

Programme Specification for Postgraduate Programme Leading to: LLM Law LLM Law with Internship/Placement

Applicable for all postgraduate students starting on or after 1st September 2021

Version No.	Date	Notes – QA USE ONLY	QA
2021-22 v1	May 2021	Programme specification for 2021/22 created. Learning outcomes updated LX5663 replaces LX5603 LX5664 replaces LX5604 LX5665 replaces LX5654 LX5666 added LX5667 added	BJR
2021-22 v2	July 2021	Addition of Internship/Placement from September 2021	BJR
2021-22 v3	30 July 2021	Minor modification to programme. Optional blocks LX5648 Comparative Competition Law and LX5667 International Consumer Law removed.	JP
3.1	September 2021	Short & Long Placement codes added - LX5668 & LX5669	WEA

Postgraduate Taught Programme	
1. Awarding institution	Brunel University London
2. Teaching institution(s)	Brunel University London
3. Home college/department/division	College of Business, Arts and Social Sciences / Brunel Law School
4. Contributing college/department/division/associated institution	BPC for Pre-Masters (see section 25)
5. Programme accredited by	N/A
6. Final award(s) and FHEQ Level of Award	LLM Master of Laws (with Internship) LLM Master of Laws (with Placement)
7. Programme title	Master of Laws
8. Programme type (Single honours/joint)	N/A
9. Normal length of programme (in months) for each mode of study	<p>Full-Time 12 months FT (September starters) 15 months FT (January starters)</p> <p>(with 6-12 weeks of Internship) 16 months FT (September starters) 19 months FT (January starters)</p> <p>(with 12-month Placement) 24 months FT (September starters) 27 months FT (January starters)</p> <p>Part-Time* 24 months PT (September starters) 27 months PT (January starters)</p> <p>(with 6-12 weeks of Internship) 28 months PT (September starters) 31 months PT (January starters)</p> <p>(with 12-month Placement) 36 months PT (September starters) 39 months PT (January starters)</p>

	<p>* It should be noted that all internships and placements are full-time, even if the students have completed the taught part of their Programme on a part-time mode– there is not the option of part-time placements or internships.</p>
10. Maximum period of registration for each mode of study	Normal length of programme (as defined above in 9) + 2 years
11. Variation(s) to September start	January; See document “Validated Programme Element Specification for BPC Generic Pre-Masters for Alternative Level entry points
12. Modes of study	Full-time/Part-time
13. Modes of delivery	Standard
14. Intermediate awards and titles and FHEQ Level of Award	<p>Postgraduate Diploma in Law (FHEQ Level 7) Postgraduate Diploma in Law (with Internship) Postgraduate Diploma in Law (with Placement)</p> <p>Postgraduate Certificate in Law (FHEQ Level 7) Postgraduate Certificate in Law (with Internship) Postgraduate Certificate in Law (with Placement)</p>
15. UCAS Code	N/A
16. HECOS Code	100485
17. Route Code	M200PLAW
18. Relevant subject benchmark statements and other external and internal reference points used to inform programme design	<p>UK Quality Code for Higher Education Most Recent QAA Subject Benchmark Statement: there are currently no relevant subject benchmark statements. Brunel 2030 Brunel Placement Learning Policy, as published under the ‘Placements’ section of the ‘Managing Higher Education Provision with Others’ page</p>
19. Admission Requirements	<p>Admissions procedures and decisions will be consistent with prevailing University policies on inclusivity and non-discrimination. Applicants must be academically able and capable to successfully complete the desired programme of study.</p> <p>Details of entry requirements are provided on the University’s website and also on the Law School web page http://www.brunel.ac.uk/law</p> <p>English language requirements for non-native speakers are outlined on Brunel International's language requirements pages.</p>
20. Other relevant information (e.g. study abroad, additional information on placements)	<p>The University will support the students in securing a placement/internship, but there is no guarantee that students will obtain a placement/internship.</p> <p>The placement/internship will commence after submission of the dissertation.</p>
21. Programme regulations not specified in Senate Regulation 3. Any departure from regulations specified in Senate Regulation 3 must be stated here and approved by Senate.	None
22. Further information about the programme is available from the College website.	http://www.brunel.ac.uk/courses/postgraduate/law-general-llm

23. EDUCATIONAL AIMS OF THE PROGRAMME

The programme aims to provide students with a knowledge and understanding of selected areas of law. In this context, students receive a good grounding in the legal concepts and principles operating in the areas of law they have chosen to specialise in. The Master of Laws programme allows students to choose from a range of international law and English law specialist subjects, including aspects of commercial and international trade law, intellectual property and international human rights. This enables graduates to produce their own 'bespoke' degree to suit their prior knowledge and career needs, with emphasis on improving their employability skills

