Programme Specification for Postgraduate Programme Leading to:
MSc Advanced Clinical Practice (named specialist pathway)
Postgraduate Diploma Advanced Clinical Practice (named specialist pathway)
Postgraduate Certificate Advanced Clinical Practice (named specialist pathway)
Postgraduate Certificate Musculoskeletal Ultrasound

Named specialist pathways:
Critical Care
Prevention and Rehabilitation in Long-Term and Chronic Conditions
Musculoskeletal Rehabilitation
Neurological Rehabilitation
Occupational Therapy

Applicable for all postgraduate students starting in 2019/20

<table>
<thead>
<tr>
<th>Version No.</th>
<th>Date</th>
<th>Notes – QA USE ONLY</th>
<th>QA</th>
</tr>
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<tbody>
<tr>
<td>0.5</td>
<td>June 2018</td>
<td>New programme for 2018/9 start. Codes to be assigned</td>
<td>RJC</td>
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<tr>
<td>1</td>
<td>Sept-18</td>
<td>Codes added</td>
<td>RJC</td>
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<td>1.1</td>
<td>March-19</td>
<td>Full-time MSc length of study added</td>
<td>RJC</td>
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<tr>
<td>2</td>
<td>June-19</td>
<td>PG Cert Musculoskeletal Ultrasound added with PH56xx and PH56xx</td>
<td>RJC</td>
</tr>
</tbody>
</table>

**Postgraduate Taught Programme**

1. Awarding institution
Brunel University London

2. Teaching institution(s)
Brunel University London

3. Home College/Department/Division
College of Health and Life Sciences/ Department of Clinical Sciences

4. Contributing College/Department/Division/ Associated Institution
None

5. Programme accredited by
CASE (Consortium for the Accreditation of Sonographic Education) accreditation pending.

6. Final award(s) and FHEQ Level of Award
FHEQ Level 7
MSc Advanced Clinical Practice (Critical Care)
MSc Advanced Clinical Practice (Prevention and Rehabilitation in Long-Term and Chronic Conditions)
MSc Advanced Clinical Practice (Musculoskeletal Rehabilitation)
MSc Advanced Clinical Practice (Neurological Rehabilitation)
MSc Advanced Clinical Practice (Occupational Therapy)

PG Diploma Advanced Clinical Practice (Critical Care)
PG Diploma Advanced Clinical Practice (Prevention and Rehabilitation in Long-Term and Chronic Conditions)
PG Diploma Advanced Clinical Practice (Musculoskeletal Rehabilitation)
PG Diploma Advanced Clinical Practice (Neurological Rehabilitation)
PG Diploma Advanced Clinical Practice (Occupational Therapy)

PG Cert Advanced Clinical Practice (Critical Care)
<table>
<thead>
<tr>
<th>7. Programme title</th>
<th>MSc Advanced Clinical Practice with specialist named pathways</th>
</tr>
</thead>
<tbody>
<tr>
<td>8. Programme type (single honours/joint)</td>
<td>N/A</td>
</tr>
<tr>
<td>9. Normal length of programme (in months) for each mode of study</td>
<td>MSc: Full time, 12 months (1 academic year) Part time, 36 months (3 academic years) Staged study: PGCert: Part-time only, 12 months (1 year) PGDip: Part-time only, 12 months (1 year) + PGCert MSc: Part-time only, 12 months (1 year) + PGDip</td>
</tr>
<tr>
<td>10. Maximum period of registration for each mode of study</td>
<td>Normal or standard duration plus 2 years Staged study: The maximum period of registration for each stage shall be the normal length of programme plus one year. The maximum period to complete the MSc (from registration on the PGCert to completing the MSc) is 6 years.</td>
</tr>
<tr>
<td>11. Variation(s) to September star</td>
<td>None</td>
</tr>
<tr>
<td>12. Modes of study</td>
<td>Full time, staged part time</td>
</tr>
<tr>
<td>13. Modes of delivery</td>
<td>Standard</td>
</tr>
<tr>
<td>14. Intermediate awards and titles and FHEQ Level of Award</td>
<td>PG Diploma Advanced Clinical Practice (named specialist pathway) FHEQ Level 7 PG Cert Advanced Clinical Practice (named specialist pathway) FHEQ Level 7 PG Cert Musculoskeletal Ultrasound FHEQ Level 7 PG Cert Advanced Clinical Practice FHEQ Level 7</td>
</tr>
<tr>
<td>15. UCAS Code</td>
<td>N/A</td>
</tr>
<tr>
<td>16. HECoS Code</td>
<td>Advanced Clinical Practice (Critical Care): 100252 – Physiotherapy (80%), 100270 – Medical Sciences (20%) Advanced Clinical Practice (Prevention and Rehabilitation in Long-Term and Chronic Conditions): 100252 – Physiotherapy (80%), 100270 – Medical Sciences (20%) Advanced Clinical Practice (Musculoskeletal Rehabilitation) 100252 – Physiotherapy (100%) Advanced Clinical Practice (Neurological Rehabilitation): 100252 – Physiotherapy (80%), 100270 – Medical Sciences (20%) Advanced Clinical Practice (Occupational Therapy) 100249 – Occupational Therapy (100%) Musculoskeletal Ultrasound: 101330 – Ultrasound (80%), 101289 – Rehabilitation Studies (10%), 101324 – Orthopaedics (10%)</td>
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<td>17. Route Code</td>
<td>B160PACPMPR; B160PMACPMR; B160PPCACPMR; B160PPDACPMR</td>
</tr>
<tr>
<td>18. Relevant subject benchmark statements and other external and internal reference points used to inform programme design</td>
<td>UK Quality Code for Higher Education Master's Degree Characteristics Statement</td>
</tr>
</tbody>
</table>
19. Admission Requirements

