

## Programme Specification for Postgraduate Programme

### Leading to:

**MA in Law, Policy and Practice (Migration Law, Policy and Practice)**

**MA in Law, Policy and Practice (Migration Law, Policy and Practice)**

**with Internship/Placement**

**MA in Law, Policy and Practice (Ethics, Governance and Compliance)**

**MA in Law, Policy and Practice (Ethics, Governance and Compliance)**

**with Internship/Placement**

*Applicable for all postgraduate students starting on or after 1<sup>st</sup> September 2021*

<u>Version No.</u>	<u>Date</u>	<u>Notes – QA USE ONLY</u>	<u>QA</u>
2021-22 v1	May 2021	Programme specification for 2021-22 created LX5663 replaces LX5663 LX5664 replaces LX5664 LX5666 added LX5660 removed	BJR
2021-22 v2	July 2021	Internship/Placement award added from September 2021	BJR
2021-22 v3	30 July 2021	Minor modification to programme. Optional block LX5667 International Consumer Law removed and LX5665 International Humanitarian Law added.	JP
3.1	September 2021	Short & Long Placement codes added - LX5668 & LX5669	WEA

Postgraduate Taught Programme	
1. Awarding institution	Brunel University London
2. Teaching institution(s)	Brunel University London
3. Home college/department/division	College of Business, Arts and Social Sciences / Brunel Law School
4. Contributing college/department/division/associated institution	Brunel Business School/Department of Social and Political Sciences
5. Programme accredited by	N/A
6. Final award(s) and FHEQ Level of Award	MA in Law, Policy and Practice (Migration Law, Policy and Practice) MA in Law, Policy and Practice (Migration Law, Policy and Practice) (with Internship) MA in Law, Policy and Practice (Ethics, Governance and Compliance) MA in Law, Policy and Practice (Ethics, Governance and Compliance) (with Placement)
7. Programme title	MA in Law, Policy and Practice
8. Programme type (Single honours/joint)	N/A
9. Normal length of programme (in months) for each mode of study	<b>Full-Time</b> 12 months FT (September starters) 15 months FT (January starters)  <b>(with 6-12 weeks of Internship)</b> 16 months FT (September starters) 19 months FT (January starters)  <b>(with 12-month Placement)</b> 24 months FT (September starters) 27 months FT (January starters)

	<p><b>Part-Time*</b> 24 months PT (September starters) 27 months PT (January starters)</p> <p><b>(with 6-12 weeks of Internship)</b> 28 months PT (September starters) 31 months PT (January starters)</p> <p><b>(with 12-month Placement)</b> 36 months PT (September starters) 39 months PT (January starters)</p> <p><b>* It should be noted that all internships and placements are full-time, even if the students have completed the taught part of their Programme on a part-time mode – there is not the option of part-time placements or internships.</b></p>
10. Maximum period of registration for each mode of study	Normal Length of programme (as defined in 9 above) + 2 years
11. Variation(s) to September start	January.
12. Modes of study	FT and PT
13. Modes of delivery	Standard
14. Intermediate awards and titles and FHEQ Level of Award	Postgraduate Diploma in Law, Policy and Practice (FHEQ Level 7) Postgraduate Diploma in Law, Policy and Practice (with Internship) Postgraduate Diploma in Law (with Placement) Postgraduate Certificate in Law, Policy and Practice (FHEQ Level 7) Postgraduate Certificate in Law, Policy and Practice (with Internship) Postgraduate Certificate in Law, Policy and Practice (with Placement)
15. UCAS Code	N/A
16. HECoS Code	100485
17. Route Code	M200PLPPEGC; M200PLPPMLPP
18. Relevant subject benchmark statements and other external and internal reference points used to inform programme design	<p><a href="#">UK Quality Code for Higher Education</a></p> <p><a href="#">Most Recent QAA Subject Benchmark Statement</a>: there are currently no relevant subject benchmark statements.</p> <p><a href="#">Brunel 2030</a> Brunel Placement Learning Policy, as published under the 'Placements' section of the '<a href="#">Managing Higher Education Provision with Others</a>' page</p>
19. Admission Requirements	Admissions procedures and decisions will be consistent with prevailing University policies on inclusivity and non-discrimination. Applicants must be academically able and capable to successfully complete the desired programme of study.
	<p>Details of <a href="#">entry requirements</a> for admission to postgraduate study are provided on the University's website and also on the Law School web page <a href="http://www.brunel.ac.uk/law">http://www.brunel.ac.uk/law</a></p> <p>English language requirements for non-native speakers are outlined on Brunel International's <a href="#">language requirements</a> pages.</p>
20. Other relevant information (e.g. study abroad, additional information on placements)	The University will support the students in securing a placement/internship, but there is no guarantee that students will obtain a placement/internship. The placement/internship will commence after submission of the dissertation.

