

Programme Specification for Postgraduate Programme Leading to: LLM International Human Rights Law LLM International Human Rights Law with Internship/Placement

Applicable for all postgraduate students starting on or after 1st September 2022

<u>Version No.</u>	<u>Date</u>	<u>Notes – QA USE ONLY</u>	<u>QA</u>
1	February 2022	Specification created for 22-23. LX5670 added	BJR
1.1	April 2022	LX5671 replaces LX5651 from 2022-23	BJR
Postgraduate Taught Programme			
1. Awarding institution	Brunel University London		
2. Teaching institution(s)	Brunel University London		
3. Home college/department/division	College of Business, Arts and Social Sciences / Brunel Law School		
4. Contributing college/department/division/associated institution	Brunel University London Pathway College (BPC) offers the following Validated Programme Element/s which enable progression on to this programme: <ul style="list-style-type: none"> • Generic Pre-Masters 		
5. Programme accredited by	N/A		
6. Final award(s) and FHEQ Level of Award	LL.M. in International Human Rights Law LLM.in International Human Rights Law (with Internship) LLM in International Human Rights Law (with Placement) FHEQ Level 7		
7. Programme title	International Human Rights Law		
8. Programme type (Single honours/joint)	N/A		
9. Normal length of programme (in months) for each mode of study	<p>Full-Time 12 months FT (September starters) 15 months FT (January starters)</p> <p>(with 6-12 weeks of Internship) 16 months FT (September starters) 19 months FT (January starters)</p> <p>(with 12-month Placement) 24 months FT (September starters) 27 months FT (January starters)</p> <p>Part-Time* 24 months PT (September starters) 27 months PT (January starters)</p> <p>(with 6-12 weeks of Internship) 28 months PT (September starters) 31 months PT (January starters)</p> <p>(with 12-month Placement) 36 months PT (September starters) 39 months PT (January starters)</p> <p>* It should be noted that all internships and placements are full-time, even if the students have completed the taught part of their Programme on a part-time mode– there is not the option of part-time placements or internships.</p>		

	<p>For students commencing their studies at BPC, the normal length stated above will vary as follows:</p> <ul style="list-style-type: none"> • Pre-Masters September commencement: + 4 months • Pre-Masters January commencement: + 9 months • Pre-Masters May commencement: + 4 Months
10. Maximum period of registration for each mode of study	Normal length of programme (as defined above in 9) + 2 years
11. Variation(s) to September start	<p>January</p> <p>See BPC Validated Programme Element Specifications for intakes for those programmes</p>
12. Modes of study	Full time/Part time
13. Modes of delivery	Standard
14. Intermediate awards and titles and FHEQ Level of Award	<p>Postgraduate Diploma in International Human Rights Law (FHEQ Level 7)</p> <p>Postgraduate Diploma in International Human Rights Law (with Internship)</p> <p>Postgraduate Diploma in International Human Rights Law (with Placement)</p> <p>Postgraduate Certificate in International Human Rights Law (FHEQ Level 7)</p> <p>Postgraduate Certificate in International Human Rights Law (with Internship)</p> <p>Postgraduate Certificate in International Human Rights Law (with Placement)</p>
15. UCAS Code	N/A
16. HECoS code	100681
17. Route Code	M130PINTHRLW
18. Relevant subject benchmark statements and other external and internal reference points used to inform programme design	<p>UK Quality Code for Higher Education Most Recent QAA Subject Benchmark Statement: there are currently no relevant subject benchmark statements.</p> <p>Brunel 2030 Brunel Placement Learning Policy, as published under the 'Placements' section of the 'Managing Higher Education Provision with Others' page.</p>
19. Admission Requirements	<p>Admissions procedures and decisions will be consistent with prevailing University policies on inclusivity and non-discrimination. Applicants must be academically able and capable to successfully complete the desired programme of study.</p> <p>Details of entry requirements for admission to postgraduate study are provided on the University's website and also on the Law School web page http://www.brunel.ac.uk/law</p> <p>English language requirements for non-native speakers are outlined on Brunel International's language requirements pages</p> <p>For admission via Brunel University London Pathway College, see the relevant Validated Programme Element Specification</p>
20. Other relevant information (e.g. study abroad, additional information on placements)	<p>The University will support the students in securing a placement/internship, but there is no guarantee that students will obtain a placement/internship.</p> <p>The placement/internship will commence after submission of the dissertation</p>
21. Programme regulations not specified in Senate Regulation 3. Any departure from regulations specified in Senate Regulation 3 must be stated here and approved by Senate.	N/A

22. Further information about the programme is available from the College website.

<http://www.brunel.ac.uk/courses/postgraduate/international-human-rights-law-llm>