Details of PGT entry requirements are provided on the University's and College website. Levels of English for non-native speakers are outlined on Brunel International's language requirements pages.

Must have a pre-registration degree in relevant allied health profession and at least 1 year of specialist clinical work experience

Staged study:
Students must have successfully completed the PGCert to be admitted to the PGDip.
Students must have successfully completed the PGDip to be admitted to the MSc.

20. Other relevant information (e.g. study abroad, additional information on placements)

The PGCert Musculoskeletal Ultrasound will be delivered through a partnership agreement with the Ultrasound Site Ltd.

21. Programme regulations not specified in Senate Regulation 3. Any departure from regulations specified in Senate Regulation 3 must be stated here and approved by Senate.

22. Further information about the programme is available from the College website.

23. EDUCATIONAL AIMS OF THE PROGRAMME

The overall programme aim is to support the ongoing career development of the advanced clinical practitioner in the chosen specialist area. Following successful completion of the programme, the student will be prepared for a leadership role in developing and improving the care and experience of service users, along with improving service provision across the range of health and care settings.

The key programme aims include:

- Develop the student’s integrated clinical specialist knowledge, decision making and diagnostic skills underpinning the role of advanced clinical practitioner for working in a variety of health care settings.

- Use a practitioner-based approach to develop the student’s advanced clinical leadership skills to challenge and change practice for the improvement of health care services.

- Equip the student with research and critical appraisal skills to apply evidence based approaches for the evaluation of clinical practice.

- Develop the student’s skills to conduct clinically relevant, user- or services- based health care research.

- Enable the student to manage interdisciplinary teams to support service users through collaborative and multidisciplinary approaches.

- Enable professional growth and development through increased use of reflective practice and leadership.

- Enhance the students’ ability to influence practice and policy, and contribute towards sustainable health care service delivery for the betterment of service users.
- Enhance the ability of the student to lead in education and training for continuous professional development within and across health care services.

# 24. PROGRAMME AND INTERMEDIATE LEARNING OUTCOMES

The programme provides opportunities for students to develop and demonstrate knowledge and understanding (K) cognitive (thinking) skills (C) and other skills and attributes (S) in the following areas:

