

# Programme Specification for Postgraduate Programme Leading to: MSc Physiotherapy (Pre-Registration)



Applicable for all postgraduate students starting on or after 1<sup>st</sup> September 2021

Version	Date	Notes – QA USE ONLY	QA
1	May 2021	Programme Specification for 2021/22 entry created.	RJC

Postgraduate Taught Programme	
1. Awarding institution	Brunel University London
2. Teaching institution(s)	Brunel University London
3. Home college/department/division	College of Health, Medicine and Life Sciences, Department of Health Sciences, Division of Physiotherapy and Physician Associate
4. Contributing college/department/division/associated institution	None
5. Programme accredited by	Chartered Society of Physiotherapy, Health and Care Professions Council
6. Final award(s) and FHEQ Level of Award	Master of Science Physiotherapy (Pre-Registration) FHEQ Level 7
7. Programme title	MSc Physiotherapy (Pre-Registration)
8. Programme type (single honours/joint)	N/A
9. Normal length of programme (in months) for each mode of study	24 months
10. Maximum period of registration for each mode of study	Normal or standard duration plus 2 years
11. Variation(s) to September start	N/A
12. Modes of study	Full Time
13. Modes of delivery	Standard with Clinical Practice Placements
14. Intermediate awards and titles and FHEQ Level of Award	<p>Postgraduate Certificate in Therapeutic Sciences This award does not give eligibility to apply for registration with the HCPC.</p> <p>Postgraduate Diploma in Therapeutic Sciences This award does not give eligibility to apply for registration with the HCPC.</p> <p>MSc in Therapeutic Sciences This award does not give eligibility to apply for registration with the HCPC.</p>
15. UCAS Code	N/A
16. HECoS Code	100252 (Physiotherapy)
17. Route Code	B160PPHYSRPG
18. Relevant subject benchmark statements and other external and internal reference points used to inform programme design	<p><a href="#">QAA UK Quality Code for Higher Education</a></p> <p><a href="#">QAA Benchmark Statement</a> (Healthcare Professions: Physiotherapy)</p> <p><a href="#">Brunel 2030</a></p> <p>Brunel Placement Learning Policy, as published under the 'Placements' section of the <a href="#">Managing Higher Education Provision with Others</a> page.</p> <p>Health and Care Professions Council: Standards of Proficiency; Physiotherapy. <a href="http://www.hcpc-uk.org.uk/publications/index.asp?id=49#publicationSearchResults">http://www.hcpc-uk.org.uk/publications/index.asp?id=49#publicationSearchResults</a></p> <p>Health and Care Professions Council: Standards of Education and Training. <a href="http://www.hcpc-uk.org.uk/publications/index.asp?id=183#publicationSearchResults">http://www.hcpc-uk.org.uk/publications/index.asp?id=183#publicationSearchResults</a></p>

