

## Programme Specification for Postgraduate Programme Leading to: PGCert Work-based Learning

Applicable for all postgraduate students starting in the 2021/22 academic year

Version No.	Date	Notes – QUALITY ASSURANCE USE ONLY	QA
1	October 2021	Programme specification created for 2021/22	WEA

Postgraduate Taught Programme	
1. Awarding institution	Brunel University London
2. Teaching institution(s)	Brunel University London
3. Home College/Department/Division	Brunel Business School
4. Contributing College/Department/Division/Associated Institution	N/A
5. Programme accredited by	N/A
6. Final award(s) and FHEQ Level of Award	PGCert Level 7
7. Programme title	Work-based Learning
8. Programme type (single honours/joint)	N/A
9. Normal length of programme (in months) for each mode of study	4 months FT 8 months PT
10. Maximum period of registration for each mode of study	12 months FT 24 months PT
11. Variation(s) to September start	Can start at any time during the year
12. Modes of study	FT and PT
13. Modes of delivery	Work-based learning
14. Intermediate awards and titles and FHEQ Level of Award	N/A
15. UCAS Code	N/A
16. HECoS Code	TBC
17. Route Code	2PIBPWRKBSDL
18. Relevant subject benchmark statements and other external and internal reference points used to inform programme design	<a href="#">UK Quality Code for Higher Education</a> <a href="#">Brunel 2030</a> Brunel Placement Learning Policy, as published under the ‘Placements’ section of the ‘ <a href="#">Managing Higher Education Provision with Others</a> ’ page.
19. Admission Requirements	

	This programme will in the first instance only be available to Brunel students graduating in summer 2020 who have been offered an internship with an employer.
20. Other relevant information (e.g. study abroad, additional information on placements)	The internship must be of minimum 4 months duration.
21. Programme regulations not specified in Senate Regulation 3. Any departure from regulations specified in Senate Regulation 3 must be stated here and approved by Senate.	N/A
22. Further information about the programme is available from the College website.	Link to programme information on the College website

### 23. EDUCATIONAL AIMS OF THE PROGRAMME

To provide a programme of activities that enhances employment skills and formally recognises a period of work-based experience.

### 24. PROGRAMME AND INTERMEDIATE LEARNING OUTCOMES

The programme provides opportunities for students to develop and demonstrate knowledge and understanding (K) cognitive (thinking) skills (C) and other skills and attributes (S) in the following areas:

Masters FHEQ Level 7	Category (K = knowledge and understanding, C = cognitive (thinking) skills, S = other skills and attributes)	Learning Outcome	Masters Award Only	Associated Assessment Blocks Code(s)	Associated Study Blocks Code(s)	Associated Modular Blocks Code(s)
<b>Masters and FHEQ level 7</b>						
	K,S,C	Demonstrate critical reflection of own progress, strengths and weaknesses in relation to employment period, and continuing professional development needs.				MG5631
<b>Learning/teaching strategies and methods</b> to enable learning outcomes to be achieved, including formative assessments						
The students' learning takes place in a workplace setting. Opportunities to develop skills and reflection are provided by access to a range of events hosted by the University's Professional Development Centre.						
<b>Summative assessment strategies and methods</b> to enable learning outcomes to be demonstrated.						
High performing employees are self-aware and self-reflective, and understand their own development needs. To foster this ability, students will produce a portfolio to evidence their engagement with, and reflection on, their own development journey, which will be discussed in a face-to-face professional conversation.						

## 25. Programme Structure, progression and award requirements

Programme structures and features: levels, assessment blocks, credit and progression and award requirements

- **Compulsory block:** one which all students registered for the award are required to take as part of their programme of study. These will be listed in the left hand column;
- **Optional block:** one which students choose from an 'option range'. These will be listed in the right hand column;
- A **core assessment** is an assessment identified within an assessment block or modular block (either compulsory or optional) which must be passed (at grade C- or better) in order to be eligible to progress and to be eligible for the final award. All core assessments must be specified on the programme specification next to the appropriate assessment or modular block:

Where students are expected to pass the block at C- or better, but not necessarily all elements, then the block itself is core.

e.g. AB5500 Project (40)  
Core: Block

Where only some elements of assessments are required to be passed at C- or better, these will be identified by listing each element that is core

e.g. ABXXX1 Title (XX credits)  
Core: 1 & 4

Where students are expected to pass all assessments in a block then this will be identified. By setting the assessment this way, students are also required to pass the block by default. This will be identified thus:

e.g. ABXXXX Title (XX credits)  
Core: All, Block

- A **non-core assessment** does not have to be passed at grade C- or better, but must D- or better in order to be eligible for the final award.

### Masters and FHEQ Level 7

#### Compulsory modular block codes, titles and credits

MG5631 Work-Based Learning (60 credits) Core: Block

#### Optional modular block codes, titles and credits

### Masters and FHEQ Level 7 Progression and Award Requirements

As per [Senate Regulation 3](#)

Please note: this specification provides a concise summary of the main features of the programme and the learning outcomes that a student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes, content and teaching, learning and assessment methods can be found in the modular block, assessment and study block outlines and other programme and block information. The accuracy of the information contained in this document is reviewed by the University from time to time and whenever a modification occurs.