

Programme Specification for Postgraduate Programme

Leading to:

MA Military History



Applicable for all postgraduate students starting on or after 1st September 2022

Version No.	Date	Notes – QA USE ONLY	QA
1	August 2022	Programme specification created for 2022-23	NPB

Postgraduate Taught Programme	
1. Awarding institution	Brunel University London
2. Teaching institution(s)	Brunel University London
3. Home college/department/division	College of Business, Arts and Social Sciences/ Dept. of Social and Political Sciences/Politics & History
4. Contributing college/department/division/associated institution	College of Business, Arts and Social Sciences/ Dept. of Social and Political Sciences/Politics & History
5. Programme accredited by	N/A
6. Final award(s) and FHEQ Level of Award	MA Military History FHEQ7
7. Programme title	MA Military History
8. Programme type (Single honours/joint)	N/A
9. Normal length of programme (in months) for each mode of study	12 month (FT) 30 months (PT); 24 months (PT)
10. Maximum period of registration for each mode of study	Normal length of programmes plus two years up to a maximum of five years.
11. Variation(s) to September start	N/A
12. Modes of study	(FT)/(PT)
13. Modes of delivery	Standard
14. Intermediate awards and titles	FHEQ7 Postgraduate Diploma in Military History FHEQ7 Postgraduate Certificate in Military History
15. UCAS Code	N/A
16. HECoS Code	100786
17. Route Code	V391PMILHIST
18. Relevant subject benchmark statements and other external and internal reference points used to inform programme design	QAA UK Quality Code for Higher Education which includes the English Framework for Higher Education Qualifications within Part A on Setting and Maintaining Academic Standards. Most Recent QAA Subject Benchmark Statement - History Brunel 2030 Brunel Placement Learning Policy, as published under the 'Placements' section of the ' Managing Higher Education Provision with Others ' page.
19. Admission Requirements	Details of entry requirements are provided on the University's and College website. Levels of English for non-native speakers are outlined on Brunel International's language requirements pages.
20. Other relevant information (e.g. study abroad, additional information on placements)	N/A
21. Programme regulations not specified in Senate Regulation 3. Any departure	N/A

from regulations specified in Senate Regulation 3 must be stated here and approved by Senate.	
22. Further information about the programme is available from:	http://www.brunel.ac.uk/courses/postgraduate/military-history-ma

23. EDUCATIONAL AIMS OF THE PROGRAMME

- To equip students with a comprehensive knowledge of military history and the major debates that surround it;
- To provide students with a comprehensive and practical understanding of how established techniques of research and enquiry are used to create and interpret knowledge in the subject areas;
- To provide students with research skills to enable them to carry out independent research at postgraduate level;
- To improve students' analytical reasoning skills, both written and spoken.
- To forge a knowledge base and range of cognitive and transferable skills that may be appropriate in a range of careers including further research, education, government, business, journalism, a non-governmental organisation, or the armed forces.

24. PROGRAMME AND INTERMEDIATE LEARNING OUTCOMES

The programme provides opportunities for students to develop and demonstrate knowledge and understanding (K) cognitive (thinking) skills (C) and other skills and attributes (S) in the following areas:

FHEQ Level 7	Category (K = knowledge and understanding, C = cognitive (thinking) skills, S = other skills and attributes)	Learning Outcome	Masters Only	Associated Assessment Blocks Code(s)	Associated Study Blocks Code(s)	Associated Modular Blocks Code(s)
	K-1	a comprehensive and efficient understanding and critical awareness of debates and interpretations of military history	No			All taught modules
	K-2	a detailed and effective understanding and knowledge of the development of 'limited' and 'total' war	No			All taught modules
	K-3	a detailed understanding of the relationship between war, the armed forces and society	No			All taught modules
	K-4	a comprehensive understanding of the methods used in historical research	No			All taught modules
	C-5	an ability effectively to extend and develop their analytical, evaluative and critical capacities	No			All taught modules
	C-6	an ability to interrogate and evaluate critically evidence and sources, both primary and secondary	No			All taught modules
	C-7	an ability to undertake a substantial piece of research	Yes			PP5500
	S-8	to have highly developed skills in the communication of concepts and arguments	No			All taught modules
	S-9	to have substantial and effective transferable skills in writing, discussion, analysis, and independent judgement	No			All taught modules
	S-10	To have an effective and efficient ability to work independently, demonstrating initiative and the ability to organise their time and work	No			All taught modules
	S-11	to have a comprehensive understanding of the importance of, and an ability to use, communication and information technology for the retrieval and presentation of information	No			All taught modules
	S-12	To have sustained core skills pertinent to	No			All taught

