

Programme Specification for Postgraduate Programme Leading to: Award Title(s): MSc Project and Infrastructure Management

Applicable for all postgraduate students starting in 2022-23

Version No.	Date	Notes – QUALITY ASSURANCE USE ONLY	QA
2022-23 v1	Aug 2022	2022/23 version of programme spec created with no changes	SK

Postgraduate Taught Programme	
1. Awarding institution	Brunel University London
2. Teaching institution(s)	Brunel University London
3. Home College/Department/Division	College of Engineering, Design and Physical Sciences/ Dept of Civil and Environmental Engineering / Civil Engineering/
4. Contributing College/Department/Division/ Associated Institution	None
5. Programme accredited by	The programme is accredited by the JBM.
6. Final award(s) and FHEQ Level of Award	MSc Project and Infrastructure Management FHEQ Level 7
7. Programme title	MSc Project and Infrastructure Management
8. Programme type (single honours/joint)	N/A
9. Normal length of programme (in months) for each mode of study	September Starters – 12 months January Starters – 14 months
10. Maximum period of registration for each mode of study	Normal length plus 2 years up to a maximum of 5 years
11. Variation(s) to September start	January from 2022 (of length stated in row 9 above).
12. Modes of study	Full -Time
13. Modes of delivery	Standard
14. Intermediate awards and titles and FHEQ Level of Award	Postgraduate Certificate in Project and Infrastructure Management (FHEQ Level 7) Postgraduate Diploma in Project and Infrastructure Management (FHEQ Level 7)
15. UCAS Code	N/A
16. HECoS Code	100151
17. Route Code	H200PPROINFM
18. Relevant subject benchmark statements and other external and internal reference points used to inform programme design	UK Quality Code for Higher Education QAA Subject Benchmark Statement (Engineering) Brunel 2030 Brunel Placement Learning Policy, as published under the 'Placements' section of the ' Managing Higher Education Provision with Others ' page. Engineering Council, UK-SPEC document "Chartered Engineer and Incorporated Engineer Standard"
19. Admission Requirements	Details of PGT entry requirements are provided on the University's and College website.

	Levels of English for non-native speakers are outlined on Brunel International's language requirements pages.
20. Other relevant information (e.g. study abroad, additional information on placements)	N/A
21. Programme regulations not specified in Senate Regulation 3. Any departure from regulations specified in Senate Regulation 3 must be stated here and approved by Senate.	For an accredited award, students may not be allowed an aegrotat pass on any module or have more than 20 credits of allowed failure (D-, D or D+) throughout their entire profile.
22. Further information about the programme is available from the College website.	Course webpage

23. EDUCATIONAL AIMS OF THE PROGRAMME

The primary aim of this programme is to create master's degree graduates (from engineering and built-environment background) with qualities and transferable skills for demanding employment in the engineering and construction sector. The graduates will have the independent learning ability required for continuing professional development and acquiring new skills at highest levels.

Specific aims are as follows:

- To provide education at postgraduate level in engineering, focussing on project and infrastructure management.
- To develop comprehensive understanding of the current theories and practices for managing contemporary engineering projects from inception to completion and for maintaining/managing the resulting infrastructure throughout its life time.
- To develop creative and professional working knowledge to enable graduates to follow a successful engineering career with national and international organisations.
- To provide a pathway that will prepare graduates for successful careers including, where appropriate, progression to CEng status.

24. PROGRAMME AND INTERMEDIATE LEARNING OUTCOMES

The programme provides opportunities for students to develop and demonstrate knowledge and understanding (K) cognitive (thinking) skills (C) and other skills and attributes (S) in the following areas:

Masters FHEQ Level 7	Category (K = knowledge and understanding, C = cognitive (thinking) skills, S = other skills and attributes)	Learning Outcome	Masters Award Only	Associated Assessment Blocks Code(s)	Associated Study Blocks Code(s)	Associated Modular Blocks Code(s)
Masters and FHEQ level 7						
	K	The principles of strategic planning and risk analysis in successful project and infrastructure management.				CE5518 CE5519
	K	The theoretical basis for the organisation of project infrastructure development and how management of budgets, human resources and supply chains can affect overall project success.				CE5519 CE5514 MN5506
	K	The interplay between engineering project, infrastructure management				CE5518 CE5008 MN5554

		and sustainability in the complex real-world situations.				
	C	Select, use and evaluate appropriate investigative techniques.				CE5513
	C	Assemble and analyse critically relevant primary and secondary data.	Y			CE5516
	C	Recognise and assess the problems and critically evaluate solutions to challenges in managing projects and infrastructure.				CE5518 MN5554 CE5520
	C	Evaluate the environmental and financial sustainability of current and potential engineering activities.				CE5508 CE5514 CE5518 CE5519
	S	Define and organise a substantial advanced investigation.				CE5513 CE5516
	S	Select and employ appropriate advanced research methods.				CE5513
	S	Organise technical information into a concise, coherent document.				CE5518 CE5520 MN5506 MN5554 CE5519
	S	Effectively employ a variety of styles of communication aimed at different audiences.				All taught modules
	S	Plan, manage, evaluate and orally-present personal projects.	Y			CE5516
	S	Work as part of, and provide initiatives within, a team.				CE5513
	S	Critically reflect on personal learning and development needs.				CE5518 CE5513

Learning/teaching strategies and methods to enable learning outcomes to be achieved, including formative assessments

