

**Programme Specification for Postgraduate Programme  
Leading to:  
MSc Occupational Therapy (Pre-Registration)**



*Applicable for all postgraduate students starting on or after 1<sup>st</sup> September 2018*

Version No.	Date	Notes – QA USE ONLY	QA
1	Sept-18	Programme specification for 2018/9 created	RJC

Postgraduate Taught Programme	
1. Awarding institution	Brunel University London
2. Teaching institution(s)	Brunel University London
3. Home school/associated institution	College of Health and Life Sciences, Department of Clinical Sciences, Occupational Therapy and Community Nursing
4. Contributing school(s)/associated institution	None
5. Programme accredited by	The Royal College of Occupational Therapists Approved by The Health and Care Professions Council Accreditation Council for Occupational Therapy Education
6. Final award(s) and FHEQ Level of Award	MSc Occupational Therapy FHEQ Level 7 Conferring eligibility to apply for registration with the Health and Care Professions Council Conferring eligibility to sit for the US national certification examination for the occupational therapist administered by the National Board for Certification in Occupational Therapy
7. Programme title	MSc Occupational Therapy (Pre-Registration)
8. Programme type (single, honours/joint)	N/A
9. Normal length of programme (in months) for each mode of study	24 months
10. Maximum period of registration for each mode of study	Normal or standard duration plus 2 years
11. Variation(s) to September start	None
12. Modes of study	Full- time
13. Modes of delivery	Standard with placements
14. Intermediate awards and titles	MSc in Therapeutic Studies FHEQ Level 7 Postgraduate Diploma in Therapeutic Studies FHEQ Level 7 Postgraduate Certificate in Therapeutic Studies FHEQ Level 7
15. UCAS Code	N/A
16. JACS Code	B930

17. Route Code	B930POTPR
18. Relevant subject benchmark statements and other external and internal reference points used to inform programme design	<p><a href="#">QAA UK Quality Code for Higher Education</a> which includes the English Framework for Higher Education Qualifications within Part A on Setting and Maintaining Academic Standards</p> <p><a href="#">QAA Benchmark Statement</a> (Health care programmes: Occupational Therapy)</p> <p>Brunel Placement Learning Policy, as published under the 'Placements' section of the '<a href="#">Managing Higher Education Provision with Others</a>' page.</p> <p>Health and Care Professions Council <a href="#">Standards of Proficiency: Occupational Therapists</a>.</p> <p>Health and Care Professions Council <a href="#">Standards of Education and Training Guidance</a>.</p> <p>Health and Care Professions Council <a href="#">Standards of Conduct, Performance and Ethics</a>.</p> <p>Health and Care Professions Council <a href="#">Guidance on Conduct and Ethics for Students</a>.</p> <p>The Royal College of Occupational Therapists <a href="#">Code of Ethics and Professional Conduct</a>.</p> <p><a href="#">Brunel University London 2030</a></p> <p><a href="#">Placement Learning Policy August 2017</a></p>
19. Admission Requirements	<p><b>Method of application</b> Applications are made online through the specific course information page. <a href="http://www.brunel.ac.uk/courses/postgraduate/occupational-therapy-pre-registration-msc">http://www.brunel.ac.uk/courses/postgraduate/occupational-therapy-pre-registration-msc</a></p> <p><i>Overseas Candidates:</i> Overseas candidates are considered on individual merit with reference to the published information about equivalence of local qualifications to existing UK qualifications.</p> <p>Students whose first language is not English will be required to meet the English language requirements of the Health and Care Professions Council. Information about these requirements for this course is available online through the specific course information page: <a href="http://www.brunel.ac.uk/courses/postgraduate/occupational-therapy-pre-registration-msc">http://www.brunel.ac.uk/courses/postgraduate/occupational-therapy-pre-registration-msc</a></p> <p><i>Deferred Entry:</i> Applications for deferred entry will be considered on an individual basis, provided the candidate fully satisfies the admissions criteria prior to the commencement of the deferred period. Late requests for deferred entry will be granted at the discretion of the programme leader/admissions tutor(s). Except in exceptional circumstances, deferred entry will only be considered for a period of one year from initial application.</p>

