

Programme Specification for Postgraduate Programme Leading to: MA Psychoanalysis and Contemporary Society

Applicable for all postgraduate students starting on or after 1st September 2016

Version No.	Date	Notes - Q&S USE ONLY	QSO
2016-17 vi	Jun-15	Programme Specification updated for 2016-17	RDC

Postgraduate Taught Programme	
1. Awarding institution	Brunel University London
2. Teaching institution(s)	Brunel University London
3. Home college/department/division	College of Health and Life Sciences/Dept of Life Sciences/Psychology
4. Contributing college/department/division/associated institution	N/A
5. Programme accredited by	N/A
6. Final award(s) and FHEQ Level of Award	Master of Arts FHEQ Level 7
7. Programme title	Psychoanalysis and Contemporary Society
8. Programme type (single honours/joint)	N/A
9. Normal length of programme (in months) for each mode of study	12 months (Full-time); 30 months (Part-time)
10. Maximum period of registration for each mode of study	Normal or standard duration plus 2 years
11. Variation(s) to September start	None
12. Modes of study	Full-Time; Part-Time
13. Modes of delivery	Standard
14. Intermediate awards and titles and FHEQ Level of Award	Postgraduate Certificate in Psychoanalysis and Contemporary Society Postgraduate Diploma in Psychoanalysis and Contemporary Society
15. UCAS Code	N/A
16. JACS Code	C890
17. Route Code	C800PPSYCS
18. Relevant subject benchmark statements and other external and internal reference points used to inform programme design	<p>QAA UK Quality Code for Higher Education which includes the English Framework for Higher Education Qualifications within Part A on Setting and Maintaining Academic Standards</p> <p>Most Recent QAA Subject Benchmark Statement: there are currently no relevant subject benchmark statements.</p> <p>Brunel University London Strategic Plan 2012-2017</p>

	Brunel Placement Learning Policy, as published under the 'Placements' section of the Managing Higher Education Provision with Others page.
19. Admission Requirements	Details of PGT entry requirements are provided on the University's and College website. Levels of English for non-native speakers are outlined on Brunel International's language requirements pages.
20. Other relevant information (e.g. study abroad, additional information on placements)	N/A
21. Programme regulations not specified in Senate Regulation 3. Any departure from regulations specified in Senate Regulation 3 must be stated here and approved by Senate.	N/A
22. Further information about the programme is available from the College website.	http://www.brunel.ac.uk/courses/postgraduate/psychoanalysis-and-contemporary-society-ma

23. EDUCATIONAL AIMS OF THE PROGRAMME

- To provide students with a detailed critical insight, at the forefront of academic knowledge, into the nature of psychoanalytic theory, and its importance for contemporary social issues.
- To equip students with a range of critical skills that enable them to apply psychoanalytic concepts in concrete professional settings, at the forefront of the discipline.
- To enable students to undertake critical psychoanalytic analyses of specific contemporary social issues.
- To build basic therapeutic expertise, at the forefront of the professional discipline that can be applied within a variety of social contexts and that can constitute the basis for clinical training.

24. PROGRAMME AND INTERMEDIATE LEARNING OUTCOMES

The programme provides opportunities for students to develop and demonstrate knowledge and understanding (K) cognitive (thinking) skills (C) and other skills and attributes (S) in the following areas:

Level	Category (K = knowledge and understanding, C = cognitive (thinking) skills, S = other skills and attributes)	Learning Outcome	Masters Award Only	Associated Assessment Blocks Code(s)	Associated Study Blocks Code(s)	Associated Modular Blocks Code(s)
5						
	K	Knowledge of the Concepts Used in Psychoanalysis				PY5511 PY5512

Masters

	K	Understanding of the Application of psychoanalytic concepts to social issues				PY5513 PY5514
	K	Knowledge of Clinical Techniques in Psychoanalysis				PY5511 PY5512
	K	Understanding of the Implications of different methodological approaches, in particular the difference between psychoanalytic and mainstream research methods in the social sciences				PY5512 PY5513
	K	Knowledge of the specific research methods that can be used within psychoanalysis				PY5512 PY5513
	K	Knowledge and understanding of how to employ psychoanalytic techniques outside a clinical setting				PY5513 PY5514
	K	Understanding of how to design and conduct a psychoanalytically relevant research project	X			PY5510
	C	Developing analytical, evaluative and critical capacities				PY5511 PY5512 PY5513 PY5514 PY5510
	C	Reflecting on independent learning strategies, and making adequate use of developmental feedback				PY5511 PY5512 PY5513 PY5514 PY5510
	C	Evaluating theoretical, conceptual, historical, clinical and empirical evidence				PY5511 PY5512 PY5513 PY5514 PY5510
	C	Using source materials, and critically analysing discourses				PY5511 PY5512 PY5513 PY5514 PY5510
	C	Undertaking critical research, at the forefront of the discipline, which bears witness of an original application of psychoanalytic theories to a contemporary social issue	X			PY5510
	C	Utilizing psychoanalytic concepts flexibly in view of the development of a critical argument	X			PY5510

