



Job Description

Job title:	BMS Module Lead (Mental Health)
College/Department:	Brunel Medical School/College of Health, Medicine & Life Sciences
Time Commitment:	1 programmed activity (PA) per week
Contract:	Secondment agreement between Brunel Medical School and NHS Trust
Duration:	3 years, renewable
Academic title:	Honorary Senior Clinical Lecturer
Accountable to:	Director of Undergraduate Education

Key Working relationships

- At NHS Trusts: Mental Health [Module](#) Leads and Directors of Undergraduate Education (DUE) West London NHS Trust (WLNHST) and Central North West London (CNWL) NHS Trust; Clinical Teaching Fellows
- At BMS: Academic Head of Year 3; Academic Head of Phase 2/3; Director of Academic Affairs; Dean of BMS; Placement Partnership Team; Student Programmes Team; Education Quality Team

Background

Brunel Medical School welcomed its first cohort of MBBS students in September 2022. This cohort will start their third year in September 2024, undertaking 6 clinical block rotations, of which 4 will be in 'general' NHS Trusts which provide a wide range of clinical services across different specialties. The remaining 2 rotations will be in Mental Health and in Primary Care. The rotations are all of 5 weeks duration, with one week of campus teaching at Brunel before each block. The campus teaching weeks include 2 days of teaching to prepare students for the clinical block that follows. The overview of Year 3 teaching is shown in Table 1.

Clinical Rotation sites for Mental Health

During their third year, students will be at one of 5 'base' hospitals for the whole academic year, with the exception of one week of Cardiology at Harefield Hospital, plus Mental Health and Primary Care placement blocks. The 5 base hospitals are: Hillingdon, Wexham Park, Northwick Park, Royal Berkshire

and Watford General. Students will undertake their 5-week Mental Health placement block at either CNWL (Hillingdon site) or WLNHST (Ealing site).

Summary of role

The Mental Health Clinical [Module](#) Lead will be responsible for ensuring that students have a high quality clinical learning experience during the Mental Health placement at each NHS Trust.

The Mental Health Clinical [Module](#) Lead at each NHS Trust will work closely with the Mental Health Specialty Lead, who will be responsible for planning and implementation of clinical education across both partner sites. The Specialty Lead may be a Clinical [Module](#) Lead from either CNWL or WLNHST, who has been accorded additional time their job plan for this cross-site role or they may be an additional appointment.

There will also be a Clinical Teaching Fellow (0.5 FTE) at each clinical site, to provide additional teaching support during the placement and during campus teaching.

Main Accountabilities

Development phase

In preparing for the launch of Year 3 in September 2024, the Mental Health Clinical [Module](#) Lead is expected to work with the Academic Head of Phase 2/3, Academic Head of Year 3 and DUE to

- Plan delivery of the curriculum and assessments, and become familiar with BMS systems, processes curriculum and assessments.
- Develop teaching resources for local implementation.
- Attend meetings with BMS and Clinical Leads from other NHS Trusts, twice per term (online).

Operational phase

From September 2024 onwards, the Clinical [Module](#) Lead is expected to work with the Academic Head of Phase 2/3, Academic Head of Year 3 and DUE to

- Provide clinical supervision to a group of 12 students (CNWL) / 8 students (WLMHT), ensuring they receive an induction at the start of the placement, with weekly reviews of their experience.
- Organise a weekly tutorial/teaching session relevant to the curriculum.
- Review the teaching timetable regularly to ensure students have a broad experience across mental health, with contribution from different members of the mutiprofessional team.
- Ensure the curriculum-specific requirements are met.
- Report any absence or cause for concern, escalating as appropriate to the DUE and/or BMS.
- Undertake an end of placement assessment of students' engagement and overall performance.
- Contribute to 2 days of campus-based teaching during the Year 3 pre-placement week.

Other responsibilities

- Attend relevant education training and development workshops provided by BMS.
- Be familiar with relevant BMS processes and procedures.
- Maintain regular contact with the BMS Director of Undergraduate Education (DUE) and Medical Education Office.

- Attend meetings with BMS and other Clinical Leads
- Participate in clinical quality meetings, including review of student feedback and implementation of improvement plans, as necessary.
- Participate as OSCE examiner once per year.
- Participate as MMI assessor once per year.

Support and training

BMS will provide support to all Clinical Leads so that they can perform their responsibilities effectively and there will be a requirement to attend initial and ongoing educational training and development sessions (summarised in Table 2).