	<p>Health and Care Professions Council: Standards of Performance, Conduct and Ethics.  <a href="http://www.hcpc-uk.org.uk/publications/index.asp?id=735#publicationSearchResults">http://www.hcpc-uk.org.uk/publications/index.asp?id=735#publicationSearchResults</a>          Health and Care Professions Council: Guidelines on Conduct and Ethics for Students.  <a href="http://www.hcpc-uk.org.uk/publications/index.asp?id=219#publicationSearchResults">http://www.hcpc-uk.org.uk/publications/index.asp?id=219#publicationSearchResults</a>          The Chartered Society of Physiotherapy: Physiotherapy Learning and Development Principles.  <a href="http://www.csp.org.uk/documents/learning-development-principles">http://www.csp.org.uk/documents/learning-development-principles</a>          The Chartered Society of Physiotherapy: Code of Professional Values and Behavior  <a href="http://www.csp.org.uk/documents/csp-code-professional-values-summary">http://www.csp.org.uk/documents/csp-code-professional-values-summary</a>  <a href="http://www.csp.org.uk/publications/rules-professional-conduct-2nd-edition">http://www.csp.org.uk/publications/rules-professional-conduct-2nd-edition</a>          The Chartered Society of Physiotherapy: Physiotherapy Framework  <a href="http://www.csp.org.uk/publications/physiotherapy-public-health-skills-career-framework-part-public-health-physiotherapy-re">http://www.csp.org.uk/publications/physiotherapy-public-health-skills-career-framework-part-public-health-physiotherapy-re</a></p>
<p>19. Admission Requirements</p>	<p>Details of <a href="#">PGT entry requirements</a> are provided on the University's and College website.          Levels of English for non-native speakers are outlined on Brunel International's <a href="#">language requirements</a> pages.</p>
<p>20. Other relevant information (e.g. study abroad, additional information on placements)</p>	<p><b>Study Abroad (Clinical Placement)</b></p> <p>Students may have an opportunity to undertake a clinical practice placement in UK, EU, and Overseas with an approved placement provider. This may include the opportunity for students to source a suitable placement as an elective but this would be subject to approval by the physiotherapy clinical practice manager following satisfactory completion of a placement management agreement. Students will be subject to the same assessment process while undertaking overseas clinical practice placements. Students are advised of this option at Open/Selection Days and at the beginning of their studies.</p> <p><b>Clinical Education</b></p> <p>Students must complete 1,000 hours Clinical Education in order to complete the course. There are 2 six week clinical practice study blocks in year 1. In year 2 there are 3 six week clinical practice study blocks. These study blocks are an integral part of the degree programme. The clinical practice study blocks undertaken by the students are in a variety of situations including NHS hospitals, community services and a few independent hospitals. The placements are organized in liaison with a placement management service which co-ordinates student placements for ten Universities in the South East. Most of the placements are within the London region, with some in East Anglia, the South Coast and Kent. A placement management agreement is in place with all providers of clinical practice study blocks.</p> <p><b>Consent</b></p> <p>Before students participate as service users in practical and clinical teaching they must provide consent in line with the schools consent procedure.</p>
<p>21. Programme regulations not specified in Senate Regulation 3. Any departure from regulations specified in Senate Regulation 3 must be stated here and approved by Senate.</p>	<p><b>Membership of Chartered Society of Physiotherapy</b></p> <p>As well as providing educational resources and support services, student membership of the Chartered Society of Physiotherapists (CSP) provides students with professional liability insurance. All students must therefore become members of the CSP by the end of term one. Students are required to fund their CSP membership for the duration of the programme. Failure to become a member of the CSP may result in the student being withheld from clinical practice study blocks and ultimately withdrawal from the programme.</p> <p><b>Immunisations</b></p> <p>In order to undertake clinical practice assessment blocks students must have completed all relevant immunizations as requested by the clinical</p>

placement coordinator. Failure to complete the immunisations by week 24 may result in the award of a fail against the 1st Clinical Practice Assessment Block and the Professional Development Assessment Block. Continued failure to meet the requirement for immunisations may lead to the student being referred to the professional suitability panel which may ultimately withdraw the student from the programme.

**Mandatory Clinical Training**

If a student fails the mandatory clinical training assessment block term 1, FHEQ Level 5 they will not be permitted to undertake their first 6 week clinical placement in term 2, FHEQ Level 5 (January) as successful completion of these assessments is essential for the safety of the students in the clinical setting and for safe patient care. Where a student fails the first attempt, the first clinical placement would be deferred and taken as a first attempt in the clinical placement block usually reserved for the second clinical placement.

The award of the MSc Physiotherapy (Pre-Registration) gives eligibility to apply for registration with the Health and Care Professions Council. In accordance with the requirements of the Health and Care Professions Council and the Chartered Society of Physiotherapy, a number of variations to Senate Regulations are given below.

**Aegrotat Awards**

Aegrotat awards do not provide eligibility to register with the Health and Care Professions Council.

**Failure of Professional Development**

Failure of a professional development assessment block raises serious concerns about a student's professional suitability irrespective of academic achievement on other assessments.

Where a student has failed a professional development assessment block in year 1 the examination board will not allow the student to continue to year two of the programme. Where a student has failed a professional development assessment block in year 2 the examination board will not award the MSc (Pre-Registration) physiotherapy.