<table>
<thead>
<tr>
<th>Level</th>
<th>Category (K = knowledge and understanding, C = cognitive (thinking) skills, S = other skills and attributes)</th>
<th>Learning Outcome</th>
<th>Masters Award Only</th>
<th>Associated Assessment Blocks Code(s)</th>
<th>Associated Study Blocks Code(s)</th>
<th>Associated Modular Blocks Code(s)</th>
</tr>
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<tbody>
<tr>
<td>FHEQ Level 7</td>
<td></td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>K</td>
<td></td>
<td>Critically apply evidence-based practice to own clinical specialist area</td>
<td></td>
<td></td>
<td></td>
<td>PH5603 PH5604</td>
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<tr>
<td></td>
<td></td>
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<td></td>
<td></td>
<td></td>
<td>PH5616 To PH5637 (specialist pathways modules) Ultrasound modules 1 and 2</td>
</tr>
<tr>
<td>K</td>
<td></td>
<td>Critically evaluate clinical decision making within own specialist clinical area</td>
<td></td>
<td></td>
<td></td>
<td>PH5612</td>
</tr>
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<td></td>
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<td></td>
<td></td>
<td></td>
<td>PH5616 To PH5637 (specialist pathways modules) Ultrasound modules 1 and 2</td>
</tr>
<tr>
<td>K</td>
<td></td>
<td>Evaluate policies and approaches to improve clinical practice and health service outcomes within local, national and international contexts</td>
<td></td>
<td></td>
<td></td>
<td>PH5613 PH5614</td>
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<tr>
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<td></td>
<td></td>
<td></td>
<td>PH5616 To PH5637 (specialist pathways modules) Ultrasound modules 1 and 2</td>
</tr>
<tr>
<td>K</td>
<td></td>
<td>Apply theories and techniques for clinical leadership using multidisciplinary approaches in health and social care</td>
<td></td>
<td></td>
<td></td>
<td>PH5612</td>
</tr>
<tr>
<td>K</td>
<td></td>
<td>Demonstrate in-depth understanding of a range of quantitative and qualitative research methods appropriate to health and social care research and practice</td>
<td></td>
<td></td>
<td></td>
<td>PH5603 PH5604</td>
</tr>
<tr>
<td>K</td>
<td></td>
<td>Conduct reflective evaluation of teaching and learning theories and practices for supporting clinical specialist development</td>
<td></td>
<td></td>
<td></td>
<td>PH5615</td>
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<td></td>
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<td></td>
<td></td>
<td>PH5616 To PH5637 (specialist pathways modules) Ultrasound modules 1 and 2</td>
</tr>
</tbody>
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<tr>
<th></th>
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</thead>
<tbody>
<tr>
<td><strong>C</strong></td>
<td>Synthesise information from a number of sources for more in-depth understanding of clinical practice and evidence based health care</td>
<td>PH5616 To PH5637 (specialist pathways modules) Ultrasound modules 1 and 2</td>
<td></td>
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<tr>
<td><strong>C</strong></td>
<td>Apply problem-solving and decision-making skills in practice</td>
<td>PH5616 To PH5637 (specialist pathways modules) Ultrasound modules 1 and 2</td>
<td></td>
</tr>
<tr>
<td><strong>C</strong></td>
<td>Analyse, interpret and evaluate evidence underpinning your practice</td>
<td>PH5616 To PH5637 (specialist pathways modules) Ultrasound modules 1 and 2</td>
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<tr>
<td><strong>C</strong></td>
<td>Reflect critically and constructively on clinical professional role in health care</td>
<td>PH5615 To PH5637 (specialist pathways modules) Ultrasound modules 1 and 2</td>
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<tr>
<td><strong>C</strong></td>
<td>Evaluate the contribution of own and other professionals to provide support for service users in health and social care provision</td>
<td>PH5612 PH5615 (specialist pathway modules) Ultrasound modules 1 and 2</td>
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<tr>
<td><strong>S</strong></td>
<td>Communicate effectively with service users and their families in own clinical practice as well as with members of interprofessional teams</td>
<td>PH5616 To PH5637 (specialist pathways modules) Ultrasound modules 1 and 2</td>
<td></td>
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<tr>
<td><strong>S</strong></td>
<td>Work effectively within teams</td>
<td>PH5616 To PH5637 (specialist pathways modules) Ultrasound modules 1 and 2</td>
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</tr>
<tr>
<td><strong>S</strong></td>
<td>Effectively manage own professional and personal learning and development</td>
<td>PH5616 To PH5637 (specialist pathways modules) Ultrasound modules 1 and 2</td>
<td></td>
</tr>
<tr>
<td><strong>S</strong></td>
<td>Apply information and communication technology (ICT) to clinical practice</td>
<td>PH5613 PH5614 To PH5637 (specialist pathways modules) Ultrasound modules 1 and 2</td>
<td></td>
</tr>
<tr>
<td><strong>S</strong></td>
<td>Utilise project management skills for time and resource considerations</td>
<td>PH5616 To PH5637 (specialist pathways modules) Ultrasound modules 1 and 2</td>
<td></td>
</tr>
</tbody>
</table>
Formulate, conduct and complete dissertation research in own specialist clinical area

