

# Programme Specification for Postgraduate Programme

## Leading to:

### LLM International Financial Regulation and Corporate Law

### LLM International Financial Regulation and Corporate Law with Internship/Placement

*Applicable for all postgraduate students starting on or after 1<sup>st</sup> September 2021*

<u>Version No.</u>	<u>Date</u>	<u>Notes – QA USE ONLY</u>	<u>QA</u>
2021-22 v1	May 2021	Programme specification for 2021/22 created. Learning outcomes updated. LX5663 replaces LX5664 LX5664 replaces LX5664 LX566 and LX5667 added	BJR
2021-22 v2	July 2021	Internship/Placement award added from September 2021	BJR
2021-22 v3	30 July 2021	Minor modification to programme. Optional blocks LX5648 Comparative Competition Law and LX5667 International Consumer Law removed.	JP
3.1	September 2021	Short & Long Placement codes added - LX5668 & LX5669	WEA

Postgraduate Taught Programme	
1. Awarding institution	Brunel University London
2. Teaching institution(s)	Brunel University London
3. Home college/department/division	College of Business, Arts and Social Science / The Brunel Law School
4. Contributing college/department/division/associated institution	BPC for Pre-Masters (see section 25)
5. Programme accredited by	N/A
6. Final award(s) and FHEQ Level of Award	LLM International Financial Regulation and Corporate Law LLM International Financial Regulation and Corporate Law (with Internship) LLM International Financial Regulation and Corporate Law (with Placement)  FHEQ Level 7
7. Programme title	International Financial Regulation and Corporate Law
8. Programme type (Single honours/joint)	N/A
9. Normal length of programme (in months) for each mode of study	<p><b>Full-Time</b> 12 months FT (September starters) 15 months FT (January starters)</p> <p><b>(with 6-12 weeks of Internship)</b> 16 months FT (September starters) 19 months FT (January starters)</p> <p><b>(with 12-month Placement)</b> 24 months FT (September starters) 27 months FT (January starters)</p> <p><b>Part-Time*</b> 24 months PT (September starters) 27 months PT (January starters)</p> <p><b>(with 6-12 weeks of Internship)</b> 28 months PT (September starters) 31 months PT (January starters)</p> <p><b>(with 12-month Placement)</b></p>

	<p>36 months PT (September starters) 39 months PT (January starters)</p> <p><b>* It should be noted that all internships and placements are full-time, even if the students have completed the taught part of their Programme on a part-time mode– there is not the option of part-time placements or internships.</b></p>
10. Maximum period of registration for each mode of study	<p>Full-time: Normal length of programme (as defined above in 9) + 2 year f/t Part-time: Normal length of programme (as defined above in 9) + 2 years p/t</p>
11. Variation(s) to September start	<p>Two entry points: September and January See document “Validated Programme Element Specification for LBIC Generic Pre-Masters” for Alternative Level entry points.</p>
12. Modes of study	Full-time; Part-time
13. Modes of delivery	Standard
14. Intermediate awards and titles and FHEQ Level of Award	<p>Postgraduate Certificate in International Financial Regulation and Corporate Law FHEQ7 Postgraduate Certificate in International Financial Regulation and Corporate Law (with Internship) Postgraduate Certificate in International Financial Regulation and Corporate Law (with Placement)</p> <p>Postgraduate Diploma in International Financial Regulation and Corporate Law FHEQ7 Postgraduate Diploma in International Financial Regulation and Corporate Law (with Internship) Postgraduate Diploma in International Financial Regulation and Corporate Law (with Placement)</p>
15. UCAS Code	N/A
16. HECoS Code	100482
17. Route Code	M221PIFRCL
18. Relevant subject benchmark statements and other external and internal reference points used to inform programme design	<p><a href="#">UK Quality Code for Higher Education</a> <a href="#">Most Recent QAA Subject Benchmark Statement</a>: there are currently no relevant subject benchmark statements. <a href="#">Brunel 2030</a> Brunel Placement Learning Policy, as published under the ‘Placements’ section of the <a href="#">‘Managing Higher Education Provision with Others’</a> page.</p>
19. Admission Requirements	<p>Details of <a href="#">entry requirements</a> are provided on the University’s and College website. Levels of English for non-native speakers are outlined on Brunel International’s <a href="#">language requirements</a> pages.</p>
20. Other relevant information (e.g. study abroad, additional information on placements)	<p>The University will support the students in securing a placement/internship, but there is no guarantee that students will obtain a placement/internship.</p> <p>The placement/internship will commence after submission of the dissertation</p>
21. Programme regulations not specified in	N/A