The examination board will submit the student for re-assessment during the normal re-assessment period with recommendations to undertake appropriate learning and support activities, or afford the student another opportunity to achieve the requirements of the professional development assessment block by attending study/assessment/module blocks the following year on a self-funded basis.

**Re-assessment**

As the MSc (Pre-Registration) physiotherapy contains 135 of taught credits the maximum permitted volume of re-assessment will be increased in line with the principles set out in SR3; the maximum permitted volume of re-assessment will be 75 credits. Re-assessment of 0 credit rated assessment blocks (HH5801, HH5802, HH5803, HH5804, HH5805, HH5806, HH5807, HH5808, HH5809) will be permitted on one occasion only.

Students who at first assessment do not meet the minimum requirement for satisfactory completion of year 1 of the programme are entitled to reassessment in any assessments where s/he has failed to achieve a grade of D- or better. Students being reassessed in assessment blocks totalling more than 45 credits will be required to retake the relevant parts of the programme on a part-time basis, and be reassessed on one occasion only in failed assessments, normally in the next academic year, before progressing to year 2 of the programme.

**Continuation**

Students with more than 30 credits in grade band D, or any credit in grade bands E or F following re-assessment will not be permitted to undertake clinical placements or continue to year 2. Students are also required to

	<p>achieve a pass in all 0 credit assessments.</p> <p>Where a student's year 1 re-assessment schedule cannot reasonably be completed prior to commencement of year 2, at the discretion of the Examination Board a student may be permitted to provisionally continue to year 2 while undertaking year 1 re-assessment.</p> <p><b>Assessment of practice placement modules</b></p> <p>In accord with the aims and learning outcomes of the programme, to produce competent clinicians, failure of a practice placement is viewed as a serious matter. Therefore, where a student fails more than one clinical practice assessment block at the first attempt within a year they may be required to withdraw from the programme.</p> <p>All students are required to undertake specified periods of placement. Every attempt is made to match students' placement needs. Students may not unreasonably reject the offer of a placement setting nor are they permitted to unilaterally discontinue a placement setting once commenced. The University and the placement provider may terminate a placement setting only with good cause. Students who wish to discontinue a placement setting must gain the agreement of the University before they may discontinue the placement setting; relevant procedures are defined in the placement handbook.</p> <p>Where, after due process as defined in the relevant placement handbook, a student's progress in a placement setting is judged as irredeemable, the placement setting may be terminated early by the University and placement provider. An 'irredeemable' judgement will be made only where the student's progress in the placement setting is such that it will not be possible for the student to meet the assessment requirements of the placement module/block within the remaining standard period of the current placement setting.</p> <p><b>Attendance requirements</b></p> <p>Since the award of MSc Physiotherapy (pre-registration) also confers eligibility to apply for registration with the Health and Care Professions Council, attendance on campus and placements is considered essential to facilitate safe practice. Students are expected to attend at least 80% of the Practicals / tutorials in academic module/study/assessment blocks and 100% of placement assessment/study blocks. Attendance is monitored and assessed within the professional development assessment blocks in both years.</p> <p>Where a student does not meet the attendance requirement for a module/study/assessment block they will be awarded a fail in the professional development assessment block and be considered by the exam board as detailed above under failure and re-assessment.</p> <p><b>Professional Suitability</b></p> <p>Certain behaviours may indicate that a student is professionally unsuitable. Where the professional suitability of a student is questioned the student will be considered under <a href="#">Senate Regulation 14</a>.</p>
22. Further information about the programme is available from the College website.	Link to programme information on the College website <a href="http://www.brunel.ac.uk/courses/postgraduate/physiotherapy_msc-pre-registration-programme">http://www.brunel.ac.uk/courses/postgraduate/physiotherapy_msc-pre-registration-programme</a>

The aim of the MSc Physiotherapy (Pre-Registration) is to provide each student with an excellent educational experience both in the academic and clinical environments.