Masters

	S	Demonstrating academic skills in writing, discussion, intellectual analysis, and independent judgement				PY5511, PY5512 PY5513 PY5514 PY5510
	S	Working independently, demonstrating initiative, and showing the ability to organise a workload				PY5511 PY5512 PY5513 PY5514 PY5510
	S	Understanding the importance of, and using communication and information technologies for the retrieval and presentation of data and ideas				PY5511 PY5512 PY5513 PY5514 PY5510
	S	Demonstrating advanced skills pertinent to undertaking a piece of research	X			PY5510
	S	Preparing data for presentation in written and oral formats				PY5513 PY5511 PY5512 PY5514

Learning/teaching strategies and methods to enable learning outcomes to be achieved, including formative assessments

Compulsory knowledge and understanding in the areas indicated are acquired by means of lectures, seminars, group discussion and guided independent study. In lectures, key concepts are introduced, definitions are stated and essential psychoanalytic techniques are explained and illustrated. Seminars are used to discuss immediate student queries, and to foster practical engagement with the taught material.

Effective communication, critical review and independent research are developed primarily through the completion of written assignments, a formal presentation, and the dissertation project.

Summative assessment strategies and methods to enable learning outcomes to be demonstrated.

Assessment will allow students to demonstrate their abilities relative to the aims of the Programme. Assessment will include:

- Essays – demonstration of depth and breadth of knowledge and written communication skills
- Formal Presentation – ability to collect, analyse and interpret evidence, and verbal communication skills
- Dissertation – ability to plan, critically review, execute and communicate an advanced piece of research – PY5510, the Dissertation specification, requires students to undertake research relevant to psychoanalysis in a contemporary social context

Deadlines will be distributed through the year, allowing time for constructive feedback.

25. Programme Structure, progression and award requirements

Programme structures and features: levels, assessment blocks, credit and progression and award requirements

- **Compulsory block:** one which all students registered for the award are required to take as part of their programme of study. These will be listed in the left hand column;
- **Optional block:** one which students choose from an 'option range'. These will be listed in the right hand column;
- A **core assessment** is an assessment identified within an assessment block or modular block (either compulsory or optional) which must be passed (at grade C- or better) in order to be eligible to progress and to be eligible for the final award. All core assessments must be specified on the programme specification next to the appropriate assessment or modular block:

Where students are expected to pass the block at C- or better, but not necessarily all elements, then the block itself is core.

e.g. AB5500 Project (40)
Core: Block

Where only some elements of assessments are required to be passed at C- or better, these will be identified by listing each element that is core

e.g. ABXXX1 Title (XX credits)
Core: 1 & 4

Where students are expected to pass all assessments in a block then this will be identified. By setting the assessment this way, students are also required to pass the block by default. This will be identified thus:

e.g. ABXXXX Title (XX credits)
Core: All, Block

- A **non-core assessment** does not have to be passed at grade C- or better, but must D- or better in order to be eligible for the final award.

Level 5

Compulsory assessment block codes, titles and credit

Optional assessment block codes, titles and credits

Compulsory study block codes, titles and credit volume

Optional Study block codes, titles and credit volume

Compulsory modular block codes, titles and credits	Optional modular block codes, titles and credits
<p>All modules are 30 credits unless otherwise specified</p> <p>PY5511 Foundations of Psychoanalytic Theory</p> <p>PY5512 Clinical Interventions in Psychoanalysis</p> <p>PY5513 Research Methods in Psychoanalysis</p> <p>PY5514 Symptom and Society</p> <p>PY5510 Dissertation in Psychoanalysis and Contemporary Society (60 credits)</p> <p>Core: Block</p> <p>Part-time route: Year 1: PY5511, PY5512 Year 2: PY5513, PY5514, PY5510</p>	
<p>Level 5 Progression and Award Requirements</p> <p>As per Senate Regulation 3</p> <p>PGDip may not be awarded by substitution of the dissertation (PY5510) for modular/assessment blocks in the taught part of the programme.</p>	

Please note: this specification provides a concise summary of the main features of the programme and the learning outcomes that a student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes, content and teaching, learning and assessment methods can be found in the modular block, assessment and study block outlines and other programme and block information. The accuracy of the information contained in this document is reviewed by the University from time to time and whenever a modification occurs.