		research in military history				modules
	S-13	To conceive, plan, sustain and complete a complex project over an extended time period.	Yes			PP5500
<p>Learning/teaching strategies and methods to enable learning outcomes to be achieved, including formative assessments</p>						
<p>Compulsory knowledge and understanding of learning outcomes cited above as K 1-4 are acquired by means of lectures and tutor-led activities, seminars, group discussion and guided independent study, all of which encourage and develop active learning.</p> <p>Cognitive skills of C-5, C-6 and C-7 above are generally developed concurrently with knowledge and understanding, through the medium of the teaching and learning programme outlined above and expanded on in 23 above. Each module, however taught and assessed, entails the deployment of a full range of the skills identified. Seminars and feedback on coursework (for which there is a standard pro-forma) provide formal mechanisms for students to reflect on their own learning and intellectual development, and make use of constructive feedback. The cognitive skill in C-7 is developed through supervised work on the dissertation, which also further enhances C-5 and C-6.</p> <p>A variety of teaching methods and strategies imparts other skills and attributes S-8, S-9, S-10 and 11. Seminars assist in the development of S-8. Coursework assists with S-8, S-9, S-10 and S-11 and the dissertation with these (S-8 to S-11) and with S-12 and S-13.</p>						
<p>Summative assessment strategies and methods to enable learning outcomes to be demonstrated.</p>						
<p>Systematic knowledge and understanding of learning outcomes cited above as K are tested by means of a range of assessment methods including written examinations and written coursework.</p> <p>The range of assessment methods utilised tests C-5 and C-6 through a shared emphasis on approaching a task or problem via a process of individual research, analysis and interpretation. All require clear, well-evidenced argumentation, and all call upon a degree of creative thought, imagination and independence of mind. Skill C-7 is assessed through the dissertation.</p> <p>The skills of effective and persuasive written communication identified in S-8 and S-9 are fundamental to programmes in History and are directly assessed in all modules. Skill S-10 is, similarly, an element essential to successful performance across the programme, and is assessed through evidence of the application of an appropriate range of knowledge and skills to a given task. Skill S-11 is a feature of the more independent and autonomous thought and research that characterise work at this level. Skill S-12 is developed through the compulsory modules and is necessary to pursue and pass the dissertation satisfactorily. Skill S-13 is intrinsic to the dissertation, is developed through the modules and supervision and is assessed by the dissertation.</p>						

25. Programme Structure, progression and award requirements

Programme structures and features: levels, assessment blocks, credit and progression and award requirements

- **Compulsory block:** one which all students registered for the award are required to take as part of their programme of study. These will be listed in the left hand column;
- **Optional block:** one which students choose from an 'option range'. These will be listed in the right hand column;
- A **core assessment** is an assessment identified within an assessment block or modular block (either compulsory or optional) which must be passed (at grade C- or better) in order to be eligible to progress and to be eligible for the final award. All core assessments must be specified on the programme specification next to the appropriate assessment or modular block:

Where students are expected to pass the block at C- or better, but not necessarily all elements, then the block itself is core.
e.g. AB5500 Project (40)
Core: Block

Where only some elements of assessments are required to be passed at C- or better, these will be identified by listing each element that is core
e.g. ABXXX1 Title (XX credits)
Core: 1 & 4

Where students are expected to pass all assessments in a block then this will be identified. By setting the assessment this way, students are also required to pass the block by default. This will be identified thus:
e.g. ABXXXX Title (XX credits)

Core: All, Block

- A **non-core assessment** does not have to be passed at grade C- or better, but must D- or better in order to be eligible for the final award.

FHEQ Level 5	
Compulsory assessment block codes, titles and credit	Optional assessment block codes, titles and credits
Compulsory study block codes, titles and credit volume	Optional Study block codes, titles and credit volume
Compulsory modular block codes, titles and credit All modules are 30 credits unless otherwise specified PX5500 Dissertation (60 credits) Core: All, Block PP5572 War in History, 1789 to present PX5601 The Royal Navy in the Twentieth Century PP5624 Classical and Medieval European Warfare	Optional modular block codes, titles and credits All modules are 30 credits unless otherwise stated One module from the list below. PP5577 Intelligence History: Failure and Success PP5580 The Second World War PP5603 International Security
FHEQ Level 7 Progression and Award Requirements	
As per Senate Regulation 3	
PGDip may not be awarded by substitution of the dissertation (PP5500) for modular/assessment blocks in the taught part of the programme.	

Please note: this specification provides a concise summary of the main features of the programme and the learning outcomes that a student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes, content and teaching, learning and assessment methods can be found in the modular block, assessment and study block outlines and other programme and block information. The accuracy of the information contained in this document is reviewed by the University from time to time and whenever a modification occurs.