	<p><i>Applicant Screening:</i> Any offer of a place to study on the MSC (pre-reg) Occupational Therapy programme is conditional upon a completed application for the Disclosure Barring Service (DBS). Only those applicants deemed fit for practice will be admitted to the programme, with fitness to practice covering the following areas:</p> <ul style="list-style-type: none"> <li>• Declaration of a Criminal Conviction</li> <li>• Declaration of a medical condition</li> <li>• Declaration of disability, including mental health problems.</li> </ul> <p>The University admissions policy procedures for fitness to practice and for criminal convictions can be found at:  <a href="http://www.brunel.ac.uk/courses/admissions/admissions-policy/fitness-for-practice-policy">http://www.brunel.ac.uk/courses/admissions/admissions-policy/fitness-for-practice-policy</a>  <a href="http://www.brunel.ac.uk/courses/admissions/admissions-policy/procedures-for-criminal-conviction-checking">http://www.brunel.ac.uk/courses/admissions/admissions-policy/procedures-for-criminal-conviction-checking</a></p> <p><i>The Selection Process</i> Those applicants who meet the specified eligibility criteria will be shortlisted by the programme and year leaders. Shortlisted applicants will be invited to a selection day where they will be further assessed for professional suitability. The selection day will consist of</p> <ul style="list-style-type: none"> <li>• Review of academic certification (students are advised to bring all documentation)</li> <li>• Commencement of registration for the Disclosure and Barring Service (DBS)</li> <li>• Presentations from staff</li> <li>• An opportunity to tour facilities and the campus</li> <li>• A 15 minute written exam (does not require specific preparation in advance).</li> <li>• Interview – including a group task and individual interview.</li> </ul> <p>Members of the occupational therapy team will assess the applicant's written work and performance at interview and in addition input may be obtained from invited practice educators and members of the public. Applicants attending selection days will be ranked and the top ranked applicants will receive offers.</p>
<p>20. Other relevant information (e.g. study abroad, additional information on placements)</p>	<p><b>Practice Placement Education</b> Students must successfully complete a minimum of 1,000 hours supervised practice education in order to complete the programme and be eligible for the award of MSc Occupational Therapy (Pre-Registration). The four practice placement modules are a vital part of the programme but do not attract M level credits. There is one, 4-week, placement and two 8-week placements in the first year, and one 8-week placement in the second year. Students must acquire experience in a range of different placements, including physical and mental health services as a minimum. Placements are organised in liaison with a placement management service, which procures placements for a range of allied health professions programmes across London. Allocation is undertaken by Brunel staff to ensure each student receives a mix of experiences and that any adjustments arising from specific learning needs/disabilities can be managed. A signed Placement Agreement is in place between Brunel and the services that provide placements.</p> <p><b>Immunisations</b></p>