The constantly advancing and evolving nature of healthcare requires that our programme not only prepares students for current healthcare practice but that it produces graduates who will act as agents for future change and progress. We therefore aim to equip our graduates with the clinical and research skills, and professional attributes required to work and develop as competent practitioners, researchers and agents for change within the evolving healthcare environment. Through the use of research-led teaching we aim for all students to be knowledgeable and skilled at finding and using evidence from clinical and academic sources. They will understand and be able to evaluate data and be confident with applying their research knowledge and skills to clinical practice. Through their learning, students will become intelligent and critical users of original research evidence and have the knowledge and skills of high level critical analysis and clinical innovation needed to both design and complete their own research study, and use their research findings alongside contemporary evidence to advance clinical practice.

Our programme also aims to achieve excellence in professionalism, clinical leadership and independent learning. Through the use of professional development study blocks students will acquire key clinical leadership skills such as self-management, working with others, managing services, improving services, and setting direction. Within a programme that has an in-built responsiveness to emerging developments, priorities and policies at a local and national level we aim to produce graduates that not only meet current health and social care needs of the local population but graduates who are capable of leading and delivering excellence in non-traditional and emerging healthcare settings.

Successful completion of the course will enable the graduate to apply for registration with the Health and Care Professions Council and apply for membership of the Chartered Society of Physiotherapy.

**24. PROGRAMME AND INTERMEDIATE LEARNING OUTCOMES**

The programme provides opportunities for students to develop and demonstrate knowledge and understanding (K) cognitive (thinking) skills (C) and other skills and attributes (S) in the following areas:

FHEQ Level	Category (K = knowledge and understanding, C = cognitive (thinking) skills, S = other skills and attributes)	Learning Outcome	MastersA ward Only	Associated Assessment Blocks Code(s)	Associated Study Blocks Code(s)	Associated Modular Blocks Code(s)
<b>7</b>						
	K*	1. The student will demonstrate in-depth knowledge and critical understanding of key clinical and professional issues in physiotherapy practice		All Assessment Blocks	All Study Blocks	All Modular Blocks.
	K,C,S*	2. Through advanced clinical leadership skills and critical analysis of original research students will demonstrate the ability to use research to enhance clinical practice		HH5809 HH5819	HH5716	HH5601 HH5602 HH5603 HH5604 HH5605 HH5606 HH5607 PH5601
	C*	3. Through intelligent and critical analysis of original research sources the student will be able to synthesize the evidence base of clinical practice		HH5804 HH5805 HH5806 HH5807 HH5808 HH5809 HH5819	HH5703 HH5704 HH5705 HH5706 HH5707 HH5708 HH5709	HH5601 HH5602 HH5603 HH5604 HH5605 HH5606 HH5607

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					HH5716	PH5601 PH5640
	K,C*	4. The student will demonstrate a critical understanding of the research methods used to evaluate healthcare.		HH5806 HH5807 HH5808 HH5809 HH5819	HH5703 HH5706 HH5707 HH5708 HH5709 HH5716	HH5601 HH5602 HH5603 HH5604 HH5605 HH5606 HH5607 PH5601 PH5640
	K,C	5. The student will use the knowledge and skills of high level critical analysis and clinical innovation to successfully design and complete their own research study as part of their dissertation.	✓	HH5819	HH5716	
	S	6. The student will demonstrate clinical leadership and autonomous professional practice commensurate with a band 5 physiotherapist.		HH5804 HH5805 HH5806 HH5807 HH5808 HH5820	HH5703 HH5704 HH5705 HH5706 HH5707 HH5708	HH5601 HH5602 HH5603 HH5604 HH5605 HH5606 HH5607 PH5601
	S	7. The student will be eligible to apply for registration with the Health and Care Professions Council		All Assessment Blocks	All Study Blocks	All Modular Blocks.
	S*	8. The student will comply with all relevant professional standards, rules of professional conduct and regulations, and demonstrate a critical understanding of the theory and processes by which these standards are maintained.		All Assessment Blocks	All Study Blocks	All Modular Blocks.
	K,C*	9. The student will be able to analyze the impact of health and disease at physiological, individual and societal levels and will demonstrate a critical understanding of the models, systems and approaches used to explicate health, disability and intervention.		HH5804 HH5805 HH5806 HH5807 HH5808 HH5809	HH5703 HH5704 HH5705 HH5706 HH5707 HH5708 HH5709	HH5601 HH5602 HH5603 HH5604 HH5605 HH5606 HH5607 PH5601 PH5640
	C,S	10. The student will demonstrate the professional attributes, leadership and clinical skills required to deliver physiotherapy practice across a variety of clinical settings		HH5804 HH5805 HH5806 HH5807 HH5808 HH5820	HH5704 HH5705 HH5706 HH5707 HH5708 HH5709	
	K,C,S*	11. Through analysis of		HH5804	HH5703	HH5601