21. Programme regulations not specified in Senate Regulation 3. Any departure from regulations specified in Senate Regulation 3 must be stated here and approved by Senate.	N/A
22. Further information about the programme is available from the College website.	

### 23. EDUCATIONAL AIMS OF THE PROGRAMME

This programme offers a detailed analysis of the theory, law, policy and practice in two contemporary and fast-growing areas; namely migration and ethics and governance and compliance. Both pathways have an emphasis on policy and practice as applied in the specific areas; hence they form two options of a coherent MA, which additionally allows students to improve their employability skills through a placement or an internship.

The first pathway aims to offer specialisation in the area of international migration and asylum system with a view to enabling candidates to problematise migration and asylum (refugee) issues generally, and specifically to begin to develop new ideas for enhancing the promotion and protection of the migrants and refugees everywhere. The programme is multi-disciplinary offering insights in law, policy and practice and has been developed with the active participation of the current Greek Ombudsman for Human Rights. It focuses on theoretical aspects of migration (including integration, definition of migration etc), but has a particular focus on standards of international law on the protection of migrants. In particular, it focuses on developments led by the United Nations and the main regional mechanisms for the protection of human rights in Europe and discusses on whether such developments have been effective in practice or not. It provides an overview of a variety of contemporary migration topics, including entry and asylum process; reunification and relocation; living conditions; integration; voluntary removals. It discusses the contribution, both positive and negative, of the legislation, mainly international but also European to addressing migration issues. It discusses the ideal of multiculturalism, women and individual rights in minority/ migrant communities and the rights of vulnerable persons. Most importantly, it examines the major recent developments in the field of migration (including refugee issues), policies and practice; and evaluates the effectiveness of such policies. The course equips candidates to (i) have a critical understanding of the current situation on migration as seen by experts in the field and academics; (ii) critically engage with regulatory frameworks of migration and their monitoring mechanisms; (iii) engage with and evaluate theoretical dynamics that underpin issues relating to migration; and (iv) to examine many of the migration issues that feature strongly in contemporary public debate. The programme is designed to equip candidates with a thorough understanding of migration in all its diversity (voluntary, forced, recent, on-going), as well as its interconnection with international human rights law, politics and sociology. This programme places particular emphasis on a critical approach to developments in the international migration and explores the different facts of migration, its different policies and the existing current practice. It also examines contemporary discussions on migration, including the vision for the future and the challenges ahead. It is an innovative programme that, although located in law, actively brings together aspects of politics, geography, sociology and anthropology.

The second pathway also addresses one of the most discussed topics in public life today, namely financial regulation. The programme combines theory, policy and practice in the very fast-growing area of ethics, governance and compliance, with a view to enabling candidates to focus on international regulation and compliance from an interdisciplinary perspective. In particular, the areas of banking law, financial regulation and corporate finance have attracted considerable attention during the last decade following the financial crisis of 2007-8, the effects of which are still felt today. The programme derives from our observations from teaching financial law: it gradually became apparent that students are seeking to study law together with other disciplines, rather than in isolation, in order to address the existing challenges in our financial system. Using the existing and recently strengthened expertise in financial regulation within the Law School, this programme will examine the major recent developments in the field of regulation from the doctrinal point of view and will develop a critical understanding of the current financial markets and the regulatory framework of financial regulation. The programme will benefit from our links with financial businesses and practitioners, so giving students an insight into law in practice in the field. It will be innovative, offering an overview of how modern markets operate, not only from the perspective of law, but also finance, business, economics and management. This programme is suitable for those who wish to obtain a competitive advantage in today's sophisticated marketplace. It will attract applicants from different disciplines and diverse backgrounds, as it responds to the needs of the modern markets and brings interdisciplinary studies to the 21st century.