23. EDUCATIONAL AIMS OF THE PROGRAMME

This programme offers a detailed analysis of the theory and practice of the international human rights system with a view to enabling candidates to problematize international human rights generally, and specifically to begin to develop themselves, new ideas for enhancing State recognition, promotion and protection of the inherent dignity of individuals everywhere. In particular, the course focuses on developments led by the United Nations and the main regional mechanisms for the protection of human rights in Africa, Americas, Asia, and Europe. Further, it provides an overview of a variety of contemporary human rights topics, including the examination of the major recent developments in the field of international human rights protection. The course equips candidates to (i) critically engage with regulatory frameworks and their monitoring mechanisms; (ii) engage with and evaluate theoretical dynamics that underpin United Nations, Regional and State practices regarding the development of mechanisms for the recognition, promotion and protection of the inherent dignity of individuals as human beings; and (iii) to examine many of the human rights issues that feature strongly in contemporary public debate. The course is designed to equip candidates with a thorough understanding of international human rights law in all its diversity, as well as its interconnection with, and its impact on, other areas of international law including international criminal law, international humanitarian law, international labour law, international trade law and international environmental law. This programme places particular emphasis on a critical approach to developments in the international protection of human rights and explores the essentials of international human rights law, from foundational issues to substantive rights and systems of protection. It also examines contemporary challenges to the effective protection of human rights, such as terrorism, poverty and non-state actors. The programme evaluates the impact of international human rights law over the past six decades from a variety of perspectives and allows students to improve their employability skills.

24. PROGRAMME AND INTERMEDIATE LEARNING OUTCOMES

The programme provides opportunities for students to develop and demonstrate knowledge and understanding (K) cognitive (thinking) skills (C) and other skills and attributes (S) in the following areas:

FHEQ Level	Category (K = knowledge and understanding, C = cognitive (thinking) skills, S = other skills and attributes)	Learning Outcome	Masters Award Only	Associated Assessment Blocks Code(s)	Associated Study Blocks Code(s)	Associated Modular Blocks Code(s)
7						
		Develop a sophisticated critical understanding of legal concepts, principles and theories at an advanced level in the area of International Human Rights Law	-	-	-	All modules LX5500 LX5553 LX5608 LX5634 LX5635 LX5544 LX5612 LX5614 LX5641 LX5665 LX5670
		Identify and critically evaluate the development and enforcement of relevant international and regional laws and standards through research and independent study.	-	-	-	All modules
		Work independently in identifying relevant issues, synthesising various material and constructing reasoned and	-	-	-	LX5500 LX5553 LX5608

		supported arguments in relation to legal problems in the area of International Human Rights Law				LX5634 LX5635 LX5544 LX5612 LX5614 LX5641 LX5665 LX5670(
		Demonstrate advanced critical skills in the analysis and evaluation of complex legal materials derived from a variety of relevant sources across a wide range of legal topics related to International Human Rights Law	-	-	-	LX5500 LX5553 LX5608 LX5634 LX5635 LX5544 LX5612 LX5614 LX5641 LX5665 LX5670
		Develop and demonstrate good academic writing skills through organising and presenting relevant research findings		-	-	All modules
		Plan and carry out an extensive piece of writing demonstrating advanced research skills and original thinking on a topic related to International Human Rights Law	-	-	-	LX5500
		Develop the necessary personal and professional skills that are essential for adapting to a workplace during the professional practice scheme and demonstrate an ability to analyse and reflect on issues encountered in an employment context, as appropriate to the length of the placement/internship.	-	-	-	LX5668 LX5669
			-	-	-	

Learning/teaching strategies and methods to enable learning outcomes to be achieved, including formative assessments.

The programme equips candidates with a thorough knowledge of the corpus and complexities of International Human Rights Law. To this end, LX5614 Theory and Practice of International Human Rights Law; LX5635 Foundations of International Human Rights Law; LX5634 European System of Human Rights Protection; and LX5541 Regional Systems of Human Rights, feature as compulsory modules. LX5629 Public International Law, which is available in year I for part-time students, is compulsory for all students with non-Law backgrounds. In addition, in order to be eligible for the award of the degree of Master a student is required to pass the Dissertation module LX5500 which has a value of 60 credits. There are nine study blocks - provided as a part of the Dissertation module. They focus on critical thinking skills, legal analysis skills and legal research skills. The Course Leader makes sure that there are additional sessions for students with non-Law backgrounds.

The classes are normally taught to small groups of students. Attendance and prior preparation for the PG teaching sessions is expected and indeed very strongly encouraged. In this context, LLM students are expected to read widely and to engage with a variety of sources (case law, journal articles, research monographs and treaty documents, declarations and leading General Comments of treaty monitoring bodies).

Tutors use a variety of teaching methods to deliver their modules. Some classes will take the form of a lecture, others will be taught seminar style; others may use a variety of teaching methods (e.g. lecture, research, case-law, problem

methods, oral presentation, either individually or in groups). This approach promotes a personalised learning that considers individual students' interests, needs and abilities. Formative assessments are widely used as part of seminar discussions, dissertation supervision process. There are specifically designated formative assignments in various modules.

Summative assessment strategies and methods to enable learning outcomes to be demonstrated.