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		clinical and academic evidence students will be able to evaluate different models of healthcare delivery.		HH5805 HH5806 HH5807 HH5808 HH5809 HH5819	HH5704 HH5705 HH5706 HH5707 HH5708 HH5709  HH5716	HH5602 HH5603 HH5604 HH5605 HH5606 HH5607 PH5601 PH5640
	C,S*	12. The student will take responsibility for their ongoing personal and professional development and demonstrate critical understanding of the theory and practice of CPD.		HH5803 HH5804 HH5805 HH5806 HH5807 HH5808 HH5809 HH5820	HH5702 HH5703 HH5704 HH5705 HH5706 HH5707 HH5708 HH5709	
	S	13. The student will demonstrate the ability to evaluate and respond to complex and changing clinical situations in a professional manner		HH5803 HH5804 HH5805 HH5806 HH5807 HH5808 HH5809 HH5820	HH5702 HH5703 HH5704 HH5705 HH5706 HH5707 HH5708 HH5709	
	K,C*	14. The student will utilize in depth understanding of the human body in health and disease to formulate appropriate assessment and intervention plans across a variety of clinical settings.		HH5801 HH5802 HH5804 HH5805 HH5806 HH5807 HH5808	HH5700 HH5701 HH5703 HH5704 HH5705 HH5706 HH5707 HH5708	HH5601 HH5602 HH5603 HH5604 HH5605 HH5606 HH5607 PH5601
	K,C*	15. Through analysis of audit, and clinical and academic evidence students will be able to evaluate the organization and management of patient care in a variety of clinical settings in order to identify ways in which clinical services may be enhanced		HH5803 HH5804 HH5805 HH5806 HH5807 HH5808 HH5809 HH5819	HH5702 HH5703 HH5704 HH5705 HH5706 HH5707 HH5708 HH5709 HH5716	HH5603 HH5604 HH5605 HH5606 HH5607 PH5601
	C,S*	16. Through critical understanding of the managerial and theoretical basis of clinical quality assurance the student will demonstrate that they can contribute to clinical quality assurance processes and development across a variety of clinical settings.		HH5801 HH5802 HH5804 HH5805 HH5806 HH5807 HH5808 HH5809 HH5819	HH5703 HH5704 HH5705 HH5706 HH5707 HH5708 HH5709 HH5716	HH5601 HH5602 HH5603 HH5604 HH5605 HH5606 HH5607 PH5601 PH5640
	S*	17. The student will demonstrate ongoing commitment to the professional and caring values which underpin a safe and high quality clinical service		HH5801 HH5802 HH5803 HH5804 HH5805 HH5806 HH5807	HH5700 HH5701 HH5702 HH5703 HH5704 HH5705 HH5706	HH5601 HH5602 HH5603 HH5604 HH5605 HH5606 HH5607

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				HH5808 HH5809 HH5820	HH5707 HH5708 HH5709	PH5601
	C,S	18. The student will be proficient in the skills required for safe and effective physiotherapy practice including: assessment, intervention planning, intervention delivery, and clinical management and leadership.		HH5801 HH5802 HH5803 HH5804 HH5805 HH5806 HH5807 HH5808 HH5809 HH5820	HH5700 HH5701 HH5702 HH5703 HH5704 HH5705 HH5706 HH5707 HH5708 HH5709	HH5601 HH5602 HH5603 HH5604 HH5605 HH5606 HH5607 PH5601 PH5640

**Learning/teaching strategies and methods** to enable learning outcomes to be achieved, including formative assessments

The MSc Physiotherapy (Pre-Registration) is an accelerated pre-registration programme for students with a first degree in a subject other than physiotherapy.