MSc
Following completion of the programme, the student will have demonstrated an ability to:

Knowledge and Understanding (K)

- Critically apply evidence-based practice to own clinical specialist area
- Critically evaluate clinical decision making within own specialist clinical area
- Evaluate policies and approaches to improve clinical practice and health service outcomes within local, national and international contexts
- Apply theories and techniques for clinical leadership using multidisciplinary approaches in health and social care
- Demonstrate in-depth understanding of a range of quantitative and qualitative research methods appropriate to health and social care research and practice
- Conduct reflective evaluation of teaching and learning theories and practices for supporting clinical specialist development

Cognitive and Thinking skills (C)

- Synthesise information from a number of sources for more in-depth understanding of clinical practice and evidence based health care
- Apply problem-solving and decision-making skills in practice
- Analyse, interpret and evaluate evidence underpinning your practice
- Reflect critically and constructively on clinical professional role in health care
- Evaluate the contribution of own and other professionals to provide support for service users in health and social care provision

Transferable and Other Skills (S)

- Communicate effectively with service users and their families in own clinical practice as well as with members of interprofessional teams
- Work effectively within teams
- Effectively manage own professional and personal learning and development
- Apply information and communication technology (ICT) to clinical practice
- Utilise project management skills for time and resource considerations
- Formulate, conduct and complete dissertation research in own specialist clinical area

Postgraduate Diploma
Following completion of the programme, the student will have demonstrated an ability to:

Knowledge and Understanding (K)

- Critically apply evidence-based practice to own clinical specialist area
- Critically evaluate clinical decision making within own specialist clinical area
- Evaluate policies and approaches to improve clinical practice and health service outcomes within local, national and international contexts
- Apply theories and techniques for clinical leadership using multidisciplinary approaches in health and social care
- Demonstrate in-depth understanding of a range of quantitative and qualitative research methods appropriate to health and social care research and practice
- Conduct reflective evaluation of teaching and learning theories and practices for supporting clinical specialist development

Cognitive and Thinking skills (C)

- Synthesise information from a number of sources for more in-depth understanding of clinical practice and evidence based health care
- Apply problem-solving and decision-making skills in practice
- Analyse, interpret and evaluate evidence underpinning your practice
- Reflect critically and constructively on clinical professional role in health care
• Evaluate the contribution of own and other professionals to provide support for service users in health and social care provision

Transferable and Other Skills (S)

• Communicate effectively with service users and their families in own clinical practice as well as with members of interprofessional teams
• Work effectively within teams
• Effectively manage own professional and personal learning and development
• Apply information and communication technology (ICT) to clinical practice
• Utilise project management skills for time and resource considerations

Postgraduate Certificate

Following completion of the programme, the student will have demonstrated an ability to:

Knowledge and Understanding (K)

• Critically evaluate clinical decision making within own specialist clinical area
• Evaluate policies and approaches to improve clinical practice and health service outcomes within local, national and international contexts
• Apply theories and techniques for clinical leadership using multidisciplinary approaches in health and social care
• Conduct reflective evaluation of teaching and learning theories and practices for supporting clinical specialist development

Cognitive and thinking skills (C)

• Apply problem-solving and decision-making skills in practice
• Reflect critically and constructively on clinical professional role in health care
• Evaluate the contribution of own and other professionals to provide support for service users in health and social care provision

Transferable Other Skills (S)

• Communicate effectively with service users and their families in own clinical practice as well as with members of interprofessional teams
• Work effectively within teams
• Effectively manage own professional and personal learning and development
• Apply information and communication technology (ICT) to clinical practice

Learning/teaching strategies and methods to enable learning outcomes to be achieved, including formative assessments

The programme will include a range of lectures, tutorials, seminars and workshops that cover broad subjects, providing an interdisciplinary perspective on important topics, as well as specialist lectures to enhance the advanced clinical practitioner’s development of academic and clinical expertise.

Lectures will be provided by academic and clinical staff on a range of key aspects of specialist clinical practice, leadership, research, and educational provision appropriate to the development of the advanced clinical practitioner’s breadth and depth of knowledge for practice. The use of e-learning platforms and resources, such as recorded lectures and online materials in Blackboard Learn (BBL), will provide further up-to-date content and input relevant to programme and module learning outcomes, as well as provide flexible access to a wide range of resources to facilitate learning for students in employment. Critical reading and evaluation of policies, guidelines and relevant research will form the basis for seminars, debates and interactive workshops.