	<p>In order to undertake practice placements, students must have completed all relevant immunisations. Information is provided to students when an offer of a place on the programme is made, and they are required to submit an immunisation record card for checking prior to the start of the first placement. Please also see section 21.</p> <p><b>Cardio-Pulmonary Resuscitation and Manual Handling Training</b> Students are required to provide evidence of CPR and manual handling training, through presentation of certificates, in order to undertake practice placements. Please also see section 21.</p> <p><b>Consent</b> Before students participate in practical learning activities, in role-play, as models or as service users, they provide written consent in line with the School's consent procedures.</p>
<p>21. Programme regulations not specified in Senate Regulation 3. Any departure from regulations specified in Senate Regulation 3 must be stated here and approved by Senate.</p>	<p>The award of the MSc Occupational Therapy (Pre-Registration) gives eligibility to apply for registration with the Health and Care Professions Council (HCPC). In accordance with the requirements of the HCPC and the College of Occupational Therapists, a number of exemptions from Senate Regulation 3 are given below.</p> <p><b>Assessment of Practice Placement Modules</b> The purpose of the degree is to prepare students to practise as occupational therapists; therefore failure on a practice placement is viewed as a serious matter. In order to meet the professional requirements of the degree and protect students' rights to reassessment, students failing one practice placement will be permitted to be reassessed in that module on one further occasion only, except where mitigating circumstances are accepted. However, if students fail any subsequent practice placement, they will only be permitted to be reassessed in that module with the permission of the Examination Board.</p> <p><i>Immunisation Requirements</i> Failure to meet minimum immunisation requirements will prevent the student from undertaking the placement and will automatically result in a fail grade being awarded. Continued failure to meet immunisation requirements may lead to the student being withdrawn from the programme on the grounds of repeated failure, or the initiation of professional suitability proceedings, leading to withdrawal from the programme.</p> <p><i>Cardio-Pulmonary Resuscitation and Manual Handling Training</i> Failure to provide evidence of CPR and manual handling training when required, will prevent the student from undertaking a placement and will result in a fail grade being awarded for the placement affected.</p> <p><i>Early Termination of Placement</i> All students are required to undertake specified periods of placement. Every attempt is made to match students' placement needs. Students may not unreasonably reject the offer of a placement setting nor are they permitted to unilaterally discontinue a placement setting once commenced. The University and the placement provider may terminate a placement setting only with good cause. Students who wish to discontinue a placement setting must gain the agreement of the University <u>before</u> they may discontinue the placement setting; relevant procedures are defined in the placement handbook.</p>

Where, after due process as defined in the relevant placement handbook, a student's progress in a placement setting is judged as irredeemable, the placement setting may be terminated early by the University and placement provider. An 'irredeemable' judgement will be made only where the student's progress in the placement setting is such that it will not be possible for the student to meet the assessment requirements of the placement module/block within the remaining standard period of the current placement setting.

#### **Aegrotat awards**

Aegrotat awards are not acceptable for eligibility to register with the HCPC or to be awarded an HCPC protected title (Senate Regulation 3.58d).

#### **Continuation into Year Two**

Students must achieve at least a Grade D- in all Year 1 modules in order to continue to year 2. Students may be permitted to continue while requiring re-assessment at the discretion of the Examination Board.

Students may undertake a practice placement module while awaiting academic re-assessment. Placement modules may be trailed with the express permission of the Examination Board.

#### **Attendance Requirements**

Since the award of MSc Occupational Therapy (Pre-registration) also confers eligibility to apply for registration with the Health and Care Professions Council and thus a licence to practise, attendance on campus and placements is considered essential to facilitate safe practice. Students are expected to attend at least 80% of the practicals / tutorials in academic modules and 100% of placement modules.

Each study or module block is considered separately for attendance purposes so that the 80% attendance requirement is expected in each block. Attendance on campus is recorded in each session by the use of self-signing registers, which are monitored regularly by the block leader. When poor attendance is noted which might lead to falling below 80% for the whole block, the student will be issued with a written reminder of the attendance requirement, copied to the personal tutor and retained in the student's file. If attendance does not improve and there are no known mitigating circumstances, this may become an issue of professional suitability (see below).

If a student has not been able to meet the minimum attendance requirements for academic study or module blocks that precede a practice placement, they may be considered to be not adequately prepared for placement. Therefore, the Programme Leader may prevent the student from undertaking the placement, until he/she has been able to successfully complete the relevant academic blocks.

#### **Professional Suitability**

Certain behaviours may indicate that a student is professionally unsuitable. Where the professional suitability of a student is questioned the suitability procedures of [Senate Regulation 14](#) will be followed.