The programme uses the learning and teaching methods that best supports students to develop the knowledge, skills and professional attributes commensurate with physiotherapy practice.

Knowledge and skills are acquired and consolidated through the use of lectures, study guides, seminars and e-learning resources. Through research lead teaching students become proficient at critical analysis of research in order to evaluate the evidence base underpinning clinical practice. Through in class debates, group projects, self-study tasks and the design and conductance of their own research project students are able to develop the skills of high level critical analysis and clinical innovation needed to produce and use research findings for the advancement clinical practice.

Clinical skills are acquired through seminars, practical tutorials, clinical practice placements and e-learning resources. Clinical skills are key aspects of this professional course. Students are provided with opportunities to develop their clinical skills across all academic and clinical practice placements. The links between academic and clinical modules are consistently emphasised to enable students to transfer their knowledge and skills across all aspects of the programme. Through the use of clinical review days students will be afforded the opportunity to undertake shared learning based on their clinical experiences from practice placements.

Through the use of directed CPD activities and tutorial support, students are required to develop professional and transferable skills throughout the programme. The programme uses a bespoke version of PebblePad, an online personal development software package to enable students to acquire the skills that will enable them to engage in lifelong professional development. Students will be expected to take responsibility for critically appraising their performance, identifying their learning needs, developing self-development action plans and accessing appropriate learning resources to ensure that they maximise their learning potential.

Where appropriate learning will take place alongside students from other pre-registration and post-graduate programmes. Through shared learning with students from other professions, subject areas and registered allied health professionals undertaking postgraduate study the students will be afforded a rich inter-professional learning experience. In addition to shared learning opportunities all of the clinical tutorials will be delivered separately to the MSc (Pre-Registration) students to ensure that they have adequate opportunities to develop the high level academic skills commensurate with the programme outcomes.

**Summative assessment strategies and methods** to enable learning outcomes to be demonstrated.

A variety of assessment methods are used throughout the programme to assess knowledge and understanding, and provide feedback (summative and formative). For example, knowledge and understanding is assessed through examinations, vivas, assignments, Clinical Assessment Records, CPD portfolios and online assessments.

The assessment of cognitive skills is achieved by the use of case studies, clinical assessment reports, practical vivas and essays and the dissertation.

Practical and professional skills are assessed through a variety of summative and formative assessment methods including clinical assessment reports and professional assessments reports.

Transferable skills are assessed in all modules by essays, clinical assessment forms, vivas etc.



All modules and assessment blocks apart from HH5819 are non-core. All modules and assessment blocks are compulsory.

## 25. Programme Structure, progression and award requirements

Programme structures and features: levels, assessment blocks, credit and progression and award requirements

- **Compulsory block:** one which all students registered for the award are required to take as part of their programme of study. These will be listed in the left hand column;
- **Optional block:** one which students choose from an 'option range'. These will be listed in the right hand column;
- A core assessment is an assessment identified within an assessment block or modular block (either compulsory or optional) which must be passed (at grade C- or better) in order to be eligible to progress and to be eligible for the final award. All core assessments must be specified on the programme specification next to the appropriate assessment or modular block:

Where students are expected to pass the block at C- or better, but not necessarily all elements, then the block itself is core.

e.g. AB5500 Project (40)  
Core: Block

Where only some elements of assessments are required to be passed at C- or better, these will be identified by listing each element that is core

e.g. ABXXX1 Title (XX credits)  
Core: 1 & 4

Where students are expected to pass all assessments in a block then this will be identified. By setting the assessment this way, students are also required to pass the block by default. This will be identified thus:

e.g. ABXXXX Title (XX credits)  
Core: All, Block

- A non-core assessment does not have to be passed at grade C- or better, but must D- or better in order to be eligible for the final award.