### 24. PROGRAMME AND INTERMEDIATE LEARNING OUTCOMES

The programme provides opportunities for students to develop and demonstrate knowledge and understanding (K) cognitive (thinking) skills (C) and other skills and attributes (S) in the following areas:

Masters FHEQ Level 7	Category (K = knowledge and understanding, C = cognitive (thinking) skills, S = other skills and attributes)	Learning Outcome	Masters Award Only	Associated Assessment Blocks Code(s)	Associated Study Blocks Code(s)	Associated Modular Blocks Code(s)
<b>Masters and FHEQ level 7</b>						
7		<p>Develop a sophisticated critical understanding of legal concepts, principles and theories at an advanced level in the area of</p> <p>a) human rights of migrants (migrants and refugees)</p> <p>b) financial regulation, governance and compliance</p>				<p>LX5500 LX5635 LX5634 LX5614 LX5553 LX5637 SA5619 LX5634 LX5635 LX5641</p> <p>SA5621</p> <p>LX5657 LX5658 LX5609 LX5619 LX5663 LX5602 LX5664 LX5652 LX5617</p> <p>MG5593</p>

7		<p>Work independently in identifying relevant issues, synthesising various material and constructing reasoned and supported arguments in relation to legal problems in the area of</p> <p>a) human rights of migrants (migrants and refugees)</p> <p>b) financial regulation, governance and compliance</p>			<p>LX5500</p> <p>LX5635 LX5634 LX5641 LX5553 LX5637 SA5621 LX5665</p> <p>LX5657 LX5658 LX5609 LX5619 LX5663 LX5602 LX5664 MG5593</p>
7		<p>Demonstrate advanced critical skills in the analysis and evaluation of complex legal materials derived from a variety of relevant sources across a wide range of legal topics related to:</p> <p>a/ human rights of migrants (migrants and refugees)</p> <p>b/ financial regulation, governance and compliance</p>			<p>LX5500</p> <p>LX5635 LX5634 LX5641 LX5553 LX5637 SA5621</p> <p>LX5663 LX5602 LX5664 MG5593</p>

7		Identify and critically evaluate the development and enforcement of relevant international and regional laws and standards through research and independent study.				LX5665 LX5663 LX5664
7		Develop and demonstrate good academic writing skills through organising and presenting relevant research findings				LX5500 LX5553 LX5602 LX5664 LX5609 LX5614 LX5616 LX5617 LX5619 LX5608 LX5637 LX5634 LX5635 LX5652 LX5641 LX5658 LX5657 LX5656 LX5653 SA5619 SA5621 MG5593 MG5615
7		Plan and carry out an extensive piece of writing demonstrating advanced research skills and original thinking on a topic reacted to:  a) human rights of migrants (migrants and refugees)  b) financial regulation, governance and compliance				LX5500
7		Develop the necessary personal and professional skills that are essential for adapting to a workplace during the professional practice scheme and demonstrate an ability to analyse and reflect on issues encountered in an employment context, as appropriate to the length of				LX5668 LX5669

		the placement/internship.				
7		.				
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**Learning/teaching strategies and methods** to enable learning outcomes to be achieved, including formative assessments

Methods will ensure a theoretical or academic approach with subject matter addressed faster than at undergraduate level to provide breadth and depth for evaluation of current research and scholarship in the two interdisciplinary areas covered by the two pathways. The classes are normally taught to small groups of students. Attendance and prior preparation for the PG teaching sessions is expected and very strongly encouraged. In this context, MA students are expected to read widely and to engage with a variety of sources (journal articles, research monographs and case- law, reports of policy bodies, treaty documents, declarations and other documents developed and published by numerous bodies and organisations).