	<p><b>Fitness To Study</b> If, following reasonable inquiry by an authorised member of staff, a student is considered emotionally unstable and a hazard to him/herself, service users or other students, the student may be counselled to suspend study and seek medical assistance. Failing this, the procedures of <a href="#">Senate Regulation 11</a> may be invoked.</p> <p><b>External Examiners</b> One external examiner is appointed to the programme, generally for 4 years plus 1 additional optional year. Further to the criteria for recruitment of external examiners detailed in SR4.85-4.132, external examiners must also be appropriately experienced and qualified, and be an occupational therapist registered with the HCPC.</p>
22. Further information about the programme is available from:	<a href="http://www.brunel.ac.uk/courses/postgraduate/occupational-therapy-pre-registration-msc">http://www.brunel.ac.uk/courses/postgraduate/occupational-therapy-pre-registration-msc</a>

### 23. EDUCATIONAL AIMS OF THE PROGRAMME

The overall aim of the MSc (pre-reg) Occupational Therapy is to provide the student with an excellent educational experience in the academic and practice environments. Successful completion of the programme will enable the graduate to apply for registration with the Health and Care Professions Council, apply for membership of the Royal College of Occupational Therapists and be eligible to sit for the US national certification examination for the occupational therapist administered by the National Board for Certification in Occupational Therapy. The newly qualified occupational therapist will be equipped with knowledge, skills and attributes required to work and develop as a competent practitioner within the changing health and social care environment. However, graduating with this Masters degree will also provide the practitioner with clinical scholarship, research skills, an advanced understanding of evidence-based practice as well as leadership and innovation skills.

### 24. PROGRAMME AND INTERMEDIATE LEARNING OUTCOMES

The programme provides opportunities for students to develop and demonstrate knowledge and understanding (K) cognitive (thinking) skills (C) and other skills and attributes (S) in the following areas:

[\* indicates the learning outcomes for the award of Post Graduate Diploma]

Level	Category (K = knowledge and understanding C = cognitive (thinking) skills, S = other skills and attributes)	Learning Outcome	Masters Award Only	Associated Assessment Blocks Code(s)	Associated Study Blocks Code(s)	Associated Modular Blocks Code(s)
5	K,C*	Critical appraisal of the theoretical and philosophical underpinnings of the profession.		OT5804 OT5806	OT5701 OT5713	

	K,C*	Critical synthesis of models, systems and approaches relevant to occupational therapy practice.		OT5802 OT5804 OT5806	OT5701 OT5704 OT5705 OT5706 OT5713	HH5567 HH5568 HH55032 HH55035 HH55036 OT5601
	K*	Demonstration of a critical understanding of research methods and research governance relevant to occupational therapy.			OT5709	HH5823 HH5609
	K*, C, S,	Work autonomously within an ethical, compassionate and non-discriminatory framework with clients, patients, service users, carers and families.		OT5801	OT5703 OT5705 OT5707 OT5709 OT5712 OT5713	HH5823 HH5565 HH5566 HH5567 HH5568
	K*, C	In-depth understanding of the concepts of leadership, innovation and change management to enhance and apply to occupational therapy practice.		OT5804 OT5806	OT5706 OT5707 OT5711 OT5713	HH55032 HH55035 HH55036 OT5601
	K*, C	Analysis of the interaction of health conditions on occupational performance at the level of body, person and society.		OT5801 OT5802	OT5702 OT5703 OT5704 OT5707 OT5708 OT5712	HH5565 HH5566 HH5567 HH5568
	K*, S	Demonstration and understanding of the importance of effective communication with service users, their families and colleagues in inter-disciplinary and inter-agency working.		OT5803 OT5804 OT5806	OT5705 OT5706 OT5707 OT5710 OT5713	HH5565 HH5566 HH5567 HH5568 HH55032 HH55035 HH55036 OT5601
	K*, C, S,	deep understanding of the legislative and ethical aspects of occupational therapy and act at all times in accordance with the conduct requirements of statutory and professional bodies.			OT5705 OT5710	HH5565 HH5566 HH5567 HH5568
	K*, C, S	Demonstration of a sophisticated understanding of lifelong learning and the concept of continuing professional development, taking personal responsibility for their on-going personal and professional development.		OT5806	OT5705 OT5710 OT5711 OT5713	HH5567 HH5568