Senate Regulation 3. Any departure from regulations specified in Senate Regulation 3 must be stated here and approved by Senate.	
22. Further information about the programme is available from the College website.	<a href="http://www.brunel.ac.uk/study/postgraduate/International-Financial-Regulation-and-Corporate-Law-LLM">http://www.brunel.ac.uk/study/postgraduate/International-Financial-Regulation-and-Corporate-Law-LLM</a>

### 23. EDUCATIONAL AIMS OF THE PROGRAMME

The programme aims provide students with a knowledge and understanding of selected areas of international financial regulation and corporate law broadly understood. In this context, students receive a good grounding in the legal concepts and principles operating in the areas of international financial regulation and corporate law. This programme also allows students to improve their employability skills.

### 24. PROGRAMME AND INTERMEDIATE LEARNING OUTCOMES

The programme provides opportunities for students to develop and demonstrate knowledge and understanding (K) cognitive (thinking) skills (C) and other skills and attributes (S) in the following areas:

FHEQ Level	Category (K = knowledge and understanding, C = cognitive (thinking) skills, S = other skills and attributes)	Learning Outcome	Masters Award Only	Associated Assessment Blocks Code(s)	Associated Study Blocks Code(s)	Associated Modular Blocks Code(s)
7		Develop a sophisticated critical understanding of legal concepts, principles and theories at an advanced level in the area of International Financial Regulation and Corporate Law	-			LX5500 LX5602 LX5664 LX5664 LX5609 LX5613
		Identify and critically evaluate the development and enforcement of relevant international and regional laws and standards through research and independent study.	-			All modules
		Work independently in identifying relevant issues, synthesising various material and constructing reasoned and supported arguments in relation to legal problems in the area of International Financial Regulation and Corporate Law	-			LX5500 LX5602 LX5664 LX5664 LX5609 LX5613
		Demonstrate advanced critical skills in the analysis and evaluation of complex legal materials derived from a variety of relevant sources across a wide range of legal topics related to International Financial Regulation and				All modules LX5500 LX5602 LX5664 LX5664 LX5609 LX5613

		Corporate Law				
		Develop and demonstrate good academic writing skills through organising and presenting relevant research findings	-			LX5500 LX5602 LX5664 LX5664 LX5609 LX5613 LX5616 LX5617 LX5619 LX5624 LX5528 LX5625 LX5649 LX5652 LX5648 LX5658
		Plan and carry out an extensive piece of writing demonstrating advanced research skills and original thinking on a topic related to International Financial Regulation and Corporate Law	-			LX5500
		Develop the necessary personal and professional skills that are essential for adapting to a workplace during the professional practice scheme and demonstrate an ability to analyse and reflect on issues encountered in an employment context, as appropriate to the length of the placement/internship.	-			LX5668 LX5669

**Learning/teaching strategies and methods** to enable learning outcomes to be achieved, including formative assessments

The classes are normally taught to small groups of students. Tutors use a variety of teaching methods to deliver their modules. Some classes will take the form of a lecture, others will be taught seminar style; others may use a mixture of teaching methods (e.g. lecture, research, case law and problem methods), in order to promote a personalised learning that considers the individual student's interests, needs and abilities. There will be normally 16 hours of teaching per 15 credit module.

**Summative assessment strategies and methods** to enable learning outcomes to be demonstrated.

Module convenors are given freedom to decide upon the assessment modes which are to be used for the assessment of the learning outcome for the modules they convene. Details of assessment strategies for each module are given in full in the relevant module specifications. Students must satisfy the requirements of each module, and it would be up to them to ensure that they had fulfilled those requirements and the requirements of the course as a whole.

Programme structures and features: levels, assessment blocks, credit and progression and award requirements

- **Compulsory block:** one which all students registered for the award are required to take as part of their programme of study. These will be listed in the left hand column;
- **Optional block:** one which students choose from an 'option range'. These will be listed in the right hand column;
- A **core assessment** is an assessment identified within an assessment block or modular block (either compulsory or optional) which must be passed (at grade C- or better) in order to be eligible to progress and to be eligible for the final award. All core assessments must be specified on the programme specification next to the appropriate assessment or modular block:

Where students are expected to pass the block at C- or better, but not necessarily all elements, then the block itself is core.

e.g. AB5500 Project (40)  
Core: Block

Where only some elements of assessments are required to be passed at C- or better, these will be identified by listing each element that is core

e.g. ABXXX1 Title (XX credits)  
Core: 1 & 4

Where students are expected to pass all assessments in a block then this will be identified. By setting the assessment this way, students are also required to pass the block by default. This will be identified thus:

e.g. ABXXX Title (XX credits)  
Core: All, Block

- A **non-core assessment** does not have to be passed at grade C- or better, but must D- or better in order to be eligible for the final award.