- **Study**
Students will be introduced to subject material, including key concepts, information and approaches, through a mixture of standard lectures and seminars, self-study and individual research reports. A number of innovative strategies will also be adopted to enhance the learning and teaching of students. These include: actively using the university's Virtual Learning Environment (VLE) platform to facilitate teaching and learning, organising compulsory regular field trips and guest lectures. Our strong contact with industry and Industrial Advisory Board will be used to invite guest speakers from industry to present valuable insight into the real world of engineering and infrastructure project delivery. All these strategies are designed to inspire students and challenge them to expand their own knowledge and understanding.
- **Work**
Preparation for work will be achieved through the development of 'soft' skills such as communication, planning, management and team work. Other ways to be employed to develop their work skills include engaging the students actively in their own personal development planning, which is more or less an innovative strategy. Through the Professional Development module (CE5513), students will be required to actively pursue their own personal development planning through continuously recording and keeping records of their own personal development throughout the course duration. Personal tutors will offer support to their tutees by regularly checking these records (termed, Personal Development Log (PDL)) and discussing any relevant issues.
- **Play**
Many of the practical activities in which the students engage develop into enjoyable experiences, for example working in teams and field work. A number of engineering societies are available in CEDPS, for example, the Civil Engineering Society (CivSoc), Mechanical Engineering EQ8, etc. These are run by the students (with limited staff support) and form the focus for many extra-curricular, and fun, activities.
- **Grow**
We encourage students to develop personal responsibility throughout the course. Many elements of coursework involve, and reward, the use of initiative and imagination. Students are guided into this through the use of an assessed Personal Development Plan, which is linked to one-to-one tutorials. This aids them in developing reflective skills.

Summative assessment strategies and methods to enable learning outcomes to be demonstrated.

Assessment will allow students to demonstrate their abilities in a range of styles relevant to professional project and infrastructure managers. These will include:

- Essays – demonstration of depth and breadth of knowledge and written communication skills
- Presentations and posters – ability to summarise and communicate orally and visually
- Technical analytical reports – ability to collect, analyse and interpret a range of evidence, including in the field and case study projects.
- Group report – contribution as a team member to a collaborative challenge
- Project proposal – ability to identify a research/design focus and produce a realistic plan for its execution
- Personal Development Plan – develop ability to reflect on learning and planning development goals
- Formal examinations – ability to quickly formulate arguments and solve problems
- Dissertation (MSc) – ability to plan, execute and communicate an advanced piece of research – CE5516, the Project Dissertation specification, requires students to undertake research relevant to their specific programme.

Deadlines will be distributed through the year, allowing time for constructive feedback.

25. Programme Structure, progression and award requirements

Programme structures and features: levels, assessment blocks, credit and progression and award requirements

- **Compulsory block:** one which all students registered for the award are required to take as part of their programme of study. These will be listed in the left hand column;
- **Optional block:** one which students choose from an 'option range'. These will be listed in the right hand column;
- A **core assessment** is an assessment identified within an assessment block or modular block (either compulsory or optional) which must be passed (at grade C- or better) in order to be eligible to progress and to be eligible for the final award. All core assessments must be specified on the programme specification next to the appropriate assessment or modular block:

Where students are expected to pass the block at C- or better, but not necessarily all elements, then the block itself is core.

e.g. AB5500 Project (40)
Core: Block

Where only some elements of assessments are required to be passed at C- or better, these will be identified by listing each element that is core

e.g. ABXXX1 Title (XX credits)
Core: 1 & 4

Where students are expected to pass all assessments in a block then this will be identified. By setting the assessment this way, students are also required to pass the block by default. This will be identified thus:

e.g. ABXXXX Title (XX credits)
Core: All, Block

- A **non-core assessment** does not have to be passed at grade C- or better, but must D- or better in order to be eligible for the final award.

Full-Time Masters and FHEQ Level 7 – FOR FULL-TIME ROUTES ONLY**Compulsory modular block codes, titles and credit****September Start****Autumn Term**

CE5514 Risk and Financial Management 15 Credits
CE5508 Geo-Environmental Management for Civil Engineers 15 Credits
CE5520 Procurement and Contract Management 15 Credits
MN5554 Quality Management and Reliability 15 Credits
CE5513 Research Methods and Professional Development 15 Credits

CE5516 MSc Project Dissertation – 60 credits (Core Block)

Spring Term

CE5518 Sustainable Project Management 15 Credits
MN5506 Managing People and Organisation 15 Credits
CE5519 Infrastructure Management 15 Credits
CE5513 Research Methods and Professional Development 15 Credits

CE5516 MSc Project Dissertation – 60 credits (Core Block)

January Start**Spring Term**

CE5518 Project Management 15 Credits
CE5519 Infrastructure Management 15 Credits
CE5513 Research Methods and Professional Development 15 Credits
MN5506 Managing People and Organisation 15 Credits

CE5516 MSc Project Dissertation – 60 credits (Core Block)

Autumn Term

CE5514 Risk and Financial Management 15 Credits
CE5508 Geo-Environmental Management for Civil Engineers 15 Credits
CE5520 Procurement and Contract Management 15 Credits
MN5554 Quality Management and Reliability 15 Credits
CE5513 Research Methods and Professional Development 15 Credits

CE5516 MSc Project Dissertation – 60 credits (Core Block)

Optional modular block codes, titles and credits**Masters and FHEQ Level 7 Progression and Award Requirements****As per [Senate Regulation 3](#)**

A PGDip may be awarded by substitution of the dissertation (CE5516) for up to 30 credits of modular/assessment blocks in the taught part of the programme, provided the learning outcomes have been met.

For an accredited award, students may not be allowed an aegrotat pass on any module or have more than 20 credits of allowed failure (D-, D or D+) throughout their entire profile.

Please note: this specification provides a concise summary of the main features of the programme and the learning outcomes that a student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes, content and teaching, learning and assessment methods can be found in the modular block, assessment and study block outlines and other programme and block information. The accuracy of the information contained in this document is reviewed by the University from time to time and whenever a modification occurs.