24. PROGRAMME AND INTERMEDIATE LEARNING OUTCOMES

The programme provides opportunities for students to develop and demonstrate knowledge and understanding (K) cognitive (thinking) skills (C) and other skills and attributes (S) in the following areas:

FHEQ Level	Category (K = knowledge and understanding, C = cognitive (thinking) skills, S = other skills and attributes)	Learning Outcome	Masters Award Only	Associated Assessment Blocks Code(s)	Associated Study Blocks Code(s)	Associated Modular Blocks Code(s)
7						
	K	Develop a sophisticated critical understanding of legal concepts, principles and theories at an advanced level across a broad range of legal areas	-			All modules
	K	Identify and critically evaluate the development and enforcement of relevant international and regional laws and standards through research and independent study.	-			All modules
		Work independently in identifying relevant issues, synthesising various material and constructing reasoned and supported arguments in relation to legal problems	-			All modules
		Demonstrate advanced critical skills in the analysis and evaluation of complex legal materials derived from a variety of relevant sources across a wide range of legal topics				All modules
		Develop and demonstrate good academic writing skills through organising and presenting relevant research findings	-			LX5500 LX5528 LX5543 LX5664 LX5608 LX5609 LX5613 LX5616 LX5617 LX5624 LX5629 LX5634

						LX5635 LX5645 LX5646 LX5650 LX5658 LX5602 LX5612 LX5614 LX5619 LX5621 LX5653 LX5625 LX5641 LX5642 LX5649 LX5652 LX5553 LX5664 LX5662
		Plan and carry out an extensive piece of writing demonstrating advanced research skills and original thinking	-			LX5500
		Develop the necessary personal and professional skills that are essential for adapting to a workplace during the professional practice scheme and demonstrate an ability to analyse and reflect on issues encountered in an employment context, as appropriate to the length of the placement/internship.	-			LX5668 LX5669
			-			
			-			

Learning/teaching strategies and methods to enable learning outcomes to be achieved, including formative assessments

The classes are normally taught to small groups of students. Attendance and prior preparation for the PG teaching sessions is expected and indeed very strongly encouraged. In this context, LLM students are expected to read widely and to engage with a variety of sources (case law, journal articles, research monographs, treaty and other legislative documents).

Tutors use a variety of teaching methods to deliver their modules. Some classes will take the form of a lecture, others will be taught seminar style; others may use a mixture of teaching methods (e.g. lecture, research, case law, problem methods and oral presentations, individually or in groups), in order to promote a personalised learning that considers the individual student's interests, needs and abilities. Formative assessments are widely used as part of seminar discussions, dissertation supervision process and specifically designated formative assignments in various modules.

Summative assessment strategies and methods to enable learning outcomes to be demonstrated.

Summative assessments are designed to efficiently and appropriately assess students' knowledge, understanding and cognitive and other skills developed in each module and to promote a deep approach to learning at Masters level. The mode of assessment for each of the taught modules is either a research assignment or a seen/ unseen exam or a continuous

assessment element in the form of participation and/or a journal entry, as appropriate to the module learning outcomes and is specified in the relevant module outline. The programme learning outcomes for the taught part are multiply assessed via the summative assessments whilst the Masters dissertation additionally assesses the “Masters Award Only” learning outcomes. All programme learning outcomes must be achieved in order for a student to obtain a LLM award.

25. Programme Structure, progression and award requirements

Programme structures and features: levels, assessment blocks, credit and progression and award requirements

- **Compulsory block:** one which all students registered for the award are required to take as part of their programme of study. These will be listed in the left hand column;
- **Optional block:** one which students choose from an ‘option range’. These will be listed in the right hand column;
- A **core assessment** is an assessment identified within an assessment block or modular block (either compulsory or optional) which must be passed (at grade C- or better) in order to be eligible to progress and to be eligible for the final award. All core assessments must be specified on the programme specification next to the appropriate assessment or modular block:

Where students are expected to pass the block at C- or better, but not necessarily all elements, then the block itself is core.
e.g. AB5500 Project (40)

Core: Block

Where only some elements of assessments are required to be passed at C- or better, these will be identified by listing each element that is core

e.g. ABXXX1 Title (XX credits)

Core: 1 & 4

Where students are expected to pass all assessments in a block then this will be identified. By setting the assessment this way, students are also required to pass the block by default. This will be identified thus:

e.g. ABXXXX Title (XX credits)

Core: All, Block

- A **non-core assessment** does not have to be passed at grade C- or better, but must D- or better in order to be eligible for the final award.

Pre-Masters

The pre-Masters structure available to international students is specified in document “Validated Programme Element Specification for BPC Generic Pre-Masters (with and without work placement)”. This document also specifies the admission and progression requirements.

