621<br>LX5624<br>LX5625<br>LX5644<br>LX5645<br>LX5642<br>LX5650<br>LX5653<br>LX5662<br>LX5646 |
|  |  | Plan and carry out an extensive piece of writing demonstrating advanced research skills and original thinking on a topic related to Intellectual Property   | - | LX5500  |
|  |  | Develop the necessary personal and professional skills that are essential for adapting to a workplace during the professional practice scheme and demonstrate an ability to analyse and reflect on issues encountered in an employment context, as appropriate to the length of the placement/internship. | - | LX5668<br>LX5669  |

**Learning/teaching strategies and methods** to enable learning outcomes to be achieved, including formative assessments

The classes are normally taught to small groups of students. Tutors use a variety of teaching methods to deliver their modules. Some classes will take the form of a lecture, others will be taught seminar style; others may use a mixture of teaching methods (e.g. lecture, research, case law and problem methods), in order to promote a personalised learning that considers the individual student's interests, needs and abilities. Formative assessments are widely used as part of seminar discussions, dissertation supervision process and specifically designated formative assignments in various modules. There are normally 16 hours of teaching per 15 credit module.

**Summative assessment strategies and methods** to enable learning outcomes to be demonstrated.

Summative assessments are designed to efficiently and appropriately assess students' knowledge, understanding and cognitive and other skills developed in each module and to promote a deep approach to learning at Masters level. The mode of assessment for each of the taught modules is either a 3,500-word research assignment or a seen/ unseen exam (and online exams for the IPREG modules), as appropriate to the module learning outcomes and is specified in the relevant module outline. The programme learning outcomes for the taught part are multiply assessed via the summative assessments whilst the Masters dissertation additionally assesses the "Masters Award Only" learning outcomes. All programme learning outcomes must be achieved in order for a student to obtain a LLM award.

## 25. Programme Structure, progression and award requirements

Programme structures and features: levels, assessment blocks, credit and progression and award requirements

- **Compulsory block:** one which all students registered for the award are required to take as part of their programme of study. These will be listed in the left hand column;
- **Optional block:** one which students choose from an 'option range'. These will be listed in the right hand column;
- A **core assessment** is an assessment identified within an assessment block or modular block (either compulsory or optional) which must be passed (at grade C- or better) in order to be eligible to progress and to be eligible for the final award. All core assessments must be specified on the programme specification next to the appropriate assessment or modular block:

Where students are expected to pass the block at C- or better, but not necessarily all elements, then the block itself is core.  
e.g. AB5500 Project (40)  
Core: Block

Where only some elements of assessments are required to be passed at C- or better, these will be identified by listing each element that is core  
e.g. ABXXX1 Title (XX credits)  
Core: 1 & 4

Where students are expected to pass all assessments in a block then this will be identified. By setting the assessment this way, students are also required to pass the block by default. This will be identified thus: e.g. ABXXXX Title (XX credits)  
Core: All, Block

- A **non-core assessment** does not have to be passed at grade C- or better, but must D- or better in order to be eligible for the final award.

### (pre-Masters)

The pre-Masters structure are specified in the relevant Validated Programme Element Specifications. These documents also specify the progression requirements to FHEQ Level 7.

### Level 7

**All full time students should complete 60 credits per term, excluding the Dissertation.**  
**All part time students should complete 30 credits per term, excluding the Dissertation.**