For the MSc dissertation, early support for development of research proposal and academic skills for conducting research will be promoted through close collaborative support of the student between academic and clinical based supervisors.

Learning and teaching strategies include:
### Summative assessment strategies and methods

To enable learning outcomes to be demonstrated.

Exams, critical essays, portfolios, oral presentations and dissertation:

The programme will use a range of flexible and engaging approaches to assessment. The choice of the specific type of assessment will be appropriate to the intended learning outcomes of the taught modules. The assessment strategies will balance the need to demonstrate knowledge and competencies with more in-depth and critical approaches to learning. Such assessment approaches will include examinations, presentations of relevant clinical case scenarios, and coursework, which will take the form of critical assessment of literature and research, critical essays, and the development of the selected portfolio of learning. Finally, the dissertation provides demonstration of an ability to synthesise and critically evaluate current research underpinning clinical practice, and to develop and undertake relevant research as well as its dissemination.

### 25. Programme Structure, progression and award requirements

Programme structures and features: levels, assessment blocks, credit and progression and award requirements

- **Compulsory block**: one which all students registered for the award are required to take as part of their programme of study. These will be listed in the left hand column;

- **Optional block**: one which students choose from an ‘option range’. These will be listed in the right hand column;

- **A core assessment** is an assessment identified within an assessment block or modular block (either compulsory or optional) which must be passed (at grade C- or better) in order to be eligible to progress and to be eligible for the final award. All core assessments must be specified on the programme specification next to the appropriate assessment or modular block:

  Where students are expected to pass the block at C- or better, but not necessarily all elements, then the block itself is core.
  - e.g. AB5500 Project (40)
  - Core: Block

  Where only some elements of assessments are required to be passed at C- or better, these will be identified by listing each element that is core
  - e.g. ABXXX1 Title (XX credits)
  - Core: 1 & 4

  Where students are expected to pass all assessments in a block then this will be identified. By setting the assessment this way, students are also required to pass the block by default. This will be identified thus:
  - e.g. ABXXXX Title (XX credits)
  - Core: All, Block

- **A non-core assessment** does not have to be passed at grade C- or better, but must D- or better in order to be eligible for the final award.
| FHEQ Level 7 |
|-------------------|---------------------------------|
| **Compulsory assessment block codes, titles and credit** | **Optional assessment block codes, titles and credits** |
| **Compulsory study block codes, titles and credit volume** | **Optional Study block codes, titles and credit volume** |
| **Compulsory modular block codes, titles and credits** | **Optional modular block codes, titles and credits** |

*Students studying a staged masters will select and study modules identified as PGCert, PGDip or MSc dependant on the stage they are at.*

**Full-time** students will study all 180 credits (modules identified as PGCert, PGDip and MSc) in one year, with at least 45 credits selected from their specialism. The Dissertation will be taken in their third year.

**Part-time** students will study 180 credits over three years (60 credits per year). Students may select modules identified as PGCert or PGDip to study in their first and second years, with at least 45 credits selected from their specialism overall.

**MSc**
- PH5611 Dissertation (60cr) Core: Block

**PGDip (except with PGCert Musculoskeletal Ultrasound)**
- PH5603 Quantitative Methods and Design for Health Science Research (15cr)
- PH5604 Qualitative Research in Health and Social Care (15cr)

**PGDip (if taken PGCert Musculoskeletal Ultrasound)**
- PH5603 Quantitative Methods and Design for Health Science Research (15cr)
- PH5604 Qualitative Research in Health and Social Care (15cr)
- PH5612 Advanced Clinical Leadership (15cr)

**PGCert (except PGCert Musculoskeletal Ultrasound)**
- PH5612 Advanced Clinical Leadership (15cr)

**PGCert Musculoskeletal Ultrasound**
- PH56xx The Fundamentals of Musculoskeletal Ultrasound (30cr)
- PH56xx Integrating Musculoskeletal Ultrasound into Practice (30cr)

**Optional modular block codes, titles and credits**

**MSc (PGCert + PGDip)**
Overall, to be awarded the full MSc, students must take 45 optional credits from their pathway specialism, and 30 optional credits from any pathway.

Students who have undertaken the PGCert Musculoskeletal Ultrasound will already have taken 60 credits, which can count towards their pathway specialism Musculoskeletal Rehabilitation. They can take 15 optional credits from any pathway.