Person specification (essential)

- Consultant within the Trust
- Experience of undergraduate medical student teaching
- Effective organisational skills;
- Effective interpersonal and people management skills;
- An ability to maintain accurate and comprehensive records;
- Willingness and ability to dedicate the required time;
- Willingness to develop knowledge of best practice in learning

Table 1: Overview of Year 3 Teaching

Week starting:	26/08/24	02/09/24	09/09/24	16/09/24	23/09/24	30/09/24	07/10/24	14/10/24	21/10/24	28/10/24	04/11/24	11/11/24	18/11/24	25/11/24	02/12/24	09/12/24	16/12/24	23/12/24	30/12/24	06/01/25	13/01/25	20/01/25	27/01/25	03/02/25	10/02/25	17/02/25	24/02/25	03/03/25	10/03/25	17/03/25	24/03/25	31/03/25	07/04/25	14/04/25	21/04/25	28/04/25	05/05/25	12/05/25	19/05/25	26/05/25	02/06/25	09/06/25	16/06/25	23/06/25	30/06/25	07/07/25	14/07/25	21/07/25	28/07/25	04/08/25	11/08/25	18/08/25	25/08/25	01/09/25	08/09/25
Group A students (20)	Intro to Y3/Campus	CTW1	MEDICINE 1 Cardiology Respiratory Clinical Infection	CTW2	MEDICINE 2 Gastro Endocrine Renal	CTW3	PRIMARY CARE	Winter Break	Winter Break	CTW4	SURGERY & PERIOPERATIVE CARE Surgery Anaesthetics	CTW5	MENTAL HEALTH	Spring Break	CTW6	MSK Orthopaedics Rheumatology Radiology	SSC	Revision Exam Week	Summer Break																																				
Group B students (20)	Intro to Y3/Campus	CTW1	MEDICINE 2 Gastro Endocrine Renal	CTW2	MEDICINE 1 Cardiology Respiratory Clinical Infection	CTW3	SURGERY & PERIOPERATIVE CARE Surgery Anaesthetics	Winter Break	Winter Break	CTW4	PRIMARY CARE	CTW5	MSK Orthopaedics Rheumatology Radiology	Spring Break	CTW6	MENTAL HEALTH	SSC	Revision Exam Week	Summer Break																																				
Group C students (20)	Intro to Y3/Campus	CTW1	PRIMARY CARE	CTW2	SURGERY & PERIOPERATIVE CARE Surgery Anaesthetics	CTW3	MENTAL HEALTH	Winter Break	Winter Break	CTW4	MSK Orthopaedics Rheumatology Radiology	CTW5	MEDICINE 1 Cardiology Respiratory Clinical Infection	Spring Break	CTW6	MEDICINE 2 Gastro Endocrine Renal	SSC	Revision Exam Week	Summer Break																																				
Group D students (20)	Intro to Y3/Campus	CTW1	SURGERY & PERIOPERATIVE CARE Surgery Anaesthetics	CTW2	PRIMARY CARE	CTW3	MSK Orthopaedics Rheumatology Radiology	Winter Break	Winter Break	CTW4	MENTAL HEALTH	CTW5	MEDICINE 2 Gastro Endocrine Renal	Spring Break	CTW6	MEDICINE 1 Cardiology Respiratory Clinical Infection	SSC	Revision Exam Week	Summer Break																																				
Group E students (20)	Intro to Y3/Campus	CTW1	MSK Orthopaedics Rheumatology Radiology	CTW2	MENTAL HEALTH	CTW3	MEDICINE & Gastro Endocrine Renal	Winter Break	Winter Break	CTW4	MEDICINE 1 Cardiology Respiratory Clinical Infection	CTW5	SURGERY & PERIOPERATIVE CARE Surgery Anaesthetics	Spring Break	CTW6	PRIMARY CARE	SSC	Revision Exam Week	Summer Break																																				

Start of Year 4

Table 2: Educational Development and Training sessions

Activities and Training workshops	Frequency	Location	Duration
Activities			
OSCE examining	Annual	Brunel campus	1 day
MMI interviewing	Annual	Online	1 day
Training			
Introductory workshops	Within 3 months of appointment	Brunel campus	<p><u>Intro workshop (1): 3 hours</u></p> <ul style="list-style-type: none"> Principles of learning and teaching Team Based Learning Equality, Diversity and Inclusion <p><u>Intro workshop (2): 3 hours</u></p> <ul style="list-style-type: none"> Principles of assessment and feedback at BMS Supervised learning events (SLEs) and Professional Progress Reports <p><u>Intro workshop (3): 3 hours</u></p> <ul style="list-style-type: none"> BMS processes – managing concerns about student progress, conduct, or wellbeing; monitoring student leave and attendance Intro to academic coaching and the House system
OSCE examiner training	In first year and then every 3 years	Online or on Brunel campus (both options)	3 hours
OSCE scenario writing	In first year and then every 3 years	Brunel campus	1 day
Programmatic assessment, progress testing and SBA writing	In first year and then every 3 years	Online or on Brunel campus (both options)	3 hours
SBA question writing and standard setting	In first year and then every 3 years	Brunel campus	1 day
MMI and Unconscious Bias training	In first year and then	Hybrid plus eModule	1.5 hours plus eModule (1 hour)

	every 3 years	studied remotely	
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