

Programme Specification for Postgraduate Programme

Leading to:

LLM International Commercial Law



Applicable for all postgraduate students starting on or after 1st September 2020

Version No.	Date	Notes – QA USE ONLY	QA
1	October 2020	Programme specification for 2020/21 created	BJR

Postgraduate Taught Programme	
1. Awarding institution	Brunel University London
2. Teaching institution(s)	Brunel University London
3. Home college/department/division	College of Business, Arts and Social Science / The Brunel Law School
4. Contributing college/department/division/associated institution	LBIC for Pre-Masters (see section 25)
5. Programme accredited by	N/A
6. Final award(s) and FHEQ Level of Award	LLM International Commercial Law FHEQ7
7. Programme title	International Commercial Law
8. Programme type (Single honours/joint)	N/A
9. Normal length of programme (in months) for each mode of study	<p>12 months Full-time (September start) 15 months Full-time (January start) 24 months Part-time (September start) 27 months Part-time (January start)</p> <p>Where students commence their programme at Pre-Masters in LBIC, the normal length stated above will vary as follows: FHEQ Level 4 April commencement (with placement): + 6 months FHEQ Level 4 June commencement (without placement): + 4 months</p>
10. Maximum period of registration for each mode of study	<p>Full-time: Normal length of programme (as defined above in 9) + 2 year f/t Part-time: Normal length of programme (as defined above in 9) + 2 years p/t</p>
11. Variation(s) to September start	<p>January See document “Validated Programme Element Specification for LBIC Generic Pre-Masters (with and without work placement)” for Alternative Level entry points</p>
12. Modes of study	Full-time; Part-time
13. Modes of delivery	Standard
14. Intermediate awards and titles and FHEQ Level of Award	<p>Postgraduate Diploma in International Commercial Law FHEQ7 Postgraduate Certificate in International Commercial Law FHEQ7</p>
15. UCAS Code	N/A
16. HECoS Code	100482
17. Route Code	M221PINTCML

18. Relevant subject benchmark statements and other external and internal reference points used to inform programme design	UK Quality Code for Higher Education Most Recent QAA Subject Benchmark Statement : there are currently no relevant subject benchmark statements. Brunel 2030 Brunel Placement Learning Policy, as published under the 'Placements' section of the ' Managing Higher Education Provision with Others ' page.
19. Admission Requirements	Details of entry requirements are provided on the University's and College website. Levels of English for non-native speakers are outlined on Brunel International's language requirements pages.
20. Other relevant information (e.g. study abroad, additional information on placements)	N/A
21. Programme regulations not specified in Senate Regulation 3. Any departure from regulations specified in Senate Regulation 3 must be stated here and approved by Senate.	N/A
22. Further information about the programme is available from the College website.	http://www.brunel.ac.uk/study/postgraduate/International-Commercial-Law-LLM

23. EDUCATIONAL AIMS OF THE PROGRAMME

The programme aims to provide students with a knowledge and understanding of selected areas of areas of commercial law, broadly understood, with an emphasis on areas with a European and international dimension. In this context, students receive a good grounding in the legal concepts and principles operating in the areas of commercial law they have chosen to specialise in.

The programme allows students to choose from a range of international law and English law specialist commercial law subjects. This enables graduates to produce their own 'bespoke' degree to suit their prior knowledge and career needs.

24. PROGRAMME AND INTERMEDIATE LEARNING OUTCOMES

The programme provides opportunities for students to develop and demonstrate knowledge and understanding (K) cognitive (thinking) skills (C) and other skills and attributes (S) in the following areas:

FHEQ Level	Category (K = knowledge and understanding, C = cognitive (thinking) skills, S = other skills and attributes)	Learning Outcome	Masters Award Only	Associated Assessment Blocks Code(s)	Associated Study Blocks Code(s)	Associated Modular Blocks Code(s)
7						
	K	Systematically understand the relevant legal concepts and principles in commercial law areas	-			All modules
	K	Comprehensive understanding of complex legal issues with regard to the relevant legal concepts and principles in commercial law areas	-			All modules
	K	Comprehensive knowledge for areas of controversy in	-			All modules

		law and policy in commercial law areas				
	K	Understanding how the relevant legal concepts pertain to the development and execution of a Masters level research project in a commercial law area	Masters Only			LX5500
	C	Demonstrate advanced critical skills in the synthesis and analysis of complex legal material	-			All modules
	C	Present relevant knowledge and understanding in the form of reasoned and supported argument	-			All modules
	C	Assimilate and analyse complex material from various sources	-			All modules
	C	Demonstrate ability to articulate knowledge and understanding of legal concepts and principles in commercial law areas	-			All modules
	C	Plan and carry out of an extended piece of research displaying advanced research analysis	Masters Only			LX5500
	S	Present a wide range of materials, analyse the material and draw conclusions in a cogent and coherent manner	-			All modules
	S	Master good academic writing skills	-			All modules
	S	Work independently and with others in developing ideas, identifying issues and solving problems	-			All modules
	S	Organise and present relevant research findings in a Masters level dissertation *The Learning outcomes for the PG Diploma in ICL correspond to the Learning outcomes for the LL.M in ICL, with the exception of those applying to the dissertation. **The Learning outcomes for the PG Certificate in ICL correspond to the Learning outcomes for the PG Diploma in ICL – students qualifying for the PG Cert in ICL will have achieved these learning outcomes only in relation to 60 credits of the overall programme (with a grade profile of at least CD).	Masters Only			LX5500

Learning/teaching strategies and methods to enable learning outcomes to be achieved, including formative assessments

The classes are normally taught to small groups of students. Tutors use a variety of teaching methods to deliver their modules. Some classes will take the form of a lecture, others will be taught seminar style; others may use a mixture of teaching methods (e.g. lecture, research, case law and problem methods), in order to promote a personalised learning that considers the individual student's interests, needs and abilities. There will be normally 16 hours of teaching per 15 credit module.