**FHEQ Level 7**

**All full time students should complete 60 credits per term, excluding the Dissertation.  
All part time students should complete 30 credits per term, excluding the Dissertation.**

**Compulsory assessment block codes, titles and credit**

**Optional assessment block codes, titles and credits**

**Compulsory study block codes, titles and credit volume**

**Optional Study block codes, titles and credit volume**

Compulsory modular block codes, titles and credits	Optional modular block codes, titles and credits
<p>LX5500 Dissertation (60 credits) <sup>1</sup> and <sup>2</sup> Core: Block</p> <p><b>Term I</b> LX5663 Comparative Corporate Law (15 credits) <sup>1</sup> LX5609 Theory of International Financial Regulation (15 credits) <sup>1</sup> LX5664 Principles of Corporate Law (15 credits) <sup>2</sup></p> <p><b>Term II</b> LX5619 Practice of International Financial Regulation (15 credits) <sup>1</sup> LX5602 Corporate Governance and Corporate Social Responsibility (15 credits) <sup>1</sup></p> <p>** The superscript <sup>1</sup> or <sup>2</sup> indicates which year of study each module will normally take place in for part-time students.</p> <p>Students on the ‘with Internship’/‘with Placement’ route will additionally undertake either:</p> <p>LX5669 Placement block 1 year placement (0 credits) <b>OR</b> LX5668 Placement block 6-12 weeks internship (0 credits) Core: Block</p> <p>Which must be passed in order to be awarded the ‘with Internship’/‘with Placement’.</p> <p><b>N.B.</b> The above blocks can only be taken once the students have submitted their LX5500 Dissertation.</p>	<p><b>60 credits from:</b></p> <p><b>Term I</b> LX5617 Principles of International Commercial Arbitration (15 credits) <sup>2</sup> LX5613 World Trade Organisation (WTO) Law (15 credits) <sup>2</sup> LX5616 Privacy and Data Protection (15 credits) <sup>2</sup> LX5624 Internet Law I – Substantive Legal Issues (15 credits) <sup>2</sup> LX5528 International Environmental Law (15 credits) <sup>2</sup> LX5658 Banking and Tech Law <sup>1</sup> or <sup>2</sup> LX5666 Artificial Intelligence, Law &amp; Ethics</p> <p><b>Term II</b> LX5555 International Commercial Law (15 credits) <sup>1</sup> or <sup>2</sup> LX5652 Principles of International Investment Arbitration (15 credits) <sup>2</sup> LX5651 Cultural Heritage Law (15 credits) <sup>1</sup> or <sup>2</sup> LX5647 Business and Human Rights (15 credits) <sup>1</sup> or <sup>2</sup> LX5649 International Dispute Settlement (15 credits) <sup>1</sup> or <sup>2</sup> LX5625 Internet Law II - Resolving Internet-related Legal Issues and Disputes (15 credits) <sup>2</sup> LX5657 Governance, Regulation and Compliance <sup>1</sup> or <sup>2</sup></p> <p>** The superscript <sup>1</sup> or <sup>2</sup> indicates which year of study each module will normally take place in for part-time students.</p>
<p><b>The Pre-Masters structure available to international students is specified in document “Validated Programme Element Specification for BPC Generic Pre-Masters. This document also specifies the admission and progression requirements.</b></p>	
<p><b>FHEQ Level 7 Progression and Award Requirements</b></p> <p>As per <a href="#">Senate Regulation 3</a></p> <p><b>PGDip may not be awarded by substitution of the dissertation LX5500 for modular/assessment blocks in the taught part of the programme.</b></p>	

Please note: this specification provides a concise summary of the main features of the programme and the learning outcomes that a student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes, content and teaching, learning and assessment methods can be found in the modular block, assessment and study block outlines and other programme and block information. The accuracy of the information contained in this document is reviewed by the University from time to time and whenever a modification occurs.