**PGDip**
Students must take 15 optional credits from their pathway specialism, and 15 optional credits from any pathway.

Students who have undertaken the PGCert Musculoskeletal Ultrasound will already have taken 60 credits, which can count towards their pathway specialism Musculoskeletal Rehabilitation. They can take 15 optional credits from any pathway.

**PGCert (except PGCert Musculoskeletal Ultrasound)**
Students must take 30 optional credits from their pathway specialism, and 15 optional credits from any pathway.

**Critical Care Pathway**

**PGDip**
Students must select at least 15 credits from:

- PH5616 Anatomy and Physiology (15cr)
- PH5617 Acute Management of the Critically Ill Patient (15cr)
- PH5618 Rehabilitation after Critical Illness (15cr)

**PGCert**
Students must select at least 30 credits from:

- PH5616 Anatomy and Physiology (15cr)
- PH5617 Acute Management of the Critically Ill Patient (15cr)
- PH5618 Rehabilitation after Critical Illness (15cr)
### Optional modular block codes, titles and credits

#### Prevention and Rehabilitation in Long-Term and Chronic Conditions Pathway

**PGDip**
Students must select at least 15 credits from:

**PGCert**
Students must select at least 30 credits from:

- PH5620 Science of Rehabilitation and Movement (15cr)
- PH5621 Fundamentals of Prevention and Rehabilitation in Long-Term and Chronic Conditions (15cr)
- PH5622 Advanced Lifestyle Management in Long-Term and Chronic Conditions (15cr)
- PH5623 Reflective Clinical Practice in Long-Term and Chronic Conditions (15cr)

### Optional modular block codes, titles and credits

#### Musculoskeletal Rehabilitation Pathway

**PGDip**
Students must select at least 15 credits from:

**PGCert**
Students must select at least 30 credits from:

- PH5624 Pain: Contemporary Science and Practice (15cr)
- PH5625 Contemporary Theory and Clinical Application in Musculoskeletal Practice: The Lower Quadrant (15cr)
- PH5626 Contemporary Theory and Clinical Application in Musculoskeletal Practice: The Upper Quadrant (15cr)
- PH5627 Working as an Extended Scope Physiotherapist in Musculoskeletal Medicine: Advanced Assessment and Management Skills (15cr)
- PH5628 Injection Therapy (30cr) – subject to HCPC approval

### Optional modular block codes, titles and credits

#### Neurological Rehabilitation Pathway

**PGDip**
Students must select at least 15 credits from:

**PGCert**
Students must select at least 30 credits from:

- PH5629 Functional Neuroscience for Rehabilitation (15cr)
- PH5630 Neurophysiological Basis for Rehabilitation of Movement (15cr)
- PH5631 Clinical Applications in Neurorehabilitation (15cr)
- PH5632 Cognitive and Behavioural Issues in Neurorehabilitation (15cr)
Optional modular block codes, titles and credits

Occupational Therapy Pathway

PGDip
Students must select at least 15 credits from:

PGCert
Students must select at least 30 credits from:

PH5633 Children, Young People, Families and Carers’ Practices (15cr)
PH5634 Older People and Healthy Aging (15cr)
PH5635 Mental Health, Recovery and Well Being (15cr)
PH5636 Assessment and Management of Challenging Behaviours across the Lifespan (15cr)
PH5637 Palliative and End of Life Care (15cr)

Optional modular block codes, titles and credits

All pathways

PGDip
Students may select up to 15 credits in total from any of the programme pathway modules listed above or from the generic programme modules below:

PGCert
Students may select 15 credits in total from any of the programme pathway modules listed above or from the generic programme modules below:

PH5613 Information Management in Health Care (15cr)
PH5614 Health Economics for Advanced Clinical Practitioners (15cr)
PH5615 Facilitating Learning and Teaching in Clinical Practice (15cr)

FHEQ Level 7 Progression and Award Requirements

As per Senate Regulation 3

In order to be eligible for an award of PG Cert Advanced Clinical Practice (named specialist pathway) a student must have passed at least 30 credits from the specialist pathway (as listed above). A student with a combination of 60 credits without this will achieve PG Cert Advanced Clinical Practice.

PGDip may not be awarded by substitution of the dissertation PH5611 for modular/assessment blocks in the taught part of the programme.