Tutors use a variety of teaching methods to deliver their modules. Some classes will take the form of a lectures, others will be taught seminar style. Lecturers and seminar leaders may use a variety of teaching methods (e.g. lecture, research, case- law and problem methods). This approach promotes personalised learning based on multiple cumulative methods of learning that considers individual students' interests, needs and abilities. Formative assessments are widely used as part of seminar discussions and the dissertation supervision process. Critical reading and seminars extend the analysis and presentation of contexts, ideas and methods. Individual and teamwork assignments and presentations build awareness and give opportunity to explore the practical implications of theory. Lectures, seminars, workshops and the dissertation all extend the range and level of thinking i.e. skills of analysis and synthesis of contexts, ideas, methods and practice - required by the Programme. Such approaches build critical awareness as students explore the robustness and limitations of theory and its application. Seminar papers and case study reports require students to read critically to extend their analysis of the substance and presentation of contexts, ideas and methods. Several modules have an element of presentation or focus on the development of the oral skills of the students. Other modules include a blog, media interview or a group project. Practice is further covered through involvement in activities, such as the Athens Refugee Project, the various activities with financial law practitioners and the external events. Students are encouraged to take part in the research seminar series of the Law School as well as other events, including external speakers and internal discussions. In addition, students can benefit from the advocacy classes that Prof Rosen gives specifically for PG students.

*LLM Study Skills Seminars also assist:* These sessions are created and delivered by members of staff and are addressed specifically to PG students in order to consolidate and develop their research and writing skills. Students with non-law background will benefit a lot from attending the series. We offer an induction in week 1, which includes 2hrs on research methods, 8hrs on critical reading and writing, the UK legal system and sources of law and 2 hrs on careers – in total 12 hours. We also offer more sessions in week 7 (reading week of semester 1): 2hrs on referencing and 2hrs on essay writing and exam writing, including a diagnostic essay similar to the one 1<sup>st</sup> year UG students are doing at the beginning of the academic year – in total 4 hours. In week 21 (reading week of semester 2) we offer 4hrs on the dissertation module (choosing a topic, writing a proposal, how to manage a dissertation project etc). Students are also asked to attend the sessions offered during the ASK weeks (weeks 7 and 21 and 37)

The dissertation is in essence a self-planned and self-directed activity, carried out under the supervision of an appropriate academic tutor. It offers the opportunity to carry out a significant body of integrated research, drawing on the specialist and core knowledge and skills developed over the MA programme. It thus enables the students to demonstrate these skills, as well as conceive, justify, design in detail and execute a substantial independent research project. Such project requires the demonstration of skills related to designing a viable project, gathering and collating material, assessing its relevance for the chosen project, and in formulating and sustaining a coherent argument.

**Summative assessment strategies and methods** to enable learning outcomes to be demonstrated.

Summative assessments are designed to efficiently and appropriately assess students' knowledge, understanding and cognitive and other skills developed in each module and to promote a deep approach to learning at Masters level. Assessment is often described in the modular blocks as coursework, but the format of the coursework will vary, ensuring variety and innovation. The form of the coursework varies from theoretical questions, to reports, to problem-questions. The mode of assessment for each of the taught modules varies in other ways. It may be a research assignment, a seen/unseen exam, a presentation, participation in class, media interview or a blog, as appropriate to the module learning outcomes and is specified in the relevant module outline. The programme learning outcomes for the taught part are multiply assessed via the summative assessments, whilst the Masters dissertation additionally assesses the "Masters Award Only" learning outcomes. All programme learning outcomes must be achieved in order for a student to obtain a Masters degree.