	K, C	Evaluation of the organisation and management of service provision in a variety of settings through the use of audit, clinical and academic evidence, in order to enhance practice.		OT5804 OT5806	OT5703 OT5707	HH5609
	K, S	Demonstration of a critical understanding of effective inter-professional and interagency working, being able to work appropriately with others in a variety of practice settings.				HH5565 HH5566 HH5567 HH5568
	K,S	Demonstration and critical understanding of the importance of working collaboratively with service users, their carers and families and in uni-professional, interprofessional, and interagency teams.		OT5804 OT5806	OT5705 OT5706 OT5707 OT5708 OT5710 OT5711 OT5712	HH5823 HH5565 HH5566 HH5567 HH5568 HH55035 HH55036 OT5601
	C*	Synthesis of conceptual and practical knowledge into their practice.		OT5801 OT5804 OT5806	OT5702 OT5703 OT5707 OT5713	HH5565 HH5566 HH5567 HH5568 HH55032 HH55035 HH55036 OT5601
	C	Critical evaluation of contemporary occupational themes, whilst exploring their historical perspectives alongside current discourses and future directions.		OT5805 OT5804 OT5806	OT5701 OT5706 OT5708 OT5713	HH55032 HH55035 HH55036 OT5601
	C	Evaluation of themselves as professionals and identify future learning needs through reflective practice.		OT5806	OT5705 OT5707 OT5710 OT5713	HH55032 HH55035 HH55036 OT5601
	C	Undertake and complete a research dissertation.	HH5823			
	C*	Demonstration of skilled clinical reasoning.		OT5806	OT5713	HH5567 HH5568
	C S*	Demonstration of the ability to exercise professional judgement and autonomy in the practice setting. This will include the ability to work within the limits of their knowledge and skills.			OT5705 OT5710	HH5565 HH5566 HH5567 HH5568



	C, S*	Demonstration of reflexivity in the application of the occupational therapy process within the context of multi-agency provision.		OT5805	OT5705 OT5707 OT5710	HH5565 HH5566 HH5567 HH5568
	C,S	Understanding of the need for, and demonstrate the ability to work in a safe practice environment.			OT5705 OT5710	HH5565 HH5566 HH5567 HH5568
	C,S	Critical appraisal and subsequent incorporation of best evidence into the occupational therapy process.		OT5802 OT5803 OT5804 OT5806	OT5703 OT5706 OT5708 OT5709	HH5823 HH5609 HH55032 HH55035 HH55036 OT5601
	S	Communication of a coherent perspective of an occupational view of health and wellbeing.		OT5805 OT5804	OT5701 OT5707 OT5708 OT5711 OT5712	
	S	Endorsement of occupation as a therapeutic agent for change for people with complex health and social care needs.		OT5803 OT5804	OT5701 OT5704 OT5707 OT5708	HH5565 HH5566 HH5567 HH5568
	S	Proficiency in the skills required for safe and effective occupational therapy assessment, intervention and evaluation.			OT5705 OT5710	HH5565 HH5566 HH5567 HH5568
	S	Demonstration of on-going commitment to the professional, compassionate and caring values that underpin a safe, ethical, non-discriminatory and high quality occupational therapy service.		OT5803 OT5805	OT5703 OT5705 OT5706 OT5707 OT5710	HH5565 HH5566 HH5567 HH5568
	S	Working in the best interests of their service users, respecting their confidentiality at all times.			OT5705 OT5710	HH5565 HH5566 HH5567 HH5568
	<b>Learning/teaching strategies and methods</b> to enable learning outcomes to be achieved, including formative assessments					
	<ul style="list-style-type: none"> <li>• The programme utilises a variety of learning and teaching methods. Knowledge is gained through lectures, seminars, problem-based learning, case study presentations, critique of research papers and guided study. Blackboard Learn is also used to facilitate learning.</li> <li>• Reflective and critical skills are developed both in the academic and practice placement environment by seminars, tutorials and practicals. The research modules encourage the students to critically evaluate research, reflect and refine their analytical skills.</li> <li>• Practical and professional skills are key aspects of a professional programme and occur in both years in academic modules studied at University and practice placement modules with the link between them constantly emphasised</li> <li>• Transferable skills are covered in a variety of study blocks and modules and are developed by group work, seminars, presentations, practicals, poster presentations, case proposals, project briefs, and whilst on practice placements.</li> </ul>					