FHEQ Level 7

Compulsory assessment block codes, titles and credit

Optional assessment block codes, titles and credits

Compulsory study block codes, titles and credit volume

Optional Study block codes, titles and credit volume

All full time students should complete 60 credits per term, excluding the Dissertation.

All part time students should complete 30 credits per term, excluding the Dissertation.

Compulsory modular block codes, titles and credits	Optional modular block codes, titles and credits
<p>LX5500 Dissertation (60 credits) ¹ and ² Core: Block</p> <p>* The superscript ¹ or ² indicates which year of study each module will normally take place in for part-time students.</p> <p>Students on the ‘with Internship’/‘with Placement’ route will additionally undertake either:</p> <p>LX5669 Placement block 1 year placement (0 credits) OR LX5668 Placement block 6-12 weeks internship (0 credits) Core: Block</p> <p>Which must be passed in order to be awarded the ‘with Internship’/‘with Placement’.</p> <p>N.B. The above blocks can only be taken once the students have submitted their LX5500 Dissertation.</p>	<p>120 credits from:</p> <p>Term I LX5528 International Environmental Law (15 credits) ¹ or ² LX5543 International Criminal Law (15 credits) ¹ or ² LX5650 Contemporary Themes in Intellectual Property Law and Policy (15 credits) ¹ or ² LX5663 Comparative Corporate Law (15 credits) ¹ or ² LX5664 Principles of Corporate Law (15 credits) ¹ or ² LX5608 International Human Rights and Islamic Law (15 credits) ¹ or ² LX5609 Theory of International Financial Regulation (15 credits) ¹ or ² LX5613 World Trade Organisation (WTO) Law (15 credits) ¹ or ² LX5616 Privacy and Data Protection (15 credits) ¹ or ² LX5617 Principles of International Commercial Arbitration (15 credits) ¹ or ² LX5624 Internet Law I - Substantive Legal Issues (15 credits) ¹ or ² LX5629 Public International Law (15 credits) ¹ or ² LX5634 European System of Human Rights Protection (15 credits) ¹ or ² LX5635 Foundations of International Human Rights Law (15 credits) ¹ LX5643 Patent Law and Practice (15 credits) ¹ or ² LX5645 Managing Intellectual Property (15 credits) ¹ or ² LX5646 International Intellectual Property Law (15 credits) ¹ or ² LX5637 Multiculturalism and Human Rights ¹ or ² LX5658 Banking and Tech Law ¹ or ² LX5666 Artificial Intelligence, Law & Ethics</p> <p>Term II LX5655 International Commercial Law (15 credits) ¹ or ² LX5544 Comparative Criminal Justice (15 credits) ¹ or ² LX5602 Corporate Governance and Corporate Social Responsibility (15 credits) ¹ or ² LX5612 World Trade Organisation (WTO) and Human Rights Law (15 credits) ¹ or ² LX5614 Theory and Practice of International Human Rights (15 credits) ¹ or ² LX5619 Practice of International Financial Regulation (15 credits) ¹ or ² LX5621 Philosophical Foundations of IP (15 credits) ¹ or ² LX5653 European and International Media Law (15 credits) ¹ or ² LX5625 Internet Law II - Resolving Internet-related Legal Issues and Disputes (15 credits) ¹ or ² LX5661 Energy Law ¹ or ² LX5652 Principles of International Investment Arbitration (15 credits) ¹ or ² LX5553 The Migrant, the State and the Law (15 credits) ¹ or ² LX5641 Regional Systems of Human Rights Protection: Americas, Africa, Asia ¹ or ² LX5642 Copyright, Design and Allied Rights (15 credits) ¹ or ² LX5644 Trade Marks and Allied Rights (15 credits) ¹ or ² LX5651 Cultural Heritage Law – Comparative and International Perspectives (15 credits) ¹ or ² LX5656 Refugee Policy and Practice ¹ or ² LX5657 Governance, Regulation and Compliance ¹ or ² LX5649 International Dispute Settlement (15 credits) ¹ or ² LX5665 International Humanitarian Law (15 credits) ¹ or ² LX5662 Comparative and International Trade Mark Law</p> <p>** The superscript ¹ or ² indicates which year of study each module will normally take place in for part-time students.</p>

FHEQ Level 7 Progression and Award Requirements

As per [Senate Regulation 3](#)

PGDip may not be awarded by substitution of the dissertation LX5500 for modular blocks in the taught part of the programme.

Please note: this specification provides a concise summary of the main features of the programme and the learning outcomes that a student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes, content and teaching, learning and assessment methods can be found in the modular block, assessment and study block outlines and other programme and block information. The accuracy of the information contained in this document is reviewed by the University from time to time and whenever a modification occurs.