Summative assessment strategies and methods to enable learning outcomes to be demonstrated.

Module convenors are given freedom to decide upon the assessment modes which are to be used for the assessment of the learning outcome for the modules they convene. Details of assessment strategies for each module are given in full in the relevant module specifications. Students must satisfy the requirements of each module, and it would be up to them to ensure that they had fulfilled those requirements and the requirements of the course as a whole.

25. Programme Structure, progression and award requirements

Programme structures and features: levels, assessment blocks, credit and progression and award requirements

- **Compulsory block:** one which all students registered for the award are required to take as part of their programme of study. These will be listed in the left hand column;
- **Optional block:** one which students choose from an 'option range'. These will be listed in the right hand column;
- A **core assessment** is an assessment identified within an assessment block or modular block (either compulsory or optional) which must be passed (at grade C- or better) in order to be eligible to progress and to be eligible for the final award. All core assessments must be specified on the programme specification next to the appropriate assessment or modular block:

Where students are expected to pass the block at C- or better, but not necessarily all elements, then the block itself is core.

e.g. AB5500 Project (40)
Core: Block

Where only some elements of assessments are required to be passed at C- or better, these will be identified by listing each element that is core

e.g. ABXXX1 Title (XX credits)
Core: 1 & 4

Where students are expected to pass all assessments in a block then this will be identified. By setting the assessment this way, students are also required to pass the block by default. This will be identified thus:

e.g. ABXXXX Title (XX credits)
Core: All, Block

- A **non-core assessment** does not have to be passed at grade C- or better, but must D- or better in order to be eligible for the final award.

(pre-Masters)

The Pre-Masters structure available to international students is specified in document “Validated Programme Element Specification for LBIC Generic Pre-Masters (with and without work placement)”. This document also specifies the admission and progression requirements.

FHEQ Level 7

All full time students should complete 60 credits per term, excluding the Dissertation.

All part time students should complete 30 credits per term, excluding the Dissertation.

Compulsory assessment block codes, titles and credit

Optional assessment block codes, titles and credits

Compulsory study block codes, titles and credit volume

Optional Study block codes, titles and credit volume

<p>Compulsory modular block codes, titles and credits</p> <p>LX5500 Dissertation (in a relevant field of international commercial law) - 60 credits ¹ and ² Core: Block</p> <p>* The superscript ¹ or ² indicates which year of study each module will normally take place in for part-time students.</p>	<p>Optional modular block codes, titles and credits 120 credits from:</p> <p>Term I LX5528 International Environmental Law (15 credits)¹ or ² LX5648 Comparative Competition Law (15 credits) ¹ or ² LX5650 Contemporary Themes in Intellectual Property Law and Policy (15 credits) ¹ or ² LX5603 Corporate Law I (15 credits) ¹ or ² LX5604 Corporate Law II (15 credits) ¹ or ² LX5609 Theory of International Financial Regulation (15 credits) ¹ or ² LX5613 World Trade Organisation (WTO) Law (15 credits) ¹ or ² LX5616 Privacy and Data Protection (15 credits) ¹ or ² LX5617 Principles of International Commercial Arbitration (15 credits) ¹ or ² LX5624 Internet Law I -Substantive Legal Issues (15 credits) ¹ or ² LX5643 Patent Law and Practice (15 credits) ¹ or ² LX5645 Managing Intellectual Property (15 credits) ¹ or ² LX5646 International Intellectual Property Law (15 credits) ¹ or ² LX5658 Banking and Tech Law ¹ or ²</p> <p>Term II LX5655 International Commercial Law (15 credits) ¹ or ² LX5602 Corporate Governance and Corporate Social Responsibility (15 credits) ¹ or ² LX5612 World Trade Organisation (WTO) and Human Rights Law (15 credits) ¹ or ² LX5619 Practice of International Financial Regulation (15 credits) ¹ or ² LX5653 European and International Media Law (15 credits) ¹ or ² LX5625 Internet Law II - Resolving Internet-related Legal Issues and Disputes (15 credits) ¹ or ² LX5642 Copyright, Design and Allied Rights (15 credits) ¹ or ² LX5652 Principles and Practice of International Investment Arbitration (15 credits) ¹ or ² LX5649 International Dispute Settlement (15 credits) ¹ or ² LX5644 Trade Marks and Allied Rights (15 credits) ¹ or ² LX5661 Energy Law ¹ or ²</p> <p>** The superscript ¹ or ² indicates which year of study each module will normally take place in for part-time students.</p>
<p>Level 7 Progression and Award Requirements</p> <p>As per Senate Regulation 3 PGDip may not be awarded by substitution of the dissertation (LX5500) for modular/assessment blocks in the taught part of the programme.</p>	
<p>Please note: this specification provides a concise summary of the main features of the programme and the learning outcomes that a student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes, content and teaching, learning and assessment methods can be found in the modular block, assessment and study block outlines and other programme and block information. The accuracy of the information contained in this document is reviewed by the University from time to time and whenever a modification occurs.</p>	