FHEQ Level 7	
<p>Compulsory assessment block codes, titles and credit</p> <p><b>Year 1</b>            HH5801 Anatomy 1 – 0 credits            HH5802 Anatomy 2 – 0 credits            HH5803 Professional Development Assessment 1 – 0 credits (Core)            HH5804 Clinical Assessments 1 – 0 credits            HH5805 Clinical Assessments 2 – 0 credits            HH5820 Mandatory Clinical Training – 0 credits (Core)</p> <p><b>Year 2</b>            HH5806 Clinical Assessments 3 – 0 credits            HH5807 Clinical Assessments 4 – 0 credits            HH5808 Clinical Assessments 5 – 0 credits            HH5809 Professional Development Assessment 2 – 0 credits (Core)            HH5819 Dissertation – 60 credits (Core: 1 &amp; 2, Block)</p>	Optional assessment block codes, titles and credits
<p>Compulsory study block codes, titles and credit volume</p> <p><b>Year 1</b>            HH5700 Anatomy 1 – 10 credits            HH5701 Anatomy 2 – 10 credits            HH5702 Continuing Professional Development 1 – 10 credits            HH5703 Clinical Preparation – 20 credits            HH5704 Placement 1 – 20 credits            HH5705 Placement 2 – 20 credits</p> <p><b>Year 2</b>            HH5706 Placement 3 – 20 credits            HH5707 Placement 4 – 20 credits            HH5708 Placement 5 – 20 credits            HH5709 Continuing Professional Development 2 – 20 credits            HH5716 Dissertation – 60 credits</p>	Optional Study block codes, titles and credit volume
<p>Compulsory modular block codes, titles and credits</p> <p><b>Year 1</b>            HH5601 Rehabilitation 1 – 15 credits            HH5602 Rehabilitation 2 – 15 credits            HH5603 Musculoskeletal I Lower Quadrant – 15 credits            HH5604 Respiratory – 15 credits            PH5640 Research Methods for Health Sciences – 15 credits</p> <p><b>Year 2</b>            HH5605 Musculoskeletal 2 Upper Quadrant – 15 credits            HH5606 Neurorehabilitation – 15 credits            HH5607 Cardiovascular Health – 15 credits            PH5601 Critical Care – 15 credits</p>	Optional modular block codes, titles and credits

**FHEQ Level 7 Progression and Award Requirements**

As per [Senate Regulation 3](#)

PGDip may not be awarded by substitution of the dissertation (HH5716) for modular/assessment blocks in the taught part of the programme.

**MSc Physiotherapy (Pre-Registration)**

For the award of MSc Physiotherapy (Pre-Registration) students must achieve a minimum grade profile as defined in SR3 over 195 credits of assessment with a maximum of 30 credits permitted in grade band D in the taught part; a pass in all zero credit rated assessment blocks; completion of 1000hrs of clinical practice experience.

**Intermediate Awards****Postgraduate Certificate in Therapeutic Sciences**

For the award of Postgraduate Certificate in Therapeutic Sciences students must achieve a minimum grade profile as defined in SR3 over 60 credits of assessment. This award does not give eligibility to apply for registration with the HCPC.

**Postgraduate Diploma in Therapeutic Sciences**

For the award of Postgraduate Diploma in Therapeutic Sciences students must achieve a minimum grade profile as defined in SR3 over 120 credits of assessment. This award does not give eligibility to apply for registration with the HCPC.

A Postgraduate Diploma may not be awarded by substitution of the dissertation HH5819 for modular/assessment blocks in the taught part of the programme.

**MSc in Therapeutic Sciences**

For the award of MSc in Therapeutic Sciences students must achieve a minimum grade profile as defined in SR3 over 180 credits of assessment. This award does not give eligibility to apply for registration with the HCPC.

**Award Profiles for the Award of Merit or Distinction**

Though the MSc (Pre-Registration) Physiotherapy has a non-standard 135 taught credits the award profiles for the award of Merit or Distinction will be the standard requirements as set out in SR3.

**Continuation**

Students with more than 30 credits in grade band D or lower grade following re-assessment will not be permitted to continue to year 2 or to undertake clinical placements while undertaking an intermediate award. In certain situations students may undertake a practice placement module while awaiting re-assessment. Placement modules may be trailed with the express permission of the Examination Board.

Please note: this specification provides a concise summary of the main features of the programme and the learning outcomes that a student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes, content and teaching, learning and assessment methods can be found in the modular block, assessment and study block outlines and other programme and block information. The accuracy of the information contained in this document is reviewed by the University from time to time and whenever a modification occurs.