## 25. Programme Structure, progression and award requirements

- **Compulsory block:** one which all students registered for the award are required to take as part of their programme of study. These will be listed in the left hand column;
- **Optional block:** one which students choose from an 'option range'. These will be listed in the right hand column;
- A **core assessment** is an assessment identified within an assessment block or modular block (either compulsory or optional) which must be passed (at grade C- or better) in order to be eligible to progress and to be eligible for the final award. All core assessments must be specified on the programme specification next to the appropriate assessment or modular block:

Where students are expected to pass the block at C- or better, but not necessarily all elements, then the block itself is core.



e.g. AB5500 Project (40)  
Core: Block

Where only some elements of assessments are required to be passed at C- or better, these will be identified by listing each element that is core  
e.g. ABXXX1 Title (XX credits)  
Core: 1 & 4

Where students are expected to pass all assessments in a block then this will be identified. By setting the assessment this way, students are also required to pass the block by default. This will be identified thus:  
e.g. ABXXXX Title (XX credits)  
Core: All, Block

- A **non-core assessment** does not have to be passed at grade C- or better, but must D- or better in order to be eligible for the final award.

<b>Masters and FHEQ Level 7</b>	
<b>All full-time students should complete 60 credits per term, excluding the Dissertation.</b>	
<b>All part-time students should complete 30 credits per term, excluding the Dissertation.</b>	
<b>Compulsory assessment block codes, titles and credit</b>	<b>Optional assessment block codes, titles and credits</b>
<b>Compulsory study block codes, titles and credit volume</b>	<b>Optional Study block codes, titles and credit volume</b>

<b>Compulsory modular block codes, titles and credits</b>	<b>Optional modular block codes, titles and credits</b>
<p>All modules are 15 credits unless otherwise specified.</p> <p><b>Migration Law, Policy and Practice Pathway</b></p> <p>LX5500 Dissertation</p> <p>LX5553 The Migrant, the State and the Law LX5637 Multiculturalism and Human Rights</p> <p>LX5656 Refugee Policy and Practice: The European Experience LX5614 Theory and Practice of International Human Rights</p> <p><b>Ethics, Governance and Compliance Pathway.</b></p> <p>LX5500 Dissertation</p> <p>LX5657 Governance, Regulation and Compliance LX5609 Theory of International Financial Regulation</p> <p>LX5658 Banking and Tech Law LX5619 Practice of International Financial Regulation</p> <p>Students on the 'with Internship'/'with Placement' route will additionally undertake either:</p> <p>LX5669 Placement block 1 year placement (0 credits) <b>OR</b> LX5668 Placement block 6-12 weeks internship (0 credits) Core: Block</p> <p>Which must be passed in order to be awarded the 'with Internship'/'with Placement'.</p> <p><b>N.B.</b> The above blocks can only be taken once the students have submitted their LX5500 Dissertation.</p>	<p>All modules are 15 credits unless otherwise specified.</p> <p><b>Migration Law, Policy and Practice Pathway</b></p> <p>SA5621 Anthropological Perspectives on War and Humanitarian Assistance (30 credits) SA5619 Critical Perspectives on International Development (30 credits) LX5634 European System of Human Rights Protection LX5635 Foundations of International Human Rights Law LX5641 Regional Systems of Human Rights Protection: America, Africa, Asia LX5659 Gender and Human Rights LX5608 International Human Rights and Islamic Law LX5665 International Humanitarian Law</p> <p><b>Ethics, Governance and Compliance Pathway.</b></p> <p>LX 5663 Comparative Corporate Law LX5602 Corporate Governance and Corporate Social Responsibility LX5664 Principles of Corporate Law LX5652 Practice of International Commercial Arbitration LX5617 Principles of International Commercial Arbitration LX5655 International Commercial Law LX5653 European and International Media Law MG5593 International Business Ethics and Corporate Governance MG5615 Understanding Business and Management Research LX5616 Privacy and Data Protection LX5666 Artificial Intelligence, Law &amp; Ethics</p>
<p><b>Masters and FHEQ Level 7 Progression and Award Requirements</b></p> <p>As per <a href="#">Senate Regulation 3</a></p> <p>PGDip may not be awarded by substitution of the dissertation LX5500 for modular/assessment blocks in the taught part of the programme.</p>	



Please note: this specification provides a concise summary of the main features of the programme and the learning outcomes that a student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes, content and teaching, learning and assessment methods can be found in the modular block, assessment and study block outlines and other programme and block information. The accuracy of the information contained in this document is reviewed by the University from time to time and whenever a modification occurs.