	<p><b>Summative assessment strategies and methods</b> to enable learning outcomes to be demonstrated.</p>
	<ul style="list-style-type: none"> <li>• A variety of assessment methods are used to assess knowledge and understanding, for example - unseen examinations are used to assess knowledge, however, essays, practicals, and practice placement reports are utilised to assess the depth of knowledge and applied understanding of the student. On completion of the research process, a written dissertation is required to be submitted, fully referenced according to the style laid down by the Department of Life Sciences.</li> <li>• The assessment of cognitive skills is achieved by the use of case studies, practice placement reports, practicals and essays. The students in the second year are facilitated to direct their own learning by following a research pathway and submitting their own dissertation.</li> <li>• Professional skills and attributes are assessed through a variety of methods including practical demonstrations and presentations and on practice placements through the practice placement reports.</li> <li>• Reflective practice and transferable skills are assessed in essays, assignments and the compilation of a portfolio as well as practical presentations within the modules and practice placement reports.</li> </ul>

## 25. Programme Structure, progression and award requirements

Programme structures and features: levels, assessment blocks, credit and progression and award requirements

- **Compulsory block:** one, which all students registered for the award, are required to take as part of their programme of study. These will be listed in the left hand column;
- **Optional block:** one which students choose from an 'option range'. These will be listed in the right hand column;
- A **core assessment** is an assessment identified within an assessment block or modular block (either compulsory or optional), which must be passed (at grade C- or better) in order to be eligible to continue and to be eligible for the final award. All core assessments must be specified on the programme specification next to the appropriate assessment or modular block:

Where students are expected to pass the block at C- or better, but not necessarily all elements, then the block itself is core.

e.g. AB5500 Project (40)  
Core: Block

Where only some elements of assessments are required to be passed at C- or better, these will be identified by listing each element that is core

e.g. ABXXX1 Title (XX credits)  
Core: 1 & 4

Where students are expected to pass all assessments in a block then this will be identified. By setting the assessment this way, students are also required to pass the block by default. This will be identified thus:

e.g. ABXXXX Title (XX credits)  
Core: All, Block

- A **non-core assessment** does not have to be passed at grade C- or better, but must D- or better in order to be eligible for the final award.