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| <p><b>Compulsory modular block codes, titles and credits</b></p> <p>LX5500 Dissertation (60 credits) <sup>1</sup> and <sup>2</sup><br/>Core: Block</p> <p><b>Term I</b><br/>LX5646 International Intellectual Property Law (15 credits) <sup>1</sup></p> <p><b>Term II</b><br/>LX5621 Philosophical Foundations of IP (15 credits) <sup>1</sup></p> <p><b>UNLESS LLM Candidates are pursuing an IPREG qualification(s) and have to take the appropriate compulsory IPREG modules (see Note below for compulsory IPREG modules)</b></p> <p>* The superscript <sup>1</sup> or <sup>2</sup> indicates which year of study each module will normally take place in for part-time students.</p> <p>Students on the 'with Internship'/'with Placement' route will additionally undertake either:</p> <p>LX5669 Placement block 1 year placement (0 credits)<br/><b>OR</b><br/>LX5668 Internship 6-12 weeks internship (0 credits)<br/>Core: Block</p> <p>Which must be passed in order to be awarded the 'with Internship'/'with Placement'.</p> <p>N.B. The above blocks can only be taken once the students have submitted their LX5500 Dissertation</p> | <p><b>Optional modular block codes, titles and credits 75 credits from:</b></p> <p><b>Term I</b><br/>LX5648 Comparative Competition Law (15 credits) <sup>1</sup> or <sup>2</sup><br/>LX5613 World Trade Organisation (WTO) Law (15 credits) <sup>1</sup> or <sup>2</sup><br/>LX5616 Privacy and Data Protection (15 credits) <sup>1</sup> or <sup>2</sup><br/>LX5624 Internet Law I -Substantive Legal Issues (15 credits) <sup>1</sup> or <sup>2</sup><br/>LX5643 Patent Law and Practice (15 credits) <sup>2</sup> (if not taken as a compulsory module)<br/>LX5645 Managing Intellectual Property (15 credits) <sup>1</sup> or <sup>2</sup><br/>LX5650 Contemporary Themes in Intellectual Property Law and Policy <sup>1</sup> or <sup>2</sup><br/>LX5528 International Environmental Law (15 credits) <sup>1</sup> or <sup>2</sup></p> <p><b>Term II</b><br/>LX5655 International Commercial Law (15 credits) <sup>1</sup> or <sup>2</sup><br/>LX5652 Comparative and International Trade Mark Law<br/>LX5612 World Trade Organisation (WTO) and Human Rights Law (15 credits) <sup>1</sup> or <sup>2</sup><br/>LX5653 European and International Media Law (15 credits) <sup>1</sup> or <sup>2</sup><br/>LX5625 Internet Law II - Resolving Internet-related Legal Issues and Disputes (15 credits) <sup>1</sup> or <sup>2</sup><br/>LX5642 Copyright, Design and Allied Rights (15 credits) <sup>1</sup> or <sup>2</sup><br/>LX5644 Trade Marks and Allied Rights (15 credits) <sup>2</sup> (if not taken as a compulsory module)<sup>2</sup><br/>LX5671 International Cultural Heritage Law – Comparative and International Perspectives <sup>1</sup> or <sup>2</sup></p> <p>** The superscript <sup>1</sup> or <sup>2</sup> indicates which year of study each module will normally take place in for part-time students.</p> |
| <p>Other relevant information (e.g. study abroad, additional information on placements)</p>  | <p>Candidates who wish to obtain an IPReg exemption for Patent Attorneys' FLQ, must take the following modules as Compulsory modules: (Patents Law and Practice, Trade Marks and Allied Rights, Copyrights, Design and Allied Rights and Managing Intellectual Property)<br/>Candidates, who wish to obtain an IPReg exemption for Trade Mark Attorneys' FLQ, must take the following modules as compulsory modules: (Patents Law and Practice, Trade Marks and Allied Rights, Copyrights, Design and Allied Rights and Comparative and International Trade Mark Law)<sup>1</sup><br/>Candidates passing only one of the modules may still be able to gain exemptions from <u>certain</u> foundation level papers. For further details see the regulations on the IPReg website.</p>  |
| <p><b>Level 7 Progression and Award Requirements</b></p> <p><b>As per <a href="#">Senate Regulation 3</a></b><br/><b>PGDip may not be awarded with the substitution of the dissertation LX5500 for modular/assessment blocks in the taught part of the programme.</b></p>  |   |
| <p>Please note: this specification provides a concise summary of the main features of the programme and the learning outcomes that a student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes, content and teaching, learning and assessment methods can be found in the modular block, assessment and study block outlines and other programme and block information. The accuracy of the information contained in this document is reviewed by the University from time to time and whenever a modification occurs.</p>  |   |