Summative assessments are designed to efficiently and appropriately assess students' knowledge, understanding and cognitive and other skills developed in each module and to promote a deep approach to learning at Masters level. The mode of assessment for each of the taught modules is either a research assignment or a seen/ unseen exam or a continuous assessment element in the form of participation and/or a journal entry, as appropriate to the module learning outcomes and is specified in the relevant module outline. The programme learning outcomes for the taught part are multiply assessed via the summative assessments whilst the Masters dissertation additionally assesses the "Masters Award Only" learning outcomes. All programme learning outcomes must be achieved in order for a student to obtain a LLM award.

25. Programme Structure, progression and award requirements

Programme structures and features: levels, assessment blocks, credit and progression and award requirements

- **Compulsory block:** one which all students registered for the award are required to take as part of their programme of study. These will be listed in the left hand column;
- **Optional block:** one which students choose from an 'option range'. These will be listed in the right hand column;
- A **core assessment** is an assessment identified within an assessment block or modular block (either compulsory or optional) which must be passed (at grade C- or better) in order to be eligible to progress and to be eligible for the final award. All core assessments must be specified on the programme specification next to the appropriate assessment or modular block:

Where students are expected to pass the block at C- or better, but not necessarily all elements, then the block itself is core.

e.g. AB5500 Project (40)
Core: Block

Where only some elements of assessments are required to be passed at C- or better, these will be identified by listing each element that is core

e.g. ABXXX1 Title (XX credits)
Core: 1 & 4

Where students are expected to pass all assessments in a block then this will be identified. By setting the assessment this way, students are also required to pass the block by default. This will be identified thus:

e.g. ABXXXX Title (XX credits)
Core: All, Block

- A **non-core assessment** does not have to be passed at grade C- or better, but must D- or better in order to be eligible for the final award.

The pre-Masters structure are specified in the relevant Validated Programme Element Specifications. These documents also specify the progression requirements to FHEQ Level 7.

FHEQ Level 7

All full-time students should complete 60 credits per term, excluding the Dissertation.

All part-time students should complete 30 credits per term, excluding the Dissertation.

Compulsory assessment block codes, titles and credit

Optional assessment block codes, titles and credits

Compulsory study block codes, titles and credit volume	Optional Study block codes, titles and credit volume
<p>Compulsory modular block codes, titles and credits</p> <p>LX5500 Dissertation (60 credits) ¹ and ² Core: Block</p> <p>Autumn Term LX5634 European System of Human Rights Protection (15 credits) ^{1 or 2} LX5635 Foundations of International Human Rights Law (15 credits) ¹</p> <p>Spring Term LX5614 Theory and Practice of International Human Rights (15 credits) ¹ LX5641 Regional Systems of Human Rights Protection: Americas, Africa, Asia (15 credits) ¹</p> <p>* The superscript ^{1 or 2} indicates which year of study each module will normally take place in for part-time students.</p> <p>Students on the 'with Internship'/'with Placement' route will additionally undertake either:</p> <p>LX5669 Placement block 1 year placement (0 credits) OR LX5668 Internship 6-12 weeks (0 credits) Core: Block</p> <p>Which must be passed in order to be awarded the 'with Internship'/'with Placement'.</p> <p>N.B. The above blocks can only be taken once the students have submitted their LX5500 Dissertation.</p>	<p>Optional assessment block codes, titles and credits</p> <p>60 credits from:</p> <p>Autumn Term LX5608 International Human Rights and Islamic Law (15 credits) ² LX5629 Public International Law (15 credits) ^{1 or 2} LX5543 International Criminal Law (15 credits) ² LX5528 International Environmental Law (15 credits) ^{1 or 2} LX5616 Privacy and Data Protection ^{1 or 2} LX5637 Multi-culturalism and Human Rights ^{1 or 2} LX5666 Artificial Intelligence, Law & Ethics or LX5670 International Children's Rights</p> <p>Spring Term LX5553 The Migrant, the State and the Law (15 credits) ² LX5544 Comparative Criminal Justice (15 credits) ² LX5602 Corporate Governance and Corporate Social Responsibility (15 credits) ² LX5612 World Trade Organisation (WTO) and Human Rights Law (15 credits) ² LX5671 International Cultural Heritage Law - Comparative and International Perspectives (15 credits) ^{1 or 2} LX5665 International Humanitarian Law (15 credits) ^{1 or 2} LX5656 Refugee Policy and Practice ^{1 or 2} LX5661 Energy Law ^{1 or 2}</p> <p>** The superscript ^{1 or 2} indicates which year of study each module will normally take place in for part-time students.</p>
<p>FHEQ Level 7 Progression and Award Requirements</p> <p>As per Senate Regulation 3</p> <p>PGDip may not be awarded by substitution of the dissertation LX5500 for modular/assessment blocks in the taught part of the programme.</p>	

Please note: this specification provides a concise summary of the main features of the programme and the learning outcomes that a student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes, content and teaching, learning and assessment methods can be found in the modular block, assessment and study block outlines and other programme and block information. The accuracy of the information contained in this document is reviewed by the University from time to time and whenever a modification occurs.