<b>Level 5</b>	
<p><b>Compulsory assessment block codes, titles and credit</b></p> <p><b>Year 1</b>            OT5801 Practical Application of Knowledge and Skills            10 credits            OT5802 Occupational Therapy Process and Practice            10 credits            OT5803 Context of Occupational Therapy Provision            10 credits            OT5805 Reflection on Group-Working            15 credits</p> <p><b>Year 2</b>            OT5804 Presenting a Case for Community Action            20 credits            OT5806 Leadership and Innovation in Occupational Therapy            25 credits</p>	<p><b>Optional assessment block codes, titles and credits</b></p> <p>N/A</p>
<p><b>Compulsory study block codes, titles and credit volume</b></p> <p><b>Year 1</b>            OT5701: Introduction to Occupational Therapy Theory and Philosophy            5 credits            OT5702: Informing Sciences            10 credits            OT5703: Knowledge and Skills for Occupational Therapy 1            15 credits            OT5704: The Process of Occupational Therapy Practice            10 credits            OT5705: Preparing for the Work Place 1            5 credits            OT5706: Occupational Therapy Practice in Context            10 credits            OT5707: Knowledge and Skills for Occupational Therapy 2            15 credits            OT5708: Lifestyle Redesign Through Occupation            10 credits            OT5709: Preparation for Dissertation            5 credits</p> <p><b>Year 2</b>            OT5710: Preparing for the Work Place 2            5 credits            OT5711: Strategies and Visions for Professional Development            15 credits            OT5712: People and Communities            10 credits            OT5713: The Art and Science of Occupational Therapy            30 credits</p>	<p><b>Optional Study block codes, titles and credit volume</b></p> <p>N/A</p>

<p><b>Compulsory modular block codes, titles and credits</b></p> <p><b>Year 1</b>  HH5609: Approaches to Research  15 credits  HH5565: Practice Placement A  0 credits  HH5566: Practice Placement B  0 credits</p> <p><b>Year 2</b>  HH5567: Practice Placement C  0 credits  HH5823: Dissertation (Core: Block)  60 credits  HH5568: Practice Placement D  0 credits</p>	<p><b>Optional modular block codes, titles and credits</b></p> <p><b>Year 2</b>  <b>Students must choose one of the following options:</b></p> <p>HH55032: Occupational Therapy for Children, Young People and Families  15 credits  HH55035: Occupational Therapy in Mental Health  15 credits  HH55036: Occupational Therapy for Active Ageing  15 credits  OT5601 Occupational Therapy in Neurorehabilitation  15 credits</p>
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### Level 5 Progression and Award Requirements

#### As per [Senate Regulation 3](#)

Students must achieve at least a Grade D- in all Year 1 modules in order to continue to year 2. Students may be permitted to continue to year 2 while requiring re-assessment with the express permission of the Examination Board.

Students may undertake a practice placement module while awaiting re-assessment. Placement modules may be trailed with the express permission of the Examination Board.

Where a placement overlaps with the resubmission/retrieval period the following procedure will be utilised: Students will not be allowed to go on a practice placement during the August resit/resubmission period if:

- They are required to resit/resubmit 30 credits or more of assessment to continue.
- Where they have to resubmit/resit any work AND have LESS than a C on any previous placement.

HOWEVER mitigation may override this decision.

Those students resubmitting/resitting and eligible to go on placement will be fully advised by the programme team so that they:

- Can make an informed choice about resubmitting/resitting assessments whilst on placement.
- Are made aware that they will not be able to appeal against poor performance (academic or placement), based on the choice they have made.

Students must achieve the 180 Credit Grade Profile specified in SR3 and in addition all practice placements must be passed at a minimum of Grade D- for the award of MSc Occupational Therapy (Pre-Registration).

For the following three awards practice placement modules are not taken into consideration:

- Postgraduate Certificate in Therapeutic Studies without eligibility to register with the Health and Care Professions Council [HCPC] or sit the US national certification examination for the occupational therapist administered by NBCOT (60 credits)
- Postgraduate Diploma in Therapeutic Studies without eligibility to register with the HCPC or sit the US national certification examination for the occupational therapist administered by NBCOT (120 Credits)
- MSc in Therapeutic Studies without eligibility to register with the HCPC or sit the US national certification examination for the occupational therapist administered by NBCOT (180 Credits)

**PGDip may not be awarded by substitution of the dissertation (HH5823) for modular blocks in the taught part of the programme.**

Please note: this specification provides a concise summary of the main features of the programme and the learning outcomes that a student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes, content and teaching, learning and assessment methods can be found in the modular block, assessment and study block outlines and other programme and block information. The accuracy of the information contained in this document is reviewed by the University from time to time and whenever a modification occurs.